



LI CHENG UK  
GOVERNMENT PRIMARY SCHOOL

# PROPOSED PLANS FOR SPECIFIC GRANTS

2021-2022



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# 1. Capacity Enhancement Grant (2021-22)

Means by which teachers have been consulted: Staff meetings

No. of operating classes: 24

Amount of the Grant: \$780416.00

Purposes: 1. To release teachers' workload

2. Give support to subject panel heads on curriculum support and other teachers whenever needed

3. To reduce the administrative workload on time tabling of teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> <li>- To give support to teachers on carrying out the duties concerning subject matters</li> <li>- To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics</li> <li>- To buy service on preparing the school time table</li> </ul>	<ul style="list-style-type: none"> <li>- Recruit 3 teaching assistants ( Dip Level) to render assistance in subject-related work and resource preparation</li> <li>- Recruit 1 school affair assistant to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services</li> <li>- Choose a suitable service provider for timetabling service.</li> </ul>	<ul style="list-style-type: none"> <li>- 70% of the subject-related work and resource preparation can be supported by the teaching assistants</li> <li>- 90% of teachers agree that the school affair assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.</li> <li>- 80% of the teachers find the timetabling service satisfactory</li> </ul>	<p>1 school year 9/2021-8/2022</p>	<p>Estimated salary of:</p> <ul style="list-style-type: none"> <li>- 3 Teaching Assistants (Diploma Level) \$17,955 x 1.05 x 12 x 3 = \$226,233.00 x 3 = <b>\$678,699.00</b></li> <li>- 1 School Affair Assistant I \$ 13,735 x 1.05 x 5 = <b>\$72,108.75*</b></li> </ul> <p>Estimated expenditure for timetabling service: <b>\$10,000.00</b></p> <p><b>Grand Total: \$760,807.75</b></p> <p><b>Balance: \$19,608.25</b></p>	

Remarks:

\*The 7-month salary of School Affair Assistant I (\$13,735 x 1.05 x 7 = \$100,952.25) will be drawn from the Learning Support Grant for NCS (2021-2022).

## 2. Enhanced Additional Funding – Support for NCS Students (2021 –22)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Amount of the Grant: \$1,500,000.00

Purposes: 1. Enhance students’ performance in Chinese learning

2. Provide support to subject panel heads and all Chinese teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>To support:</p> <p>a. the development of new school-based Chinese Language Curriculum (P.1 to P.6)</p> <p>b. the operation of Chinese elite Classes (P.1 t P.6)</p> <p>c. the operation of After-school Chinese Remedial Classes</p>	<p>Recruit 2 temporary teachers (pt. 18) to:</p> <ul style="list-style-type: none"> <li>- Support adoption of new school-based curriculum to enhance teaching and learning</li> <li>- Take up regular Chinese classes so that more experienced teachers could have the manpower to operate elite classes</li> </ul> <p>Recruit 2 Teaching Assistants (Dip Level) to support teachers on After-school Remedial Classes</p>	<ul style="list-style-type: none"> <li>- 75% of Chinese teachers agree that pupils can attain better academic performance in each of the four language skills</li> <li>- 60% of Chinese teachers agree that pupils show improvement after attending the After-school Remedial Classes</li> </ul>	<p>1 school year</p> <p>(9/2021-8/2022)</p>	<p>Estimated salary of:</p> <ul style="list-style-type: none"> <li>- 2 temporary teachers (pt. 18) 7-month salary:  <math>[(\\$36,765+\\$1,500) \times 7 \times 2 = \\$535,710.00</math> </li> <li>- 5-month salary:  <math>[(\\$38,600+\\$1,500) \times 5 \times 2] = \\$401,000.00</math> </li> </ul> <p><b>Total:</b>  <b><math>\\$535,710.00+\\$401,000.00 = \\$936,710.00</math></b></p> <p>Estimated salary of :            - 2 Teaching Assistants (Diploma Level)  <math>\\$17,955 \times 1.05 \times 12 \times 2 = \\$226,233.00 \times 2 = \\$452,466.00</math></p>	
<p>To provide:</p> <p>Chinese learning workshops for parents</p>	<p>Invite appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 one-hour sessions) for about 20 parents throughout the school year so that they can assist their children in learning Chinese at home</p>	<ul style="list-style-type: none"> <li>- 80% of the participating parents are satisfied with and benefit from the learning workshops.</li> <li>- Questionnaires will be distributed to collect feedback and views from parents.</li> </ul>	<p>(9/2021 – 7/2022)</p>	<p>Estimated expenditure:  <b><math>\\$30,000.00</math></b></p>	
				<p><b>Grand Total:</b>  <b><math>\\$1,389,176.00 + \\$30,000.00 = \\$1,419,176.00</math></b>  <b>Balance: <math>\\$80,824.00</math></b></p>	

### 3. Learning Support Grant (2021-22)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 24

Amount of the Grant: Around \$1,272,920.00

Purposes: 1. Enhance the learning efficacy of pupils with learning difficulties so as to stretch their potential while progressing at their own pace

2. Help pupils to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention and group dynamics	- Recruit 2 temporary teachers (pt.17) to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services.	- 90% of teachers agree that pupils can attain better support through reduced teacher-student ratio and learning activities aiming to cater for wide spectrum of learning needs.	1 school year (9/2021-8/2022)	Estimated salary of: - 2 temporary teachers (pt 17) 7-month salary: $(\$35,040 + \$1,500) \times 7 \times 2$ <b>= \$511,560.00</b>  5-month salary: $(\$36,790 + \$1,500) \times 5 \times 2$ <b>= \$382,900.00</b> <b>Total:</b> <b>\$511,560.00+ \$382,900.00</b> <b>= \$894,460.00</b>	
	- Recruit 1 teaching assistant ( Dip Level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand students' learning needs and subsequently render appropriate academic support services.	- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning materials and activities to cater for the wide spectrum of learning needs as well as helping students to strive for improvement.	1 school year (9/2021-8/2022)	Estimated salary of: - 1 Teaching Assistant (Diploma Level) $\$17,955 \times 1.05 \times 12 \times 1$ <b>= \$226,233.00</b>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention and group dynamics	- Organize 2 group programmes on sensory integration therapy to improve partakers' learning skills through group dynamics.	- The group programs can facilitate 80% of the participants to re-organize and re-process sensory information in order to have a more accurate response to external stimuli.	9/2021 8/2022	- Estimated expenditure of the group programs: \$25,000 x 2 <b>=\$50,000.00</b>	
	- Organize 2 group programmes (1 on Social Skills Training and 1 on Stress Management ) for NCS students who experience social difficulties	- The group programmes can facilitate 80% of the participants to improve their social skills so that they can become socially competent to interact with others.	9/2021- 8/2022	- Estimated expenditure of the group programs: \$50,000 x 2 <b>=\$100,000.00</b>	
				<b>Grand Total: \$1,270,693.00</b> <b>Balance: \$2,227.00</b>	

#### 4. Learning Support Grant for NCS (2021-22)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 24

Amount of the Grant: \$300,000.00

Purpose: 1. Offer additional support to NCS students with special educational needs.

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with learning difficulties through academic intervention and group dynamics	- Recruit 1 teaching assistant (Cert level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services.	- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.	1 school year (9/2021-8/2022)	Estimated salary of: - 1 teaching assistant (Cert level) \$13,995 x 1.05 x 12 <b>= \$176,337.00</b>	
	- Recruit 1 school affair assistant to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services	- 90% of teachers agree that the school affair assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement.	1 school year (9/2021 - 8/2022)	- 1 School Affair Assistant I \$ 13,735 x 1.05 x 7 <b>= \$100,952.25*</b>	
				<b>Grand Total: \$277,289.25</b> <b>Balance: \$22,710.75</b>	

Remarks:

\*The 5-month salary of School Affair Assistant I (\$13,735 x 1.05 x 5 = \$72,108.75) will be drawn from the Capacity Enhancement Grant (2021-2022)

## 5. School-based After-school Learning and Support Grant (2021-22)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 24

Amount of the Grant: Around \$269,000.00

- Purposes:
1. To improve the disadvantaged students' learning effectiveness
  2. To broaden their learning experiences outside the classroom
  3. To raise their understanding of the community and sense of belonging with a view to facilitate their whole-person development

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> <li>- Help students develop their confidence so as to enhance learning</li> <li>- To enhance students' interpersonal skills through interactive games</li> <li>- To develop students' generic skills through various learning activities</li> <li>- To promote harmony in diversity</li> <li>- To foster respect for different ethnic groups</li> <li>- To develop students' self-esteem and social skills</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural and language courses included:               <ol style="list-style-type: none"> <li>1. Nepali interest class I (P.1-3)</li> <li>2. Nepali interest class II (P.4-6)</li> <li>3. Urdu interest class I (P.1-3)</li> <li>4. Urdu interest class II (P.4-6)</li> <li>5. Filipino interest class (P.1-6)</li> <li>6. Hindi interest class (P.1-6)</li> <li>7. Putonghua interest class (P.1-3)</li> <li>8. Putonghua interest class (P.4-6)</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- The attendance rate of each group is over 80%</li> <li>- 80% of students participated actively in the language classes</li> <li>- 75% of students gained satisfaction and became more confident</li> </ul>	<p>1<sup>st</sup> term 10/2021- 2/2022</p> <p>2<sup>nd</sup> term 3/2022- 6/2022</p>	<p>Estimated expenditure of Nepali interest class I (P.1-3): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Nepali interest class II (P.4-6): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Urdu interest class I (P.1-3): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Urdu interest class II (P.4-6): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Filipino interest class (P.1-6): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Hindi interest class (P.1-6): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Putonghua interest class (P.1-3): <b>\$ 25,000.00</b></p> <p>Estimated expenditure of Putonghua interest class (P.4-6): <b>\$ 25,000.00</b></p>	



<ul style="list-style-type: none"> <li>- To broaden students' learning experience outside the classroom</li> <li>- To enhance students' communication skills, self-confidence and learning motivation</li> <li>- To provide experiential learning opportunities for students which focus on the nature and living things</li> <li>- To foster students' sense of appreciation for the nature</li> </ul>	<ul style="list-style-type: none"> <li>- Visits <ul style="list-style-type: none"> <li>1. Learning Trip to Theme Parks (P. 1 – 3)</li> <li>2. Learning Trip to Theme Parks (P. 4 – 6)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- 80% of students interest in joining the activities in the learning trip</li> <li>- Students explore and discover how to care for the people in need and enhancing their sense of mutual help</li> </ul>	<p>1/2022</p> <p>4/2022</p>	<p>Estimated expenditure of Learning Trip to Theme Parks (P.1-3): <b>\$ 29,500.00</b></p> <p>Estimated expenditure of Learning Trip to Theme Parks (P.4-6): <b>\$ 29,500.00</b></p>	
				<p><b>Grand Total: \$259,000.00</b> <b>Balance: \$10,000.00</b></p>	

## 6. Student Guidance Service Grant (2021-22)

Means by which teachers have been consulted: Staff meetings

Number of operation classes: 24

Amount of the Grant: Around \$1,066,600.00

Purposes: 1. To empower students to become responsible, empathetic and socially adept young individuals  
2. To foster the sense of responsibility and self-discipline in daily life

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To cultivate students to become responsible, empathetic and socially adept through implementation of responsive and supportive services</p>	<p>- Implementation of responsive services:</p> <ul style="list-style-type: none"> <li>• casework</li> <li>• developmental group programmes focusing on:               <ul style="list-style-type: none"> <li>~ interpersonal and intrapersonal skills training</li> <li>~ self-management skills training</li> <li>~ emotion management (empathy, responsibility, etc.)</li> <li>~ leadership training</li> <li>~ volunteer training workshop</li> <li>~ transition programmes</li> </ul> </li> </ul> <p>- Implementation of supportive services:</p> <ol style="list-style-type: none"> <li>1. Professional support for teachers:           <ul style="list-style-type: none"> <li>• case sharing</li> <li>• case conference</li> <li>• level meetings</li> </ul> </li> </ol>	<p>- 80% of teachers agree that the counselling service and developmental group programmes can build up students' positive characters</p> <p>- 80% of teachers agree that the professional support for teachers is effective in disseminating ideas to foster positive characters among students.</p>	<p>9/2021-6/2022</p>	<p>Student Guidance Personnel service package: <b>\$820,000.00</b></p> <p>Developmental group programmes: <b>\$10,000.00</b></p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To foster the sense of responsibility and self-discipline through provision of educational talks</p>	<p>2. Parental education programmes:</p> <ul style="list-style-type: none"> <li>• Parenting Skills Training</li> <li>• Communication Skills Training</li> <li>• Establishing Strong Parent-child Bonding</li> <li>• Enhancing Home-school Collaboration</li> <li>• Chinese Learning Programme</li> </ul> <p>- Themes of educational talks:</p> <ul style="list-style-type: none"> <li>• Law abiding behaviour</li> <li>• Respect rule of law</li> <li>• National Security Law</li> <li>• Healthy use of internet</li> <li>• Empathy Attitudes</li> </ul>	<p>- 80% of parents agree that the parental education programmes are effective in disseminating ideas to foster positive characters among their children.</p> <p>- 80% of teachers agree that the provision of educational talks can cultivate students to be responsible and self-disciplined</p>	<p>9/2010-6/2021</p>	<p>Parental education programmes: <b>\$5,000.00</b></p> <p>Educational talks: <b>\$15,000.00</b></p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To cultivate socially adept behaviour to face the challenges in life through preventive measures</p>	<p>- Integration activities:</p> <ul style="list-style-type: none"> <li>• Play-based Activities</li> <li>• After School Culture and Language Groups</li> <li>• Learning in Community Programme</li> <li>• Study Tour to Mainland China Programme</li> <li>• social services</li> <li>• education excursion, visits and workshops</li> </ul> <p>- Implementation of preventive measures:</p> <ul style="list-style-type: none"> <li>• Personal Growth Education – Strive for Improvement Programme</li> <li>• Whole-school approach program- Homework Completion Award Scheme</li> <li>• One Student One Post Programme</li> <li>• Mentorship Programme</li> <li>• Thematic talks</li> </ul>	<p>- 80% of teachers agree that the preventive measures are effective in cultivating students’ socially adept behaviour</p>	<p>9/2010-6/2021</p>	<p>Play-based activities: <b>\$50,000.00</b></p> <p>Learning in Community Programme: <b>\$40,000.00</b></p> <p>Materials for conducting guidance activities: <b>\$5,000.00</b></p>	
				<p><b>Grand Total: \$945,000.00</b> <b>Balance: \$121,600.00</b></p>	

## 7. Life-wide Learning Grant (2021-22)

**Declaration:** We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

**Budget: Around \$1,569,006.00**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
1.1.1 Cross-KLA	- Organise out-of-classroom experiential learning activities which are connected to the themes of the cross-curricular learning programmes for different levels	- To illuminate the learning contents - To allow students to learn in real-world context	Oct-Jun	P.1-6	- Evaluate the performance of the student by assessing their products and their performance in different tasks - Surveys	\$20,000x6 =\$120,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
1.1.2 STEM	- To organise educational visits to institutions or organizations which lead the field in STEM Education	- To widen students' horizon through visiting institutions or organizations which lead the field in STEM education	Feb-Jun	P.5-6	- Observation - Surveys	\$50,000	✓				
	- To participate in local competitions	- To nurture students' creativity - To enable students to apply their skills and learning in real-world context	Feb-Jul	P.3-6	- Assess students' performance in the competitions	\$40,000	✓				
	- To organise STEM workshops and STEM Day	- To prepare students in STEM subjects and the habits of mind (creativity, collaboration, agency, and persistence) which are vital for the 21 <sup>st</sup> century learners	Oct-Jun	P.1-6	- Observation - Surveys	\$50,000	✓				
1.1.3 Experiential tours of localities	- To organise experiential tours of localities which are rich in Chinese cultural heritage	- To enable students to know more about the Chinese culture so that they can appreciate the Chinese culture and integrate into the local community	Feb-Jun	P.5-6	- Observation - Surveys	\$50,000		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
1.1.4 Community visits	- To organize community visits	- To nurture students' virtues such as empathy and perseverance, etc.	Feb-Jun	P.5-6	- Observation - Surveys	\$20,000		✓			
	- To organise visits to wet markets, supermarkets, flower markets or Stanley Market, etc. so that the students can practise using Cantonese	- To enable students to practise using Cantonese in authentic scenarios which are closely related to their daily lives - To enable students to integrate into the local community	Oct-Jun	P.1-6	- Observation - Surveys	\$50,000	✓	✓			
1.1.5 Visits to sports stadiums / sports fields	- To organize visits to some sports stadiums or sports fields so that the students can attend sports tournaments and feel the sports atmosphere	- To enable students to observe the skills of talented sportsmen and learn the etiquette of being a civic-minded spectator	Oct-Jun	P.5-6	- Observation - Surveys	\$20,000		✓	✓		
1.1.6 Visits to town halls / music academies	- To organize visits to local town halls or local music academies so that the students can practise the etiquette of attending concerts	- To enable students to appreciate the sublime of music	Oct-Jun	P.4-6	- Observation - Surveys	\$20,000			✓		
1.1.7 Visit to Adventure Ship	- To organize a visit to Adventure Ship	- To enable students to learn how to help others through participating in the innovative sea activities	Feb-Jun	P.4-6 (Prefect Team & SEN Team)	- Observation - Surveys	\$10,000				✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
1.2.1 ECA	- Drama Training	- To enrich students' learning experiences - To build up their confidence	Sep-Jun	P.2-6	- Observation - Surveys	\$37,000			✓		
	- Chinese Dance Training	- To enrich students' learning experiences - To foster their understanding of the Chinese culture	Sep-Jun	P.3-6	- Observation - Surveys	\$28,000			✓		
	- Lion Dance Training	- To enrich students' learning experiences - To foster their understanding of the Chinese culture	Sep-Jun	P.4-6	- Observation - Surveys	\$20,000			✓		
	- Chinese Martial Arts Training	- To enrich students' learning experiences - To foster their understanding of the Chinese culture	Sep-Jun	P.4-6	- Observation - Surveys	\$20,000			✓		
	- Chinese Ink Painting Training	- To enrich students' learning experiences - To foster their understanding of the Chinese culture	Sep-Jun	P.4-6	- Observation - Surveys	\$15,000			✓		



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
1.2.1 ECA	- African Drum Training	- To enrich students' learning experiences - To enhance their ability in music appreciation	Sep-Jun	P.4-6	- Observation - Surveys	\$23,200			✓		
	- Hand Chimes Training	- To enrich students' learning experiences - To enhance their ability in music appreciation	Sep-Jun	P.4-6	- Observation - Surveys	\$25,160			✓		
	- Sandpainting Training	- To enrich students' learning experiences - To enhance their ability in art appreciation	Sep-Jun	P.4-6	- Observation - Surveys	\$24,000			✓		
	- Pastel Nagomi Art Training	- To enrich students' learning experiences - To enhance their ability in art appreciation	Sep-Jun	P.4-6	- Observation - Surveys	\$24,000			✓		
	- Rope Skipping Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$18,000			✓		

	- Cricket Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$11,000			✓		
	- Volleyball Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$12,000			✓		
	- Basketball Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$5,000			✓		
	- Soccer Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$5,000			✓		
	- Athletic Training (3 Groups)	- To enrich students' learning experiences - To develop their potential	Sep-Dec	P.3-6	- Observation - Surveys	\$25,200			✓		
	- Visual Arts Elite Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$50,000			✓		
	- Little Youtuber Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$25,000			✓		
	- Hip Hop Dance Training	- To enrich students' learning experiences - To develop their potential	Sep-Jun	P.4-6	- Observation - Surveys	\$25,000			✓		
	- Flag Raising Training	- To enrich students' learning experiences - To develop their potential - To foster their flag raising etiquette and boost their national identity	Sep-Jun	P.3-6	- Observation - Surveys	\$25,000		✓	✓		
1.2.2 Community service	- To organise workshops with some charitable organisations	- To develop students' virtues of empathy, frugality and perseverance - To provide service training for students so that they can learn how to serve other people	Sep-Jun	P.4-6	- Observation - Surveys	\$25,000				✓	

1.2.3 Adventure activities	- To organize Eldpathy Programme with Eldpathy	- To enable students to feel and experience the life of the elderly by taking up the Elderly Challenges, which are fun tasks allowing students to experience different real life scenarios and hardship faced by the elders	Feb-Jun	P.4-6	- Observation - Surveys	\$40,000					
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Cultural Exchange Study Tour	- To organize cultural exchange study tour to Mainland China	- To provide more opportunities for students to keep abreast of the latest development of China, thus enriching their knowledge and strengthening their sense of belonging to the country.	Oct-Jun	P.5-6	- Observation - Surveys	\$40,000		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>1.4</b>	<b>Others</b>										
1.4.1 Team Building	- To organise cultural activities and performances for Cultural Day	- To empower our students to learn Chinese culture through various fruitful and enjoyable experiences	February	P.1-6	- Observation - Survey	\$60,000			✓		
						<b>Estimated Expenses for Category 1</b>	<b>\$1,012,560.00</b>				

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
2.1 STEM	- Scientific experiments	- Material for hands-on experiments	\$40,000
2.2 E-learning	- Software and tools	- To train students for competitions - To foster out-of-classroom experiential learning of the students	\$50,000
2.3 Drama and Musical	- Costumes	- To perform in drama and musical	\$50,000
2.4 Uniform Group	- Uniforms for uniform group	- To provide uniforms for students attending uniform group training	\$10,000
2.5 Music	- Percussion instruments	- To provide various kinds of percussion instruments for the Percussion Group training	\$50,000
			<b>Estimated Expenses for Category 2</b>
			<b>\$200,000.00</b>
			<b>Estimated Expenses for Categories 1 &amp; 2</b>
			<b>\$1,212,560.00</b>
			<b>Balance</b>
			<b>\$356,446.00</b>

### Estimated Number of Student Beneficiaries

Total number of students in the school:	696
Estimated number of student beneficiaries:	696
Percentage of students benefitting from the Grant (%):	100%

## *Overview of the Use of Grants and Funding (2021-2022)*

Grants & Funding		Job Nature	Staff / Service	Budget
1.	Capacity Enhancement Grant	3 Teaching Assistants (Diploma level x 3)	TA1, TA2, TA3	\$678,699.00
		1 School Affair Assistant I	SAA1	\$72,108.75 (5-month salary)
		Timetabling Service	Buy service	\$10,000.00
			<b>Total:</b>	<b>\$760,807.75</b>
2.	Enhanced Additional Funding -Support for NCS Students	2 Temporary Teachers (pt18 x 2)	T1, T2	\$936,710.00
		2 Teaching Assistants (Diploma Level x 2)	TA4, TA5	\$452,466.00
		Chinese Learning Workshops	Buy service	\$30,000.00
			<b>Total:</b>	<b>\$1,419,176.00</b>
3.	Learning and Support Grant	2 Temporary Teachers (pt17 x 2)	T3, T4	\$894,460.00
		1 Teaching Assistant (Diploma Level x 1)	TA6	\$226,233.00
		2 Group Programmes (Sensory Integration Therapy)	Buy service	\$50,000.00
		2 Group Programmes (Social Skills Training & Stress Management)	Buy service	\$100,000.00
			<b>Total:</b>	<b>\$1,270,693.00</b>
4.	Learning and Support Grant for NCS	1 Teaching Assistant (Cert level x 1)	TA7	\$176,337.00
		1 School Affair Assistant I	SAA1	\$100,952.25 (7-month salary)
			<b>Total:</b>	<b>\$277,289.25</b>
5.	School-based After-school Learning and Support Grant	Cultural and Language Courses	Buy service	\$200,000.00
		Learning Trips to Theme Parks		\$59,000.00
			<b>Total:</b>	<b>\$259,000.00</b>

Grants & Funding		Job Nature	Staff / Service	Budget
6.	Student Guidance Service Grant	Student Guidance Personnel Service Package	SGP	\$820,000.00
		Developmental Group Programmes		\$10,000.00
		Parental Education Programmes		\$5,000.00
		Educational Talks		\$15,000.00
		Play-based Activities	Buy service	\$50,000.00
		Learning in Community Programme		\$40,000.00
		Materials for Conducting Guidance Activities		\$5,000.00
	<b>\$1,066,600.00</b>		<b>Total:</b>	<b>\$945,000.00</b>
7.	Life-wide Learning Grant	Life-wide Learning Activities	Buy Service	\$1,012,560.00
		Procurement of Equipment, Consumables and Learning Resources for Promoting Life-Wide Learning		\$200,000
		<b>\$1,569,006.00</b>		<b>Total:</b>