



Li Cheng Uk
Government Primary School

PROPOSED PLANS FOR SPECIFIC GRANTS

2022-2023



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1. Capacity Enhancement Grant (2022-23)

Means by which teachers have been consulted: Staff meetings

No. of operating classes: 24

Amount of the Grant: \$780,416.00

Purposes: 1. To release teachers' workload

2. Give support to subject panel heads on curriculum support and other teachers whenever needed

3. To reduce the administrative workload on time tabling of teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To give support to teachers on carrying out the duties concerning subject matters</p> <p>- To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics</p> <p>- To buy service on preparing the school time table</p>	<p>- Recruit 3 teaching assistants (Dip Level) to render assistance in subject-related work and resource preparation</p> <p>- Recruit 1 school affair assistant to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services</p> <p>- Choose a suitable service provider for timetabling service.</p>	<p>- 70% of the subject-related work and resource preparation can be supported by the teaching assistants</p> <p>- 90% of teachers agree that the school affair assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.</p> <p>- 80% of the teachers find the timetabling service satisfactory</p>	<p>1 school year</p> <p>9/2022-8/2023</p>	<p>Estimated salary of:</p> <p>- 3 Teaching Assistants (Diploma Level) $\\$17,100 \times 1.05 \times 12 \times 3$ $= \\$215,460.00 \times 3$ $= \mathbf{\\$646,380.00}$</p> <p>- 1 School Affair Assistant I (6-month salary) $\\$13,735 \times 1.05 \times 6 +$ $(\\$13,735 \times 12 \times 0.05 \times 6/12)\#$ $= \mathbf{\\$86,530.50} + \mathbf{\\$4,120.50}$ $= \mathbf{\\$90,651.00*}$ [#10% gratuity – MPF 5%]</p> <p>Estimated expenditure for timetabling service: $\mathbf{\\$12,000.00}$</p> <p>Grand Total: \$749,031.00</p> <p>Balance: \$31,385.00</p>	

Remarks:

*Another 6-month salary of School Affair Assistant I will be drawn from the Learning Support Grant for NCS (2022-2023).

2. Enhanced Additional Funding – Support for NCS Students (2022-23)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Amount of the Grant: \$1,500,000.00

Purposes: 1. Enhance students' performance in Chinese learning

2. Provide support to subject panel heads and all Chinese teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>To support:</p> <p>a. the development of school-based Chinese Language Curriculum (P.1 to P.6)</p> <p>b. the operation of Chinese elite Classes (P.1 to P.6)</p> <p>c. the operation of After-school Chinese Remedial Classes</p>	<p>Recruit 2 temporary teachers (pt. 18) to:</p> <ul style="list-style-type: none"> - Support adoption of school-based curriculum to enhance teaching and learning - Take up regular Chinese classes so that more experienced teachers could spare the manpower to operate elite classes <p>Recruit 3 Teaching Assistants (Dip Level) to support teachers on After-school Remedial Classes</p>	<ul style="list-style-type: none"> - 75% of Chinese teachers agree that pupils can attain better academic performance in each of the four language skills - 60% of Chinese teachers agree that pupils show improvement in the 4 skills of listening, speaking, reading and writing after attending the After-school Remedial Classes 	<p>1 school year</p> <p>(9/2022-8/2023)</p>	<p>Estimated salary of:</p> <ul style="list-style-type: none"> - 2 temporary teachers (pt. 18) 7-month salary: $(\\$37,685 + \\$1,500) \times 7 \times 2 = \\$548,590.00$ 5-month salary: $(\\$38,630 + \\$1,500) \times 5 \times 2 = \\$401,300.00$ <p>Total: \$548,590.00 + \$401,300.00 = \$949,890.00</p> <p>Estimated salary of : - 3 Teaching Assistants (Diploma Level) $\\$17,100 \times 1.05 \times 12 \times 3 = \\$215,460.00 \times 3 = \\$646,380.00$</p>	
<p>To provide:</p> <p>Chinese learning workshops for parents</p>	<p>Invite appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 one-hour sessions) for about 20 parents throughout the school year so that they can assist their children in learning Chinese at home</p>	<ul style="list-style-type: none"> - 80% of the participating parents are satisfied with and benefit from the learning workshops. - Questionnaires will be distributed to collect feedback and views from parents. 	<p>(9/2022 – 7/2023)</p>	<p>Estimated expenditure: \$30,000.00</p>	
				<p>Grand Total: \$1,596,270.00 + \$30,000.00 = \$1,626,270.00 Balance: -\$126,270.00</p>	

3. Learning Support Grant (2022-23)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 24

Amount of the Grant: Around \$1,241,478.00

Purposes: 1. Enhance the learning efficacy of students with learning difficulties so as to stretch their potential while progressing at their own pace
2. Help students to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention</p>	<p>- Recruit 2 temporary teachers (pt.18 & pt. 23) to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services.</p>	<p>- 90% of teachers agree that students can attain better support through reduced teacher-student ratio and learning activities aiming to cater for wide spectrum of learning needs.</p>	<p>1 school year (9/2022-8/2023)</p>	<p>Estimated salary of: - 1 temporary teacher (pt. 18) 7-month salary: $(\\$37,685 + \\$1,500) \times 7 \times 1$ $= \\$274,295.00$ 5-month salary: $(\\$38,630 + \\$1,500) \times 5 \times 1$ $= \\$200,650.00$ Total: \$274,295.00 + \$200,650.00 = \$474,945.00 - 1 temporary teacher (pt. 23) 10-month salary: $(\\$47,820 + \\$1,500) \times 10 \times 1$ $= \\$493,200.00$ 2-month salary (pt. 24): $(\\$50,080 + \\$1,500) \times 2 \times 1$ $= \\$103,160.00$ Total: \$493,200.00 + \$103,160.00 = \$596,360.00 \$474,945.00 + \$596,360.00 = \$1,071,305.00</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs through group dynamics	- Organize 2 group programmes on sensory integration therapy to improve partakers' learning skills through group dynamics.	- The group programs can facilitate 80% of the participants to re-organize and re-process sensory information in order to have a more accurate response to external stimuli.	9/2022 8/2023	- Estimated expenditure of the group programs: $\$18,000 \times 2$ =\$36,000.00	
	- Organize 2 group programmes for NCS students who experience social difficulties	- The group programmes can facilitate 80% of the participants to improve their social skills so that they can become socially competent to interact with others.	9/2022- 8/2023	- Estimated expenditure of the group programs: $\$21,600 \times 2$ =\$43,200.00	
				Grand Total: \$1,150,505.00 Balance: \$90,973.00	

4. Learning Support Grant for NCS (2022-23)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 24

Amount of the Grant: \$300,000.00

Purpose: 1. Offer additional support to NCS students with special educational needs.

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with learning difficulties through academic intervention and group dynamics	- Recruit 1 teaching assistant (Cert level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services.	- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.	1 school year (9/2022-8/2023)	Estimated salary of: - 1 teaching assistant (Cert level) (\$13,995 x 1.05 x 12) + (\$13,995 x 12 x 0.05)# = \$176,337.00 + \$8,397.00# = \$184,734.00 [#10% gratuity – MPF 5%]	
	- Recruit 1 school affair assistant to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services	- 90% of teachers agree that the school affair assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.	1 school year (9/2022-8/2023)	Estimated salary of: - 1 School Affair Assistant I (6-month salary) \$ 13,735 x 1.05 x 6 + (\$13,735 x 12 x 0.05 x 6/12)# = \$86,530.50 + \$4,120.50# = \$90,651.00* [#10% gratuity – MPF 5%]	
				Grand Total: \$275,385.00 Balance: \$24,615.00	

Remarks:

*Another 6-month salary of School Affair Assistant I will be drawn from the Capacity Enhancement Grant (2022-2023)

5. School-based After-school Learning and Support Grant (2022-23)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Amount of the Grant: Around \$200,000.00

- Purposes:
1. To improve the disadvantaged students' learning effectiveness
 2. To broaden their learning experiences outside the classroom
 3. To raise their understanding of the community and sense of belonging with a view to facilitate their whole-person development

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - Help students develop their confidence so as to enhance learning - To enhance students' interpersonal skills through interactive games - To develop students' generic skills through various learning activities - To promote harmony in diversity - To foster respect for different ethnic groups 	<ul style="list-style-type: none"> - Cultural and language courses included: <ol style="list-style-type: none"> 1. Nepali interest class I (P.1-3) 2. Nepali interest class II (P.4-6) 3. Urdu interest class I (P.1-3) 4. Urdu interest class II (P.4-6) 5. Filipino interest class (P.1-6) 6. Hindi interest class (P.1-6) 7. Spanish interest class (P.1-6) 	<ul style="list-style-type: none"> - The attendance rate of each group is over 80%. - 80% of students participate actively in the language classes. - 75% of students agree that they can understand better the cultures of various ethnic groups. 	1 st term 10/2022- 2/2023	Estimated expenditure of Nepali interest class I (P.1-3): \$ 26,000.00	
			Estimated expenditure of Nepali interest class II (P.4-6): \$ 26,000.00		
			2 nd term 3/2023- 6/2023	Estimated expenditure of Urdu interest class I (P.1-3): \$ 28,000.00	
				Estimated expenditure of Urdu interest class II (P.4-6): \$ 28,000.00	
				Estimated expenditure of Filipino interest class (P.1-6): \$ 30,000.00	
				Estimated expenditure of Hindi interest class (P.1-6): \$ 20,000.00	
				Estimated expenditure of Spanish interest class (P.1-6): \$30,000.00	

<ul style="list-style-type: none"> - To broaden students' learning experience outside the classroom - To enhance students' communication skills, self-confidence and learning motivation - To provide experiential learning opportunities for students which focus on the nature and living things - To foster students' sense of appreciation for the nature 	<ul style="list-style-type: none"> - Visit 1. Learning Trip to Theme Park (P. 1 – 6) 	<ul style="list-style-type: none"> - 80% of students are interested in joining the activities in the learning trip and the trip can provide them with a chance to appreciate the nature. - 80% of students agree that the learning trip can broaden their learning experience regarding the nature and living things. 	1/2023	<p>Estimated expenditure of Learning Trip to Theme Park (P.1-6):</p> <p>\$ 12,000.00</p>	
				<p>Grand Total: \$200,000.00</p> <p>Balance: \$0.00</p>	

6. Student Guidance Service Grant (2022-23)

Means by which teachers have been consulted: Staff meetings

Number of operation classes: 24

Amount of the Grant: Around \$1,143,301.00

Purposes: 1. To empower students to become responsible, empathetic and socially adept young individuals

2. To foster the sense of responsibility and self-discipline in daily life

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To cultivate students to become responsible, empathetic and socially adept through implementation of responsive and supportive services</p>	<p>- Implementation of responsive services:</p> <ul style="list-style-type: none"> • Case work • developmental group programmes focusing on: <ul style="list-style-type: none"> ~ self-management skills training (healthy life style) ~ emotion management ~ leadership training ~ volunteer training workshop ~ transition programmes for P.1 and P.6 ~ puberty and sexuality education ~ Mental health and well-being <p>- Implementation of supportive services:</p> <ol style="list-style-type: none"> 1. Professional support for teachers: <ul style="list-style-type: none"> • case sharing • case conference • level meetings • staff development 	<p>- 85% of teachers agree that the counselling service and developmental group programmes can equip students with skills to overcome challenges in different stages of development</p> <p>- 85% of teachers agree that the professional support for teachers is effective in helping them to understand students' developmental needs</p>	<p>9/2022-6/2023</p>	<p>Student Guidance Personnel service package: \$788,499.00</p> <p>Developmental group programmes: \$80,000.00</p> <p>Supportive service for teachers: Professional training workshop \$20,000.00</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To foster the sense of responsibility and self-discipline through provision of educational talks</p>	<p>2. Parental education programmes:</p> <ul style="list-style-type: none"> • Workshop for P.1 parents • Prevention on cyber bullying • Parental support to learning • Subject-based training talks • Parents Volunteer Team • Parent-child activities • Parent Interest Class <p>- Themes of educational talks:</p> <ul style="list-style-type: none"> • Law abiding behaviours and socially adept behaviours • Core values (Empathy, courtesy and diligence) <p>- Integration activities:</p> <ul style="list-style-type: none"> • Play-based Activities • Learning in Community Programme (Volunteer Team training and visits) • social services 	<p>- 85% of parents agree that the parental education programmes are effective in developing their positive parenting skills</p> <p>- 85% of teachers agree that the provision of educational talks can cultivate students to be responsible and empathic person</p> <p>- 85% of teachers agree that the integration activities can encourage students to be responsible citizens</p>		<p>Parental education programmes: \$30,000.00</p> <p>Educational talks: \$25,000.00</p> <p>Play-based activities: \$80,000.00</p> <p>Learning in Community Programme: \$40,000.00</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To cultivate socially adept behaviour to face the challenges in life through preventive measures</p>	<p>- Implementation of preventive measures:</p> <ul style="list-style-type: none"> • School-based Values Education Program • Whole-school approach program- Homework Completion Award Scheme • One Student One Post Programme • Mentorship Programme • Thematic talks • Courtesy Programme 	<p>- 85% of teachers agree that the preventive measures are effective in cultivating students' positive core values and characters such as responsible, empathetic, polite and socially adept behaviours</p>	<p>9/2022-6/2023</p>	<p>Materials for conducting guidance activities: \$8,000.00</p>	
				<p>Grand Total: \$1,071,499.00</p>	

7. Student Activities Support Grant (2022-23)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Amount of the Grant: Around \$100,000.00

- Purposes:
1. To subsidize students with financial needs to participate in life-wide learning activities
 2. To enrich the knowledge, skills, positive values and attitudes of students with financial needs through acquisition of various learning experiences

No.	Brief Description and Objective of the Activity	Domain	Estimated Person-times of student beneficiaries	Budget (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Performance of Christmas Party	ECA	250	\$4,000.00	✓	✓	✓		
2	Provision of Life Education Workshop 21-22	Different KLAs/ Cross-KLA	250	\$10,000.00	✓	✓			
3	Chinese Dance Group	ECA	10	\$10,000.00	✓	✓	✓		
4	African Drum Group	ECA	10	\$10,000.00	✓	✓	✓		
5	Local cultural tour	Cultural Study Tour	30	\$4,000.00	✓	✓	✓		
6	73 rd Hong Kong Schools Speech Festival (Chinese Solo Verse Speaking)	Different KLAs/ Cross-KLA	15	\$2,000.00	✓	✓	✓		
7	73 rd Hong Kong Schools Speech Festival (English Solo Verse Speaking)	Different KLAs/ Cross-KLA	10	\$2,000.00	✓	✓	✓		

8	Chinese Ink Painting	ECA	10	\$3,000.00	✓	✓	✓		
9	Art Talent Group P1-P3	ECA	10	\$3,000.00	✓	✓	✓		
10	Art Talent Group P4-P6	ECA	10	\$2,000.00	✓	✓	✓		
11	Hip Hop Dance Group P3-P6	ECA	5	\$2,000.00	✓	✓	✓		
12	Maths Olympic P2-P3	ECA	10	\$3,000.00	✓	✓	✓		
13	Pastel Nagomi Art P4-P6	ECA	10	\$2,000.00	✓	✓	✓		
14	Sand Art Group	ECA	5	\$10,000.00	✓	✓	✓		
15	Lion Dance Group	ECA	15	\$3,000.00	✓	✓	✓		
16	Drama Training	ECA	10	\$5,000.00	✓	✓	✓		
17	Chinese Martial Arts Group	ECA	5	\$4,000.00	✓	✓	✓		
18	Volleyball Team	ECA	10	\$3,000.00	✓	✓	✓		
19	Athletic Team	ECA	15	\$3,000.00	✓	✓	✓		
20	STEM interest class	Different KLAs/ Cross-KLA	10	\$10,000.00	✓	✓	✓		
Expenses for Category 1			680	\$95,000.00					

	2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions								
1	Organize cultural exchange study tour to Mainland China - To provide more opportunities for students to keep abreast of the latest development of China, thus enriching their knowledge and strengthening their sense of belonging to the country	Cultural Exchange Study Tour	30	\$4,500		✓			
Expenses for Category 2			30	\$4,500					
	3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities								
1	Consumables and learning resources for promoting life-wide learning	Drama and Musical	20	\$500.00		✓			
Expenses for Category 3			20	\$500.00					
Grand Total Balance:					\$100,000.00 \$0.00				

Estimated Number of Student Beneficiaries

Estimated number of student beneficiaries with Comprehensive Social Security Assistance:	130
Estimated number of student beneficiaries with Ful-grant under the School Textbook Assistance Scheme:	130
Estimated number of student beneficiaries with meeting the school-based financially needy criteria:	28

Overview of the Use of Grants and Funding (2022-2023)

Grants & Funding		Job Nature	Staff / Service	Budget
1.	Capacity Enhancement Grant	3 Teaching Assistants (Diploma level x 3)	TA1, TA2, TA3	\$646,380.00
		1 School Affair Assistant I	SAA1	\$90,651.00 (6-month salary)
		Timetabling Service	Buy service	\$12,000.00
	\$780,416.00		Total:	\$749,031.00
2.	Enhanced Additional Funding -Support for NCS Students	2 Temporary Teachers (pt18 x 2)	T1, T2	\$949,890.00
		3 Teaching Assistants (Diploma Level x 2)	TA4, TA5, TA6	\$646,380.00
		Chinese Learning Workshops for Parents	Buy service	\$30,000.00
	\$1,500,000.00		Total:	\$1,626,270.00
3.	Learning and Support Grant	2 Temporary Teachers (pt18 & pt23)	T3, T4	\$1,071,305.00
		2 Group Programmes (Sensory Integration Therapy)	Buy service	\$36,000.00
		2 Group Programmes (Social Skills Training)	Buy service	\$43,200.00
	\$1,241,478.00		Total:	\$1,150,505.00
4.	Learning and Support Grant for NCS	1 Teaching Assistant (Cert level x 1)	TA7	\$184,734.00
		1 School Affair Assistant I	SAA1	\$90,651.00 (6-month salary)
	\$300,000.00		Total:	\$275,385.00
5.	School-based After-school Learning and Support Grant	Cultural and Language Courses	Buy service	\$188,000.00
		Learning Trips to Theme Parks		\$12,000.00
	\$200,000.00		Total:	\$200,000.00

Grants & Funding		Job Nature	Staff / Service	Budget
6.	Student Guidance Service Grant	Student Guidance Personnel Service Package	SGP	\$788,499.00
		Developmental Group Programmes		\$80,000.00
		Professional Training Workshop for Teachers		\$20,000.00
		Parental Education Programmes		\$30,000.00
		Educational Talks		\$25,000.00
		Play-based Activities	Buy service	\$80,000.00
		Learning in Community Programme		\$40,000.00
	Materials for Conducting Guidance Activities		\$8,000.00	
	\$1,143,301.00		Total:	\$1,071,499.00
7.	Student Activities Support Grant	Life-wide Learning Local Activities	Buy Service	\$95,000.00
		Cultural Study Tour to Mainland China		\$4,500.00
		Procurement of Equipment, Consumables and Learning Resources for Promoting Life-Wide Learning		\$500.00
		\$100,000.00		Total: