



THE PROMOTION OF READING

To cultivate a habit of reading has been a focus at LCU. A number of activities have been arranged for promotion of reading.

Bring Me An Author

On 31st October, Mr Petr Horacek, a famous writer and illustrator from Czechoslovakia, came to have a talk with our students. He held an entertaining workshop to show how he developed his fascinating writing ideas and sketches for his storybooks. While sharing the joy of reading, he also stimulated our students' imaginative mind.



AR-Books

We introduced a new reading trend – the use of AR-books. Apart from words and pictures, students could also experience virtual images while reading.



Cross Curriculum Morning Reading

Reading sessions are scheduled in the morning and during lunch hour.



Making a cone-shaped Christmas hat and a symmetrical figure, the gingerbread man.

Joyful Reading Carnival

We participated in the Joyful Reading Carnival organized by the Education Bureau at Plaza Hollywood.



We like to read all sorts of books: Big books, pocket books, e-books, and AR books!



Best Buddies Reading Programme

Big brothers and sisters from Delia Memorial School came to join us as reading ambassadors.

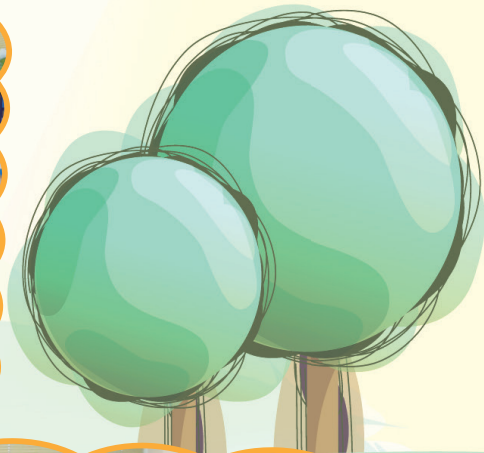


Parent-child Reading Workshop

Children are often urged to read for tests and examinations, but reading is more than that! Parents are invited to work with us in the promotion of good reading habits.



Parents learn some skills of reading with their children.



Good reading time can enhance parent-child relationship.

TRANSITION FROM KINDERGARTEN TO P.1

P.1 is the first step in primary education. Smooth transition from kindergarten to P.1 is of key importance. A number of measures have been taken to facilitate this transition.

Entry Test (July)

Entry tests are held in July every year. These tests tell us about students' strengths and help us to put them in the right learning groups.

The Summer Chinese Bridging Programme



Before the commencement of the school year, 143 students joined the Summer Bridging Programme.

Besides having Chinese lessons, students had the chance to join some visits which helped them understand about the community and local culture.

Students visited the Fire Services Department and the historic building - Tai Kwan with their parents and teachers.



New Measures for P.1

- To take better care of our kids, 2 class teachers are assigned to each P.1 class.
- To reduce stress and tension for students and parents, we have replaced Dictation, tests and examinations with a series of formative assessments for the core subjects.
- Maths and Chinese Remedial classes are arranged for students in need.
- A transition programme was held in the first 2 weeks in September.

Big Brothers & Big Sisters (BBBS) Programme

For students who are in need of help with their studies, we arrange some senior students to be their tutors. Throughout the school term, big brothers and sisters help the junior students with their studies during recess and lunch hour.



P-1 Orientation Day

Orientation Day was held on 27 August 2019.



Personnel from the lunch provider answered parents' inquiries about lunch ordering.



Urdu-speaking teachers provided translation service to parents in need.



Class teachers gave parents useful tips at the start of the school year.

Parent Education

Besides helping our students, we also support our parents through a series of parent education workshops such as "A Happy School Life" and "Separation Anxiety".



Our SGP, Ms Angela, conducted a workshop called "Help your child to learn".

The Transition Programme

To help P.1 students adapt to their primary school life, we arrange a 2-week transition programme. During these 2 weeks, students have classes in the morning only. After lunch hour, they have a little nap time. After that, they have some fun activities such as story reading, singing, drawing and exercising.

New Comers Bridging Programme

There are 4 intakes of new comers every year. Some new comers are from other primary schools while some may be new arrivals of Hong Kong. They are admitted to different class levels. Based on assessment results, students in need are offered a bridging programme during which they are given introductory programmes in Chinese, English and Mathematics for a week before they join the class. This programme aims at helping students to catch up with our school-based curriculum.



MAJOR CONCERN I

Nurturing students' Innovative Spirit

To build a culture of innovation, STEM education is carried out through a number of extra-curricular activities (ECA) including rotating STEM groups for P.1 to 3, and steady groups for P.4 to 6. There are also 2 elite training groups (called the Lego Robotics Group) for P.2 to P.6 students after school. Apart from these activities, STEM-related educational visits are organized for students throughout the school year.

ECA Rotating groups for P.1 to P.3

First Step in STEM



Innovative Arts



iKids learning



ECA Steady groups for P.4 to P.6

Steam Learning Group

Innovative Toys Group



Lego Robotics Group



After-school Lego Robotics Group

Besides ECA, some students join the after-school STEM training group. Interesting learning activities are designed to inspire students' innovative ideas.



Using Lego pieces to build an electric toy car is fun and challenging!

STEM visits

Arrangements are also made to let our students take part in out-of-classroom experiential learning. In the first term, P.2 and P.6 students visited the Heritage Museum and the Science Park respectively.

P.2 students visited Children's Discovery Gallery

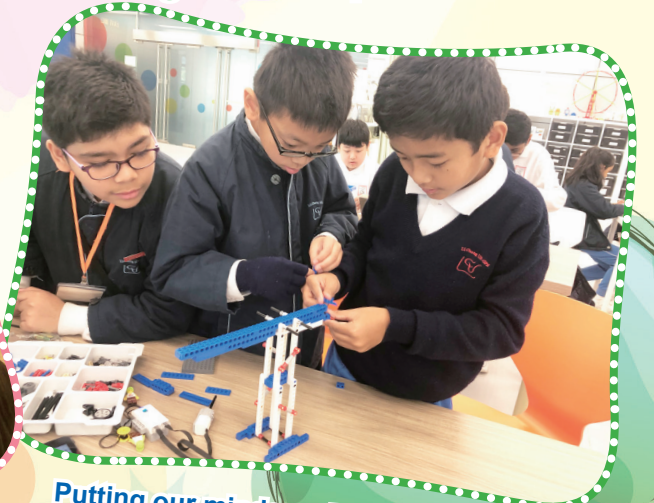


What is it like seeing the world through the eyes of the dragonfly and the bat?

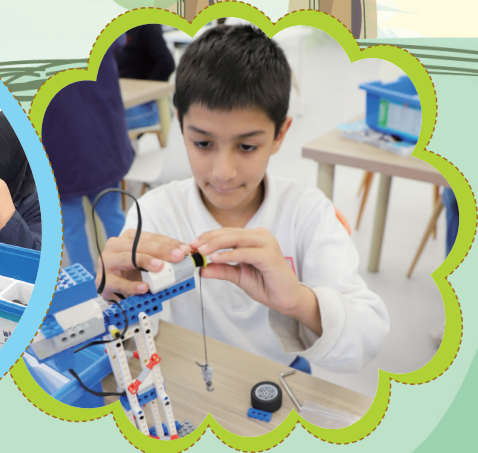
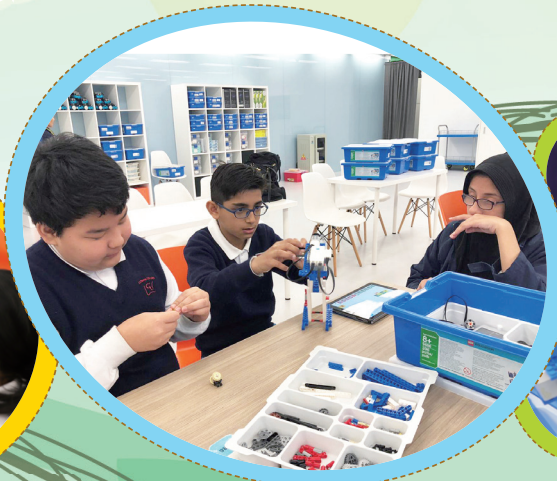
P.6 students visited the Crane Building Workshop.



Learning about the lever system



Putting our minds and hands together.



Experimenting to find the best solution.

I-theatre

The i-theatre is a school-based activity held regularly during lunch hour. It aims to promote the culture of innovation in the school. Through role-plays and video shows, teachers discuss with students some interesting topics such as the impact of Google Maps and the use of the GPS today.



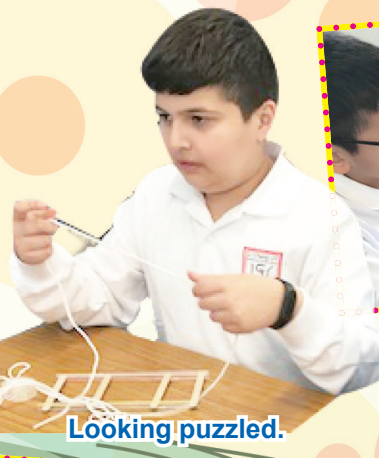
STEM Lessons

In support of our Major Concern I, STEM activities are also conducted in daily lessons. The following snapshots are taken from a P.6 G.S. lesson. Students are given some simple materials and their task is to make a bridge!



Make a BRIDGE with these?

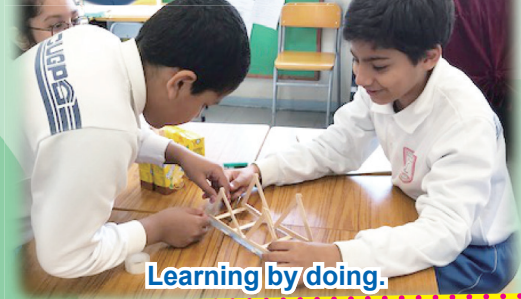
No joking?



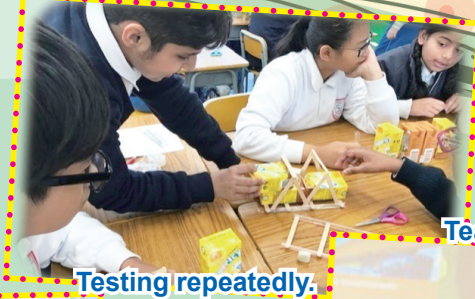
Looking puzzled.



Team work gives the best solution.



Learning by doing.



Testing repeatedly.



Great! Finally done!



Time to present!

MAJOR CONCERN II

Promotion of Harmony in Diversity

Learning about different cultures

Harmony in diversity starts with an understanding of different cultures, including their history, tradition and beliefs. The more you understand, the more you are able and ready to cope with it. Different extra-curricular activities provide students with chances to get in touch with different cultures.



Lion Dance Group



Chinese Martial Arts Group



Chinese Ink Painting Group



African Drum Group - A glimpse of the African culture



Putonghua Group - Learning the official Chinese language

Festival Activities

Students learn about the local culture during festive seasons.
P.1 students hold their first lanterns during Mid-autumn Festival.



Writing Chinese blessings for the New Year.

Integration into the Community

– We support the community by taking part in the Community Chest Fund Raising Dress Casual Day.



Held on 11th October, this was also a time to learn and appreciate different cultures

Serving the community

- Students attend workshops to learn about carrying out social services.



Learn to prepare snacks for the people in need.

Team Building Activities

Group activities including different sports teams (Cricket, Volleyball, Soccer, Basketball, Dodgeball and the Athletics), uniform groups (Brownies, Scouts) and others help students build a positive self-image and team spirit. In coping with others, they also learn to accept and appreciate individual differences.



Whole-school Activities

The Annual School Picnic – a time to share and care!



*The joyous Christmas Party
- A time to celebrate harmony in diversity*



Wonderful performance on the stage wishing everyone a Merry Christmas.



Joyful class parties.



Fun at the games stalls.



Our VIP – MR SANTA!!!



Gifts, gifts, and gifts!



Trendy Christmas look!

Together, We Fight the Virus!

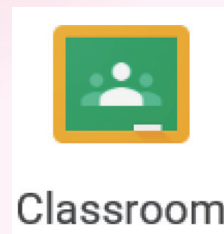


School was suspended due to the COVID-19 pandemic. While doctors and nurses are fighting in the frontline, you can also help by doing the following:

- Maintain good hygiene
- Stay away from crowded places
- Wear a surgical mask to keep away germs
- Always keep hands clean

Keep Learning

During the period of school suspension, we arranged on-line learning on the Google Classroom. Learning materials were uploaded to the platform before 10 o'clock in the morning. Students could set their own learning time, finish the google forms and submit their assignments. As there was no due date for the submission of assignments, students could learn at their own pace. Students could check how well they learnt as they received a score after they completed a google form worksheet. Teachers could also refer to the score lists to check students' performance. Teachers kept in contact with parents to follow up cases when students had learning difficulties.

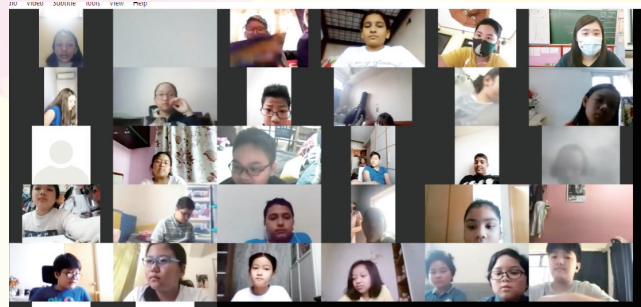


Real-time online lessons

Starting from April, we also arranged for real-time online lessons. These lessons covered the core subjects of Chinese, English, Mathematics and General Science across all six levels.

Using the ZOOM, teachers conducted lessons and students had a chance to participate as if they were in the real classroom!

Students could refer to the school website for the timetables for real-time lessons. Tips were also given to students to remind their proper manner in the class. The real-time lessons was a new experience to both teachers and students, and it enabled teacher-student interaction during the school suspension period.



Hear our children say



Suspension of classes is not very good for me. First, I was happy, but then I was bored in the middle of the suspension. Throughout the period, I didn't know what to do. I managed to complete most of the Google Classroom assignments, but the efficiency is not as good as in ordinary lessons. I am very worried about the situation in Hong Kong.

6A Lance (6)



I feel bored at home most of the time and I play with my little sister and watch television at home. I also need to do my online learning and I enjoy going my Google Classroom Assignment. On some weekends, Mu aunt and uncle visited us. We had dinner together and had some fun. I cannot go outside because of the COVID-19. I miss my school and friends. I hope the doctors can invent the medicine soon.

2A Ingsa (21)



It's boring staying at home every day but it wasn't so bad because I had a lot of free time. I finished my online homework and joined the zoom lessons. I also did some fun activities at home like painting and playing the piano. At night, I also sang with my mom and my younger sister. Even though I could not go out, I chatted and played online games with my friends. I am glad that we can see each other on the zoom lessons before we graduate from LCU.

6A Suha (14)



Staying at home and isolating myself for four months was hard. I didn't know what to do when I was bored and stayed up till late nights just staring at the ceiling. My biological clock was completely ruined and I was awake at night and asleep in the daytime! I also had no motivation so I spent all my time procrastinating instead of studying. The only way I could communicate with my friends was through WhatsApp and group chats. I'm looking forward to meeting everyone after such a long time.

6A Namira (24)



This pandemic which is coronavirus we experienced all over the world give too much difficulty to everyone like how my family move back to the Philippines and change our ways of living. I encountered some difficulties in here such as I couldn't join the online lesson on time because of the Internet connection is not good. I couldn't do the things which we usually do when we were having vacation here as the city is being locked down. Too much boredom at all! Now we are struggling to get back to HK and have a normal life again. Well, I'm happy that the school is resuming even though I am still being kept in the Philippines.

5E Adriel (16)



I stayed at home for 4 months because of COVID-19 which suspended school. My school will resume on 8 June after the pandemic. I joined my Zoom Class everyday and did all the homework. I did some exercise too. I went cycling every day in open-space and played badminton during quarantine. I don't know if the outbreak will end in 18 months or more. I should wear a mask when I go outside. I am happy about the school resumption. Hope to see you all soon.

5E Saurab (21)



I felt very bored and tired because I have been staying at home for so long! It was a boring experience for me. I watched the video lessons and finished the online homework and then I got nothing else to do but to stay at home.

My siblings and I were very tired of sitting at home doing nothing while my parents work all day for us. I want to hang out with my friends, but the virus is still out there. Learning in quarantine makes me feel like I am in the classroom alone.

When I had some difficulties learning Maths, I asked my mom to teach me.

I hope that scientists and doctors can find a cure for the virus so that we can go back to school and enjoy our normal school life again!

6B Josellyn (6)



Staying at home for four months was not easy but I kept my patience and the day of class resumption finally announced. During school suspension, I helped with some housework and spent time with my family. I am glad that my teachers did not stop teaching us during this difficult time.

We had video lessons, zoom lessons and google form assignments. The Zoom lessons were amazing. I used to answer most of the questions. It was a good experience! I am very thankful to my teachers and parents. I hope we can see each other in LCU before graduation .

6A Bisma (17)

GO ON!



During the class suspension, I studied and played games. Studying online was so much fun because we could watch different videos on Youtube and online lessons from teachers, learn and do some tests. When I was very bored and wanted to go out to play, I was not allowed. So I played board games with family members, watched movies together and ate yummy homemade snacks prepared by Mum. I missed going to school, meeting friends and teachers. After such a long class suspension, I feel like going back to school, chatting and playing with my friends. It didn't really affect my studies but it was a very new experience to study online.

I am so excited to go back to school because I can continue my studies, meet my teachers and friends after a 4-month-long class suspension.

5A Vihaan (2)



I was waiting in anticipation for school to resume after the long, rejuvenating Chinese New Year Holidays. Unfortunately, my parents broke the dreadful news to me. They told me that school is further suspended because of COVID-19, a virus that has caused a worldwide pandemic.

Without wasting our precious time, my parents who are teachers, quickly set up my daily routine. They replicated the school routine. Early in the morning, I would wake up, have my breakfast, do exercise and read at least five books. Some of the books that I have read are "Ms Patty is batty", "The Frog Prince", "St George and the Dragon", etc. . In the afternoon, Mommy would give me English and Math worksheets to do. And in the evening, Mummy would take my sister and I to the park.

I even had a pretend classroom time with Mr Sunny, none other than my dad. Dad would teach me General Studies, Math, English and Chinese. I feel ecstatic and blessed.

Mom and Dad also bought me, LEGO Blocks, trampoline to jump, Marble run to build a playground, and Rumique to mix and match numbers. I learnt a lot from these games and it was fun! Besides academic lessons, Dad and Mom taught me life lessons such as how to cook choi sum, fry fish, rice and bake a scrumptious chocolate cake. It was a wonderful experience!

During the class suspension, I did feel devastated because I missed my friends, teachers and playing with other children at the park. However, COVID 19 has taught me a very important lesson, which is to be grateful to all the little things in life and not to take anything for granted. And now that school will resume on the 15th June, I am overjoyed and looking forward to meeting my friends and teachers.

1D Zachary (4)



I feel worried about the long class suspension since we may not be able to catch up with our learning and prepare for the examination. I stay at home and play games most of the time and going to tutorial classes in weekdays.

My parents were struggling to get food from Nepal since the airport in the main city in Nepal was closed due to the corona virus. Food from Nepal could not be exported to HK.

For my learning, at first it was hard to understand by watching the videos. The problems were solved when the online lessons started. I can learn more efficiently. I have some difficulties in sleeping on time since I play video games and watch Youtube videos till late at night.

I hope that in the future scientists and doctors will find the cure to the coronavirus soon.

6B Symon (3)



我就像每個同學所說，如果每天都呆在家裡是很無聊的。在停課的第一周，我並不覺得很無聊，但一個星期後，真的悶透了！我開始不同的嘗試，例如：嘗試做飯，但是總不成功。我真的喜愛在Google教室學習或做功課，最初我很晚才做，現在我開始學會準時完成及提交了。

6A 李力因 Nayan (23)



我非常擔心復課日的不確定性，並在思考長假期中要做的事。在停課期間，除了每天參加在線課程和完成網上功課，我更和家人到郊外遠足，欣賞大自然的優美風光。我學習烹飪，縫紉和家政服務，生活尚算充實，但我真的期待回到正常的學校生活呢！

6A 華潔莎 Wakisha (7)



疫情期間，我的作息時間改變了，而且在家活動不多，慢慢地，我發現這樣生活所在的問題。於是，我嘗試改善這些習慣，要變得更積極，不能浪費時間。在此，希望大家身體健康，開心的渡過難關！

6A 蕭昱含 Yuk Hom (28)



我很高興待在家裡這麼長時間，因為不需要在炎夏外出。每天我都觀看在線課程，並在晚上完成Google form或作業。我最失望的是無法外出運動或與朋友聚會。我期待能在畢業前再見到我的朋友和老師。

6A 潘志元 Yug (22)



因為疫情影響，我不能上學，又不能去公園玩耍，只能留在家中，覺得生活很沉悶。老師在網上教我們知識，我每天都參加在線課程和完成網上功課。在上線課程，我有機會即時回答老師的提問。不過，我沒有打開那鏡頭，因為我不想人見到我眼瞓的樣子。有空的時候，我會留在家中玩手機遊戲。我很期待快點復課！

6A 毛生 Muzakir (19)



很多人說呆在家裡會讓自己感到孤立無助，但對我來說實際上還不錯，因為我是一個愛留家的人，但是最糟糕的是停課後，我的睡眠時間就被搞砸了。我幾乎沒有睡個好覺，所以我通常在早晨或下午中段睡覺，所以我沒有時間完成我的作業或參加在線課程。我試圖調整睡眠時間表，但情況變得更糟！

6A 古安婷 Akrity (8)



在新冠肺炎爆發期間，基本上每天我都與弟弟留在家中做網上練習和參與Zoom課堂。除此之外，我再一次重溫常識科的內容，因為我常識科的成績不太理想。我必須把握這段時間好好溫習，令常識科的成績有進步。

當我從新聞知道有關復課的消息，我興奮得大叫起來！因為我真的很掛念我的老師和同學，很想與他們在學校相聚。

3A 李心怡 Sam Yi (9)



在停課期間，我在家裏溫習、看電話和與弟弟一起玩耍。在家裏，我要做練習。在停課期間，我沒有遇到困難。我對停課感到很傷心，因為我們失去大量的學習機會。我希望以後不會再停課。

我覺得長時間停課真不好，因為這影響了我們的學習。現在我很高興，因為六月八日我們可回到學校了。在學校裏我可以跟同學談話和見到老師。

5A 彭施娜 Srija (20)



In March, I travelled to Britain and experienced a lot during the trip. I saw many people wear masks on the plane. I used wet tissue to clean my seat before I sat.

I feel quite happy when I heard about going to school finally after 4 months. I want to meet my friends and teachers because I miss them very much. I am looking forward to study in school as I want to learn more knowledge and get well prepared for the Exam.

5C Farhin (23)



In February, when I came back from my home country, I heard that there has been lockdown in Hong Kong. At first, I was really sad that I won't see my friends and teachers. After a few days, I started to notice that quarantine help me a lot. I have learnt more things on the Internet by using the Google Classroom and Zoom. During this period, the relationship of me and my family is better as we spent more time together.

5C Khadija (1)

“Suspending classes without suspending learning”

Against the backdrop of the COVID-19 outbreak, an emergency policy initiative called “suspending classes without suspending learning” was launched by the EDB to continue teaching activities as schools in Hong Kong were closed to contain the virus. The purpose was to suspend offline teaching at schools and turning to online education, support teachers' online teaching and children's online learning.

In this situation, when school suspension was getting extended, I, like many other parents, became overly concerned about my child's learning. Being a mother of two children, one studying in the primary level and another in the kindergarten, home schooling was not an easy task for me as I was not working from home for long. It was difficult to motivate children to sit with the books and study during the day time by themselves. On the other hand, my daughter's Secondary School selection procedures were on the run too. But thanks to LCUGPS, teachers and staff worked together to provide a phenomenal job of adapting to deliver lessons and information to the students during the COVID-19 pandemic.

With the news changing daily, I can simply imagine the tremendous stress and pressure our School leaders, the Honorable Headmistress and the Deputy Headmistresses have been in. Ms Ho Mei-Lin, the Honorable Headmistress must have been scrambling to address the uncertain situation for which there was no play book. The response from the teachers in this period of uncertainty was just magnificent. They were simply caring and exhausting themselves doing the best they could. Teachers had been busy planning and delivering instructions to students on-line and electronically. Students turned in their tasks electronically also. The class teachers regularly communicated with the students and parents by telephone, text, email and google meetings. Especially, the zoom classes, I think, were very effective, as they connected the teachers with the students directly. The teachers could see who joined in and who were actually paying attention and answer to students' queries at the same time. The scheduling of the zoom classes was absolutely up to the mark. If not for the giving and taking of the lessons and answering quizzes, I believe, our children may have felt bored, isolated and anxious.

I would like to convey my special thanks to the class teacher of 6A, Ms Yeung Man-Yee, for all the hard work she had continuously done for my child's welfare. Ms Yeung, not only regularly contacted me to check with my child's learning progress and health condition, but also kept in touch with me for the Secondary School selection and allocation procedures. Her guidance, response, patience and hard work really touched my heart. I became less worried as I felt that my child was in the right hands. I am sure, all the class teachers were doing the same and they all deserve to be highly praised and appreciated for their hard work and efforts, patience, day to day consoling, tender hearts and all the wisdom they imparted for our children.

COVID-19 crisis isn't forever. We just have to get through it, one day at a time. By now, the online learning system during COVID-19 crisis has taught us that “when it rains, look for rainbow, when it's dark, look for stars' ”. We must be grateful that we can embrace the change and cherish every stage of learning online.

Ameena Khandaker Rimi
Mother of Suha (6A)





During Covid19, when children are too bored at home due to suspension of school. We are also highly stressed as school remain shut and they are distract from their friends, teachers and overall a normal learning environment. But this difficulties solved by LCU teachers team and IT staff very soon by their excessive hardworking.

When we are thinking about children safety at home that time our teachers are preparing their home works, live videos and zoom lessons. It's really a wise distribution of their time for learning and to keep them safe at home.

My son, Jarif is so happy now as he can meet his friends and teachers every day on zoom lessons. He said, "It's fun learning". We can also feel his happy expression and find him lively and cheerful.

My son's class teacher is always connected us to hear parent's needs, give us reminders or solving problems. I highly appreciate all of your contribution to make our child stress free learning on this epidemic.

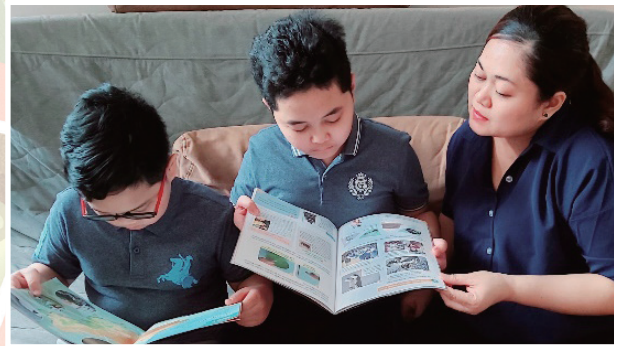
Last but not least, I like to give my heartiest gratitude to our honorable headmistress Ms. Ho and her team as they took project to upgrade innovation and technology in school that really make easy to connect students by online on this epidemic.

Thank you very much. Love to all.

Sultana Ireen

Mother of Ismail Jarif (3A)

Things are changing in front of our eyes. Though the coronavirus pandemic has forced this unprecedented moment of change in the education of our children in Hong Kong, at the same time it also provide a new environment of education that could lead to better-quality of e-learning. Our school are getting creative, embracing the future of technology to provide better education with online options to keep students safe and healthy at home.



School closures and stay-home orders prompted by the coronavirus tested the resilience and creativity of our teachers to make remote learning possible. In this uncertain environment, it is important that learning continues that is why our school and teachers have gone far beyond the expectations that are normally placed on their work. Our heartfelt gratitude for our LCU teachers to keep the educational process going even when our school shut down.

Ms Bernadette G Vincente

Mother of Kevin & Sam (5C)

The PTA Annual General Meeting 2019-2020

The PTA Annual General Meeting 2019-2020 was held on 29 October 2019. The ceremony went smoothly with the Headmistress' welcoming speech, the PTA Chairperson's report and the Treasurer's Annual Financial Report. 129 PTA members cast their votes at the meeting and the new SMC Parent Representatives and the new PTA Committee Members were successfully elected. Refreshments were served to wind up the occasion. It was a memorable time shared by parents and teachers.



2019-2020 PTA Committee Members

PTA Executive Committee 2019-2020

Post	Parent Committee	Teacher Committee
Advisor	--	Ms Ho Mei-lin
Chairperson	Ms Ameena Khandaker Rimi	--
Vice-chairperson	Ms Ireen Sultana	Ms Lee Kwong-yung
Secretary	Ms Rose Complido Rasco	Ms Devneer
Treasurer	Ms Bernadette G. Vicente	Ms Yau Shuk-ling
Welfare & Activities Coordinator	Ms Dickey Lhamo	Mr Yip Heung-wing
	Mr Ssekimwanyi Lawrance	Ms Chan Wai-chuan
Liaison Officer	Mr Bernard Hutabarat	Ms Leung Tak-ting
		Ms Sung Yi-tim



Parents witnessing the counting of votes



Parents cast their votes for their favourite candidates



A refreshing end for the event!

School-based Parent Education Program

A number of workshops have been arranged for our parents, including Chinese writing and other subject based talks to enhance their understanding about the learning of their children and to integrate them into the local community. Moreover, a number of volunteer workshops were conducted for parents to assist the school in various school functions. Dedicated parents are our staunch support.



The advisory teacher of the NET Section introducing Spacetown Literacy Program



Our dedicated volunteer team adds joy and colors to Christmas celebration



Learning and practicing Chinese calligraphy

PTA Annual Picnic

On 7 December 2019, nearly 290 parents and their kids went on their long-awaited PTA Annual Picnic at Tso Kung Tam Outdoor Recreation Centre. The weather was fine and all the participants enjoyed the day in the warm sunshine. Besides engaging in the quizzes prepared by the parent committee members, participants could also take part in a variety of recreational and sports activities at the campsite such as roller skating, archery, American pool and dancing. All the families spent a wonderful day with sweet and happy memories.



Happy Gathering at Tso Kung Tam Outdoor Recreation Centre



Great Fun Playing Rainbow Umbrella



A Joyful family time



Enjoying the campsite facilities



Enjoying Lunch in the Embrace of Nature



Nature walk in Tso Kung Tam