

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: Li Cheng Uk Government Primary School

Staff-in-charge: Lai Susana Contact Telephone No.: 2386 8049

A. The number of students (count by heads) benefitted under the Grant is 231 (including A. 45 CSSA recipients, B. 76 SFAS full-grant recipients and C. 110 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Nepali interest class I (P.1-3)	4	3	23	Over 80%	16.11.2021-25.1.2022, 10.5.2022-19.7.2022	\$ 25,300.00	Questionnaire : - 80% of students participated actively in the language classes - 75% of students gain satisfaction and become more confident - 80% of them agreed that they could understand better the cultures of various ethnic groups by pursuing the after-school cultural and language classes.	1 st term: Hong Kong Council of Early Childhood Education & Services Ltd 2 nd term: Lion Rock Social Service Organization Company Limited	- Since the students who met the criteria of joining the programme were far less than the required number, the vacancies were filled up by recipients of CSSA and SFAS. The school had also exercised its discretion to grant 110 students to join the programme. - Due to the COVID-19 pandemic situation, visits to Theme Parks were cancelled.
Nepali interest class II (P.4-6)	1	2	27	Over 80%	18.11.2021-27.1.2022, 12.5.2022-21.7.2022	\$ 25,300.00			
Urdu interest class I (P.1-3)	9	10	4	Over 80%	16.11.2021-25.1.2022, 10.5.2022-19.7.2022	\$ 26,800.00			
Urdu interest class II (P.4-6)	12	13	5	Over 80%	18.11.2021-27.1.2022, 12.5.2022-21.7.2022	\$ 26,800.00			

Filipino interest class (P.1-6)	6	7	18	Over 80%	16.11.2021-25.1.2022, 10.5.2022-19.7.2022	\$ 27,800.00	<p>Observation: - About 75% of the participants participated actively in the classes.</p>	<p>1st and 2nd term: Hong Kong Council of Early Childhood Education & Services Ltd</p> <p>1st term: Hong Kong Council of Early Childhood Education & Services Ltd</p> <p>2nd term: Lion Rock Social Service Organization Company Limited</p>	<p>- Aiming at promoting harmony in diversity and fostering understanding and respect for different ethnic groups, the syllabus of the after-school cultural and language classes was very diversified. Besides language teaching, children songs, folk stories, festivals and traditional food of the respective countries were also included. As understanding the languages and cultures of other ethnic groups can promote racial harmony, after-school cultural and language interest classes can be arranged again in the next academic year.</p> <p>- Putonghua would be included in our school curriculum in 2022-2023 school year, Putonghua interest classes would not be provided after school.</p>
Hindi interest class (P.1-6)	1	7	18	Over 80%	16.11.2021-25.1.2022, 10.5.2022-19.7.2022	\$ 19,000.00			
Putonghua interest class I (P.1-3)	6	14	11	Over 80%	16.11.2021-25.1.2022, 10.5.2022-19.7.2022	\$ 19,490.00			
Putonghua interest class II (P.4-6)	6	20	4	Over 80%	18.11.2021-27.1.2022, 12.5.2022-21.7.2022	\$ 19,490.00			

Total no. of activities:							
@No. of man-times	45	76	110		Total Expenses	\$189,980.00	
**Total no. of man-times	231						

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom				✓		
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills			✓			
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities				✓		
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: some of them need to attend mosque's classes, some of them not join because of no school bus after the program
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfil
- requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
