### Li Cheng Uk Government Primary School Plan on the Use of the Life-wide Learning Grant 2022-2023 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

### Category 1: To organise / participate in life-wide learning activities

	Sch	nools are required to o	complete this par	rt					Completion	n of this part is	not mai
			Target S	Students	Estimated	Estimated		<b>Domain</b> (Please select or	Brief Description of		Ess (Please more
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alu Educat
1.1	<b>Local</b> Activities: To organise life-wide learning positive values and attitudes	ng activities in differer	nt KLAs / cross-K	LA / curriculun	n areas to enhance l	earning effective	eness, or to organise diversified life-w	vide learning activ	vities to cater for s	tudents' interest	s and abi
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00					
1	Educational visits to institutions or organizations which lead the field in STEM Education such as Science Park, Science Museum & PMQ, etc.	Feb-Jun	P.1-P.6	700	\$50,000.00	\$71.43	education		Observation Surveys	~	
2	STEM workshops and STEM Day	Oct-Jun	P.1-6	700	\$50,000.00	\$71.43	To prepare students in STEM subjects and the habits of mind	STEM	Observation Surveys	✓	
3	African Drum Training	Sep-Jun	P.4-P.6	20	\$25,000.00	\$1,250.00	To enrich students' learning experiences To enhance students' ensemble skills and rhythmic accuracy	ECA	Observation Surveys		
4	Chinese Ink Painting Training	Sep-Jun	P.4-P.6	20	\$15,000.00	\$750.00	To enrich students' learning experiences To enable students to experience the traditional Chinese culture through the practice of Chinese ink painting skills	ECA	Observation Surveys		
5	Sand Art Group	Sep-Jun	P.4-P.6	20	\$50,000.00	\$2,500.00	To enrich students' learning experiences To enable students to practise the techniques of sandpainting and enhance their creativity	ECA	Observation Surveys		
6	Musical Training	Sep-Jun	P.4-P.6	20	\$40,000.00	\$2,000.00	To enrich students learning experiences To build up their confidence	ECA	Observation Surveys		
7	Microbit: Training	Sep-Jun	P.4-P.6	20	\$25,000.00	\$1,250.00	To enrich students learning experiences To enhance their problem solving skills	ECA	Observation Surveys		
8	Pastel Nagomi Art Training	Sep-Jun	P.4-P.6	20	\$25,000.00	\$1,250.00	To enrich students' learning experiences To enable students to use pastels to create a transparent, gentle, warm and heart-touching art through simple yet unique ways of painting techniques	ECA	Observation Surveys		
9	Hand Chimes Training	Sep-Jun	P.4-P.6	20	\$30,000.00	\$1,500.00	To enrich students' learning experiences To enhance students' ringing techniques and articulations	ECA	Observation Surveys		
10	Visual Arts Elite Training	Sep-Jun	P.1-P.6	40	\$50,000.00	\$1,250.00	To enrich students' learning experiences To enhance students' skills in various forms of visual arts	ECA	Observation Surveys		

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llues cation	<u>P</u> hysical and Aesthetic Development	/ Teacher-in- charge						
abilities t	for stretching st	udents' potenti	al and nurturin	g in students				
				Curriculum Mistress				
				Curriculum Mistress				
	✓			ECA Mistress				
	✓			ECA Mistress				
	✓			ECA Mistress				
	<b>~</b>			ECA Mistress				
	✓			ECA Mistress				
	*			ECA Mistress				
	✓			ECA Mistress				
	✓			ECA Mistress				

			Target S	Students		Estimated		Domain (Please select or D to the select of the sele			(Please put	a $\checkmark$ the appropriate the second sec	iate box(es);		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	one option can <u>P</u> hysical and Aesthetic Development	Community Service	<u>C</u> areer-related Experiences	Subject Panel / Teacher-in- charge
1.1	<b>Local</b> Activities: To organise life-wide learning positive values and attitudes	ng activities in differen	nt KLAs / cross-K	LA / curriculur	n areas to enhance	learning effective	eness, or to organise diversified life-v	wide learning activ	vities to cater for s	tudents' interes	ts and abilities	for stretching st	udents' potent	ial and nurturin	g in students
11	Lion Dance Group	Sep-Jun	P.4-P.6	20	\$25,000.00	\$1,250.00	To enrich students' learning experiences To enable students to experience the traditional Chinese culture through the practice of lion dance	ECA	Observation Surveys			~			ECA Mistress
12	Chinese Martial Arts Group	Sep-Jun	P.4-P.6	20	\$25,000.00	\$1,250.00	To enrich students' learning experiences To enable students to experience the traditional Chinese culture through the practice of Chinese martial arts	ECA	Observation Surveys			×			ECA Mistress
13	Basketball Team Training	Sep-Jun	P.4-P.6	20	\$5,000.00	\$250.00	To enrich students' learning experiences To enable students to practise the skills of playing basketball and foster sportsmanship	ECA	Observation Surveys			¥			ECA Mistress
14	Volleyball Team Training	Sep-Jun	P.4-P.6	20	\$40,000.00	\$2,000.00	To enrich students' learning experiences To enable students to practise the skills of playing volleyball and foster sportsmanship	ECA	Observation Surveys			¥			ECA Mistress
15	Cricket Team Training	Sep-Jun	P.4-P.6	20	\$5,000.00	\$250.00	To enrich students' learning experiences To enable students to practise the skills of playing cricket and foster sportsmanship	ECA	Observation Surveys			V			ECA Mistress
16	Rope Skipping Group	Sep-Jun	P.4-P.6	20	\$20,000.00	\$1,000.00	To enrich students' learning experiences To enhance students' physical fitness and improve their agility and stamina	ECA	Observation Surveys			×			ECA Mistress
17	Chinese Dance Group	Sep-Jun	P.2-P.3	20	\$30,000.00	\$1,500.00	To enrich students' learning experiences To foster students' appreciation and understanding of Chinese culture through the practice of Chinese dance	ECA	Observation Surveys			×			ECA Mistress
18	Maths Olympiad	Sep-Jun	P.2-P.3	20	\$30,000.00	\$1,500.00	To enrich students learning experiences To enhance students' problem- solving skills and develop their mathematical flexibility as well as fostering their mathematical creativity and ingenuity	ECA	Observation Surveys			v			ECA Mistress
19	Fun with Chinese	Sep-Jun	P.1-P.3	360	\$30,000.00	\$83.33	To help students learn more about the community, develop an interest in learning Chinese	ECA	Observation Surveys			~			ECA Mistress
20	Christmas Party Performance	Dec	P.1-P.6	700	\$50,000.00	\$71.43	To provide a joyful learning experience for students to appreciate the performances	ECA	Observation Surveys			~			ECA Mistress

		Activity Name			Target Students		Estimated	Estimated	(Please sel		Domain lease select or fill in the		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				Subject Panel
	No.		Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Development	Community <u>S</u> ervice	<u>Career-related</u> Experiences	/ Teacher-in- charge	
	1.1	<b>Local Activities:</b> To organise life-wide learnin positive values and attitudes	ng activities in differen	at KLAs / cross-Kl	LA / curriculun	n areas to enhance l	earning effective	eness, or to organise diversified life-v	vide learning activ	vities to cater for s	tudents' interes	ts and abilities	for stretching s	tudents' potent	tial and nurturin	g in students	
2	1	Cultural Day	Feb	P.1-P.6	700	\$50,000.00	\$71.43	To enable the students to experience the cultures of different countries and foster their mutual understanding of different ethnic groups	ECA	Observation Surveys			~			ECA Mistress	
2	2	Visits to wet markets, supermarkets, flower markets or Stanley Market, etc.	Oct - Jun	P.1-P.6	700	\$70,000.00	\$71.43	To enable students to practise using Cantonese in authentic scenarios	Chinese	Observation Surveys	×					Chinese Panels	
2	3	Community Visits	Feb - Jun	P.5-P.6	220	\$20,000.00	\$90.91	To nurture students' virtues such as empathy and perseverance, etc.	ECA	Observation Surveys		~		~		ECA Mistress	
2	4	Visits to Adventure Ship	Feb - Jun	P.4-P.6 (Prefect Team & SEN Team)	100	\$10,000.00	\$100.00	To enable students to learn how to help others through participating in the innovative sea activities		Observation Surveys		~		~		SENCO	
2	5	Visits to town halls / music academies	Oct - Jun	P.4-P.6	350	\$20,000.00	\$57.14	To enable students to appreciate the sublime of music	Music	Observation Surveys			~			Music Panels	
2	6	Visits to sports stuadiums / sports fields	Oct - Jun	P.5-P.6	220	\$20,000.00	\$90.91	To enable students to observe the skills of talented sportsmen and learn the etiquette of being a civic- minded spectator	P.E.	Observation Surveys		~	~			P.E. Panels	

	Activity Name		Target Students	udents	nts Estimated			<b>Domain</b> (Please select of	or Brief Description of		Ess (Please more
No.		Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	Value
	<b>Local Activities:</b> To organise life-wide learning positive values and attitudes	ng activities in different	t KLAs / cross-KL	A / curriculum	areas to enhance le	earning effective	ness, or to organise diversified life-v	vide learning activ	vities to cater for s	tudents' interest	ts and abi
(Please	insert rows above if the space provided is insuffi	icient.)						•			
		Sub	total of Item 1.1	5,090	\$810,000.00						
1.2	Non-Local Activities: To organise or participation	ate in non-local exchan	ge activities or no	n-local compet	itions to broaden st	udents' horizons	;				
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36					
1	Study Tour to Mainland China	Apr	P.5-P.6	220	\$300,000.00	\$1,363.64					
(Please	insert rows above if the space provided is insuffi	icient.)						·	·		
		Sub	-total of Item 1.2	220	\$300,000.00						
		Tota	l for Category 1	5,310	\$1,110,000.00						

# Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)			
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00			
1	Material for Scientific experiments	Material for hands-on experiments	\$40,000.00			
2	Softwares and tools	To train students for c	\$50,000.00			
3	Costumes	To perform in drama and musical	\$50,000.00			
4	Uniforms for uniform group	Provide uniforms for students attending uniform group training	\$10,000.00			
5	Musical Instruments	To provide various kinds of Musical Instruments	\$50,000.00			
(Please	insert rows above if the space provided is insuff	i for students				
	Estimated Exp	penses for Category 2	\$200,000.00			
	Estimated Expenses for Categories 1 & 2					

# Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms LEE Kwong-yung
Post of Contact Person for LWL:	SPSM

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lues cation	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	/ Teacher-in- charge
bilities f	for stretching st	udents' potenti	al and nurturing	g in students