Li Cheng Uk
Government Primary School

Annual School Plan

2019-2020

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School Vision

An environment for Growth:
We focus upon providing quality learning opportunities for all children. We strive to provide a well-rounded education that values and supports the intellectual, physical, social and moral development of each child. We have a commitment to ensure that quality learning and teaching is the central focus of every classroom.

School Mission

We are committed to promoting:

The Joy of Learning

The Love of Learning

The Passion for Life-long Learning

We have a very happy and positive school climate. The school provides an environment that is enjoyable, stimulating, supportive and conducive to learning.

Major Concerns for the year 2018-2019

1. To nurture students' innovative spirit
2. To enhance harmony in diversity

Major Concern 1: To nurture students' innovative spirit

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To offer solution-based challenges to students in different KLAs inspiring critical thinking and real-world application	- optimize the learning tasks with highlights on inspiring innovation - provide learning and teaching resources - implement a multidisciplinary approach STEM program which uses a theme that appears in different KLAs during the same period to draw connections among subjects	- 80% of the pupils agree that the tasks are thought-provoking and provide them with rich experiences that encourage innovation - additional technological products of Artificial Intelligence are supplied with technical support for learning and teaching - at least 1 mapped module will be designed and trialed out	- lesson observation - survey - survey - assess the products or the learning outcomes of the pupils - observation - survey	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Network, PCs, tablets and equipment
2. To launch Project-Based Learning engaging students in deep thinking while connecting their learning across disciplines to the world around them	- nurture tech skills such as coding, robotics, use of AI and a variety of Apps to bring ideas to life - implement scientific investigations in STEAM project which allows pupils to integrate and apply their knowledge and skills to solve problems	- 80% of the students are able to apply the tech skills in assignments or projects - 80% of the teachers agree that students' ability to integrate and apply knowledge and skills in the STEAM project	- survey - review STEAM project	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support

Major Concern 1: To nurture students' innovative spirit (cont'd)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To build a culture of innovation	- out-of-classroom experiential learning activities	- arrange at least 1 out-of-classroom experiential learning activity which is connected to the theme of the cross-curricular learning program	- survey	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support
	- inter-school competitions	- participate in at least 1 inter-school competition about applying technology and innovation	- assess the performance of the pupils in competition			
	- school-based activity 　i.　i-Theater 　ii.　STEM in ECA 　iii.　STEM Day 　iv.　After-school STEM Elite Training teams 　v.　School-based competition	- 80% of the pupils agree that the school-based activities can help inspiring their innovative spirit and understanding more about modern technology	- survey - observation			
	- peer sharing	- at least 1 peer sharing is arranged to disseminate the learning outcomes of the students	- survey			
4. To enhance teachers' professional development	- professional sharing on design of cross-curricular STEM module	- at least 1 workshop and 4 sharing sessions are arranged	- survey	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support
	- application of modern technology in teaching	- 80% of the teachers will apply modern technology in teaching	- survey - observation			

Major Concern 2: To promote harmony in diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To foster understanding and respect for different ethnic groups	- implement "Strive for Improvement" Program i. Personal Growth Education ii. Moral and Civic Education iii. Environment Education iv. Life Education v. Health Education vi. Sex Education	- 90% of the teachers agree that the school-based SIP program is effective in promoting respect and understanding for different ethnic groups among the pupils	- survey	Whole year	DC Team, G&C Team, SGP, Relevant Teachers	Clerical support
	- Implement whole-school approach program i. Apple of My Eyes	- 90% of the teachers agree that the program is effective in promoting respect and cooperation among pupils	- survey			
	- thematic talks - educational excursion	- 80% of the students agree that the talks and educational excursion help them to understand more about other ethnic groups	- survey			
	- play-based activities i. sensory integration therapy ii. social stories iii. board games iv. Chinese interest classes	- 80% of the students show respect and understanding for other ethnic groups	- survey - observation			
	- after-school culture and language interest groups i. Urdu ii. Hindi iii. Filipino iv. Nepali v. Putonghua	- 80% of the participants show their understanding of the language and culture of other ethnic groups	- survey - observation			

Major Concern 2: To promote harmony in diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2. To enhance cooperation, complementary and integration into the local community	- community services	- 80% of the participants partake and involve actively in the services	- survey - observation	Whole year	DC Team, G&C Team, SGP, Relevant Teachers	Clerical support
	- visits and workshops	- 80% of the participants partake and involve actively in the activities	- survey - observation			
	- study tour to Mainland China	- 80% of the participants agree that the tour help them understand more about the local history and the culture of China	- survey - observation			
	- mentorship program - school-based parent education program	- 80% of the participants agree that the programs are effective in assisting them to understand the local school system and to integrate into the community	- survey - observation			
	- liaison and counseling services - Angel Teacher Program - level meetings and case sharing	- 80% of the teachers agree that the programs are effective in giving appropriate support to students in need.	- survey - observation			