

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Plan**

Name of School: Li Cheng Uk Government Primary School

Staff-in-charge: Lai Susana

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A. The estimated number of students (count by heads) benefitted under this Programme is 240 (including A. 112 CSSA recipients, B. 112 SFAS full-grant recipients and C. 16 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Nepali interest class I (P.1-3)	<ul style="list-style-type: none"> <li>- Help students develop their confidence so as to enhance learning</li> <li>- To enhance students' interpersonal skills through interactive games</li> <li>- To develop students' generic skills through various learning activities</li> <li>- To promote harmony in diversity</li> <li>- To foster respect for different ethnic groups</li> </ul>	<ul style="list-style-type: none"> <li>- The attendance rate of each group is over 80%.</li> </ul>	Questionnaire and observation	1 <sup>st</sup> term 10/2022-2/2023	14	14	2	\$26,000	
Nepali interest class II (P.4-6)					14	14	2	\$26,000	
Urdu interest class I (P.1-3)					<ul style="list-style-type: none"> <li>- 80% of students participated actively in the language classes.</li> </ul>	14	14	2	\$28,000
Urdu interest class II (P.4-6)		14				14	2	\$28,000	
Filipino interest class (P.1-6)		14				14	2	\$30,000	
Hindi interest class (P.1-6)		<ul style="list-style-type: none"> <li>- 75% of students agree that they can understand better the cultures of various ethnic groups.</li> </ul>			14	14	2	\$20,000	
Spanish interest class (P.1-6)				14	14	2	\$30,000		
				2 <sup>nd</sup> term 3/2023-6/2023					

Visits Learning Trip to Theme Parks (P. 1 – 6)	To broaden students' learning experience outside the classroom To enhance students' communication skills, self-confidence and learning motivation To provide experiential learning opportunities for students which focus on the nature and living things To foster students' sense of appreciation for the nature	80% of students interest in joining the activities in the learning trip and the trip can provide them with a chance to appreciate the nature.  80% of students agree that the learning trip can broaden their learning experience regarding the nature and living things.	Questionnaire	1/2023	14	14	2	\$12,000	
<b>Total no. of activities: 8</b>				<sup>@</sup> No. of man-times	112	112	16		
				<sup>**</sup> Total no. of man-times	240				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

