## Li Cheng Uk Government Primary School 2024-2025 2nd Term School-based Teachers' Professional Development Programme

Date	Time	Topic	Teacher- in-charge	Venue	Attendees
20-2-2025 (Thur)	4:00-5:30p.m. (1.5 hours)	優質教育基金主題網絡計劃—「到 校教師工作坊」 從探究式學習建構數學概念,發展 學生的自主學習的態度	Choi	SAC	Math Subject Teachers
24-2-2025 (Mon)	3:50-4:30pm (40 mins)	Workshop on Classroom Management Software in STEAM Lab	Hiu	Rm47 (STEAM Lab)	P.4-6 IT teachers, STEAM stream members, Alex, Kelvin, Jacky
	4:30-5:00pm (30 mins)	Practical workshop on installing applications onto laptops and tablets and other functions of Mobile Device Management			STEAM stream members, Alex, Kelvin, Jacky
28-2-2025 (Fri)	9:00am- 5:00pm (6 hours)	School-based Staff Development Day	Chan	Shau Tau Kok	All Teachers and TAs
7-3-2025 (Fri)	3:45-4:45pm (1 hour)	Talk on Speech Therapy	Ka & ST	Hall	All Teachers
14-3-2025 (Fri)	2:00-5:00pm (3 hours)	Legal Seminar on Handling Child Abuse	Lee	Hall	All Teachers
21-3-2025 (Fri)	3:50-4:50pm (1 hour)	Chinese Workshop on Rainbow One Platform	Yu, Sze & Kok	Rm20 (Computer Lab)	Chinese Subject Teachers
3-4-2025 (Thur)	3:00-4:00pm (1 hour)	Visit to National Security Exhibition Gallery	Chan	Hong Kong Museum of History	All Permanent Teachers
28-4-2025 (Mon)	4:00-5:30pm (1.5 hours)	Textbook Selection Meeting on Primary Humanities and Primary Science	Ng, Ming, Wan& Kwan	SAC	All Teachers except Matt & Lim
9-5-2025 (Fri)	4:00-5:30pm (1.5 hours)	Crisis Response Training	SSW, Chau& Tang	SAC	All Teachers
16-5-2025 (Fri)	4:00-5:30pm (1.5 hours)	Report on Stakeholder Surveys and APASO results	Tang	SAC	All Teachers
23-5-2025 (Fri)	4:00-5:30pm (1.5 hours)	Drafting of School Report (24/25) Evaluation of Major Concerns 1 and 2 Discussion of Annual School Plan (25/26)	Tang	SAC and classrooms	All Teachers
30-5-2025 (Fri)	4:00-5:30pm (1.5 hours)	Drafting of Subject Reports (24/25) and Subject Plans (25/26)	Tang and Tsang	SAC and classrooms	All Teachers
13-6-2025 (Fri)	4:00-5:00pm (1 hour)	Teacher Workshop on Chinese Culture	Sin	Hall	All Teachers