

▲ Li Cheng Uk Government Primary School

School Newsletter 😕 🏠 🏠



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Joyful Lessons

To help our students cope with challenges in the 21st century, we enrich their learning experiences and provide them with the latest technological learning tools and resources, including i-pads, drone, VR glasses, AR gears, 3D-printer and micro-bits.

Besides, solution-based challenges are offered to students in different KLAs so as to inspire their critical thinking and real-world application.



Students used Lego to make robots and designed programmes to make the robots move.



Students made use of Lego and microbits to design a car park.



Students were thrilled with joy when their products worked.





The use of VR (Virtual Reality) glasses in lessons enables students to view computer generated images which they can interact with. This simulation highly arouses students' interests in learning.





Project-based Learning was launched to engage students in deep thinking while connecting their learning across disciplines to the world around them.

Solution-based challenges – The Artic Moves. P.6 students made use of the VR to find ways to solve the problems in the Artic.



STEAM In Integrated Lessons



During Integrated Lessons, students adopted the Design Thinking Approach and completed thought-provoking tasks that inspired their innovative spirit.



P.2 students experienced elementary programming skills and made a toy fan.



P.3 students used Lego to make a plane and tried out simple programming tools.



A P.4 student watched some mould on a piece of bread under the microscope.



P.5 students worked on the topic of "Healthy Life". Muzakir is searching for information so that he can select a topic for his project.



P.6 students worked on the topic of "Environment and Living". They looked up information to solve some environmental problems.

Learning beyond classroom

Primary 1 - In the Science Park

I made a big tower! A very big one! (Singh, 1C)



Look! Ours are taller!







"We made a racing path. Then we put the ball on the top and if the ball falls down, then we lose..."

(Muneeb, 1A)



"I can fix that easily with my steady hands!"



We played with the Lego toys and used the blocks to make a building and we rolled the ball. This was not too difficult and we had a good time there!

(Ingsa, 1C)

Primary 2 - In the Heritage Museum





"We learn some names of the birds, and the length of their wings..."







Primary 3 - In the EcoPark

We arouse students' awareness to one of the world's biggest problem – pollution.

Students learned about waste disposal in Hong Kong and the effective ways to reduce waste.



We visited the EcoPark in Tuen Mun. It is a park for recycling waste. We saw the facilities to recycle cooking oil, metals, wood and plastic. It is important to protect our environment. Remember the 3Rs – Reduce, Reuse and Recycle! (Sneha, 3B)











We learn the steps to take to recycle plastic bottles.

Primary 4 - In the Science Museum



"Let's see which object rolls down faster!"



Students learned about the wonders of light through illusion games.



My favourite part in the Science Museum was to see the dinosaur bones, the brains of some animals and the insects. I like to see the bacteria under the microscope, too.

(Ahmed, 4A)



We went to the light reflection corner. There was the "Mirror of invisibility". We entered the room using a staircase at the back and your friends will see your image as if you are cut into halves.

(Soham, 4A)

In the Science Park





Joint effort in assembling the Lego parts.



"We had fun in the car race!"

Primary 5 - In the Science Museum





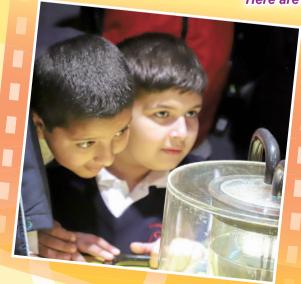
Students learned about simple circuits and the usage of electricity in our daily lives.







Here are our future scientists.





Primary 5 - At the Inno Tech Expo 2018



The Inno Tech Expo is one of the best places to expose our students to the latest technology and to stimulate their spirit of innovation.

"It's like a big helicopter. There is a hidden camera which can record everything and helps to monitor the crops. It is used on some farms in China."

(Aaron, 5C)





" I tried the racquet. It's not too heavy!" (Aaron, 5C)



"I used that gadget to shoot ping pong balls. There is so much air inside that force the ball out!"

(Ujwal, 5C)



Our eyes are opened and we are happy to be Science explorers one day!

Primary 6 - Visit to the Wetland Park

This year, we went on an educational visit to the Hong Kong Wetland Park. We first went to a room and learned about water pollution.

We watched some slides that showed what chemicals are found in water.

The PH value is for measuring how acidic or alkaline water is. Dissolved oxygen means how much oxygen there is in the water....





The class was then split into two groups. One group collected water from a lake while the other got a sample of water from the park.





We headed out and explored the wonderful park. We saw a lot of interesting things: a rare bird, dragonflies, water skeeters and more! After that, we hurried back to the laboratory to test our water sample.





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Next, we tested its PH value. Then, we checked how much dissolved oxygen there was in the water.





Lastly, we put the water into containers and checked how much ammonia and phosphate the water has.

We compared our findings to see which group's water was safer to drink. And, our group won surprisingly! Yeah!



(Text by Jeremy, 6A)

Fostering Harmony in Diversi

To foster understanding and respect for different ethnic groups, we have arranged:

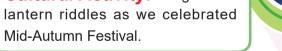
- Whole-school approach programs, including Cultural Activities, Big Brother and Big Sister (BBBS) Program, Lunch Activities, Environmental Education and Cleanliness Competition
- Thematic talks
- Play-based activities, such as the Sunny Kids, Chinese Interest Groups and Leadership Training Program
- After-school language interest groups (Urdu, Hindi, Filipino, Putonghua Classes)
- School-based moral and civic education program such as the Strive for Improvement Program





On the Dress Casual Day, students put on traditional costumes that show their culture. This helps to foster understanding of different ethnic groups.

> **Cultural Activity:** We guessed Mid-Autumn Festival.







Regardless of nationality, big brothers and big sisters are always ready to help the junior students with their studies.



Lunch Activities

Different lunch activities are arranged for students on different days of the week:

Monday	G.S. News Broadcast	
Tuesday	Moral & Civic Education / Environmental Education Video Broadcast	
Wednesday	Chinese video broadcast	
Thursday	STEM Learning Activities	
Friday	Healthy School Activity Promotional Videos	

All videos are informative and educational that help students to know more about the world and foster harmony in diversity among students.



Environmental Education

The Natural World Disaster Workshop which was carried out during the Integrated Lesson helped students understand more about our living environment and some of the problems that we are facing today.

Cleanliness Competition

"We help to keep our classroom clean so that everyone can be healthy and happy."





Thematic Talk



Students role-played as they gave their fellow schoolmates a talk on "Responsibility" during the morning assembly.





Leadership Training Group

Learning the skills to lead and maintain harmonious relationship in an ethnically diversed group.



Sunny Kids

Through juggling and games, students see strengths in themselves and in others. They learn to be positive and self-confident. More importantly, they learn to respect others in our community.





Social stories Group

Participants in the Social Stories Group learn the skills to better express themselves in different situations. They also become more empathetic. This is crucial to help our students develop harmonious inter-personal relationships in the community.



Chinese Interest Groups



Card games are indispensable in the classroom.



Chinese Water Painting Class





"Funny action games help us learn Chinese."

Moral and Civic Education Program



Apple of My Eyes

To encourage students to show desirable behavior, well-behaved students were nominated to be the "Apple of my Eyes" in each class. They felt proud of themselves as they were awarded the certificates.

After-school language interest groups

Understanding one another's language enhances easy and effective communication among students and helps to reduce conflicts. Therefore, different language interest groups are offered to promote cultural harmony in the school.



Filipino Interest Class

"We enjoy chatting in the same language, and so it's good to learn to speak other languages."

Putonghua Interest Class

"Putonghua is the national language of China. We feel proud that we can speak Putonghua!"



Urdu Interest Class

"Many of our schoolmates are from Pakistan. Although we meet friends from different countries here, we never forget our mother tongue!"

Hindi Interest Class

"We are interested in learning other languages so as to know more about our schoolmates and their culture."



To enhance cooperation, complementary and integration into the local community, we have arranged for:

- Participating in community services
- Visits and workshops
- Study tour to Mainland China
- School-based parent education program

The Community Service Group



Students under training before they carry out community services.

Virity and workshops



Visiting Mei Ho House

During the visit, I learnt that Mei Ho House was built in 1954 after a fire broke out in Shek Kip Mei Squatter Area. Many families lost their homes in the fire. Most people living there were so poor that they couldn't afford any toys, and so they would draw numbers on the ground to play Hopscotch.

Mei Ho House is the only H-shaped resettlement block remaining in Hong Kong now.

(Trish, 5E)



Reading to know more about the history of the local community.



Walking through the Time Tunnel.

Visiting the T-Park



We visited the T-Park in Tuen Mun. This park is a showcase of sustainable building and sets of new-standard for the green concept in Hong Kong.

During this visit I have learnt lots of knowledge about Environmental Protection. The 'waste – to – energy' concept is so interesting.

(Jasmine, 5D)

In this visit, we learned that many things could be re-cycled and reused. For example, we could glue a pillow onto an empty oil tank to make a seat!

(Aqib 6A)







School-based Parent Education Program

Parent Education

A number of workshops have been arranged for our parents, including Chinese writing, paper cutting and making traditional moon cakes.





Making mooncakes is fun!



Paper cutting class.





"Look! We can write Chinese!"

Parent Voluntary Services

Dedicated parents are our staunch backing. They are always ready to participate in our school functions.







Li Cheng Uk Government Primary School Parent Teacher Association Newsletter

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Who PWS Annual General Weeting 2018-2019

The PTA Annual General Meeting 2018-2019 was held on 20 October 2018. The ceremony went smoothly with the Headmistress' welcoming speech, the PTA Chairperson's report and the Treasurer's Annual Financial Report. Thereafter, all participants enjoyed the wonderful and delightful performances of the Junior Choir, Children Dance Group and Folk Song Group. The new SMC Parent Representative and the new PTA Committee Members were elected afterwards. Refreshments were served to wind up the occasion. It was a memorable time shared by parents, teachers and students.



PVA Executive Committee 2018-2019

Post	Parent Committee	Teacher Committee
Advisor		Ms Ho Mei-lin
Chairperson	Ms Ameena Khandaker Rimi	
Vice-chairperson	Ms Ireen Sultana	Ms Lee Kwong-yung
Secretary	Ms Diallo Binta	Ms Devneer
Treasurer	Ms Bernadette G. Vicente	Ms Yau Shuk-ling
Welfare & Activities Coordinator	Ms Dickey Lhamo	Mr Yip Heung-wing
Wellare & Activities Coordinator	Ms Sugandha Tamang	Ms Wong Wing-sze
Liaison Officer	Mr Bernard Hutabarat	Ms Leung Tak-ting
Liaison Onicei		Ms Sung Yi-tim



On 1 December 2018, nearly 290 parents and their kids went on their long-awaited PTA Annual Picnic at Lei Yue Mun Park. The weather was fine and all the participants really enjoyed the day in the warm sunshine. Besides engaging in the riddle games prepared by the parent committee members, participants could also take part in a variety of recreational and sports activities at the Park. All the families spent a wonderful day with sweet and happy memories.

