

**Li Cheng Uk Government Primary School
New Funding Mode (2018-2019)**

A. Background

Our school has been providing students with special educational needs (SEN) with a whole-school approach support and service since 1996. In 2018-2019, we adopt the new funding mode with programmes aiming at bridging the curriculum gaps of students with SEN and academic low achievers as well as to meet their developmental needs. It is anticipated that the students can receive the fullest benefit of education with the services provided and can therefore develop their potential to the full.

B. Objective

- i. To cater for individuals with diversified learning needs
- ii. To bridge the curriculum gaps of students with SEN

C. Procedure

- i. Preparation

Date	Procedure	Content
September 2018	Evaluating school resources, manpower and students performance	<ul style="list-style-type: none"> 1. Evaluating the school policy and support, and re-constructing the student support team 2. Modifying the support modes for this academic year
September 2018 – July 2019	Identifying students with SEN and diverse learning needs	<ul style="list-style-type: none"> 1. Resources and personnel: <ul style="list-style-type: none"> a. Educational psychologist b. Speech therapist c. Teachers’ and parents’ recommendations d. Personnel of NGOs 2. Instruments: <ul style="list-style-type: none"> a. P.1 and P.2 EII b. Professional assessment tools c. LAMK d. School exam results

ii. Implementation

Date	Procedure	Content
September 2018 – July 2019	Implementing the plan and policy through – <ul style="list-style-type: none"> • Execution of graded worksheets, collaborative group work and curriculum differentiation at class level • Adoption of pull out programmes including speech therapy, group programmes, split class, remedial teaching, the academic intervention program – Do My Best 	Organising, implementing and evaluating the execution of the new funding mode by – <ul style="list-style-type: none"> • designing and offering various academic support services to students with SEN and academic low achievers to bridge their curriculum gaps; • providing counseling and guidance services whenever necessary

iii. Evaluation

Date	Procedure	Content
March 2019 – July 2019	Proposing plan for evaluation	<ol style="list-style-type: none"> 1. Reviewing the effectiveness of the programmes through mid-year and year-end meetings 2. Conducting evaluations based on the effectiveness of the various programmes as well as students' academic results

D. Strategies

Strategy \ Content	Implementation	Level involved
1. Collaborative group work and graded worksheets	<ul style="list-style-type: none"> - tailor-made the curricular - diversified pedagogy 	P. 1 – P. 6
2. Remedial teaching / split class	<ul style="list-style-type: none"> - tailor-made the curricular - diversified pedagogy 	P. 3 – P. 6
3. Academic intervention program – Do My Best	<ul style="list-style-type: none"> - tailor-made the curricular - diversified pedagogy 	P. 1 – P. 6
4. Speech Therapy Programme	<ul style="list-style-type: none"> - tailor-made the content <ul style="list-style-type: none"> • screening and assessing students with SLI • training sessions and workshops for the students and parents concerned • co-planning and in-class language support • teacher workshop - collaboration with parents and NGO 	P. 1 – P. 6
5. Sensory Integration Therapy	<ul style="list-style-type: none"> - tailor-made the content - collaboration with NGO 	P. 1 – P. 6
6. Smart Kids	<ul style="list-style-type: none"> - tailor-made the content - collaboration with Morning Hope School 	P. 1
7. Social Stories	<ul style="list-style-type: none"> - tailor-made the content - conducted by SGP 	P. 1

E. Team members

Members	Duties
1. Ms HO Mei-lin (HM)	Consultant
2. Ms LEE Kwong-yung (DH)	Consultant
3. Ms CHEUNG Kit-yu	Supervision of service provision
4. Ms CHAN Ka-yi	Co-ordinator of service implementation and LAMK
5. Ms SUNG Yi-tim	Provision of guidance and counseling

F. Professional support

Personnel from the Special Education Section, EDB, Centurial Healthcare Services Company and New Horizons Development Centre

G. Professional development

Staff development: staff are strongly encouraged to join related seminars, workshops and talks, etc.