



**Li Cheng Uk  
Government  
Primary School**

# Annual School Plan 2023-2024

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## **School Vision**

An environment for Growth:

We focus upon providing quality learning opportunities for all children. We strive to provide a well-rounded education that values and supports the intellectual, physical, social and moral development of each child. We have a commitment to ensure that quality learning and teaching is the central focus of every classroom.

## **School Mission**

We are committed to promoting:

The Joy of Learning

The Love of Learning

The Passion for Life-long Learning

We have a very happy and positive school climate. The school provides an environment that is enjoyable, stimulating, supportive and conducive to learning.

## Annual School Plan

2023-2024

# Major Concerns

1. Nurturing students to become confident and enthusiastic life-long learners
2. Empowering students to become responsible, empathetic and socially adept young individuals

Brief description of feedback and follow up from the evaluation of last Annual School Plan :

- Students could generalize and apply different learning strategies and study skills in all subjects and use them effectively to benefit learning.
- More online platforms or multi-media resources for e-learning would be purchased for different KLAs so as to enhance students' self-learning ability and cater for learner's diversity.
- Age-appropriate STEAM project learning will be continued with adjustment in the coming academic year. Students will be arranged to join more STEAM-related local or international activities or competitions so as to broaden students' exposure to STEAM and apply the skills in different contexts.
- Reading workshops or talks for parents and students will be continued to further enhance the reading culture both at home and in LCU. They will be arranged in the first term to help parents and students develop the reading skills earlier.
- Chinese subject teachers will join P.5 Chinese School-based Support Program organized by EDB to discuss effective strategies for teaching writing. The dissemination of good teaching practices will undoubtedly benefit LCU.
- Teachers will be nominated to join STEAM-related programmes and workshops on other relevant themes so that more teachers will be confident in implementing CoolThink@JC and running STEAM activities inside and outside classrooms.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
1. To enhance students' effective learning strategies and study skills	<ul style="list-style-type: none"> <li>- Further enrich various learning strategies and study skills through pre-lesson enquiry, learning activities and self-reflection in order to build up students' good learning habits in all subjects</li> <li>- KS1: Highlighting key words, Note Taking, use of timeline and use of IT (e.g. e-platforms and various learning apps)</li> <li>- KS2: Note Taking, Mind map, Tabling to organize ideas or information, proof reading and use of IT (e.g. e-platforms and various learning apps)</li> </ul>	<ul style="list-style-type: none"> <li>- 90% of the students are able to apply various learning strategies and study skills in their learning tasks effectively</li> <li>- 90% of the students agree that display of their work can build up their confidence and enthusiasm in learning</li> <li>- 75% of the students make use of the links or resources provided in developing their self-learning strategies and study skills</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers' Survey</li> <li>- Students' Survey</li> <li>- Lesson Observations</li> <li>- Assessment of students' learning tasks</li> <li>- Review on the use of eLearning platform(s) and Google Classroom platform</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>- DH, CD</li> <li>- IT Support Team</li> <li>- Subject Panel Heads</li> <li>- Subject Teachers</li> </ul>	<ul style="list-style-type: none"> <li>- IT equipment</li> <li>- e-learning platforms</li> <li>- learning apps</li> </ul>
	<ul style="list-style-type: none"> <li>- Refine learning tasks for students to employ different learning strategies and study skills (e.g. e-learning)</li> </ul>					
	<ul style="list-style-type: none"> <li>- Display and share students' work inside and outside classroom to enhance students' confidence and enthusiasm in learning, such as LCU Newsflash, Prize-giving Ceremony and School Web</li> </ul>					
	<ul style="list-style-type: none"> <li>- Provide e-learning resources in e-learning platform(s) or Google Classroom platform for self-learning in different KLAs</li> </ul>					

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
2. To cultivate problem solving and critical thinking Skills	- Enrich P.4 - P.6 students' coding and computational thinking skills through the implementation of CoolThink@JC	- 85% of the P.4 - P.6 students are able to apply the coding and computational thinking skills in CoolThink Programme and STEAM competitions	- Teachers' Survey  - Observation in IT lessons  - Review students' performance in different learning tasks and competitions	Whole year	- IT Panels Heads  - IT Subject Teachers	- CoolThink Learning Kit  - IT equipment
	- Strengthen STEAM learning activities, project learning and offer solution-based challenges in different KLAs	- 85% of the students are able to apply problem solving and critical thinking skills in their learning tasks and competitions			- Subject Panel Heads  - Subject Teachers	- Relevant learning tasks
	- Arrange STEAM related school-based competitions and inter-school competitions				- STEAM Mistress  - IT Subject and other relevant teachers	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
3. To nurture students' reading habits and enhance their reading ability	- Refine various reading programs to enhance students' reading habits	- 85% of the students actively participate in the assigned reading programs	- Data collection of different reading programs and award schemes	Oct 2023 – May 2024	- School Librarian	- HKedCity
	- Implement various reading award schemes and reading competitions to further enhance students' reading ability	- 80% of the students attain awards in the assigned reading award schemes				
	- Organize various parent-child reading workshops or talks to promote reading for parents and students	- Positive feedback from teachers, parents and students	- Survey from the workshops / talks	1 <sup>st</sup> term 2023-24		- Library Grant - Service providers
	- Introduce subject-based reading strategies and enrich reading tasks for teaching different reading skills (e.g. making inferences, identifying the main idea and summarizing)	- 90% of the students agree that the taught reading skills can enhance their reading effectiveness	- Teachers' Survey - Students' Survey	Oct 2023 – June 2024	- Subject Panel Heads - Subject Teachers	- Relevant reading materials
- Expose students to a wide variety of texts and topics through theme books display in the library and Reading across the Curriculum (RaC)	- 80% of the students borrow and read the recommended reading texts  - Most students complete the reading worksheets with 80% accuracy	- Library borrowing record  - Data collection from RaC worksheet	- School Librarian - English Teachers		- Theme books - RaC reading materials & worksheets	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
4. To enhance teachers professional development on recent trends in pedagogy	- Nominate teachers to join coding education / computational thinking / STEAM or other relevant themes organized by EDB or other institutions	- 85% of the teachers agree that the workshops or talks can enhance their professional knowledge	- Teachers' Survey	Whole year	- DH, CD	- Clerical Support
	- Organize school-based teachers' workshops or talks on STEAM and other relevant themes	- 85% of the teachers can apply the teaching strategies and pedagogy they learn from the workshops and sharing sessions	- Lesson Observation		- IT Support Team	- IT equipment
	- Transfer of knowledge and cross fertilization among schools and teachers on subject-based or self-learning strategies (i.e. P.5 Chinese School-based Support Program)	- 85% of the teachers agree that the subject-based teaching strategies and study skills shared and discussed in CLP are innovative and effective for teaching	- CLP Records		- Subject Panel Heads	- Relevant courses from EDB
	- Discuss teaching strategies and evaluation of their effectiveness in collaborative lesson planning meetings				- Subject Teachers	



Brief description of feedback and follow up from the evaluation of last Annual School Plan :

- Enrich the learning contents and activities in our school-based Values Education Curriculum
- Arrange more thematic talks, workshops and sharing sessions whenever the topics and resources are available
- Transform insight gained into practice, with community support for students to design their action plans for self-engagement, relating to others, and serving the community through social engagement
- Foster student well-being and strengthen their resilience so that they can better cope with the society and adversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
1. To foster the sense of responsibility and self-discipline in daily life	- Arrange thematic talks to strengthen students' sense of national identity, commitment and law-abidingness and to let them understand what their roles are as a responsible citizen	- Positive feedback from students and participants  - Students' sense of national identity and ownership in their studies are enhanced	- Teachers' Survey  - Students' Survey  - Observation	Whole year	- Guidance and Counseling Stream  - National Education Stream	- Clerical support  - Community Network  - NGO
	- Implement the whole-school approach program - Homework Completion Award Scheme focusing on the quality and the accuracy of the work (4 phases in the school year)	- 80% of the students can be punctual and hand in their assignments on time in each phase	- APASO  - Homework Completion Scheme Record Card  - Reflective Journal		- Relevant Teachers	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
	- Launch home school cooperation scheme - Be a good citizen (2 phases in the school year) to appreciate students who have contribution to the community	- 80% of the students can receive appreciation for their good and positive behavior from teachers and parents twice in each phase  - 90% of the participants agree that the peer power training programs are effective in developing their sense of responsibility and self-discipline		Oct 23- May 24	- Discipline Stream	- Parents' participation  - Homework Completion Scheme Record Card
				Oct 23- May 24	- Guidance and Counseling Stream  - Relevant Teachers	- Parents' participation
	- Arrange training about peer power for members of Big Brothers and Big Sisters Program, School Prefects, Flag-raising Team and Mentors of Mentorship Program to nurture their value on how to be a responsible team member and to equip them in counseling knowledge and skills so that they can offer appropriate support to others			Whole year	- Guidance and Counseling Stream  - Discipline Stream  - National Education Stream  - Relevant Teachers	- Clerical support  - NGO

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required
2. To promote empathy and mutual understanding	- Arrange thematic talks on cherishing life and celebrate or show great respect for heroes in Hong Kong (e.g., Athletes, Disciplined Forces in Hong Kong)	- 80% of the students are inspired by the sharing of the students' voluntary work experience  - 80% of the participants show positive feedback	- Students' Survey  - Observation  - APASO	Whole year	- Guidance and Counseling Stream	- Clerical support - NGO - Community - Network
	- Form a school service team and arrange the target students to participate in social services such as flag-selling, visit to special schools and kindergartens in the community and gift donation with elderly and people with special needs	- 80% of the target students complete the required number of social service hours of the programs  - 80% of the students show their respect and appreciation to the Hong Kong heroes and care for the others in daily lives				- Parents' participation  - NGO  - Community Network
	- Organize community visits to Food Angel and Feeding Hong Kong (once a term) for selected KS1 and KS2 students	- 90% of the participants show their empathy and understanding of the needs of elderly and people with special needs				
	- Provide experiential learning programs to understand the need of the elderly, the disabled or the blind		- Students' Survey - Observation	Whole year	- Guidance and Counseling Stream	- NGO - Community Network
	- Conduct home reading and storytelling activities concerning empathy and care for others in Library lessons	- 90% of the participants agree that the activities are effective in fostering empathy and mutual understanding	- Reflective Journal - APASO	Nov 23- July 24	- School Librarian - Relevant Teachers	- Reading materials

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in Charge	Resources Required	
3. To cultivate socially adept behavior to face the challenges in life	- Arrange thematic talks, workshops and mobile exhibitions of law enforcement, law-abidingness, National Security Law, Basic Law and Constitution	- Positive feedback from students and participants  - Students show respect to cultural diversity	-Teachers' Survey  -Students' Survey	Whole year	- National Education Stream  - Discipline Stream	- Services provided by relevant Government Departments	
	- Implement Sister Schools Scheme to broaden students' horizons and strengthen their understanding of our country's development, enhance their sense of national identity and strengthen the cultural interflow	- 80% of the students' sense of national identity and sense of belonging are enhanced  - 80% of the target students can develop more positive moral values and increase positive energy	-Observation  -APASO  -Reflective Journal	Whole year	- National Education Stream	- Relevant funding from EDB	
	- Organize support programs like developmental group programs and play-based activity including Speed Cups, Light-weight Clay, Mindfulness therapy and Pastel Nagomi Art to develop students' effective communication skills and perseverance	- 80% of the target students' resilience is enhanced and they become optimistic towards life			Oct 23- June 24	- Guidance and Counseling Stream  - ECA Stream	- Clerical support  - NGO
	- Conduct training programs to target students to acquire effective resilience skills include having a growth mindset and overcoming negative emotions and thoughts				Whole year	- Guidance and Counseling Stream  - Discipline Stream	- Clerical support  - NGO