



# Li Cheng Uk Government Primary School

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## Special Notice : 174 /2023-24

13.5.2024

To: Parents/Guardians,

### 2023-2024 Tell-a-tale Storytelling Competition

#### Qualifier Round Recording

Your child has been selected to join the first round of the Storytelling Competition. He/she is invited to do the recording in the studio. This is to remind parent of the arrangement of the recording:

Date	17 <sup>th</sup> May,2024 (Friday)
Departure time	3:30 p.m. (transportation will be provided from LCU to the studio)
Finishing time	4:30 p.m.
Recording Venue	Altar Studio, 15/F, Bright Way Tower 33 Mongkok Road, Kowloon. (near Mong Kok MTR Station Exit A2)
Dismissal time and Venue	4:45 p.m. at the studio
Remarks	*Students must bring along the <b>Handbook</b> for identification. *Students can bring along with the story script to read. * <b>No school bus service</b> will be provided after the activity.

Should the Hong Kong Observatory issue the Tropical Cyclone Warning Signal No.8 or above or the Black Rainstorm Warning Signal on that day, the recording will be postponed.

Please indicate the way of going home on the reply slip and return it on 14<sup>th</sup> May,2024.

Should you have any enquiries, please contact Ms Kwok Lai Lee at 2386 8049. Thank you for your support.

(Ms Chui Sau-man)

Headmistress

#### Reply Slip

### 2023-2024 Tell-a-tale Storytelling Competition

#### Qualifier Round Recording

Special Notice: 174 /2023-24

Date: \_\_\_\_\_

To: Headmistress,

I have read the Special Notice No. 174 /2023-24 dated 13.5.2024 and I fully understand its content. Please make proper arrangement for your child to go home after the recording. (Please put a ✓)

( ) My child will go home alone.

( ) My child will be picked up by parent at the studio.

My child's normal way of going home:

( ) School bus No. \_\_\_\_\_ ( ) Go home alone ( ) Parents' Team ( ) Brother/sister Team

Parent's contact phone number: \_\_\_\_\_ (Mum / Dad)

Student's name: \_\_\_\_\_ ( ) Class : P. \_\_\_\_\_

Parent's / Guardian's Signature: \_\_\_\_\_