School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: **Li Cheng Uk Government Primary School**

Staff-in-charge: Lai Susana   **Contact Telephone No.:**   **2386 8049**

A．The number of students (count by heads) benefitted under the Grant is **252**   (including A. **95**   CSSA recipients, B. **59**   SFAS full-grant recipients and C. **98**   under school's discretionary quota).

B．Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Cultural & Language Classes- Nepali I	5		10	1st term: 81% 2nd term: 89%	18-10-2022 to 10-1-2023; 21-3-2023 to 13-6-2023	$22,000.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 73.4% of students participated actively in the language classes. – 82.4% of students agree that they can understand better the cultures of various ethnic groups.

Cultural & Language Classes- Nepali II	2		12	1st term: 85% 2nd term: 92%	20-10-2022 to 12-1-2023; 16-3-2023 to 25-5-2023	$22,000.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 94% of students participated actively in the language classes. – 79.3% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Urdu I	12	3	11	1st term: 67% 2nd term: 88%	18-10-2022 to 10-1-2023; 21-3-2023 to 13-6-2023	$21,500.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 85.5% of students participated actively in the language classes. – 82.5% of students agree that they can understand better the cultures of various ethnic groups.

Cultural & Language Classes- Urdu II	20	2	7	1st term: 61% 2nd term: 92%	20-10-2022 to 12-1-2023; 16-3-2023 to 25-5-2023	$21,500.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 74.2% of students participated actively in the language classes. – 86.9% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Filipino	7	5	18	1st term: 90% 2nd term: 88%	18-10-2022 to 10-1-2023; 21-3-2023 to 13-6-2023	$21,500.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 90% of students participated actively in the language classes. – 93.5% of students agree that they can understand better the cultures of various ethnic groups.

Cultural & Language Classes- Hindi	7	8	15	1st term: 70% 2nd term: 84%	18-10-2022 to 10-1-2023; 21-3-2023 to 13-6-2023	$19,400.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: HK Council of Early Childhood Education & Services	– 64.3% of students participated actively in the language classes. – 80% of students agree that they can understand better the cultures of various ethnic groups.
Cultural & Language Classes- Spanish	14	8	7	1st term: 76% 2nd term: 94%	18-10-2022 to 10-1-2023; 21-3-2023 to 13-6-2023	$24,000.00	Questionnaire	1st term: Creative Thinking Association Limited Project Development Department 2nd term: SpanishWorld HK Limited	– 73.7% of students participated actively in the language classes. – 74.5% of students agree that they can understand better the cultures of various ethnic groups.

Cube O Discovery Park Learning Trip	27	33		Pre-activity workshop: 92% Learning trip: 95%	Pre-activity workshop: 12-6-2023 Learning Trip: 17-6-2023	$49,830.00	Questionnaire	HK Council of Early Childhood Education & Services	- 95% of the participants enjoyed the Cube Workshops Tour, including Jellyfish Guided VR Tour, Jellyfish Laboratory, MR Marine Adventure and the activity of touch the sea animals. - 95% of the participants actively participated in the tour. - 91% of the participants satisfied with their learning experience regarding the life cycle, physical features, and behaviors of jellyfish.
Total no. of activities:									
@No. of man-times	94	59	80		**Total Expenses**	$201,730.00			
**Total no. of man-times		233							

Remarks:

- Since the number of students who met the criteria for joining the cultural and language classes was far less than the required number, the vacancies were filled up by recipients of CSSA and SFAS. As some of the eligible students didn't want to miss the school bus or they had to attend the activities in the mosques, they didn't want to stay after school. The school also exercised its discretion to grant 80 students the opportunity to join the programme by drawing lots**.**

- Due to the COVID-19 pandemic situation in the first term, the learning trip to the Cube O Discovery Park was postponed to the 2nd term.

- In the 2022–2023 school year, Putonghua was included in our school curriculum. Therefore, Putonghua interest classes would not be provided after school. Instead, the school had launched a new cultural and language class in Spanish for the students to enhance their understanding of a different ethnic group.

-Aiming at promoting harmony in diversity and fostering understanding and respect for different ethnic groups, the syllabus of the after-school cultural and language classes was very diversified. Besides language teaching, children songs, folk stories, festivals and traditional food of the respective countries were also included. As understanding the languages and cultures of other ethnic groups can promote racial harmony, after-school cultural and language interest classes can be arranged again in the next academic year.

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:＿＿＿＿＿＿＿);

☑ the quality of service provided by **1ˢᵗ term** service provider not satisfactory;

☑ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent </u>increase on teachers' workload;

☑ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

E. Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

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