



Li Cheng Uk Government Primary School  
Report of School-based After-school Learning  
and Support Programmes  
(2023-2024)

**School-based After-school Learning and Support Programmes 2023/24 s.y.**  
**School-based Grant - Programme Report**

Name of School: Li Cheng Uk Government Primary School

Staff-in-charge: CHAN Yuk-wah

Contact Telephone No.: 2386 8049

A. The number of students (count by heads) benefitted under the Grant is 188 (including A. 41 CSSA recipients, B. 71 SFAS full-grant recipients and C. 76 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Cultural & Language Classes- Nepali I	0	0	20	1 <sup>st</sup> term: 76% 2 <sup>nd</sup> term: 89%	24-10-2023 to 30-1-2024; 27-2-2024 to 11-6-2024	\$25,400.00	Questionnaire	HK Council of Early Childhood Education & Services	100% of students participated actively in the language classes. 100% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Nepali II	0	0	20	1 <sup>st</sup> term: 91% 2 <sup>nd</sup> term: 81%	26-10-2023 to 18-1-2024; 27-2-2024 to 11-6-2024	\$25,400.00	Questionnaire	HK Council of Early Childhood Education & Services	100% of students participated actively in the language classes. 86.6% of students agree that they can understand better the cultures of various ethnic groups.

Cultural & Language Classes- Urdu I	7	9	7	1 <sup>st</sup> term: 85% 2 <sup>nd</sup> term: 86%	24-10-2023 to 30-1-2024; 27-2-2024 to 11-6-2024	\$24,400.00	Questionnaire	HK Council of Early Childhood Education & Services	81.8% of students participated actively in the language classes. 76.4% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Urdu II	7	6	7	1 <sup>st</sup> term: 90% 2 <sup>nd</sup> term: 83%	26-10-2023 to 18-1-2024; 27-2-2024 to 11-6-2024	\$24,400.00	Questionnaire	HK Council of Early Childhood Education & Services	75.7% of students participated actively in the language classes. 80.7% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Filipino	1	8	7	1 <sup>st</sup> term: 87% 2 <sup>nd</sup> term: 89%	24-10-2023 to 30-1-2024; 27-2-2024 to 11-6-2024	\$24,000.00	Questionnaire	HK Council of Early Childhood Education & Services	100% of students participated actively in the language classes. 89.3% of students agree that they can understand better the cultures of various ethnic groups.

Cultural & Language Classes- Hindi	0	7	7	1 <sup>st</sup> term: 85% 2 <sup>nd</sup> term: 89%	24-10-2023 to 30-1-2024; 27-2-2024 to 11-6-2024	\$19,400.00	Questionnaire	HK Council of Early Childhood Education & Services	100% of students participated actively in the language classes. 87.5% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Spanish	2	6	7	1 <sup>st</sup> term: 85% 2 <sup>nd</sup> term: 89%	24-10-2023 to 30-1-2024; 27-2-2024 to 11-6-2024	\$27,200.00	Questionnaire	Spanish World HK Limited (Spanish)	73.2% of students participated actively in the language classes. 61.4% of students agree that they can understand better the cultures of various ethnic groups.

Tree Top Cottage Learning Trip	24	35	1	Learning trip: 87%	Learning Trip: 24-2-2024	\$26,880.00	Questionnaire	HK Council of Early Childhood Education & Services	94.5% of the participants interested in joining the Tree Top Cottage learning trip 91.5% of the participants actively participated in the tour. 98 % of the participants agree that the learning trip can broaden their learning experience regarding the nature and living things. 96.5% of the participants satisfied with their learning outcomes.
<b>Total no. of activities: 8</b>									
<b>@No. of man-times</b>	41	71	76						
<b>**Total no. of man-times</b>	188				<b>Total Expenses</b>	\$197,080			

Remarks:

- Since the number of students who met the criteria (recipients of CSSA and SFAS full grant) for joining the cultural and language classes was far less than the required number, the vacancies were filled up by disadvantaged students identified by our school under the discretionary quota. As some of the eligible students didn't want to miss the school bus or they had to attend the activities in the mosques, they didn't want to stay after school. The school also exercised its discretion to provide the opportunity for 76 students to join the programme by drawing lots.
- Aiming at promoting harmony in diversity and fostering understanding and respect for different ethnic groups, the syllabus of the after-school cultural and language classes was very diversified. Besides language teaching, children songs, folk stories, festivals and traditional food of the respective countries were also included. For promoting cultural inclusion and racial harmony, after-school cultural and language interest classes can be arranged in the next academic year. However, one Nepali

language class will be cancelled as there are very few eligible students who were interested in joining the class.

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: Most of the eligible students were not willing to stay after school because they don't want to miss the school bus.);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

---

---

---

---