



Li Cheng Uk Government Primary School

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Notice: 31/2022-23

12.4.2023

To: Parents / Guardians,

Parents' Day

You are cordially invited to attend the Parents' Day which will be held on **21.4.2023 (Friday) from 8:30 a.m. to 12:30 p.m.** Report cards (for P. 1 to P.6) and examination papers (for P.1 to P.5) will be distributed on that day, and teachers will discuss with you your child / ward's performance at school. To avoid crowdedness, parents are expected to come to school during the designated time slots stated below.

Event	Meeting with Class Teacher			*Meeting with Special Personnel	Book Fair	Health Check Station
Venue	Respective Classrooms			*Special Rooms	School Hall	Small Play-ground
Time slots	Student's Name: _____ Class Number: ()		8:30 a.m.– 9:00 a.m.	8:30 a.m. to 12:30 p.m.		
			9:00 a.m.– 9:30 a.m.			
			9:30 a.m.– 10:00 a.m.			
			10:00 a.m.–10:30 a.m.			
			10:30 a.m.–11:00 a.m.			
			11:00 a.m.–11:30 a.m.			
			11:30 a.m.–12:00 noon			
			12:00 noon–12:30 p.m.			

Remarks:

- *1. Please indicate on the reply slip if you wish to meet with the Guidance and Counselling Mistress, the School Social Worker (Room 27) or the Speech Therapist (Room 17).
2. Please fill in the attached survey on "*Pupil's Behaviour at Home*" and return it to the class teacher by **14.4.2023 (Friday)**.
3. There will be **NO SCHOOL** for P.1 to P.6 students on 21.4.2023. If students accompany parents to school, they should put on their school uniform.

Thank you for your attention and support.

(Ms CHUI Sau-man)

Headmistress

Reply Slip

Notice: 31/2022-2023

Date: _____

To: Headmistress,

I have read Notice No. 31/2022-23 dated 12.4.2023 and I fully understand its contents.

1. * ☐ I **will** attend the Parents' Day on 21.4.2023 at _____ (time).

☐ I **will not** attend the Parents' Day on 21.4.2023.

I will meet the Class Teacher on _____ (another day) at _____ (time).

2. * ☐ I **would** like to meet with # *the Guidance and Counseling Mistress / School Social Worker / the Speech Therapist* on Parents' Day.

☐ I **would not** meet with # *the Guidance and Counselling Mistress / School Social Worker / the Speech Therapist* on Parents' Day.

Pupil's Name: _____ () Class: P. _____

Parent's / Guardian's Signature: _____

Remark: * Please ✓ the appropriate boxes.

Delete whichever is not applicable.

Li Cheng Uk Government Primary School
Survey on Pupils' Behaviour at Home
(To be completed by parents / guardians)

Name of Pupil: _____ ()

Class : P. _____

Name of Parent / Guardian: _____

Relationship : _____

A. Family Background:

1. Does the child's father live in Hong Kong? Yes / No
2. Does the child's mother live in Hong Kong? Yes / No
3. Does the child have siblings? Yes / No
4. Who looks after the child at home? _____
5. What language(s) does the child speak at home? _____

B. Habits of the Pupil:

1. How long does your child take to finish his/her homework? About _____ hour(s) _____ minutes.
2. How often does your child read at home? About _____ hour(s) _____ minutes a week.

(Tick the appropriate boxes.)

		Always	Sometimes	Never
3.	Does your child show you his/her homework book every day?			
4.	Does your child need your help with his/her homework?			
5.	Does your child read books with you?			
6.	Does your child have a balanced diet?			
7.	Does your child have enough sleep every night?			
8.	Does your child read the news (on TV/ online / newspaper)?			
9.	Does your child have private tuition lessons?			
10.	Does your child enjoy going to school?			

11. What does your child do during his/ her spare time? *(You may tick more than one)*

<input type="checkbox"/>	watch TV / videos	<input type="checkbox"/>	play with mobile phone	<input type="checkbox"/>	play computer games
<input type="checkbox"/>	study / do revision	<input type="checkbox"/>	read books / write / draw	<input type="checkbox"/>	surf the internet
<input type="checkbox"/>	play outdoors	<input type="checkbox"/>	help with housework	<input type="checkbox"/>	do sports / exercises

Others (Please specify): _____

12. What is your child good at? _____

C. Comment and Suggestions:

