



LI CHENG UK GOVERNMENT PRIMARY SCHOOL

Annual School Report

2020-2021



Address:
43 Tonkin Street, Sham Shui Po, Hong Kong

Telephone:
2386 8243

Website:
www.lcu.edu.hk

Annual School Report 2020-2021

Contents

	Page
I. Our School	
1. School Vision	3
2. School Mission	3
3. School Management	3
4. School Organization	4
II. Our Students	5
1. Class Organization	5
2. Number of Unfilled Places	5
3. Ethnic Distribution of Pupils	5
4. Residential Distribution of Pupils	6
5. Number of Active School Days	6
6. Attendance	6
III. Our Teachers	
1. Staff Establishment	7
2. Teachers' Qualification	7
3. Teachers' Experience	7
4. Teachers' Professional Development	8
IV. Learning and Teaching	
1. Learning Time for Key Learning Areas Per Week	18
2. Examinations	18
3. Reading Habit	19
4. Major Focus in Core Subjects	20
V. Support for Student Development	
1. Moral, Civic and National Education (MCNE)	22
2. Guidance Programme & Personal Growth Education	22
3. Understanding Adolescent Project (UAP)	23
4. Extra-curricular Activities	24
5. School Functions and Activities	25
6. Talks and Visits	26
7. Performance	26
8. Uniform Groups & Service Groups	27
9. Support Services to Students with SEN	27
10. After-school Programmes	29
11. Support for Newly-arrived Children	30
12. Post-exam Activities	30

	Page
VI. Connection with Parents	
1. The Parent Teacher Association	32
2. Communication with Parents	33
VII. Student Performance	
1. Students' Physical Development	34
2. External Competitions	34
3. Internal Competitions	39
4. Scholarships	40
5. 2019 – 2021 Secondary School Places Allocation (SSPA)	40
VIII. Achievements and Reflection on Major Concerns	
1. Major concern 1: Nurturing students' innovative spirit	42
2. Major concern 2: Harmony in Diversity	44
IX. Key Issues of Annual School Plan 2021-2022	47

I. Our School

1. School Vision

An environment for Growth:

We focus upon providing quality learning opportunities for all children. We strive to provide a well-rounded education that values and supports the intellectual, physical, social and moral development of each child. We have a commitment to ensure that quality learning and teaching is the central focus of every classroom.

2. School Mission

We are committed to promoting:

The Joy of Learning

The Love of Learning

The Passion for Life-long Learning

We have a very happy and positive school climate. The school provides an environment that is enjoyable, stimulating, supportive and conducive to learning.

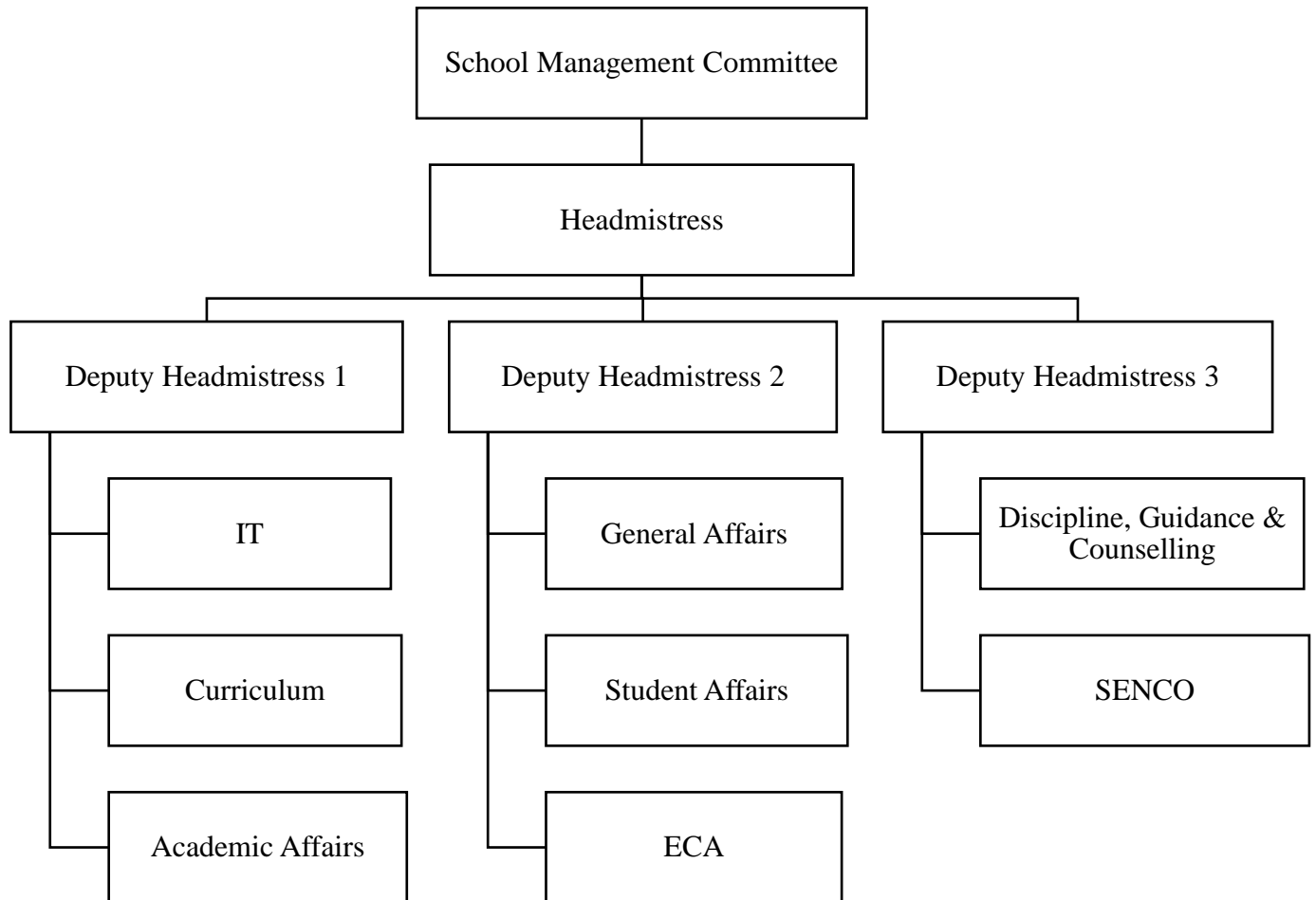
3. School Management

The School Management Committee has been set up since 1999. School policies are thoroughly discussed and endorsed in the meetings to ensure quality education for all the pupils.

School Management Committee

Position	Member
Chairperson	Dr. CHAN Pik-wa, Gloria
School Headmistress	Ms. CHUI Sau-man
Parent Managers	Ms. Ireen SULTANA Ms. Bernadette G. VICENTE
Teacher Managers	Ms. LEE Kwong-yung Ms. SIN Kit-ying
Community Members	Mr. Ediberto C. BILLONES Mr. Jayant GOLCHHA

4. School Organization



II. Our Students

1. Class Organization

Level	P.1	P.2	P.3	P.4	P.5	P.6	Total
No. of Class	4	4	4	4	4	5	25
Capacity	120	120	136	140	108	135	759
Boys	59	67	66	70	69	77	408
Girls	44	51	48	52	37	56	288
Total Enrolment	103	118	114	122	106	133	696

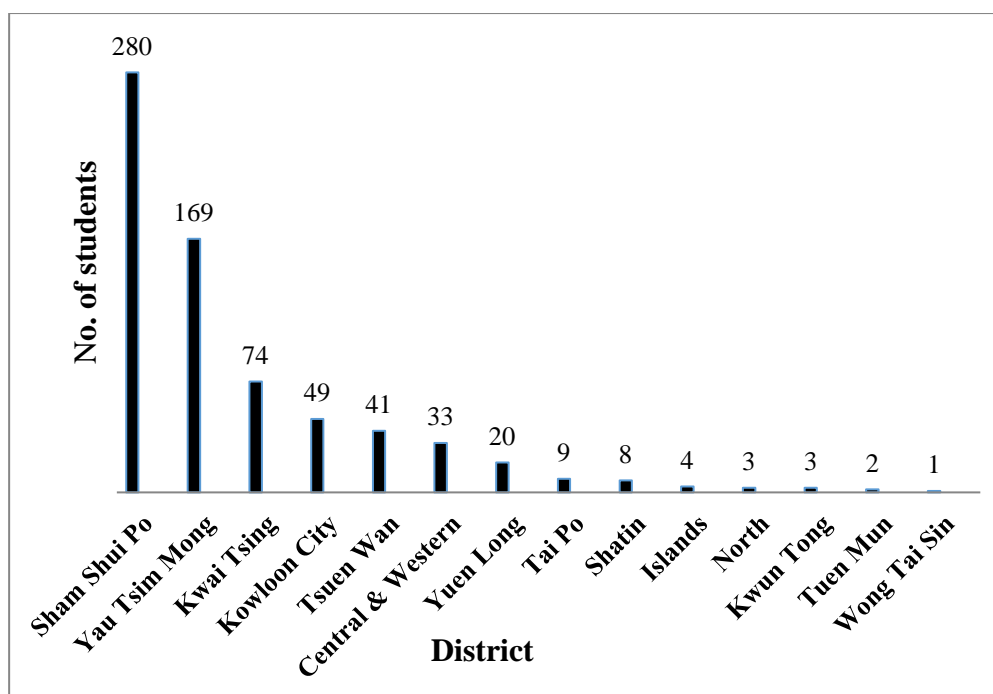
2. Number of Unfilled Places

P.1	P.2	P.3	P.4	P.5	P.6	Total
17	2	22	18	2	2	63

3. Ethnic Distribution of Pupils

Ethnic groups	Boys	Girls	Total	Percentage
Pakistani	133	89	222	32%
Nepalese	107	90	197	28%
Indian	51	21	72	10%
Chinese	37	21	58	8%
Filipino	35	18	53	7%
Others	44	65	109	15%
Total	407	289	696	100%

4. Residential Distribution of Pupils



5. No. of Active School Days:

Level	Primary 1 to Primary 3	Primary 4 to Primary 6
No. of Active school Days	189	189

6. Attendance

Level	P.1	P.2	P.3	P.4	P.5	P.6
1 st term	93%	94%	91%	91%	88%	93%
2 nd term	92%	93%	93%	89%	87%	91%

III. Our Teachers

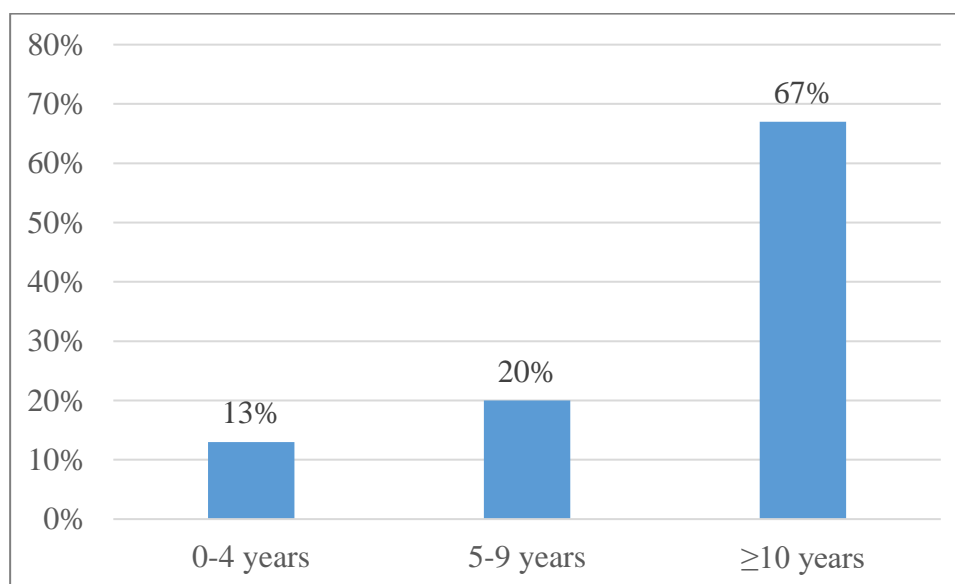
1. Staff Establishment

55 Teaching Staff	1 Headmistress, 3 Deputy Heads, 8 Senior Teachers, 1 Librarian, 1 School Social Worker, 1 NET & 40 Teachers
12 Support Staff	1 ITRO, 1 TSS, 1 SAA & 7 TAs,
15 Clerical Staff and Janitors	1 SAE, 1 ACO, 3 CAs, 1GC, 5 WMs & 6 Janitors

2. Teachers' Qualification



3. Teachers' Experience



4. Teachers' Professional Development

School-based Teachers Professional Development Programme was designed with a focus to align teachers with the major concerns of the year. The programme was delivered through training, sharing and Staff Development Day. Teachers were encouraged to attend seminars, workshops and courses organized by EDB and other education institutions for professional development. Professional support was sought from EDB and other network schools. Internally, collaborative lesson planning was conducted on a regular basis. Lesson observations among peers were arranged in the first term to share good teaching practices.

Collaborative Lesson Preparation at school:

Title /Activity	Month	Content Area	Personnel	Organizer
Collaborative Lesson Preparation (P.1-P.6)	Whole year	English, Chinese, Mathematics General Studies	All Teachers	School
Quality Education Fund Thematic Networks – Schools (QTN-S) (P.5)	Whole year	General Studies	Curriculum Mistress and P.5 GS teachers	EDB

Staff Development Day:

Title/ Activity	Month	Personnel	Organizer
Government Primary School Joint-School Staff Development Day 2020 /21	January 2021	All Teachers	EDB

School-based Development Programme (conducted during Friday Sharing Sessions):

Theme	Month	Personnel	Speaker
Workshop on e-learning in English	October 2020	All English Teachers	Ms. Sung Wai Ling, LCU English Subject Panel
Workshop on e-learning in Mathematics	October 2020	All Maths Teachers	Ms. Yeung Man Yee, LCU Math Subject Panel
Workshop on e-learning in Chinese	November 2020	All Chinese Teachers	Ms. Chan Ching Wai, LCU Chinese Subject Teacher
Workshop on online teaching using Zoom	December 2020	All Teachers	Ms. Lau Hiu Wai, Mr. Ng Ka Ho, LCU IT Teachers

Theme	Month	Personnel	Speaker
Talk on Positive Education	February 2021	All Teachers	Mr. Chan Shun Leung Educational Psychologist EDB
「創意默書—默書新路向：挑戰、愉快、自學」網上講座	March 2021	All Chinese Teachers	青田教育基金會 謝錫金博士
Hong Kong Attainment Test: Pre-S1 English Assessment (online video)	March 2021	All English Teachers	Representative of Pan Lloyds
Talk on How to Support Students with Communication Disorder	March 2021	All Teachers	Ms. Ho Suet Chun Speech Therapist, Creative Education Management Ltd
Talk on Copyright and Legal Matters Related to School Setting	March 2021	All Teachers	Mr. Jacky Yeung Barrister-at-law
Workshop on STEM	April 2021	All GS Subject Teachers	Ms. Lui Sze Wan, LCU GS Subject Teacher
Seminar on Rule of Law Education (online video)	April 2021	All Chinese Speaking Teachers	林定國 資深大律師
Talk on Students with Special Educational Need	May 2021	All Teachers	LCU SEN Stream
Workshop on Scratch and Lego Spike	May 2021	All IT Subject Teachers	Mr. Ng Ka Ho, LCU IT Teacher
Sharing on STEM Activities in Mathematics	May 2021	All Math Subject Teachers	LCU Math Subject Panel
Sharing on STEM Activities in General Studies	May 2021	All GS Subject Teachers	LCU GS Subject Panel
Training Workshop for STEM Day	June 2021	All Teachers	Representative of Educational Publishing House Ltd.
Talk on Early Identification and Intervention of High-risk Students	June 2021	All Teachers	Mr. Chan Shun Leung Educational Psychologist EDB
Talk on Legal Issues in School Administration	July 2021	All Teachers	Mr. Jacky Yeung Barrister-at-law

List of courses attended by teachers:

Title/Activity	Month	Personnel	Organizer
Curriculum			
Briefing Session on the Primary STEM Project Exhibition 2020/21	October 2020	Curriculum Stream Member	EDB
善用有效教學策略優化小班學與教分享會 2019/2020	October 2020	Curriculum Stream Member	EdU HK
Briefing Sessions on QEF Funding Programmes 2020/2021	November 2020	Curriculum Mistress	EDB
Enhancing Students' Development: Positive values, Self-directed Learning Capabilities and STEM-related Knowledge and Skills through Diversified Life Wide Learning Activities	December 2020	Curriculum Mistress	EDB
2020/2021 Create Awardee Workshop (GS): Mid-year Sharing of Research Project on Target and PBL Approach in Curriculum Design	March 2021	GS Subject Panel	EDB
Workshop on Exploration Activities with Hands-on and Minds-on Learning Elements for Primary Schools	March 2021	GS Subject Panel	EDB
透過自主學習發展學生的STEM素養	April 2021	GS Subject Panel	EDB
Chinese			
非華語學生學習中文進度研究計劃-簡介會	October 2020	Curriculum Mistress, Chinese Subject Panel and Teachers	EDB
非華語學生學習中文進度研究計劃-焦點會	November 2020	Chinese Subject Panel and Teachers	EDB
中國語文課程第二語言學習架構的學與教：學與教資源的運用（網上自學課程）	November, December 2020, January 2021	Chinese Subject Teachers	EDB
非華語學生學習中文進度研究計劃-學習策略講座	December 2020	Curriculum Mistress	EDB
非華語學生學習中文 - 繪本教學學習圈	February 2021	Chinese Subject Panel and Librarian	EDB

Title/Activity	Month	Personnel	Organizer
非華語學生學習中文進度研究計劃 (基線研究)前測個別學校學生表現 分享會	February 2021	Curriculum Mistress, Chinese Subject Panel and Teachers	EDB
小學中國語文課程最新發展簡介會	March 2021	Chinese Subject Panel	EDB
以行求知 研討會：擁抱挑戰拓展 學習(中文)	May 2021	Chinese Subject Panel and Teacher	EDB
小學童書教學專題探討：閱讀與戲劇	May 2021	Chinese Subject Teacher	EDB
Learning and Teaching for Chinese Language Curriculum Second Language Learning Framework: Module Planning to Cater for Learning Diversity	June 2021	Chinese Subject Teacher	EDB
English			
Learning Community to Enhance Assessment Literacy via Effective Use of Resources for Student Adaptive Learning Workshop I, II and III	October, December 2020, May 2021	Deputy Headmistress, English Subject Panel	EDB
Showcase of the Chief Executive's Award for Teaching Excellence (CEATE) 2020	November 2020	English Subject Panel	EDB
GPS English Learning Circle – Meeting I and II	January, May 2021	English Subject Panel	EDB
STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary Students' Computational Thinking (English Language Subject)	March 2021	English Subject Panel	EDB
Catering for Learning Diversity in Primary English Classroom through Effective use of E-learning Resources	May 2021	English Subject Teacher	EDB
Space Town Zoom Cluster Meeting	June 2021	Native English Panel and Teacher	EDB
STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary Students" Computational Thinking (English Language Subject)	June 2021	English Subject Teacher	EDB

Title/Activity	Month	Personnel	Organizer
Mathematics			
Mathematical Skill in STEM Education for Primary Schools (New) Workshop I and II	December 2020	Maths Subject Panel	EDB and HKU
Understanding and Interpreting the Revised Primary Mathematics Curriculum	December 2020, May 2021	Maths Subject Panel and Teacher	EDB
Primary Mathematics Curriculum Assessment for Learning Series: (1) Making Use of Assessment Data to Enhance the Learning and Teaching of Mathematics	January 2021	Maths Subject Panel	EDB
「在小學數學教育中推行STEM教育的實踐經驗」網上分享	March 2021	Maths Subject Panel and Teacher	EDB
IT in education Subject-related Series: Using IT in Mathematics Learning Activities in Primary Schools	March 2021	Maths Subject Teacher	EDB
Primary Mathematics Curriculum Learning & Teaching Series: (10) NCS Student Learning Primary Mathematics	April 2021	Maths Subject Panel and Teacher	EDB
以行求知 研討會：擁抱挑戰拓展學習(數學)	April 2021	Maths Subject Panel and Teacher	EDB
初小STEM學習活動 - 小二立體圖形	April 2021	Maths Subject Teacher	EDB
IT in Education Subject-related Series: Use of Mobile Computer Devices to Enhance Learning and Teaching Effectiveness of Mathematics in Primary Schools	April 2021	Maths Subject Panel	EDB
Primary Mathematics curriculum Interface series: (1) Interface between Kindergarten and Primary Education	May 2021	Maths Subject Panel	EDB
Primary Mathematics Curriculum Learning and Teaching series: (9) Inquiry and Investigation in Primary Mathematics	May 2021	Maths Subject Panel	EDB
Quality Education Fund Thematic Networks - Schools Dissemination Seminar (Mathematics in Primary School)	June 2021	English Subject Panel	EDB

Title/Activity	Month	Personnel	Organizer
General Studies			
善用有效教學策略優化小班學與 (常識科)	October 2020	GS Subject Teacher	EduHK
常識百搭 2020/21 簡介會	October 2020	Curriculum Mistress, GS Subject Panel and Teacher	EDB
STEM Education Learning, Teaching and Assessment series: Workshop on Implementing Coding Education to Develop Upper Primary Students' Computational Thinking (General Studies)	February 2021	GS Subject Teachers	EDB
Induction for Panel Heads / Co-ordinators of General Studies for Primary Schools	June 2021	GS Subject Panel	EDB
Information Technology			
Dr PC Family 全港澳師生網上打字 比賽簡介會	January 2021	IT Subject Panel	Silicon Workshop Limited
First 創意機械人大賽 2020-2021 網上 簡介會	February 2021	IT Subject Panel	Trumptech & 香港青年協會
IT in Education Technological Series: Effective Use of E-Learning Modes to Support Students' Home Learning	February 2021	IT Stream	EDB
Coping with 'New Normal' ESL Teaching Using IT-mLang Workshop	March 2021	IT Subject Teacher	HKU
IT in Education E-safety Series: Information Literacy in Primary School Develop Students Positive and Health Attitude in Using Information and IT	March 2021	IT Subject Panel	EDB
Cool Think @JC - School Briefing Session for Cohort 4 Network Schools	April 2021	Deputy Headmistress and IT Subject Panel	EdU HK
Experience Sharing on Planning and Implementation of Computational Thinking	April 2021	IT Mistress	EDB
WRO 挑戰賽 2021 簡介會	May 2021	IT Subject Panel	World Robot Olympiad Hong Kong Organizing Committee

Title/Activity	Month	Personnel	Organizer
WRO 線上工作坊	May 2021	IT Subject Panel	World Robot Olympiad Hong Kong Organizing Committee
智能機械實戰工作坊 2021	May 2021	IT Subject Panel	智能機械由我創 2021 籌委
STEM Education Learning, Teaching and Assessment Series: Workshop on Using Visual Programming Language Tools to Develop Upper Primary School Students' Computational Thinking in Computer Lessons	March, June 2021	IT Subject Panel and Teacher	EDB
Physical Education			
Seminar on School Physical Fitness Award Scheme "Pandemic Challenge - Fitness Challenges at Home" Scheme	March 2021	PE Subject Panel	EDB
Music			
Induction of Music Panel Chairpersons in Primary School	November 2020	Music Subject Panel	EDB
朗文音樂網上專題工作坊 - 樂在 S T E A M	January 2021	Music Subject Panel	Pearson
朗文音樂最新電子教學工具介紹及示範	February 2021	Music Subject Panel	Pearson
Assessment in Music (Primary) New	July 2021	Music Subject Teacher	EDB
Visual Arts			
小學視藝教學專修課程	February 2021	VA Subject Panel	香港教學資源中心
Sharing Session on 'Visual Art Teacher Commendation Scheme 2020'	April 2021	VA Subject Panel	EDB
Teaching Visual Art in Primary Schools (Drawing and Painting)	May 2021	VA Subject Teacher	CUSCS
Library Studies			
Using E-Reading to Enhance Students' Reading Motivation	November 2020	Teacher Librarian	EDB
Using IT in School Libraries to Promote E-Learning	November 2020	Teacher Librarian	EDB
Supporting Students to Achieve a Balanced Development through Reading	December 2020	Teacher Librarian	EDB

Title/Activity	Month	Personnel	Organizer
Copyright & School Library (Part I and II)	June 2021	Teacher Librarian	EDB
Use of Information Technology to Promote Reading Culture Outside Schools (Part I and II)	June 2021	Teacher Librarian	EDB
ECA			
升旗禮儀研習班	November 2020 June 2021	Teachers Concerned	香港升旗隊總會
隊列步操導師研習班	November 2020	Teacher in-charge of Brownies	香港升旗隊總會
Brownies Training	November, December 2020	Teacher in-charge of Brownies	香港女童軍總會
隊列步操導師研習班（網上課程）	November 2020, January 2021	Teacher in-charge of Uniform Groups	香港升旗隊總會
第 102 屆領袖訓練課程 - 小女童軍組（第一節及第二節）	January, March 2021	Teacher in-charge of Brownies	香港女童軍總會
Moral and Civic Education			
Early Identification, Prevention and Intervention for the Student Affected by Child Maltreatment	March 2021	SGP	EDB
Hot Talk in Paediatrics and Child Health	March 2021	Deputy Headmistress, Discipline Master and Discipline Stream Member	HK Paediatric Society
Journey Together with Care - Back to the Right Track	April 2021	SGP	EDB
Positive Education series: Fostering Students' Well Being	April 2021	Deputy Headmistress	EDB
2020/21 年度「訓育及輔導工作巡禮」中、小學教師交流日：「生命教育·植根校園」	May 2021	Discipline Master	EDB
Talk on 'Gratitude & Forgiveness' cum Sharing of 'Gratitude, Forgiveness & Happiness Project' 2020/21	June 2021	English Subject Panel	EDB
Quality Education Fund Thematic Networks - Schools (QTN-S) Dissemination Seminar: The Planning and Implementation of School-based Values Education	July 2021	Discipline Master	EDB

Title/Activity	Month	Personnel	Organizer
SEN			
District-based Networking Activity for Special Educational Needs Coordinators in Primary School - Use of Tiered Teaching Design to Improve the Learning Effectiveness of Students with Special Educational Needs	December 2020	SEN Stream Member	EDB
Differentiated Instruction Series: Strategies for Catering Students with Special Educational Needs (SEN)	January 2021	English Subject Panel	EDB
Promotion of Mental Health	March 2021	SEN Stream Members	HK Paediatric Society
為有特殊教育需要的小學生提供校內考試特別安排 - 工作坊	March 2021	SEN Stream Member	EDB
Online Briefing Session for the 'Student Mental Health Support Scheme'	April 2021	SEN Stream Member	EDB
Seminar on Provision Mapping on Support Students with Special Education Needs	May 2021	SEN Stream Member	EDB
Advanced Course (F): Professional Development for Teachers and Resources Development for Gifted Education (Primary)	June 2021	English Subject Panel	EDB
School Administration			
TSA 2021 (Primary) Face-to-face Briefing Session or Webinar on "Submission of School Data and Selection of Special Arrangements"	October 2020	Academic Mistress	HKEAA
"New Normal" Life-wide Learning Highlights I	November 2020	DH, Curriculum Mistress and ECA Mistress	EDB
Rainbow One 網上工作坊停課攻略	November 2020	Curriculum Stream Member	知識共享協會
深水埗區官津小學"未來小一"加派討論會	November 2020	Student Affairs Mistress	EDB
深水埗警區指揮官與校長午間分享會	November 2020	Discipline Master	深水埗區警民關係組
Webinar on "Gainful Use of TSA 2020 Materials" (Performance of Primary 3 Students)	December 2020	Curriculum Mistress, Academic Mistress English and Maths Subject Panel	HKEAA
Webinar on "Gainful Use of TSA 2020 Materials" (Performance of Primary Six Students)	December 2020	English and Maths Subject Panel	HKEAA

Title/Activity	Month	Personnel	Organizer
第九屆聯合教育會議	December 2020	Deputy Headmistresses	官立小學校長協會及官立小學副校長會
Seminar of Rule of Law	January 2021	Deputy Headmistresses	EDB
促進幼稚園與小學的銜接	January 2021	Curriculum Mistress	EDB
Primary School Leaders Workshop I and II	February and March 2021	Deputy Headmistresses and Curriculum Mistress	EDB
Briefing on Quality Education Fund E-Learning Funding Programme - Provision of Mobile Computer Devices and Internet Services Support (2021/22 School Year)	June 2021	IT Mistress	EDB
GRS Records Management Training Course – RMT-A2 Records Scheduling and Disposal	May, June 2021	Deputy Headmistresses	Government Records Service
如何未雨綢繆順利應對校外評核	June 2021	Deputy Headmistress and Curriculum Mistress	香港教育工作者聯會
"九龍城.尋找濃情"疫情下運用電子學習進行社區探究	April 2021	IT Stream Member	EDB
Seminar on 'Accessibility Issues'	April 2021	Deputy Headmistress	Civil Service Bureau
檔案管理網上自學課程	April 2021	ECA Stream Member	Government Records Service
Basic Law Foundation Course for New Civil Services Appointees	April and May 2021	Teachers Concerned	EDB
i Records Management Training	April and May 2021	Academic Stream and ECA Stream Member	EDB
Briefing Session of the "Gainful Use of TSA 2021 Materials" Arrangement	May 2021	Curriculum and Academic Streams	HKEAA
STAR 網上工作坊	May 2021	IT Mistress and Academic Stream	EDB
急救證書課程（混合教學模式）- 網上學習（E F A T）	May 2021	ECA Mistress and Stream Member	聖約翰救傷隊
優質教育基金主題網絡計劃 – 學校（2021/22）見面會	July 2021	Curriculum Mistress and Maths Subject Panel	EDB

IV. Learning and Teaching

1. Learning Time for Key Learning Areas per Week

Subjects	Period	Minutes	Percentage
Chinese	10 (40'')	400''	23.7%
English	7 (40'')	280''	16.6%
Mathematics	7 (40'')	280''	16.6%
General Studies + Information Technology	5 + 1 (40'')	240''	14.2%
Visual Arts	2 (40'')	160''	9.5%
Music	2 (40'')		
Physical Education	2 (40'')	80''	4.7%
Library	½ (40'')	80''	14.7%
Strive for Improvement Programme	1½ (40'')		
*Integrated Lesson	1 (40'')	40''	
Extra-curricular activities	1 (50'')	50''	
Class Period	5 (15'')	75''	
Total		1685''	100%

*Integrated Lesson:

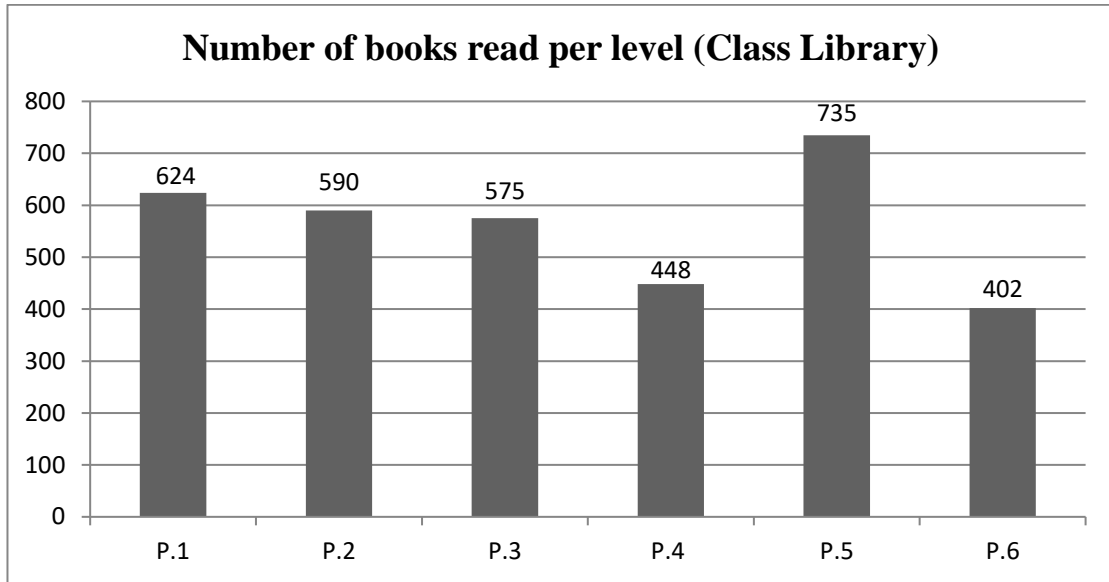
- Moral and Civil Education Programme (MCE): Thematic talks and General Assembly
- Remedial Programmes (DMB): Chinese (P.1 & P.2) and Maths (P.1 – P.3)
- Elite Training Programme: English (P.4 – P.6) and Maths (P.4 – P.6)
- Urdu Classes (P.5 – P.6)

2. Examinations

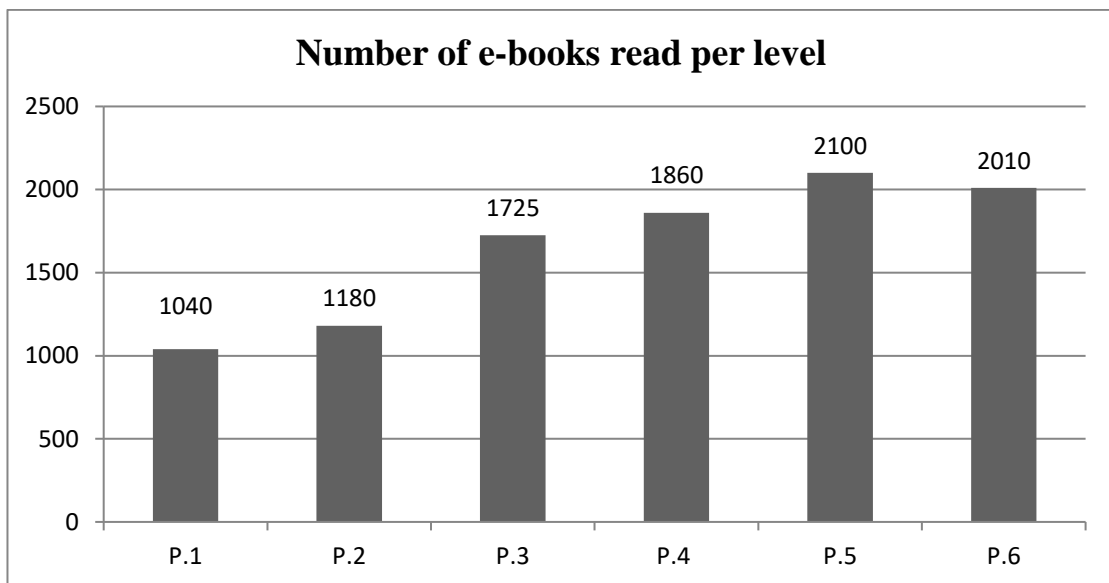
Examination	Date
P.6 Internal Assessment for 1 st Submission of Results for SSPA	5/10/2020 - 7/10/2020
P.2 – P.6 1 st Examination	12/11/2020 - 17/11/2020
P.6 2 nd Examination	11/3/2021 - 16/3/2021
P.4-5 2 nd Examination	29/3/2021 - 31/3/2021
P.2-3 2 nd Examination	22/4/2021 - 26/4/2021
P.2 – P.5 Final Examination	3/6/2021 – 8/6/2021

- Due to school suspension resulting from Covid-19 pandemic, P.6 Internal Assessment for 1st Submission of Results for SSPA was rescheduled from 5/10/2020 to 7/10/2020.
- To reduce examination pressure for P.6, their Final Examination was cancelled.

3. Reading Habit



Due to the pandemic situation, the school library was temporarily closed and students were not able to borrow books from the library. However, the class library operated as usual. Except for the days when classes were suspended, students could borrow books from the class library and make loan record. The data above were the loan records of each level on the days they came to school.



The above numbers were generated based on students' reading record in the HKEdCity website, as well as number of e-books read in both zoom and face-to-face library lessons.

4. Major Focus in Core Subjects

Chinese

1. 透過創意寫作活動啟發學生思維，如故事續編、結局改寫、謎語創作、童詩仿作、童話新編等，鼓勵學生多角度思考。
(To inspire creative minds and to encourage students to think from different perspectives, a variety of creative writing activities were carried out, such as riddles, poems and story writing.)
2. 通過全校參與有關節日及中華文化的活動，如中秋節「猜燈謎」、農曆新年「寫揮春」及觀看有關節日習俗的影片等，讓學生更深入了解及認識中華文化。因受疫情影響，今年學生則透過 Zoom 學習平台參與中秋節活動，認識有關節日及中華文化。
(To promote Chinese culture, we adopted a whole-school approach and organized different festive activities. Apart from watching videos to learn about the legends of different Chinese festivals, students tried guessing lantern riddles at Mid-Autumn Festival, writing Spring Couplets (Fai Chun) during the Lunar New Year and making scented sachets at the Dragon Boat Festival. Owing to the pandemic situation, some of these activities were carried out through the Zoom learning platform this year.)
3. 透過參與不同類型的共融活動，如初小學生參加普通話班及中文興趣班；高小學生參加舞獅班、中國武術班、水墨畫班及中國舞班，令學生明白和而不同的重要性，達至和諧校園。
(Through participating in different extra-curricular activities, including the Putonghua and Chinese Interest Classes for the junior levels, the Lion Dance Group, the Chinese Martial Arts Group, the Ink and Wash Painting Class and the Chinese Dance Group for the senior levels, we enabled students to understand the significance of harmony in diversity and thus created a harmonious school.)

English

1. To optimize the thought-provoking learning tasks with highlights on inspiring innovation through designing and creating writing tasks by using e-learning tools.
2. To nurture students' innovative spirit, various learning tasks in The Space Town Literacy Programme in P.1 to P.3 were designed.
3. To inspire students' innovative spirit, one more RaC packages were refined and developed and used in reading across the curriculum programme in KS2.
4. To engage students in deep thinking while connecting their learning across disciplines to the world around them, various learning Apps such as coding and use of AI was used to nurture technological skills and to bring ideas to life. Pupils also applied tech skills their assignments.

5. To help students further integrate into our local community, learning activities concerning global history and cultures were developed.
6. To infuse English language activities of Chinese elements into Cultural Day in order to promote harmony in diversity.

Mathematics

1. To offer solution-based challenges for students in different dimensions to inspire their critical thinking and real-world application, students from P.4-6 have solved a problem in a challenge worksheet by applying Bloom's taxonomy which includes the following steps: Remember, Understand, Apply, Analyze, Evaluate and Create. Sharing and presentation have been done at the end of the tasks.
2. To prepare students for the transition to the new curriculum, subject teachers of P.3 had prepared the new learning objectives and inserted to the former curriculum.
3. To strengthen the number sense of P.1 – P.2 students, different measures such as Multiplication Star Activity and Friday Award Scheme had been applied to facilitate their arithmetic ability in STEM project.

General Studies

1. Students' science process skills, innovation and creativity were developed through diversified learning activities such as scientific investigation, case studies, design and product creation, searching information with IT skills and simple coding. Besides, students' innovative skills were also developed through GS-based Scientific Project.
2. Students integrated the Design Thinking Approach into their STEAM project. They also participated in various learning activities including scientific tests, data analysis, application of IT skills such as Micro:bit. Through the Design Thinking Approach, students understand the importance of testing ideas, to identify and overcome challenges by learning from failures and mistakes.
3. With the support of Network Coordinating School from School-based Support programme, the design of P. 5 STEM activities was enhanced. The topics concerned include light, sound and lever system. Those "minds-on and hands-on science activities" through the application of Micro:bit had facilitated students' learning of science concepts and science process skills.
4. Students were introduced to case studies on the latest development of technology through newspaper cutting so as to broaden their horizons about the application of science and technology.
5. Students learnt about harmony among different cultures and ethnic groups through General Studies curriculum. Class-based activities such as presentation through pictures, PowerPoints and Spark Video were carried out on Cultural Day.

V. Support for Student Development

1. Moral, Civic and National Education (MCNE)

This academic year, enormous effort was put on the implementation of national education. School-based learning and teaching materials and activities were developed to foster students' understanding and respect towards the national flag, national emblem and national anthem. The educational video "Our National Flag, National Anthem and Regional Flag" – an audio picture book produced by the EDB – was employed to convey proper attitude and relevant etiquette among students when attending national flag raising ceremonies. Furthermore, Chinese National Anthem together with its history and spirit and the etiquette for playing and singing the National Anthem were taught to all students during Music lessons and through the Thematic Talk. All classes were to learn Chinese National Anthem in the beginning of Music lessons the whole year round.

Moreover, information about National Day, Constitution Day, New Year, National Security Education Day and Hong Kong Special Administrative Region Establishment Day was disseminated to students through displayed boards and educational videos.

Regarding the education of the Constitution and the Basic Law, the 'Constitution and Basic Law Mobile Exhibition Panels' was arranged for students during post-exam period. Furthermore, in the subject of General Studies, resources from the EDB about the Basic Law was mapped with KS2 GS curriculum.

During SIP lessons, the knowledge of national educational and national security was conveyed to students using the audio picture book 'Let's Learn about National Security' – available on the EDB website – to illustrate the importance of respecting the rule of law. In addition, the National Security Education Program 'Guarding the Country against Natural Disasters' was carried out on National Security Education Day.

With reference to the data in the end-of-term evaluation form, all teachers agreed that the measures for implementation of MCNE had helped pupils to develop positive characters, an analytical mind, moral reasoning and appropriate attitudes towards the country. Pupils could behave according to the foci of SIP.

2. Guidance Programme & Personal Growth Education

The Discipline, Guidance and Counselling Stream provided guidance service for our pupils. The service focused on remedial, preventive and developmental programmes. School-based personal growth education programmes were implemented to cater for the developmental needs of all pupils. Preventive and timely intervention and follow-up programmes were carried out in dealing with discipline, behavioural, adjustment and developmental problems. Supportive services to parents and teaching staff were provided by team members constantly to develop close communication and promote home-school cooperation.

Programme	Level					
	P.1	P.2	P.3	P.4	P.5	P.6
1. Strive for Improvement Programme (SIP)	✓	✓	✓	✓	✓	✓
2. Big Brothers & Big Sisters Programme (BBBS)*						
3. Understanding Adolescence Programme (UAP)				✓	✓	✓
4. Developmental Activities	✓	✓	✓	✓	✓	✓
5. Educational Talk/Seminar/Drama	✓	✓	✓	✓	✓	✓
6. Visits and Community Services*						
7. Counselling Services	✓	✓	✓	✓	✓	✓

* Due to the outbreak of Covid-19, planned activities for students were cancelled.

The objectives of Strive for Improvement Programme (SIP) are to promote whole-person development and encourage our pupils to attain balance development in different domains of developing positive character and core values. Furthermore, with the school-based award system - Apple of my Eyes, to recognise those pupils with awards so that they could strive for improvement and excellence.

3. Understanding Adolescent Project (UAP)

The Understanding Adolescent Project (UAP) is a comprehensive support programme aiming at helping students acquire the necessary knowledge, skills and attitude when facing adversities and difficulties.

Adhering to the principle of CBO (Competence, Belongingness and Optimism), our teachers and social workers (from Potential Engine, Youth Flow and Yuen Yuen Institute) tried their best to enhance our pupils' resilience in coping with the challenges they have to face as they grow up through recognising their achievements, also by accepting their mistakes and appreciating their efforts to try and improve. That's how this programme enhanced pupils' resilience in coping with the challenges through enhancing their competence (I can...), optimism (I am...) and belongingness (I have...).

The UAP had provided pupils lots of learning opportunities of experiencing, processing, reflecting, and acting by series of small group sessions. The positive effects of the UAP on pupils, parents and teachers had been evidenced by survey, interview and observation. The programme had been found to be effective in improving pupils' abilities on various dimensions including anger management, conflict resolution, problem solving, communication skills, classroom behaviour, belongingness to school, optimism, sense of responsibility and willingness to help others. Teachers and parents also agreed that they had gained better understanding of children's developmental needs and had better communication with the pupils.

The activities were shown as follows:

Item	Name of Activities	P4	P5	P6
1.	Orientation	✓	✓	✓
2.	Small Group Session	✓	✓	✓
3.	Day Camp for Pupils*			
4.	Overnight Camp for Pupils*			
5.	Parent-child day Camp*			
6.	Parental Workshop	✓	✓	
7.	Volunteer Services*		✓	✓
8.	Closing Ceremony	✓	✓	✓

* Due to the outbreak of Covid-19, planned activities for students/parents were postponed.

4. Extra-curricular Activities

Extra-curricular activities were conducted every Friday. Students were selected into steady groups or rotating groups. For steady groups, students attended the same group throughout the year to develop the related skills and interests. For rotating groups, students attended different extra-curricular activities in cycles to widen their interests in different areas.

Steady Groups	
1. Cub Scouts	14. Hand Chimes
2. Brownies	15. Card games
3. Board Games	16. Little Inventors
4. Board Games	17. STEM Learning Group
5. Cricket Team	18. Rope Skipping Group
6. Basketball Team	19. Lego Robotics
7. Volleyball	20. Drama Club
8. Lion Dance Group	21. Library Club
9. Cultural Dance Group	22. Sandpainting
10. African Drum Group	23. Chinese Dance Group
11. Choir	24. Chinese Martial Arts Group
12. Junior Choir	25. Ink Painting Group
13. Percussion Group	26. Sunny Kids
	27. Pastel Nagomi Art
Rotating Groups	
1. First Step in STEM	7. Mental Health
2. Doodle Drawing	8. Reading and Library Visit
3. iKids Learning	9. Board Games
4. Fun with Putonghua	10. Self-care Ability
5. Origami	11. Handmade Fun Toys
6. Fun with Chinese	

5. School Functions and Activities

Various functions and activities were held throughout the year to enrich students' learning experiences, widen their horizon and foster their whole-person development. However, due to Covid-19, some planned functions were cancelled* and the held activities were as follows:

Date	School Activities	Participants
28-29/9/2020	Chinese Cultural Activities (Mid-Autumn Festival)	All students
23/10/2020	School Picnic*	All students
30/10/2020	Dress Casual Day	All students
Oct 2020 to Jan 2021	One Person, One Flower	All students
19/11/2020, 3/12/2020, 10/12/2020, 14/12/2020	P.5 UAP Small Group	P.5 UAP members
23/11/2020, 30/11/2020	P.6 UAP Small Group	P.6 UAP members
Nov 2020	I.T. Skill Competition	All students
4/12/2020	Flag Raising Ceremony for Constitution Day	P.4-P.6 students
14/12/2020	P.6 UAP Volunteer Service - Zoom	P.6 UAP members
17/12/2020	P.5 UAP Volunteer Service - Zoom	P.5 UAP members
18/12/2020	Christmas Celebration*	All students
5/1/2021	Seasonal Vaccination School Outreach from Department of Health	All students
Jan 2021	English Writing Appreciation (1st Term)	All students
Feb-June 2021	Music Appreciation Project	All students
1-10/3/2021	Chinese Cultural Activity (Chinese New Year)	P.6 students
22/3/2021	2nd term Music Project	All students
25/3/2021	Sports Day*	All students
10/4/2021	Easy Robotics @Home	Selected students
13/4/2021, 18/6/2021	Jockey Club Children's Spine Care Community Project	P.4-P.6 students
15/4/2021	National Security Education Day	P.1-P.3, P.5 students
23/4/2021	P.4 - P.6 Parents' Day	P.4-P.6 parents
30/4/2021	Pandemic Challenge – Fitness Challenges at Home	P.4-P.6 students
May 2021	Maths Problem-solving Challenge	All students
May 2021	I.T. Project Competition	All students
12-31/5/2021	V.A. Competition	All students
14/5/2021	P.1 - P.3 Parents' Day	P.1-P.3 parents
17/5 – 2/6/2021	Hand-made instrument Project	All students
17-18/5/2021	Drama Appreciation – Peacemaker	P.1 & P.3 students
8/6/2021	Workshop on Internet Addiction	P.6 students
9-11/6/2021	Constitution and Basic Law Mobile Classroom	P.1, P.4 & P.5 students

Date	School Activities	Participants
9-18/6/2021	Chinese Cultural Activity (Dragon Boat Festival)	All students
15-17, 21, 24/6/2021	Games Day	P.1-P.5 students
22/6/2021	Cultural Day	All students
23/6/2021	STEM Day	All students
30/6/2021	Graduation Day	P.6 students
June 2021	English Writing Appreciation (2 nd Term)	All students
12/7/2021	Prize-giving Day	P.1-P.5 students

6. Talks and Visits

To nurture students' positive values and raise their awareness of social affairs, talks were arranged for different levels of students. However, due to outbreak of Covid 19, planned visits to Golden Bauhinia Square, Legislative Council and Tai Kwun were cancelled.

Date	Topic of Talks	Participants
26/4/2021	"The Kids on the Block" Puppet Show	P.2-P.3 students
3/5/2021	Little Emotion Monster	P.1 students
10/5/2021	Intellectual Property Right	P.6 students
12/5/2021	Plastic Free Seas	P.4-P.5 students
17/5/2021	Respecting Others	P.4-P.5 students
18/5/2021	Proper Behaviour on MTR	P.4-P.5 students
9-11/6/2021	Constitution and Basic Law	P.1, P.4, P.5 students

7. Performance

Date	Events	Participants
12/7/2021	Prize-giving Ceremony (P.1-P.5)	<ol style="list-style-type: none"> Awardees of Solo Verse Speaking 4A Qasim Ayyan 5A Onwufuju Jenet Chinonso 5A Rivera Joshua Mangiliman 5A Shahid Haniya Awardee of Robofest 4A Rai Jonas Awardees of Tell A Tale Children's Storytelling Competition 2A Gurnani Yashneil Zachary 3A Lo Chun Hei Nicholas 5A Shahid Haniya

8. Uniform Groups & Service Groups

To help students develop leadership skills and a strong sense of responsibility, uniform groups and service groups were formed to provide service to fellow schoolmates.

Groups	Participants
Brownies	P.4 - P.6 (21 pupils)
Cub Scouts	P.4 - P.6 (17 pupils)
Sunny Kids	P.4 - P.6 (12 pupils)
Understanding Adolescent Project	P.4 - P.6 (43 pupils)
School Prefects	P.4 - P.6 (91 pupils)
Library Prefects	P.4 - P.6 (20 pupils)
Big Brother and Big Sister Programme	P.4 - P.6 (40 pupils)
School Bus Prefects	P.4 - P.6 (13 pupils)
CYC	P.1 - P.6 (All pupils)

9. Support Services to Students with SEN

A whole-school approach policy has been adopted to provide services for students with special educational needs with reference to the policy suggested by EDB.

Strategy	Level involved	Effectiveness	The way forward
1. Remedial teaching (P.3-6 Chinese and P.4-6 Mathematics)	P.3 – P.6	<ul style="list-style-type: none"> ❖ Catering for students' individual differences ❖ Meeting the learning needs of participants ❖ Bridging the curriculum gaps of the participants ❖ Fostering students' academic improvement 	<ul style="list-style-type: none"> ❖ To better meet the learning needs of low achievers and SEN students, teachers are encouraged to partake in teacher training programmes to equip themselves with effective pedagogy
2. Academic intervention programme – Do My Best (P.1-2 Chinese and P.1-3 Mathematics)	P.1 – P.3	<ul style="list-style-type: none"> ❖ Under the special timetable of half day school, the integrated lesson was cancelled so the programme could not be implemented 	
3. Graded worksheets	P.1 – P.6	<ul style="list-style-type: none"> ❖ Better catering for students' learning needs ❖ Bridging students' curriculum gap ❖ Stretching students' potential 	<ul style="list-style-type: none"> ❖ It is suggested that teachers should discuss the learning needs of students prior to setting the worksheets

Strategy	Level involved	Effectiveness	The way forward
4. Group programme – sensory integration (New Horizons Development Centre)	P.1 – P.6 (10/2020 - 11/2020 ; 1/2021 – 5/2021)	<ul style="list-style-type: none"> ❖ Better catering for students’ tactile, vestibular and proprioceptive development ❖ Helping students to re-organize or re-process sensory information in order to have a more appropriate response to external stimuli 	<ul style="list-style-type: none"> ❖ Similar service can be provided for the students with SEN to bridge their curriculum gaps
5. Lego Therapy (ST Play)	P.1 – P.6 (3/2021 – 7/2021)	<ul style="list-style-type: none"> ❖ Enhancing the social skills of SEN students 	<ul style="list-style-type: none"> ❖ Similar service can be provided for students with SEN to improve their communication skills
6. Mindfulness Workshop (Mindful Living Academy)	P.4 -6 (7/2021)	<ul style="list-style-type: none"> ❖ Equipping students techniques to reduce negative effects of stress ❖ Improving students' ability to stay engaged, helping them stay on track academically and avoid behavior problems 	<ul style="list-style-type: none"> ❖ Similar service can be provided for students to improve students’ well-being ❖ Smaller regular training groups can be formed to maximize the training outcomes
6. Speech Therapy Programme (Creative Education. Management Ltd)	P.1 – P.6 (10/2020 to 7/2021)	<ul style="list-style-type: none"> ❖ Enhancing students’ receptive knowledge on categorical and convergent thinking ❖ Helping the students to tell simple stories and their own experience with more variety of connectives and richer content ❖ Improving students’ ability to make inferences ❖ Bolstering students’ sequential skills 	<ul style="list-style-type: none"> ❖ Teachers should be reminded to nominate needy students at the end of the academic year so as to allow early intervention to take place ❖ The speech therapist should be encouraged to communicate more frequently with the school personnel and parents so as to allow them to have a clearer picture of the students’ progress

10. After-school Programmes

In order to provide more opportunity for the disadvantaged students to enhance their learning effectiveness in different aspects and their cooperation with others, the school launched different programmes for them. Due to Covid-19, after-school tutorial classes were cancelled and the held courses were as follows:

Funding	Courses and Activities	Participants	Time
Community-based Grant	Origami	P.1-3	14-4-2021 to 7-7-2021
	Creative Cartoon Drawing	P.1-3	
	Fun with Art & Crafts	P.1-3	
	Harmonica	P.4-6	
	Magic Fun	P.4-6	
	Kendama	P.4-6	
School-based Grant	Urdu I- Elementary	P.1-3	24-11-2020 to 1-2-2021 13-4-2021 to 29-6-2021
	Urdu II- Intermediate	P.4-6	19-11-2020 to 3-2-2021 15-4-2021 to 24-6-2021
	Nepali I-Elementary	P.1-3	24-11-2020 to 1-2-2021 13-4-2021 to 29-6-2021
	Nepali II - Intermediate	P.4-6	19-11-2020 to 3-2-2021 15-4-2021 to 24-6-2021
	Putonghua I - Beginner	P.1-3	24-11-2020 to 1-2-2021 13-4-2021 to 29-6-2021
	Putonghua II- Beginner	P.4-6	19-11-2020 to 3-2-2021 15-4-2021 to 24-6-2021
	Filipino-Beginner	P.1-6	24-11-2020 to 1-2-2021 13-4-2021 to 29-6-2021
	Hindi-Beginner	P.1-6	24-11-2020 to 1-2-2021 13-4-2021 to 29-6-2021
Student Activities Support Grant	STEM Interest Class	P.5	26-4-2021 to 31-5-2021

11. Support for Newly-arrived Children

There are intakes of newcomers every year. Some newcomers are from other primary schools while some may be new arrivals of Hong Kong. They were admitted to different class levels. Based on assessment results, students in need were offered a bridging programme during which they were given introductory programme in Chinese, English and Mathematics for a week before they joined the class. This programme aims at helping students to catch up with our school-based curriculum. Due to class suspension resulting from Covid-19, Phase 2 Newcomers Bridging Programme planned to be carried out for new students was cancelled.

Newcomers Bridging Program	Subject & Level	Participants
Phase 1 29-9-2020 to 7-10-2020	Chinese Level 1	4
	Chinese Level 2	6
	English Level 1	2
	Mathematics Level 1	3
Phase 2 18-11-2020 to 24-11-2020		
Phase 3 24-3-2020 to 14-4-2021	Chinese Level 1	3
	English Level 1	2
	Mathematics Level 1	1

12. Post-exam Activities

To enable our students to have meaningful and enjoyable school life after examination, a series of diversified activities were arranged for them.

Items of activities	Participants	Time
1. Cross-curricular Adventure	P.1-P.6	28-6-2021 to 13-7-2021
2. 快快樂樂學中文		
3. Fun with English		
4. Maths Card Games		
5. Scientific Investigated Activities		
6. V.A. Exhibition		
7. Stage Quiz		
8. On-line Activities		
9. Fun with iPad		
10. Board Games		
11. Genius TV		
12. Fun Reading		
13. Green Inventor		
14. Talent Show		

Items of activities	Participants	Time
15. V.A. Elite Group selection	P.1-P.5	28-6-2021 to 13-7-2021
16. Mini Concert		
17. Relaxation Exercises	P.1-P.3	
18. Fine Motor Skill Training		
19. Percussion Group Selection		
20. Chinese Dance Group Selection		
21. Junior Choir Selection	P.1-P.2	
22. Shuttlecock Demonstration	P.4-P.5	
23. Dodgeball Introduction	P.4-P.6	
24. Inter-class Dodgeball Competition		
25. Mindfulness Workshop		
26. Talk on Puberty		
27. Rope-skipping Group Selection	P.2-P.4	
28. Drama Club Selection	P.2-P.5	
29. Cultural Dance Group Selection	P.2, P.5	
30. Rope Skipping Demonstration	P.3, P.6	
31. Sports Fun Day	P.3-P.5	
32. Athletic Team Selection		
33. Basketball Team Selection		
34. Cricket Team Selection		
35. Soccer Team Selection		
36. African Drum Group Selection		
37. Lego Robotics Group Selection		
38. Volleyball Team Selection		
39. Choir Selection		
40. Hand Chimes Selection		
41. Talk on Olympic Spirit	P.6	
42. Workshop on Secondary One Adaption		

VI. Connection with Parents

1. The Parent Teacher Association

The Parent Teacher Association was formed in 1997. Matters of mutual concern were thoroughly discussed with an effort to improve pupils' personal and academic growth.

Parent Teacher Association Executive Committee Members:

Post	Parent Committee	Teacher Committee
Advisor	—	Ms Chui Sau Man
Chairperson	Ms Ireen Sultana	—
Vice-chairperson	Ms Bernadette G. Vicente	Ms Lee Kwong Yung
Secretary	Ms Rose Complido Rasco	Ms Devneer
Treasurer	Mrs Subba Sucheetra	Ms Yau Shuk Ling
Welfare & Activities Coordinator	Mrs Rai Renuka	Ms Chan Yuk Wah
	Mr Ssekimwanyi Lawrance	Ms Sung Yi Tim
Liaison Officer	Mrs Dale Q. Donato	Mr Yip Heung Wing
		Ms Lai Susana

2. Communication with Parents

The school communicated with parents through different channels such as school circulars and notices, School Newsletters, PTA Newsletters, student handbooks, student homework books and school website. By holding Parents' Days and parents' meetings, parents were also advised of the expectations as well as policies of the school. Students' academic progress and behaviour at school were also reported to parents.

To enhance home-school co-operation, parents were also invited to participate in some of the school events such as PTA AGM, PTA Picnic and Christmas Celebration. Parental workshops, talks and interest classes were arranged for parents so as to enhance their parenting skills and facilitate their children to learn. In addition, teachers have often kept parents well informed of their children's performance at school by phone and parents are welcomed to make appointments with teachers. However, due to COVID-19 pandemic, PTA Picnic, Parent-child Educational Games Quest, Community Visit and Sports Day which were scheduled to be held with parent involvement had to be cancelled. Nevertheless, our teachers kept close contact with our parents via sunshine phone calls, emails and Campus App.

Connection with Parents / Parent Education

Scope	Item		Date	Officer-in-charge
Parenting skills	Parental Talk (Zoom): The Key to a Happy Family: A High Quality Couple Relationship		18/3/2021	Ms SUNG Yi-tim
Home-school cooperation	P.1 Orientation	Videos of P.1 Orientation	28/8/2020-30/9/2020	Ms Susana LAI (Mistress of Student Affairs)
		Meeting with P.1 Parents (Zoom)	1/9/2020	Ms Susana LAI (Mistress of Student Affairs)
		Meeting with P.1 Parents (Face-to-face)	11/9/2020	Ms Susana LAI (Mistress of Student Affairs)
	1 st PTA Meeting 2 nd PTA Meeting		17/10/2020 20/4/2021	PTA committee
	PTA AGM		17/10/2020	PTA committee All teachers
	P.4-P.5 Parents' Day (Zoom) P.6 Parents' Day (Face-to-face)		23/4/2021	Ms CHAN Wai-chuan (Mistress of Academic Affairs)
	P.1-P.3 Parents' Day (Zoom)		14/5/2021	Ms HUNG Yuk-wah (APSM)
	Understanding Adolescent Project Parental Workshops	The Healing Power of Zentangle Art	15/4/2021	Ms SUNG Yi-tim (SGP)
		The Artful Parent	21/4/2021	
		Playing with Your Child	22/4/2021	
Parent-child Communication		29/4/2021		
	Speech Therapist (parents' meeting)	Whole year	Ms WONG Wing-sze (SENCO)	
	Education Psychologist (parents' meeting)	Whole year	Ms WONG Wing-sze (SENCO)	
	Consultation and liaison with parents	Whole year	Ms SUNG Yi-tim (SGP)	
Parents' Personal Development	Chinese Workshops	9, 16 /12/2020, 13, 20, 27/1/2021, 10, 17/3/2021, 14,21,28/4/2021	Chinese Panel Heads	
	Zumba Fitness Class	5, 17, 21, 23, 25/6 and 7/7/2021	Ms SUNG Yi-tim (SGP)	
	Zentangle Art Workshops	24/6/2021, 2,7,9/7/2021		

VII. Student Performance

1. Students' Physical Development

Physical fitness is important for all children. The School Physical Fitness Award Scheme had been implemented to promote our students' physical well-being.

The School Physical Fitness Award Scheme is jointly organized by the Education Bureau, Physical Fitness Association of Hong Kong and the Hong Kong Child Health Foundation (HKCHF). They aim at promoting the awareness of health-related fitness among school children and encouraging them to participate in regular exercises. Students can only register for participation through their school. Participating students are required to take physical fitness tests at school and pursue physical activities during their leisure time. If their results in the tests reach the required level, they will be awarded certificates.

There are 4 items included in the test, which are 1. Bent-knee sit-ups, 2. Sit-and-reach, 3. Endurance run, and 4. Handgrip. Since the Covid-19 pandemic situation, students have to wear masks when performing exercise. Students could only perform some low intensity exercise at school so only items 2 and 4 were measured. As there is a significant drop of amount of exercise that students do in their leisure time and at school, only about 60% of the students fall in the acceptable weight range in average for both male and female. Programmes boosting and encouraging lifelong participation in doing exercise would be carried out to strengthen their physical fitness.

2. External Competitions

Subject	Name of Competitions	Name of Organizers	Awards	Awardees
English	72 nd Hong Kong Schools Speech Festival -English Solo Verse Speaking	Hong Kong Schools Music and Speech Association	2 nd Runner-up	4A Qasim Ayyan 5A Onwufuju Jenet Chinonso 5A Rivera Joshua Mangiliman 5A Shahid Haniya
			Certificate of Merit	2A Gurnani Yashneil Zachary 4C Khan Arsh 5A Abdul Basit 5A Rivera Matthew Mangiliman 5C Gurung Grishma 6A Limbu Mingso 6A Rambo Natalia 6A Rumba Christiana 6B Roxas Max Benedict 6C Mangalinao Rhaiza Jane 6D Gurung Dikchya 6E Rai Isra

Subject	Name of Competitions	Name of Organizers	Awards	Awardees
English	4 th Inter-school English Calligraphy and Art Competition	Lung Cheung Government Secondary School	Merit	4A Palacio Kissziel De Guzman 4A Thapa Magar Subani
			Distinction	5A Bataller Scarlett Ainsley 5A Gurung Esme 5A Li Chun Yim 5A Rivera Joshua Mangiliman 5A Rivera Matthew Mangiliman 5A Shahid Haniya
	International Competitions and Assessments for Schools (ICAS)	UNSW Global Assessments	Credit	5A Chhetri Jeremy Ninsan 5A Gurung Chris 5A Gurung Nemis 5A Gurung Sacheen 5A Limbu Christopher 5A Limbu Mimingsha 5A Lo Ho Fung 5B Mmaduabuchukwu Ebubechukwu Divine 5B Ihsan Emaan 5D Farwa Habib 6A Ali Hussain 6A Annam Vihaan 6A Bernardino Adrian Benedict Go 6A Limbu Yunchhohang 6A Palayam Ahamed Kabeer Seyed Ahmed 6A Rai Smriti 6A Rai Susheh 6A Rambo Natalia
			Merit	5A Abdul Basit 5D Rai Pratik 6B Mohamed Farook Muhammad Ayman

Subject	Name of Competitions	Name of Organizers	Awards	Awardees
Chinese	第 72 屆香港學校朗誦節—詩詞獨誦	Hong Kong Schools Music and Speech Association	2 nd Runner-up	2A Ng Shing Yau
			Certificate of Merit	2B Salvador Katalaya Faith Panuncio 2B Tso Chi Man Ashley 2A Chiu Ka Kit David 2A Yung Holden 2A Chowdhury Md Salif 2A Gurnani Yashneil Zachary 2B Guo Nga Sin 2D Wu Seen Yuk 3C Saad Qurban 3A Lo Chun Hei Nicholas 4A Li Sum Yi 6A Nguyen Wing Chi
			Certificate of Proficiency	1B Yung Jordan 2B Huang Yik Hin 2A Nguyen Kin Ho 4A Chan Chak Wing 3B Mohammad Noor Fatima 3A Bui Ngan Ha Angel 4A Lu Wing Yan 5A Gurung Arwin 5B Magar Sneha Thapa 5D Farwa Habib 6A Pradhan Srija 6E Ahsan Qurban
	華文盃全港書法大賽 2021	香港競技評核總會	銀獎 (Silver Award)	2B Ng Shing Yau 2C Gracia Irene Sarwono 3A Chan Hiu Long 6D Liang Li Katia Jiahao
			銅獎 (Bronze Award)	1A Lee Yuk Ting 1B Wong Ching Kuen 1D Narsidah Raka Subekhan Mahmood 2A Chowdhury Md. Salif 3A Wanem Muingso 3B Gurung Sony 4B Zamora Princess Megan Angela 4B Hui Kathrine Ying Yan 4C Javed Faiza 5A Gurung Sacheen

Subject	Name of Competitions	Name of Organizers	Awards	Awardees
				5A Shahid Haniya 5A Chui Nga Ching 6A Hutabarat Laura Hadassah 6B Chow Ming Chun
Mathematics	International Competitions and Assessments for Schools (ICAS)	UNSW Global Assessments	Credit	5A Gurung Nemis 5A Gurung Sacheen 5A Rivera Matthew Mangiliman 6B Bernardino Adrian Benedict Go 6A Kaushik Ridhi
			Merit	5A Bataller Scarlett Ainsley 5A Limbu Noyem 5A Lo Ho Fung 5A Rivera Joshua Mangiliman 5B Mmaduabuchukwu Ebubechukwu Divine 6A Annam Vihaan
Music	73rd Music Festival - Xylophone - Grade 1 Piano	Hong Kong Schools Music and Speech Association	Xylophone: Gold Award	3D Chong Tsz-kiu
			Grade 1 Piano: Bronze Award	3A Lo Chun-hei Nicholas
IT	Robofest – RoboParade Junior	Robofest HK Lawrence Technological University	Gold Award	6A Torin Omer
	Robofest - Exhibition Junior		2 nd Runner-up	6B Mohamed Farook Muhammad Ayman
			Gold Award	6A Palayam Ahamed Kabeer Seyed Ahmed 4A Rai Jonas
		Best Robot Design Award	6A Palayam Ahamed Kabeer Seyed Ahmed	
	Man Kwan QualiEd College Inter Primary School STEM+EXPO 2021	Man Kwan QualiEd College	Good Performance Award	6B Mohamed Farook Muhammad Ayman
Library	“Tell-A-Tale” Children’s Storytelling Competition 2020-2021	Teacup Production	3 rd Runner-up	2A Gurnani Yashneil Zachary
			Merit	3A Lo Chun Hei Nicholas 5A Shahid Haniya

Subject	Name of Competitions	Name of Organizers	Awards	Awardees
P.E.	A.S.Watson Group HK Student Sports Awards	A.S. Watson Group	Student Sports Award	6B Aguilar Angelique May Magallanes
Urdu	Inter-Primary Schools Hindi/Urdu Story Telling Competition 2020	Sir Ellis Kadoorie Secondary School	1st Runner-up	6B Khan Aysha Bibi
			2 nd Runner-up	6E Ahsan Qurban
			Merit	6B Sehar Hussain
Others	Fred Hollows Humanity Awards	The Fred Hollows Foundation	Merit	6B Ghale Onish
			Certificate of Appreciation	6A Rumba Christiana
	九龍西區飛躍非華語 小學生中文學習獎勵 計劃 Kowloon West Region Non-Chinese Students (NCS) Chinese Learning Award Scheme (2020/21)	新家園協會、 Home Centre Support Services for Ethnic Minorities	中文傑出 表現獎	4A Rai Jonas 5A Gurung Sacheen 5A Gurung Esme 5A Abdul Basit 5A Rivera Matthew Mangiliman 5C Abubakkar Rayyan Rasheed 5D Farwa Habib 6A Nguyen Wing Chi 6B Nguyen Sze Yan 6B Khan Aysha Bibi
			中文飛躍 進步獎	4B Singh Manvir 6B Manjot-Kaur 6D Mushine Kamil Thazmeen Maryam 6D Muhmmad Kashif 6E Ahsan Qurban
			提名獎狀	4A Mushine Kamil Durriyath Thaiyuba 4A Gurung Ivna 4C Khan Arsh 4D Buhary Saleemah 5A Gurung Arwin 6A Kaushik Ridhi 6A Limbu Soham

3. Internal Competition

Subject	Name of Competitions	Level	Awards	Awardees
Visual Arts	Visual Arts Competition: Innovative Toys	P.1	Champion 1st Runner-up 2nd Runner-up Consolation	1A Rahaman Tasnima 1B Bajracharya Samara 1C Asif Azaan 1A Ng Sze Ching 1B To Tian Xin Theresa 1C Khan Aqsa 1D Bernardino Cassandra Danielle Go
		P.2	Champion 1st Runner-up 2nd Runner-up Consolation	2A Limbu Sudin 2A Pradhan Aayan 2D Sadia Halima 2A Gurung Sajani 2B Guo Nga Sin 2C Lu Wing Ki 2D Khan Aleena
		P.3	Champion 1st Runner-up 2nd Runner-up Consolation	3C Liang Li Gustavo Qinhong 3A Singh Raghav 3A Rai Prakiti 3A Azad Tahmid Al 3B Gurung Aisllen 3C Yadav Nishant Kumar 3D Khan Mubashar
		P.4	Champion 1st Runner-up 2nd Runner-up Consolation	4B Zamora Princess Megan Angela 4B Nemaria Emil Farag Girgis Meawd 4B Abbas Sara 4A Shavuot Catherine Hutabarat 4B Ismath Batcha Nusfa 4C Riju Ryan 4D Zariab Muhammad
		P.5	Champion 1st Runner-up 2nd Runner-up Consolation	5A Shahid Haniya 5D Mall Samuel 5A Rivera Matthew Mangiliman 5A Gurung Esme 5B Ihsan Emaan 5C Pun Pranaya 5D Farwa Habib
		P.6	Champion 1st Runner-up 2nd Runner-up Consolation	6C Vicente Kevin Zachary Galit 6B Rai Paman Khadaichha 6A Mahmud Aaesha Binte 6A Rai Sushen 6B Salotra Arshdeep Singh 6C Vicente Sam Ezekiel Galit 6D Nadaraja Sudarshan Rithiks 6E Ali Imran

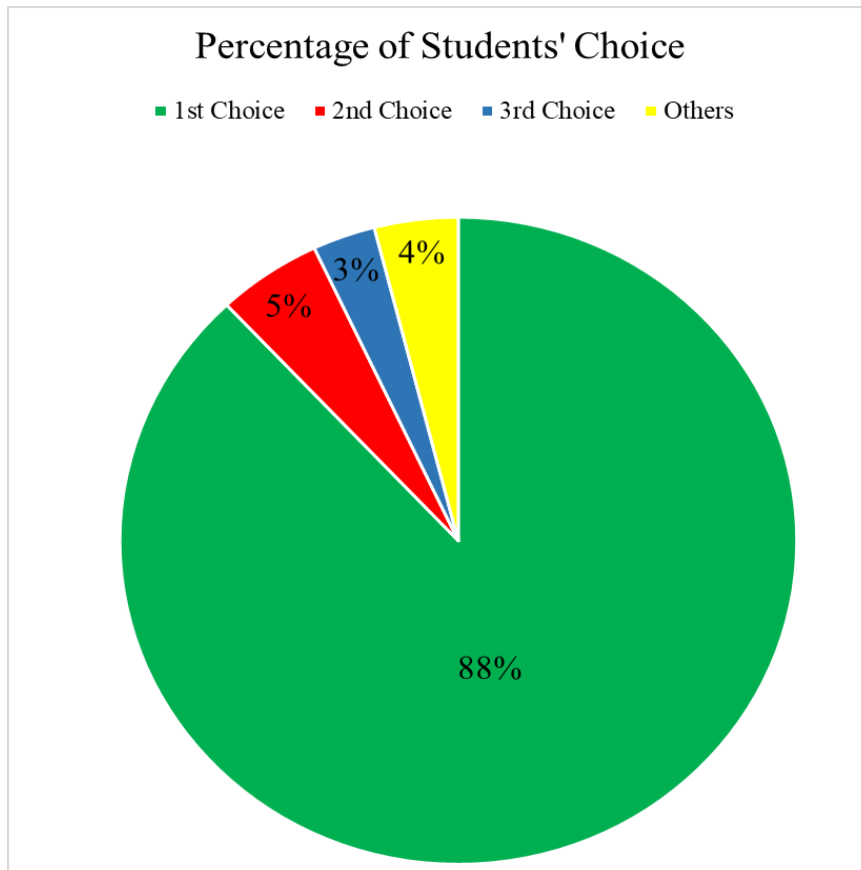
Subject	Name of Competitions	Level	Awards	Awardees
P.E.	Games Day	P.1- P.5	Winning Class	1A & 1D 2B & 2D 3A & 3D 4B & 4C 5A & 5D

4. Scholarships:

Name of Scholarship	Organization	Awardees
Harmony Scholarship	Home Affairs Department	4A Qasim Ayyan 5A Rivera Matthew Mangiliman 6A Kaushik Ridhi 6A Pradhan Srija
徐美琪助學金	Hong Kong Chaoren Shamshuipo Clans Association Limited	6B Aguilar Angelique May Magallanes 6D Liang Li Katia Jiahao

5. 2019 – 2021 Secondary School Places Allocation (SSPA)

i. Percentage of SSPA Result



ii. SSPA Result (by school)

2019-2021 Secondary School Places Allocation Results
St. Stephen's Girls' College
Po Leung Kuk No.1 W.H. Cheung College
Holy Trinity College
Maryknoll Fathers' School
Cheung Sha Wan Catholic Secondary School
Tuen Mun Government Secondary School
Po Leung Kuk Ngan Po Ling College
Bishop Hall Jubilee School
HKMA David Li Kwok Po College
Pope Paul VI College
Our Lady of the Rosary College
CCC Ming Yin College
CCC Ming Kei College
Law Ting Pong Secondary School
Chinese YMCA Secondary School
Tack Ching Girls' Secondary School
Buddhist Tai Hung College
Islamic Kasim Tuet Memorial College
Po Leung Kuk Tong Nai Kan Junior Secondary College
Yu Chun Keung Memorial College No.2
Delia Memorial School (Broadway)
Delia Memorial School (Glee Path)
Delia Memorial School (Hip Wo)
Delia Memorial School (Hip Wo No.2 College)
Caritas Wu Cheng-Chung Secondary School
Wai Kiu College
YPI & CA Lee Lim Ming College
Sir Ellis Kadoorie Secondary School (West Kowloon)
Caritas Tuen Mun Marden Foundation Secondary School
Salesians of Don Bosco Ng Siu Mui Secondary School
Catholic Ming Yuen Secondary School
Lock Tao Secondary School
S.K.H. All Saints' Middle School
The Methodist Lee Wai Lee College
HKWMA Chu Shek Lun Secondary School

VIII. Achievement and Reflections on Major Concerns

1. Major Concern 1: Nurturing students' innovative spirit

Achievement

Over the last year, synergetic efforts have been made to nurture students' innovative spirit. First, solution-based learning tasks were designed to inspire students' critical thinking and real-world application. Due to prolonged class suspension, the effectiveness of some of the learning tasks was affected by the smaller degree of teacher-student interaction in online lessons. According to the data in a survey, over 90% of the students agreed that the tasks were thought-provoking and encouraged innovation. The Multidisciplinary Approach STEM program was refined and conducted in the second term. Teachers found that students enjoyed learning from such solution-based task. Students thought critically in solving problems. With the use of coding and technological products like micro: bit, students became more motivated in their studies.

In implementing ScratchJr for Primary 3 to Primary 5 students, IT subject teachers found that over 85% of the students could apply coding skills in IT project and about 90% of the students passed the IT skill competition too.

In the Project-Based Learning, students' critical thinking was slightly affected by the tight teaching schedule this year. According to the data in a survey, over 90% of the students were able to apply their tech skills such as coding and various Apps in their assignments or projects. Over 90% of the students expressed interest in the STEAM project. However, teachers found that some students had to finish the projects in a limited time and with limited resources, especially during Zoom lessons.

In building the culture of innovation, out-of-classroom experiential learning activities which are connected to the theme of the cross-curricular learning program were planned for each level. However, due to prolonged class suspension and social distancing requirements, some learning activities such as i-Theater 'Experience' Tour and peer sharing could not be implemented.

During class suspension, our students were encouraged to participate in STEM-related events or competitions in order to enrich their creativity and innovative mindsets. Our STEM elite group students participated in the STEM-related Competition, 2021 ROBOFEST and 《全港小學 STEM+博覽 2021》. With the support and guidance of teachers, our students achieved good results. Another group of students participated in Easy Robotics@Home Workshop which was organized by The HK University of Science and Technology. Students' creativity, problem solving skills and innovative mindsets were greatly enhanced through such external events.

As technology has been a key area of concern in learning, some school-based activities such as STEM Day, STEM interest classes and STEM in ECA were immediately arranged once classes were fully resumed.

For STEM in ECA, 'Little Inventors', 'STEM Learning Group' and 'Lego Robotics' were arranged. Students were encouraged to learn STEM in a fun and stress-free way. We also arranged after-school STEM interest classes for Primary 5 and Primary 6 students. Students had their

minds-on and hands-on exploration of real-life science and engineering in an interesting way via Zoom. STEM Day is a whole-school activity. There were two kinds of activities for students, namely STEMaker activities and iTheatre@class. Students' creativity and problem-solving skills in STEM education were further enhanced through the STEMaker activities. Besides, students' interest in Artificial Intelligence (AI) was also developed through the iTheatre@class. Teachers agreed that students showed keen interest and positive responses in learning new technologies.

To enhance teachers' professional development, various talks and workshops on computational thinking and STEM education were organized this year. All teachers agreed that related workshops and sharing sessions were very useful and effective.

Moreover, our teachers were encouraged to attend workshops and seminars offered by EDB. On the other hand, as observed in the subject meetings and co-plan meetings, there was always a good sharing culture in STEM education between teachers. From the lessons observed, it was found that over 90% of the teachers had applied modern technologies in the lessons.

Furthermore, P.5 GS subject teachers also reflected that the support from the Network Coordinating School was valuable, especially when it came to integrating coding into School-based General Studies Curriculum to promote STEM Education.

Reflection

Building on the experience of this year, some strategies will be employed for the next school development plan, which are as follows:

1. As students were more interested and actively engaged in those lessons with interactive apps and technological products, teachers will continue to explore opportunities for students to work with them during lessons so as to enhance learning motivation and effectiveness.
2. The curriculum of STEAM subjects including General Studies, Math, IT and Visual Arts will be further refined.
3. Project-based learning tasks and STEAM project will be continued for enhancing students' problem-solving and critical thinking skills.
4. More external resources will be sought. The dissemination of their good practice would certainly benefit LCU.
5. Out-of-classroom experiential learning activities, STEM-related learning activities and competitions will be arranged to widen students' exposure to STEM.
6. Talks, workshops and sharing sessions will be incorporated as routine work to enhance teaching and learning.

2. Major Concern 2: Harmony in Diversity

Achievement

To evaluate the effectiveness of the strategies for implementing the major concern, in addition to observation, surveys with teachers and students as respondents had been conducted.

Targeting at fostering understanding and respect for different ethnic groups, the content of Moral, Civic and National Education Program (MCNE) was deepened. Accordingly, the link between MCNE and other related subjects such as General Studies and Music regarding the learning and teaching of the national flag, the regional flag and the national anthem was strengthened. Furthermore, thematic talks focusing on introduction of the history and spirit of the national flag and the national anthem as well as the etiquette to be observed when singing and playing the national anthem were arranged.

98% of the teachers agreed that MCNE was effective in instilling in students respect for the national flag as well as the national anthem and fostering their respect for the place (Hong Kong) they were living in. Meanwhile, 98% of the teachers noticed that students could sing the national anthem and observe the proper etiquette for flag-raising ceremony. Having lessons focused on introducing the national flag and the national anthem was an effective measure to develop students' respect towards the country. Besides, students were focused when they attended the thematic talks. They were impressed by content. As witnessed, during the flag-raising ceremonies, all students stood solemnly and still with their hands putting by two sides when the flags were being raised. There was absolute silence during the ceremonies. All these reflected that students observed the proper etiquette for flag-raising ceremony and showed full respect to China as well as the HKSAR.

Play-based activities – sandpainting, ZEN drawing, pastel nagomi art, board games and juggling – were organized to help students to show respect and understanding for other ethnic groups. 90% of the teachers agreed that the activities were effective in promoting respect and cooperation among students. Participants of the activities could show respect and understanding for other ethnic groups during and after joining the activities. The activities were able to help them to gain better understanding of the traditions and cultures of other ethnic groups. Through participation in the program, they could know more about characteristics of different ethnic groups and their communication skills were fostered.

During after-school hours, various language classes were provided to enhance students' understanding of different ethnicities. These classes which emphasised on the uniqueness of various ethnicities included Urdu, Hindi, Nepali, Filipino and Putonghua. 100% of participants showed their understanding of the languages and cultures of other ethnic groups. All participated students were interested in one another's cultures and traditions. They sent greetings to one another at festivals.

Students were arranged to partake in 'My Pledge to Act 2020' to promote positive values and a healthy lifestyle. 91% of the students agreed that the program helped them to foster understanding and respect for different ethnic groups. Students actively participated in the discussion of 'Be

Grateful and Treasure What We Have, Stay Positive and Optimistic’. They raised their appreciation towards those people who had helped the city guarding against Covid-19. Their reflections were well stated in their work which expressed their positive thinking. Furthermore, P6 students uttered their appreciation towards personnel guarding the territory against the disease. They also wrote thank you messages to those people to articulate their gratitude.

In terms of enhancing cooperation, complementary and integration into the local community, different strategies came into play.

Regarding the promotion of Basic Law, Constitution and Basic Law Mobile Classroom was arranged for students of P.1,4 and 5. 95% of the participants agreed that the promotion of Basic Law education helped them understand more about Basic Law. They were interested in the displays which fully depicted the development and implementation of the Basic Law in HKSAR. Through the exhibition, they also got to know the relation between the Basic Law and ‘One Country, Two Systems’.

Aiming at offering students the knowledge of Chinese festivals, cultures and virtues, the school participated in ‘Gift Book Pilot Scheme (2020)’. 78% of the participants agreed that the reading of selected Chinese books could foster among them a deeper understanding of Chinese culture and thereby nurtured their integration into the local community. KS1 students found that the books designated for them were effective in helping them to gain more understanding of Chinese culture and thereby facilitated them to integrate into the local community. However, those provided for KS2 students were comparatively difficult. The students found it hard to read.

Cultural Day with Chinese elements infusing with traditional Chinese crafts and games as well as cultural costume wearing was implemented as a school function. 90% of the participants agreed that the Chinese elements of Cultural Day could facilitate their engagement in the traditional Chinese culture and help them embrace the local culture. With the real Chinese vibe evoked from the Chinese elements, the students immersed themselves in the atmosphere of Chinese culture.

As reflected, the above programs were proven effective to foster understanding and respect for different ethnic groups among students and enhance their cooperation, complementary and integration into the local community.

Reflection

1. Owing to the flare-up of Covid-19 since January 2020, gathering bans were imposed and educational outings had to be suspended. Visits to landmarks like Golden Bauhinia Square, Legislative Council, Tai Kwun will be arranged to promote Basis Law Education and law-abidingness in the next school development plan.
2. In view of the social incidents happened from 2019 - 2020, it is essential for the school to empower students to become responsible, empathetic, and socially adept young individuals so that they can face the challenges of tomorrow successfully.
To cultivate the core values among students, the school-based Strive for Improvement

Program (SIP) will be enhanced with elements related to responsibility, empathy and socially adept behaviour and backed up by thematic talks with the core values as the themes. Furthermore, whole-school approach programs, social services, storytelling activities, and training programs aimed at different groups of students will be organised.

3. Through participating in the activities, students are anticipated to interact more effectively with people from all walks of life and become more engaged in the community as responsible, empathetic, and socially adept citizens.

IX. Key Issues of Annual School Plan 2021 – 2022

Major Concern 1: Nurturing students to become confident and enthusiastic life-long learners

Target 1: To enhance students' effective learning strategies and study skills

Strategy 1: Teach and develop students' various learning strategies and study skills through pre-lesson enquiry and self-reflection in order to build up students' good learning habits in the 4 core subjects

Strategy 2: Enrich learning tasks for students to employ different learning strategies and study skills

Strategy 3: Display and share student's work to develop confidence and enthusiasm in learning through classroom display boards, News Flash articles or LCU Showcase

Strategy 4: Provide e-learning resources in school website and google classroom platform for self-learning among 4 core subjects and reading

Target 2: To cultivate problem solving and critical thinking skills

Strategy 1: Teach and develop students' coding and computational thinking skills in IT lessons for the preparation of implementation of CoolThink@JC 2022-2023

Strategy 2: Enrich STEM learning activities and offer solution-based challenges in different KLAs (Chinese, English, Math, GS & VA)

Strategy 3: Implement mini projects / STEAM Project, scientific investigations and mapped module

Strategy 4: Arrange STEM related school-based competitions and inter-school competitions

Target 3: To nurture students' reading habits and enhance their ability

Strategy 1: Launch different Reading Programs to enhance students' reading ability

Strategy 2: Implement Reading Award Scheme to nurture students' reading habit

Strategy 3: Organize Reading Workshops / Talks to promote reading

Strategy 4: Introduce subject-based reading strategies and develop reading tasks for teaching different reading skills

Strategy 5: Expose students to a variety of texts and topics through reading across the curriculum

Target 4: To enhance teachers' professional development on recent trends in pedagogy

Strategy 1: Organize teachers' workshops or talks on STEM / computational thinking education and other relevant themes

Strategy 2: Transfer of knowledge and cross fertilization among schools and teachers on reading strategies or self-learning strategies

Strategy 3: Discuss teaching strategies in collaborative lesson planning meetings

Major Concern 2: Empowering students to become responsible, empathetic and socially adept young individuals

Target 1: To foster the sense of responsibility and self-discipline in daily life

Strategy 1: Enhance the element of responsibility in MCNE:

Strengthening the SIP through “HK Stories”

Strategy 2: Launch the whole-school approach program – Homework Completion Award Scheme

Strategy 3: Arrange responsibility training programs

- i. Thematic talk – responsibility and self-discipline
- ii. Training programs for target students: prefects, members of Big Brothers and Big Sisters Program and other student leaders

Target 2: To promote empathy and mutual understanding

Strategy 1: Enhance the element of empathy in MCNE:

Deepening the SIP content through case sharing, role play, teaching forgiveness and respecting one another’s differences

Strategy 2: Arrange educational talks with related topics

- i. Empathy
- ii. Respecting life

Strategy 3: Participate in social services with elderly and people with special needs as targets

- i. Flag-selling
- ii. Visit to special schools
- iii. Visit to elderly homes
- iv. Gift donation

Strategy 4: Organize community visits and workshops

- i. Food Angel
- ii. Crossroads
- iii. Feeding Hong Kong

Strategy 5: Arrange experiential learning programs and training workshops to understand the need of the elderly: Eldpathy

Strategy 6: Arrange storytelling activities concerning empathy in Library lessons

- i. Buying books on related theme
- ii. Peer reading
- iii. Storytelling

Target 3: To cultivate socially adept behaviour to face the challenges in life

Strategy 1: Enhance the element of socially adept behaviour in MCNE

- i. Strengthen the SIP content regarding fostering self-confidence, positive communication skills, ability to take feedback, proper reactions to different situations and law-abidingness
- ii. Promote Basic Law education through exhibitions, talks and visits to landmarks like Golden Bauhinia Square, Legislative Council, etc.

Strategy 2: Arrange thematic talks and exhibitions with law and order as the theme

- i. Law-abiding behaviour
- ii. Respect rule of law
- iii. National Security Law

Strategy 3: Organize support programs

- i. Play-based activity
- ii. Visit to Tai Kwun
- iii. Visit to Hong Kong Correctional Service Museum

Strategy 4: Arrange educational talks with related topics

- i. Law enforcement and law-abidingness (conducted by the police)
- ii. Effective and positive communication skills