School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Plan

Name of School:	Li Cheng Uk Government Primary School		
Staff-in-charge: Lai Susana		Contact Telephone No.:	2386 8049

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>250</u> (including A. <u>100</u> CSSA recipients, B. <u>100</u> SFAS full-grant recipients and C. <u>50</u> under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	pai (stimat no. of ticipa eligibl	f ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Cultural & Language Classes- Nepali I	 Help students develop their confidence so as to enhance learning To enhance students' interpersonal skills through interactive games To develop students' generic skills through various learning activities To promote harmony in diversity To foster respect for different ethnic groups 	rate of each group is over 80%. - 80% of students participated actively in the language classes. - 75% of students agree that they can understand better the cultures of various ethnic	observation	2 nd term 3/2023- 6/2024	12	12	6	\$25,000.00	
Cultural & Language Classes- Nepali II					12	12	6	\$25,000.00	
Cultural & Language Classes- Urdu I					12	12	6	\$25,000.00	
Cultural & Language Classes- Urdu II					12	12	6	\$25,000.00	
Cultural & Language Classes- Filipino					12	12	6	\$25,000.00	
Cultural & Language Classes- Hindi					12	12	6	\$25,000.00	
Cultural & Language Classes- Spanish					12	12	6	\$27,000.00	

Learning Trip to theme park	- To broaden students' -	80% of students	1/2024	23	22	15	\$50,000	
	learning experience	interest in joining						
	outside the classroom	the activities in						
	- To enhance students'	the learning trip						
	communication skills,	and the trip can						
	self-confidence and	provide them with						
	learning motivation	a chance to						
	- To provide experiential	appreciate the						
	learning opportunities	nature.						
	for students which							
	focus on the nature and	80% of students						
	living things	agree that the						
	- To foster students'	learning trip can						
	sense of appreciation	broaden their						
	for the	learning						
Total no. of activities: 8	,	•	[®] No. of man-times	107	106	57		
	_		**Total no. of man-times		270	1		

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).