



Li Cheng Uk Government Primary School

LCU Newsflash

Newsletter
2025-2026
1st Issue



*“Knowing is not enough; We must apply.
Willing is not enough; We must do”*

~Bruce Lee

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Message from the Headmistress

Dear Parents and Students,

As we welcome the 2025-2026 school year, I am filled with gratitude, pride, and a steadfast belief in the extraordinary potential of our children. Just as a gardener nurtures seedlings as they reach for the light, we at LCU are honoured to cultivate the minds entrusted to us, guiding them with care and intention towards a future bright with knowledge, compassion, creativity, and confidence.

This year, we are focusing our collective energy on two major priorities that reflect our deepest aspirations for our students.

First, we are dedicated to fostering students' passion and ability for learning. We will empower our teachers through targeted professional development in areas such as Inquiry-Based Learning, effective questioning techniques, and AI education. Through the Design Thinking Approach in STEAM and science projects, students will engage in guided reflection, hands-on exploration, iterative testing, and meaningful evaluation—experiences that ignite creativity and build resilience.

Multiple Intelligence lessons will integrate different subjects to help children make connections across disciplines while developing critical thinking, collaboration, and self-management skills. We will enhance reading experiences by incorporating more non-fiction titles, introducing peer reading ambassadors to inspire passive readers, and utilizing data from the STAR platform to personalize learning. Additionally, parent workshops will empower families to support self-directed learning at home, reinforcing the essential connection between school and family.

Second, we will nurture every student to become a positive, self-disciplined, and healthy individual. Our goal is to help each child grow into a confident, responsible citizen who approaches challenges with optimism and grace. Through sports, outdoor activities, mindfulness practices, and values education, we will cultivate resilience, teamwork, empathy, and healthy habits that will benefit them throughout life.

None of these aspirations can flourish without our valued partnership with you—our parents and families. Your encouragement at home, trust in our teachers, and active involvement in school life provide the nourishment that allow our shared community to thrive. Together, we create an environment rooted in care, dedication, and hope.

As we embark on this new academic year, let us embrace wonder and possibility. The seeds we plant today—in curiosity, kindness, and courage—will blossom into a bright tomorrow for our children and the world they will shape. May this year be filled with laughter, discovery, proud achievements, and moments that remind us why we love what we do.

Warm wishes,

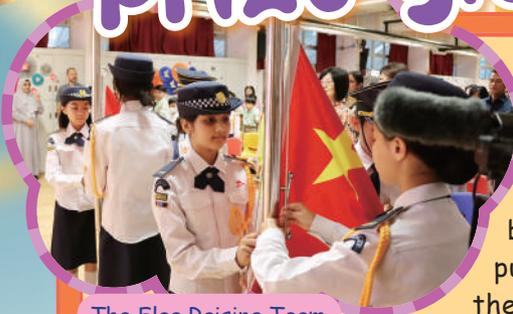


CHUI Sau-man
Headmistress



Prize-giving Ceremony

(2024-2025)



The Flag Raising Team

The Prize-giving Ceremony for the 2024-2025 academic year was held on 10 July 2025, to honour the dedication and achievements of our students in both their academic and extracurricular pursuits. Students were recognized for their accomplishments in various subjects including Maths, English, Chinese, Drama,



Sand Art Performance

STEAM, and Visual Arts. To conclude the event, the audience was treated to a series of captivating performances that showcased the talents of our speech competition winners, the Sand Art Group, the Percussion Group, the STEAM Group and performers of the Time to Talk Competition.



Ye Sana (P.5A)

"The Prize-giving Ceremony was a great experience for me. I got the 2nd Place for the Best Academic Performance. I am proud to have achieved full marks twice in Maths subject last year. I want to thank my teachers for supporting me. I will keep trying my best and strive for even greater success!"



Presentation of the Time to Talk Competition

"Winning the 1st Place for the Best Academic Performance and Chinese Subject made me feel really proud and happy. I worked hard all year. I always try my best in school. My mum always reminds me to stay focused and encourages me when things get hard. I hope to win more awards and learn new things this year."



Ng Ho Ching (P.2A)

"In the ceremony, I received a certificate for getting 3rd Place in the Hong Kong Schools Speech Festival. I want to thank all the teachers, my parents, and my classmates for helping me through the speech festival. I could not have done this all by myself. I wish to participate in the Speech Festival again this year."



Aly (P.4B)



Poetry Performance



Percussion Performance



Putonghua Choral Speaking Performance



Presentation of the 5th "Love, Innovate for Happy Aging" Challenge Competition

Graduation Day (2024-2025)

The momentous Graduation Day took place in our school hall on 27 June 2025, and was a day filled with pride, joy and the celebration of the countless achievements of our graduates.

The event was graced by the presence of our guest of honour, Mr Golchha Jayant, distinguished alumnus, financial consultant and barrister, who delivered an inspiring speech and presented certificates to our P.6 graduates. Mr Golchha encouraged our graduates to embrace the challenges that lie ahead and reminded them of the endless possibilities that await them.



Our guest of honour, Mr Golchha, motivating our students to embrace future challenges.



After the presentation of graduation certificates by Mr Golchha and various awards by our SMC and PTA members, our P.6 graduates demonstrated their talents with performances of African drum, martial arts, STEAM presentation and solo verse speaking in Cantonese, English and Putonghua. The ceremony closed with the graduates singing "A New Beginning (Across All Time)" to inspire the audience and themselves to embrace change and look forward to brighter days ahead.

The flag-raising ceremony marked the start of this important day.



We are so proud of our P.6 graduates.



Good luck with all of your future endeavours.



Thank you to our guests of honour, SMC and PTA members for making it a memorable occasion.



Receiving awards to celebrate graduates' outstanding achievements.



The African drum group gave a high-intensity performance to kick off the graduation show.



The martial arts team showcased their athletic prowess with impressive precision.

Introduction of New Teachers

Ms. Fu Yuen-fong



Hello, everyone! I am Ms Fu. It is with great pleasure that I join the LCU family as a new teacher of Chinese and Physical Education. I am excited to be part of such a culturally diverse school, which I see as both an exciting opportunity and a positive challenge. My core mission is to guide students toward continuous progress, helping them gain knowledge and skills while instilling the values of self-respect and compassion. I look forward to embarking on this rewarding journey of growth together with our students and the entire school community.

Mr. Lau Tat-kin

Hello, everyone! I'm delighted to join the team as your new PE teacher. Beyond Physical Education, I also teach Mathematics and General Studies. I'm passionate about fostering students' holistic development through active learning and critical thinking.

Whether we're on the sports field building teamwork skills, solving mathematical problems, or exploring the world around us in GS lessons, my goal is to create engaging and meaningful learning experiences for every student. I believe in making lessons interactive and enjoyable while maintaining high academic standards. I'm excited to bring fresh energy and innovative teaching approaches to our school community.



Ms. Leung Yan-ting



Hello, everyone. I am Ms Leung. I'm honoured to have had the opportunity to work in LCU for the past two years. I have gained a better understanding of the traditions of people coming from different countries and have had many new experiences here.

In my free time, I enjoy travelling because I can explore different cultures and appreciate the beautiful scenery and architecture. I also enjoy reading books as it not only broadens my horizons, but also enriches my knowledge about world history. I hope we can share our insights and stories with each other in the future.

Ms. Tsang Man-ye

Hello! I am Ms Tsang. I'm passionate about exploring the world, whether it's through savoring delicious local cuisines, traveling to new places, or hiking scenic trails to admire beautiful landscapes. These experiences constantly inspire me. My teaching philosophy centers on two core ideas: "love learning" and "learn to love." I believe education should nurture a genuine joy for discovery while also cultivating empathy, respect, and kindness for others and our world. Let's embark on this meaningful journey of learning and growth together.



Ms. Wat Sou-peng

Hello, everyone. I am Ms. Wat. I am glad to join the LCU family this year. I teach Chinese, Putonghua and General Studies. This opportunity broadens my horizon in my teaching career as I can learn and grow with students from diverse cultural backgrounds. Moreover, when students are eager to learn, they inspire me to achieve even more. I also believe that it is very important for me to have a healthy lifestyle such as exercising regularly and having a balanced diet, because it fosters both my physical and mental well-being, ultimately leading to a more fulfilling life.



Mr. YU Kai-chun

Hello everyone, I am Mr. Yu. For the past 3 years, I have been working in LCU. Over the years, I have taught Mathematics, General Studies, Physical Education, and Information Technology. My passion has always been to inspire students to do their best both academically and physically. I look forward to contributing my knowledge and experience here, helping students grow holistically and confidently. I hope that in the years ahead, we can all make progress together. Let's make the school years full of learning and fun.



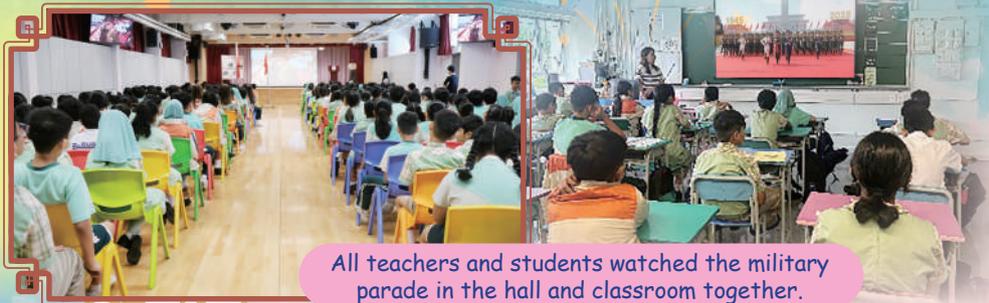
Ms. YU Yee-ki

Hello, everyone. I'm Ms. Yu, and I'm excited to join LCU as a new teacher this year. I am teaching Mathematics, Science, and Information Technology. In my free time, I love traveling to explore new cultures and staying active through sports and exercise. I'm looking forward to getting to know all of you and sharing my passion for learning. Feel free to chat with me anytime! Wishing everyone a vibrant and enjoyable school year!



National Education

2025 is the 80th anniversary of the victory in the War of Resistance against Japan. To help students better understand this period of history, a series of celebration activities was launched.



All teachers and students watched the military parade in the hall and classroom together.



Flag-raising Ceremony

2025 China Victory Day Parade

On 15 October 2025, two of our P.5 students participated in the Cantonese Opera Performance at "Love Our Home, Treasure Our Country" Joint School National Education Activities Kick-off Ceremony in celebration of the 76th anniversary of the founding of the People's Republic of China and in commemoration of the 80th anniversary of victory in the Chinese People's War of Resistance against Japanese aggression.



Speech under the flag

Cantonese Opera Performance



After numerous rehearsals and practice, two of our students, along with other students from government primary schools, participated in the Cantonese opera performance "Pearl of Hong Kong".

Constitution and Basic Law Student Ambassadors

Thirty P4 to P6 students were recruited as Constitution and Basic Law Student Ambassadors this year. They participated in many activities and competitions to promote the Constitution and Basic Law. Many ambassadors received a gold medal in the Online Learning Activity, "Understanding High-quality Development of Our Country," to celebrate the 76th Anniversary of the Founding of the People's Republic of China.



The Inauguration Ceremony for the Constitution and Basic Law Student Ambassadors was held on 3 November 2025.



Sister School Scheme

To enhance students' communication and strengthen cultural interflow between LCU and Sichuan University Affiliated Experimental Primary School, thirty-seven LCU P.4 to P.6 students participated in the exchange tour to Chengdu, China, from 14 to 17 October 2025.



Received a warm welcome from the orchestra



Ready to depart from the airport



Our Headmistress also joined the activity with the local party secretary and headmaster



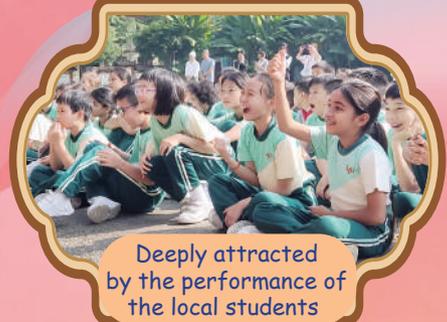
LCU Senior Choir performed singing



LCU Students did morning exercise with the local students



All students performed morning exercise



Deeply attracted by the performance of the local students



Group photo with local students



Visual Arts lesson with local students



Presented a silk banner



Local students served as guides at the Memorial Hall



Chinese Calligraphy lesson with local students

In addition to visiting sister schools, the students also visited the Sanxingdui Museum, Kuanzhai Alley, Panda Valley, Dujiangyan Irrigation System, Nanqiao Bridge, and Chengdu Ring Ecological Park.



Sanxingdui Museum



Kuanzhai Alley



Panda Valley



Our students enjoyed the recreational facilities in Chengdu Ring Ecological Park very much.



Enjoying delicious spicy hotpot

Students' Reflections

I was amazed with the Chengdu Ring Ecological Park and Panda Valley. The Panda Valley offered a valuable and impactful experience; seeing the pandas in real life made me appreciate them.



4A Ysabelle

What impressed me most was the experience of taking a plane for the first time. I was amazed by the view from the window, seeing the clouds and the land as if in a dream. It made me feel brave and curious about travelling to a new place.



4B Chen Kwai Tim

What surprised me most about Panda Valley was the variety of bamboo there. Pandas sleep and eat so much, and they are so cute.



5A Aaron

The Chinese calligraphy lesson was great as I learnt a lot about Chinese culture and history when local students taught us how to write it beautifully.



6A Lee Sung Hak

Actually, I'm speechless. Everything was amazing! It was my first time flying to mainland China by myself. I loved the food, culture and the pandas. I hope that I can visit again with my family.



6B Brianna

I would recommend that my schoolmates participate in the exchange tour. It was a great experience that enriched my knowledge and view of China, as well as provided a fun experience.



6A Prathana

It was really fun to visit our sister school and perform in front of the students. The Visual Arts lesson activity was about the Sanxingdui exhibits, which were amazing.



6A Angeline

Our sister school is huge. I really had a great time there because their performances were mind-blowing, like the musical show that they held for us. They were also very welcoming and kind to us.



6A Khizer

Multiple Intelligence Lessons

To enhance student engagement and knowledge across various subjects, Multiple Intelligence Lessons (MIL) are held on Friday afternoons. In addition to hands-on activities, experiential learning opportunities covered a range of topics including "National Education", "Talk in Putonghua", and "Artistic Journey". Furthermore, to raise students' awareness of maintaining a healthy lifestyle, a variety of learning activities focused on both physical and mental well-being were organised.

National Education

A Chinese medicine practitioner, Ms Kwok, was invited to our school to deliver a talk on 3 October 2025. The topic of her presentation was "Little Traditional Medicine Doctor". During her talk, she discussed the four examinations used by Chinese practitioners and the principles of acupressure. She also invited students to participate in the demonstration.



After the talk, students gained an understanding of the basics of Traditional Chinese Medicine (TCM) and its significance in Chinese culture. They also had the opportunity to try out some techniques in front of the class.

Talk in Putonghua

After watching the videos "Fighting with the Bacteria" and "Health Symphony" in Chinese "健康交響樂", students learned about the values of self-discipline and good health. They also engaged in colouring activities and practiced connecting Putonghua pinyin letters.



Practicing the Putonghua exercise song, all students sing and do exercise happily together.



Artistic Journey

After watching the videos on how dim sum is made, including healthy ingredient swaps and cooking techniques, students explored healthy dim sum options. They became aware of nutritious choices.



Students showcased and appreciated their own artwork as well as that of their peers.

Values Education

Sex Education Programme

Grounded in the principles of holistic education and values-based learning, comprehensive and appropriate Sex Education plays a crucial role in nurturing young learners' development. It equips students with the values, knowledge, and skills needed to make respectful, informed, and healthy decisions in relationships and sexual matters, fostering their overall well-being and growth.

This year, as part of our Values Education Lessons, we are introducing a series of sex education talks tailored for P.1 to P.6 students. These talks are designed to promote positive attitudes towards relationships and reproductive health while providing essential knowledge and strategies for self-protection against harmful situations.



P.1 Knowing my body



P.2 Self-protection



P.3 Protect our body

Interactive games and talks were used to illustrate safety awareness messages to P.1 - P.3 students.



P.4 Talk on puberty



P.5 Healthy relationship



P.6 Say no to cyber sexual violence

Age-appropriate talks promoted safety awareness for our students.

The Big Brothers Big Sisters (BBBS) Programme

The BBBS Programme is designed to provide support to P.1 and P.2 students, promoting a nurturing and inclusive school environment. Through this programme, Big Brothers and Big Sisters assist younger students with their homework, supervise morning activities from 8:15 a.m. to 8:30 a.m., and serve as Courtesy Ambassadors during this time. Additionally, they play a vital role in helping new students adjust to school life, offering guidance and support during recess. This program not only benefits the younger students but also empowers the mentors to develop their interpersonal skills, empathy, and a sense of community, aligning with the broader goals of holistic education.



Our BBBS members received training prior to supporting their mentees.



Values Education

Values Education is a vital aspect of whole-person development, and aims to cultivate students' positive values and attitudes through various Key Learning Areas and meaningful experiences. It helps students identify values in different issues, analyse them objectively, and make informed judgments, preparing them for future challenges. This comprehensive approach provides a learning experience that supports holistic development.

To promote positive values, we incorporate everyday life events to enhance learning activities and connect various domains in Values Education, including Perseverance, Respect for Others, Responsibility, National Identity, Integrity, Empathy, and more. Additionally, we offer personal growth education through a customized curriculum and the collaboration of all class teachers and the Guidance and Counselling Stream. We develop school-based materials and diverse activities that support students' social, personal, academic, and career development, fostering their overall growth.



Values education is an important part of the holistic development of students.

Financial Education Talk

Through sing-and-learn experience with cartoons and hands-on activities in the Cha-Ching Sing & Learn Workshop, P.2 students learnt about the four fundamental financial concepts of earn, save, spend, and donate, and thereby developed a healthy attitude towards money.

The workshop not only built foundational financial literacy skills but also encouraged students to develop a mindful and positive attitude towards money. It inspired them to reflect on how they can make thoughtful decisions, contribute to their communities, and establish healthy financial habits that will benefit them as they grow.



P.2 students learning some financial concepts through the talk.

Feeling Notes

Our school is committed to fostering a caring and supportive environment where students feel comfortable expressing themselves. We are introducing a new initiative called "Feeling Notes." this year. This initiative aims to help students articulate their feelings while also strengthening communication and understanding between class teachers and students.

Class teachers will introduce a reflection topic for students to write about. These topics may relate to something that made them happy, or caused them to worry, a moment they felt grateful for, or something they wish their teacher knew. After writing their reflections, students will place their notes in a designated mailbox. Class teachers will take time to read the "Feeling Notes" carefully. This review helps teachers gain insight into students' emotional experiences, school life, and individual needs.



STEAM Education

Installation Design Contest - MICRO:BIT COMPETITION

Three groups of enthusiastic students from Primary 5 to 6 participated in the 2024-2025 Installation Design Contest (Senior Primary Division) on 12th July before they embraced their summer break. The theme for this year centred on students' health, and students worked together to create a model of technology-integrated health management system. Before the competition, our students put their hearts into planning, researching, designing and improving their products.

The students continued to test and improve their products before the competition.

Their models beautifully combined fun and education, emphasizing that maintaining health is a holistic effort involving physical activity, nutrition, and mental well-being, all supported by the power of STEM and technology. One of our groups won the Creative Presentation Award as their model features a vibrant miniature environment, including a park with a running track, a healthy food market, and a mindfulness space.

A mindfulness space (shown above) is a part of the miniature model created by our winning team.



The students were satisfied with their final model.



The students had so much fun in the competition.



Our students won the Creative Presentation Award.

Creative Coder Competition 2024-25

In July 2025, two talented students from 6A, Raka and Sung Hak, showcased their skills at the Creative Coder Competition 2024-25. Using Scratch, they developed innovative game programs themed around Environmental, Social, and Governance (ESG) principles. Their hard work and creativity paid off as they were awarded the First Prize for Outstanding Performance in the Scratch Game Design Contest.



STEM Carnival in City University of Hong Kong

This year, a group of 16 students from Primary 4 to 5 participated in the STEM Carnival hosted by the College of Engineering of the City University of Hong Kong (CityUHK). This event provided our students with a great opportunity to explore STEM from different perspectives.

The activities included a guided tour of the Low Carbon Energy Education Centre, where students learnt about carbon emissions and sustainable energy practices, including the environmental impact of carbon emissions and renewable energy sources like hydropower and solar power.

In a lecture hall, the students engaged in an AI workshop, excited to discover the transformative power of artificial intelligence. Under the guidance of the instructor, they explored various AI concepts, witnessed cutting-edge applications, and even built a simple AI model utilizing facial recognition, delving into coding basics and machine learning techniques.



All of the students enjoyed the guided tour about carbon emission in Hong Kong.



The students learnt a lot about different energy resources.



The students were excited about having a lecture in the university since it was their first time.



The students paid attention to what the instructor presented about AI applications.



The student was working on facial acquisition, collecting data for her first AI model.

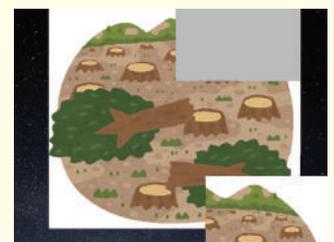
Raka's impression:

"My game, 'Save the Ocean', was created using Scratch to help people learn how to clean up our oceans. It's wonderful to know that our efforts can inspire others to protect marine life. Winning the competition was an incredible experience! It made me feel proud and motivated to continue creating games that promote environmental awareness."



Sung Hak's impression:

"Save the Planet!" is my game made with Scratch, aimed at teaching everyone how to keep our world free of rubbish. I was delighted to see people engage with my game and understand its message. Winning the competition filled me with joy and excitement! It showed me that our ideas can truly make a difference."





"Gliding in the Future" Competition

Raka achieved fourth Place.

Shing Yau was honoured with the 1st Runner-up prize and "Soaring Star" award.

On June 29, 2025, our glider team participated in the "Gliding in the Future" competition, hosted by the Hong Kong STEM Nurture Association. The event was divided into two parts. First, our students attended a workshop to learn the principles of flight and glider construction, then applied that knowledge to build their own gliders. In the second part, they put their creations to the test in an exciting competition against students from other schools. The contest featured two challenging rounds: the Distance Contest and the Precision Contest. Their diligence and dedication truly paid off, as an impressive seven of our nine students won prizes for their outstanding performances.



Congratulations to all the students who received the Merit Awards.



Our school was honoured with the School Award for Outstanding Achievement at the "Gliding in the Future, Hong Kong Primary School Students Glider Competition 2025".

Adaptation Programme



P.1 Orientation Day

On P.1 Orientation Day, new students and parents were warmly welcomed with speeches by the Headmistress, Discipline Mistress, and General Affairs Mistress. The Headmistress emphasized a smooth transition and school values, while the Discipline Mistress highlighted expectations for good behaviour. The General Affairs Mistress provided detailed instructions on lunch orders. Last but not least, students enjoyed a guided tour around the school campus, helping them familiarize themselves with the environment.

Students were interested to explore a variety of instruments



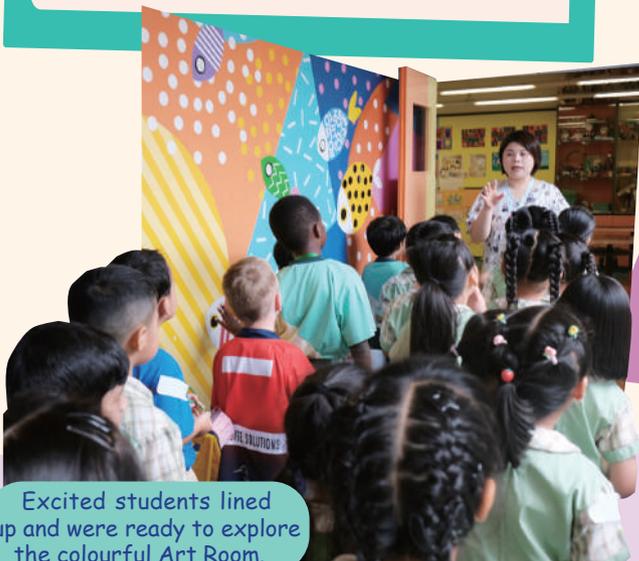
Parents and students were excited to come to the school to join the Orientation Day.



Students enjoyed a guided walk around the school campus

P.1 Transition Programme

The P.1 Transition Programme at LCU is designed to help students adapt smoothly to primary school life. It includes classroom language learning, classroom routines and primary subjects. Activities such as hand-eye coordination training, stretching exercise to improve flexibility and body awareness, and motor skills activities to develop physical skills for preparing students to adapt for their new school after the start of the school year. Self-care skills like tying shoelaces, buttoning, and zipping encourage independence with essential skills, ensuring they are well-prepared for the adventurous journey of primary school education. Not only does this Transition Programme support students in gaining confidence but also help them adapt to their new environment.



Excited students lined up and were ready to explore the colourful Art Room.



Singing and laughing makes learning joyful and bright!



Teachers guided the students to understand their timetables.

Teaching of pencil grip to young children, to pave the way for confident writing and success.



Stretch, wiggle, and laugh— Stretching exercises to help to energise our students.



Students are preparing for a positive start for the school year.

Newcomers' Bridging Programme

The Newcomers' Bridging Programme welcomes our new students, helping them to adapt smoothly into school life. Through engaging Chinese, English, and Mathematics lessons, alongside peer guidance from our Big Brothers and Big Sisters, we are helping students to build confidence in learning. Our aim is to ensure newcomers feel welcomed, prepared, valued, and ready to engage fully within the LCU community.



Exploring numbers together, building Mathematics concepts.



Activities were designed to motivate learning



Learning Chinese with visual cues





Chinese Summer Bridging Programme

The Chinese Summer Bridging Programme, held from 15th to 28th July 2025, helped P.1-6 Non-Chinese Speaking (NCS) students adapt to using Chinese in the classroom, reinforced prior learning, and prepared them for the coming school year.

The two-week programme included diverse activities. Chinese lessons improved language skills, while craft sessions featured creating a lucky bag money box, koi fish and lotus flowers artwork with origami. Students sang local songs, explored Chinese instruments, and designed animations about Chinese costumes and festivals using IT tools. Physical Education lesson introduced traditional sports like shuttlecock, pitch-pot, and roulisui, while cultural sessions included games like Flying Chess and practical workshops on maltose crackers and tea tasting.

Parents joined a sweet dumpling cooking class, and students visited to the Heritage of Mei Ho House and the Ex-Sham Shui Po Service Reservoir to deepen their cultural understanding. The programme concluded with awards of Chinese board games and attendance certificates.



Dress Casual Day

Our school came together on 24th October 2025 for our annual Dress Casual Day in support of the Community Chest of Hong Kong.

The event was a wonderful success, with all students participating enthusiastically. Our playground was filled with vibrant colours as students proudly wore traditional costumes representing their diverse cultural backgrounds - from elegant South Asian attire to beautiful Chinese dress and traditional outfits from various regions around the world.

It was heartwarming to see our students take such pride in showcasing their heritage while supporting a meaningful cause. The Community Chest provides essential support to social welfare services across Hong Kong, helping families, children, the elderly, and people with disabilities in our community.

We would like to thank all parents for their generous support and for helping our students prepare for this special day. Your contributions will make a real difference to those in need.

Events like these remind us of the strength of our diverse school community. When we celebrate our unique identities while working together for a common good, we demonstrate the values of compassion and unity that define our school.

Thank you to everyone who made this day such a memorable celebration!



Life-wide Learning Day

(First Term)

On 22nd October 2025, LCU held its Life-wide Learning Day (First Term), offering students an immersive educational experience beyond the traditional classroom setting. The event provided a dynamic platform for students to connect academic knowledge with real-world contexts through a series of visits across Hong Kong.

Throughout the day, students explored various cultural, historical, and ecological sites to complement their classroom learning in General Studies, Chinese Language, National Education, and Science, etc.

The day featured diverse learning experiences. Whether marvelling at the intricate beauty of Chinese architecture, walking through historical sites, or engaging in hands-on activities, every student experienced learning in action. While some students experienced local traditions through colourful exhibits, others increased their understanding and awareness of National Education and environmental protection through various educational activities, including demonstrations and workshops.

Science Museum



Students explored interactive exhibits at the Science Museum.



Kowloon Park



From Learning to Doing: Our students enjoyed their Green Journey here!

The day was not only academically enriching but also socially inspiring. Students collaborated naturally, strengthened friendships, and practiced essential communication skills as they explored new environments together.

Feedback from participants was overwhelmingly positive. Students were eager to absorb new knowledge and completed their learning worksheets with genuine interest and joy.

Life-wide Learning Day reflects LCU's commitment to holistic education—nurturing curious minds, fostering teamwork, and helping every student learn effectively while discovering the wonders of the world around them.

Jao Tsung-I Academy



Students were actively engaging with and carrying forward the profound richness of Chinese culture.

Hong Kong Heritage Museum



A treasure hunt through time! From opera costumes to contemporary art, every exhibit tells a story.

The Safe Community Hub



Immersive experiences were empowering students with the skills to mitigate terrorist risks.

Sam Tung Uk Museum



Students experienced Hakka life as it was lived centuries ago.



O Park 1



Where trash turns into treasure! Witness the amazing journey from food waste to clean energy.

Hong Kong Maritime Museum



Charting Hong Kong's seafaring past through stunning models and maps.

PLA Hong Kong Garrison Exhibition Centre



Mission: National Defence! A close-up look at the tools and tales of those who protect our city.





Kowloon Walled City



From chaotic fortress to peaceful garden—
uncovering the layers of a legendary urban landmark.

Mei Ho House



Walked in the shoes of 1950s
tenants—reliving the community spirit
of Hong Kong's first public housing.

Water World Ocean Park



Splash into science! Students learned the importance of
protecting one of our planet's greatest resources—water.

Hong Kong Correctional Services Museum



Students embarked on an educational
tour to unlock the secrets of prison life.

Hong Kong Museum of the War of Resistance and Coastal Defence



History echoes in every bunker. A gripping
journey through the city's wartime past.

PTA AGM



The 2025-26 PTA Annual General Meeting was held on October 25, 2025. The event commenced with the Headmistress' welcoming speech. Our PTA Chairperson, Ms. Rose, then guided us through the annual report, fondly reflecting on the many memorable and enjoyable moments we shared last year, filling us with confidence for another year of wonderful events ahead. Our Treasurer, Ms. Kwok, followed with the financial report.

In a special moment of appreciation, the PTA presented the "Most Supportive Parent Award" to dedicated parents from P.1-P.5 who joined PTA activities most frequently, and thanked them for their invaluable support.

After seven candidates presented their election statements, our PTA members cast their votes. During the vote-counting, we were treated to beautiful songs from the Junior and Senior Choirs. The energy rose as our Sports Ambassadors led a demonstration of the Morning Exercise, with everyone—including the Headmistress, parents, teachers, and students—joining in for a truly energizing and precious moment together.

Following these delightful performances, the Mistresses of Ceremony announced the election of two SMC Parent Managers and four PTA Parent Committee Members. The meeting concluded with parents collecting refreshments to mark the end of the pleasant occasion.



Ms. Rose presented the annual report, highlighting a year of shared moments



Congratulations to all the winners of the Most Supportive Parents awards.

SMC Parent Manager (2025-27) Ms Manan Serish and Mrs Babita Rai



Witnessed by parents, the votes were carefully counted



Parents cast their votes for their desired candidates





The Senior Choir proudly presented the song "My Pride"



The voices of Junior Choir lifted our spirits.



Wonderful Morning Exercise Demonstration



Building community spirit: Parents, teachers, and students joined in the Morning Exercise as one big family

PTA Executive Committee (2025-26)

Post	Parent Committee	Teacher Committee
Advisor	-----	Ms Chui Sau Man
Chairperson	Ms Manan Serish	-----
Vice-chairperson	Mrs Babita Rai	Ms Fu Yuen Fong
Secretary	Mr Rex Calasagsag	Ms Devneer
Treasurer	Ms Gurung Sumitra	Ms Kwok Yan Yi
Welfare and Activities Coordinator(s)	Ms Angie Rozendaal Ms Subba Sucheetra	Ms Chan Yuk Wah Ms Sung Yi Tim, Angela
Liaison Officer(s)	Ms Yolanda Marquez	Ms Rukhshinda Ms Hung Yuk Wah



PTA Committee Members 2025/26

Green Picnic

The Green Picnic was held on Monday November 24th, 2025, and was a fantastic day for our students. The P.1 students had a blast exploring nature and playing games at Jordan Valley Park. Meanwhile, P.3 and P.5 students travelled to the Tso Kung Tam Outdoor Recreation Centre to participate in team-building activities and outdoor sports. P.4 students enjoyed a lovely experience at Lady MacLehose Holiday Village, where they took in the beautiful scenery and engaged in group activities. Lastly, the P.2 and P.6 students made their way to Sai Kung Outdoor Recreation Centre to embrace some exciting outdoor adventures. Overall, the picnic fostered friendships and created unforgettable memories for everyone involved.



P.1 Jordan Valley Park



P.2 and P.6 Sai Kung Outdoor Recreation Centre



P.3 and P.5 Tso Kung Tam Outdoor Recreation Centre



P.4 Lady MacLehose Holiday Village



Love and Care at Christmas



On 19th December 2025, our school hosted a heartfelt programme, "Love and Care at Christmas", dedicated to sharing warmth and support with those affected by the devastating fire in Tai Po. The spirit of Christmas was demonstrated through a vibrant array of shows and meaningful thanksgiving activities.

The Junior Choir filled the hall with joy as their heartwarming carols echoed the essence of Christmas. Parents captivated the audience with an energetic K-pop dance. Students from the Juggling and Magic ECA group dazzled everyone with their spectacular acts. Their commitment and countless hours of practice shone through in every moment of the show.

To nurture a spirit of compassion, students created touching gratitude cards for the firefighters, nurses, and doctors who courageously cared for the injured. They also extended heartfelt messages to those who support us in everyday life, reminding everyone of the importance of kindness and appreciation.



Students expressing appreciation through handmade gratitude cards.



Students filled the hall with melodious carols, beautifully accompanied by lively percussion.



A moment of learning love, care, and thankfulness.



A spectacular juggling performance that sparked cheers and smiles across the audience.



A big thank you to our parents for energizing the event with their lively K-pop dance.



Some of the many talented prize winners who designed such delightful Christmas decorations.

In the spirit of sustainability, the Parent-Child Up-cycle Christmas Decoration Competition allowed students and their parents to showcase their creativity by crafting stunning Christmas-themed decorations from recycled materials. The initiative not only sparked environmental awareness but also added a unique charm to our event.

This memorable event was made possible through the dedication of our parents, teachers, and students. Their enthusiasm and teamwork transformed Love and Care at Christmas into an occasion that beautifully combined joy, gratitude, and responsibility.

Messages from the Graduates

Hello, everyone! My name is Smarika, and I'm a graduate of LCU. I'm now a new student at Holy Trinity College (HTC). Leaving LCU to continue growing as an individual was always going to be tough, but I know LCU will always welcome me back!

Now, let me share some insights about my school from a student's perspective. I've noticed that there aren't many non-Chinese students (NCS) at HTC, but the school is quite inclusive. It offers a Chinese Summer Bridging Program for NCS students, and there are separate books and classes to help us improve our Chinese language skills. Most of the teachers are understanding and caring, and while communication can be a bit challenging, they really try their best to get to know us better.

Moreover, we have a variety of classes, including Chinese History, Geography, Technology and Living, and my personal favourite subject so far, which is Science, as well as several other subjects. My school life here is enjoyable. We had an orientation day just before school started, which gave us a briefing about the rules. Additionally, there is a camp for all form one students, and I had so much fun there! HTC offers more than 30 clubs and teams. I've tried out for the English debate activities, the English Association, and the volleyball team. The volleyball tryouts were quite tiring, lasting for an hour and a half. For the English Debate tryout, we had to introduce ourselves, explain why we wanted to join, and answer a random question.

Overall, I'm really excited about my journey here at HTC! Good luck with the rest of your primary life, hoping to see some of you at HTC!



Rai Smarika



Ng Shing Yau, Anson

Hi everyone! I'm Anson, one of last year's 6A students. This year, I'm studying at Po Leung Kuk Ngan Po Ling College, and I couldn't wait to share some amazing experiences from my secondary school life, especially since it's quite different from our time at LCU!

Personally, I think the teachers and schoolmates are very kind and supportive, just like at LCU. Our class teacher is especially funny, which makes every day very enjoyable. In our classroom, we have our own locker to store some of our books.

In secondary school, we do everything by ourselves, such as going to the main hall to attend the morning assembly, going to the playground to have PE lessons. Everything has to be self-disciplined! Furthermore, we also have many school teams and interest clubs, and I have joined the basketball and Lego team. I have had so much fun. During recess and lunch break, my friends and I often play basketball together—those moments are always full of laughter and energy.

Last but not least, I wish you all the best. Soon, you'll step into your dream secondary schools too—embrace every new challenge, because they'll help you grow. Good luck and goodbye!

Greetings from Cheung Sha Wan Catholic Secondary School (CSWCSS)! As a past student of LCU, I'd like to share some of my experiences studying at my secondary school.

What's different from LCU is that there are barely any NCS students in CSWCSS. So, you might be wondering about Chinese lessons? Well, NCS students actually have pull-out learning, meaning every Chinese and Chinese history lesson, NCS students of each level go to a different class to learn simpler Chinese and we don't have to sit for the Chinese DSE exams... unless you're willing to.

The extra-curricular activities for form one students are called the "VIP Scheme". They offer a wide variety of activities, and you need to choose two of them. For example, I take part in the viola class and tennis class. It's exhausting but fun!

We have school traditions too. Every form 1 student has to attend the 'Life Camp' in early September. It lasts for 3 days and 2 nights. It's challenging, but a fun and valuable experience.

I really miss the great moments in LCU! But I hope all of this year's P6 students can be allocated to their desired secondary school, and I wish all the best for all of you!



Limbu Yuncho

Greetings to the LCU community. My name is Holden Yung and I am a recent graduate but now studying at Hong Kong Wah Yan College. While adapting to a new environment is difficult, it is harder still to say goodbye to my cherished classmates and friends.

I study different subjects such as History, Science and Chinese, which are quite challenging. However, there are many positives. Much like at LCU, the teachers are very kind, and my new school offers exciting extracurricular activities, including football and nunchucks class.

I encourage you all to treasure every moment at LCU. It has been my pleasure to share my experiences.



Holden Yung



Khan Aleena

Hello, everyone! My name is Aleena, a graduate of Class 2025. Currently, I am studying at Our Lady of Rosary College. My journey in LCU was a memorable time in my life. My first day of school was interesting because the way I was going was not the way I usually went.

In the school, I came across a few new subjects including Chinese History, which was a challenge for me. But my friend Elly helped me to understand it, and in return I helped her in English. This friendship I have formed reminds me of the time in LCU. I miss all of my LCU schoolmates deeply and I hope to meet you all again. See you soon!

Hey, my fellow LCU students! As a former 6A student, I am very excited to share my experience so far and tell you all about my secondary school, CCC Ming Yin College. At first, I thought it would be difficult for me to adapt to my new school since almost all the students are local. Fortunately, they have special classes for non-Chinese students. I thought it would be challenging, maybe kind of difficult to blend in, but it turned out to be an amazing day for me, and I felt comfortable immediately.



Bealin Aoki Daganzo

At school, there are lockers for storing our books in our classrooms. There are also a canteen and a big library, where I'll be hanging out more often during recess. I have joined the school sports team, drama, musical and arts team. I also have violin lessons. We have many activities ahead and it's one of the many reasons why I love my new school.

I have two class teachers, and I noticed that almost all teachers that I met so far are soft-spoken, very kind and accommodating to us.

I started LCU in P.2 and I have so many memories that I will always cherish and have shaped me to be who I am today.

To the students of LCU, my advice is to just enjoy the process of choosing secondary schools, having interviews and so on, because it will help you become confident and be prepared for whatever lies ahead. Good luck with your secondary school quest! We'll probably meet next year at Homecoming Day! Stay safe out there!



Torin Zeynep

Hi! My name is Zeynep Torin and I'm currently studying at St. Margaret's Co-Educational English Secondary and Primary School (SMCESPS).

I'll be honest—when I first arrived for the bridging course, I was very nervous and missed LCU a lot. However, everyone was welcoming, and I quickly made many new friends. I'm especially grateful for their support; they always help me whenever I need help in lessons.

My experience at SMCESPS has been both new and exciting. The academic environment is quite different from LCU. For Chinese, we study Putonghua instead of Cantonese, with three streams offered: Mainstream, Adapted, and Chinese as a Second Language to support different learning needs. We even have to go to school to have Chinese lessons on Saturdays!

We have a variety of classes like phonics classes, Art and Technology classes, swimming classes and many other activities which are different from my previous experience at LCU. For modern languages, we have a couple of choices including Spanish, Japanese, French and German.

Overall, I think I really enjoy my time here at SMCESPS. I wish the best of luck to all the P.6 students at LCU so they get allocated to their desired secondary schools. Again, thank you so much to all of my wonderful teachers at LCU for preparing me for this new chapter. All the best!

Hello, everyone. My name is Qais. After graduating from LCU, I was admitted to Wah Yan College. I'd like to share some of my most exciting secondary school experiences.



Qais Abbas Khan

The lessons here are quite different from those at LCU. I now study subjects like Geography, History, Chinese History, Citizenship and Economics, and Science. You might imagine my class has many non-Chinese students, but it is mostly filled with local Chinese classmates. As a non-Chinese student, studying Chinese can be challenging, yet the school provides us with separate classes and easier exams. Some subjects, such as Chinese History, which are not compulsory for us to have exams, makes students' workload more manageable.

One surprising feature of our curriculum is swimming. Twice a month, our PE lessons are held at the pool, which is fun and enable us to do more exercise. The campus facilities are impressive as well, and we have science laboratories, a library, and language rooms. Wah Yan is also renowned for its extracurricular activities. I have joined the English Debate Team and the STEAM team, which have helped me build confidence, creativity, and teamwork.

Recess and lunch are quite free and lively. We are allowed to go outside to eat, and we can play sports in the playground. I usually play football with my classmates at lunchtime. The school itself is much larger than my primary school, and the environment feels vibrant and welcoming.

I still miss my classmates and teachers at LCU, and I sincerely hope all Primary 6 students are admitted to the secondary schools they dream of.



Limbu Sudin

Hi! My name is Sudin and I studied in Class 6A last year. I would say I love my new school but at the same time I miss all the memories in LCU. From each and every corner, I miss it all.

Currently, I am a student in Bishop Hall Jubilee School (BHJS). From the 4th to the 6th September, our school held a form 1 camp to help us get to know our classmates better. The activities were fun and we even had a barbecue! 29 out of 33 students in my class are Chinese but they are nice and speak English really well. There are also different classes for NCS as well as separate lockers for both books and devices. At lunchtime, we can play in the playground too! There are lots of clubs to choose from! For me, I joined the handball and football team.

My last message to all LCU students is to live your LCU life to the fullest, because you might not even know that it is your last goodbye. To the P.6 students this year, good luck getting to your dream school.



Fun and Games



Put your mind to the test with these word games. Be careful though, because some of them are trickier than others.



1. What is the first number that when spelled out has all of its letters in alphabetical order?

2. Read this sentence carefully and then read it back. What is the missing word?

Was it a *** or a cat I saw?

3. How many DIFFERENT numbers on this keypad must you press to spell out the words 'LI CHENG UK'?



4. What is the largest number between 1 and 1,000,000 that, when written out in words, doesn't contain the letter 'n'?

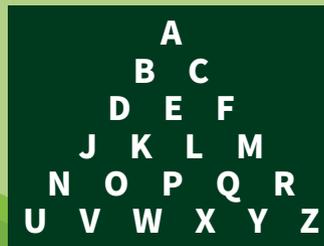
5. How many of the numbers from zero to nine on a digital clock have the same number of segments as the number itself?



7. Mr Matt has recently found his old diary that he'd written in secret code but he can't remember how to decipher the code. Can you crack the code and find out what the underlined word is?

WH89 I GR1W UP I WA92 21 B8 A 28ACH8R

8. What common word can you get if you rearrange the missing letters from this eye exam?



6. What well-known phrase can you see here?



Jokes



1. What do you call a fish wearing a bowtie?
2. What do you call a boomerang that doesn't come back?
3. Why is Peter Pan always flying?
4. What do you give a sick lemon?
5. What bird is always out of breath?
6. What do you call a sleeping bull?
7. What do you call a fake noodle?
8. What do you call a funny mountain?



Did you know that the riddle of the Sphinx is one of the oldest riddles in the world and dates back at least 2,500 years? Anyone who was unable to correctly answer the riddle would've been eaten by the Sphinx. See if you would be able to avoid being eaten.

What has four legs in the morning, two legs in the afternoon, and three legs in the evening?

1. I am clean when I'm black, and dirty when I'm white?
2. What gets wetter the more it dries?
3. What can't be used until it is broken?
4. What has four legs but only one foot?
5. What can you catch but not throw?
6. What can travel around the world while staying in the corner?
7. What gets shorter the older it gets?
8. What goes up and down but does not move?



Answers

The riddle of the Sphinx: A person - a baby crawls, an adult walks on two legs, but an elderly person needs a cane to walk (so has 3 'legs')

1. A blackboard 2. A towel 3. An egg 4. A bed 5. A cold 6. A stamp 7. A candle 8. Stairs



- Answers**
1. Softshited!
 2. A stick
 3. Because he Neverlands!
 4. Lemon-aid
 5. A puffin
 7. An impasta
 8. A bulldozer
 9. Hill-arious

Interesting Food Around the World



Every country has its own traditional food, from Italian pizzas and Japanese sushi, to Mexican tacos and South Asian biriyani. Many of these dishes are so delicious that they become popular throughout the whole world and are enjoyed by millions of people every day. However, there are also many traditional foods that are not so well-known and are slightly more challenging to eat. We are going to take a look at some of these less-known dishes from around the world. Some are very foul tasting, while others are very smelly, and some are even illegal in some places. Remember that what one culture might view as a delicacy, others might see as a punishment, and it is important to respect other people's culture. So, whenever you visit a new place, keep an open mind and try new things. How many of these would you be willing to try?



Haggis from Scotland



Haggis is a traditional dish that comes from Scotland. It's made of a sheep's stomach filled with a mixture of sheep's organs including heart, liver and lungs, combined with minced onion, oatmeal, spices and salt. It is often served with mashed potatoes and turnips. It sounds intense but it can be quite a flavourful dish.

Casu Marzu from Italy

This is a special type of Italian soft cheese made from sheep's milk. That doesn't sound so bad, right? But it is actually deliberately infested with the larvae of the cheese fly, which help to break down the cheese fats, making it incredibly soft. It might be a little off-putting if you go to take a bite and see lots of maggots wriggling around. It is, in fact, actually against European Law to eat this cheese because of the health risk it poses.



Hákarl from Iceland



This is one of Iceland's national dishes and consists of fermented shark meat, which has been buried in a shallow pit prior to being hung out to dry for several months. The fresh meat is poisonous so this process removes the toxins but leaves a very ammonia-rich smell and a pungent-tasting meat.

Fugu from Japan

While salmon and tuna are very popular in Japan, if you have a more adventurous outlook, perhaps you'd like to try fugu, a highly poisonous pufferfish. With powerful neurotoxins capable of killing a person in a matter of hours, getting a license to prepare this lethal fish requires years of practice. If properly prepared the fish is supposed to leave a tingling sensation on your lips and tongue but, if not properly prepared, the result can be fatal. Sort of like playing Russian roulette at the dinner table!



Sannakji from Korea

This is another dish that is not for the faint of heart. Sannakji is Korean for 'live octopus' and involves taking, you guessed it, a live octopus and cutting off the tentacles and eating them, often dipped in a little sesame oil, while they are still wriggling. The challenge is to eat them before they stick to your mouth.



Chapulines from Mexico

Insects are often considered a delicacy in many parts of the world and are a popular snack offering a protein-rich, environmentally-sustainable alternative to more traditional types of meat. One example is chapulines, or grasshoppers, which are a crunchy, savoury snack often seasoned with garlic, chili and lime. They have a slightly nutty flavour which makes them a popular accompaniment to tacos or simply enjoyed on their own.



Fried tarantulas from Cambodia

These creepy crawlies are a delicacy in parts of Cambodia and are typically boiled in salt water and then deep-fried until they have a crispy texture that is sometimes compared to chicken wings or crab and are served with lemon or chili. Don't worry, the process of boiling them denatures their venom and makes them quite safe to eat.



Cuy from Peru

While usually seen as a pet in most of the world, the guinea pig, known as cuy in Spanish, is a traditional food in the Andean regions of South America, particularly Peru and Ecuador. Guinea pig meat can be roasted, fried or grilled and is often accompanied with potatoes, rice and spicy sauces and served during important cultural celebrations. Cuy has been eaten in South America for thousands of years and is a protein-rich, low-fat meat that is often compared to rabbit or duck.



Upcoming Activities

February

Life-wide Learning Day
(2nd Term)

(P.1-P.6)

Cultural Day

(P.1-P.6)

March

Games Day

(P.1-P.2)

April

Parents' Day

(P.1-P.6)

STEAM Project

(P.1-P.6)

June

Graduation Day

(P.6)

July

Release of SSPA Results

(P.6)

Prize-giving Day

(P.1-P.5)



School Publication Team

Teacher in-charge: Ms CHAN Ching-wai

Members: Mr Matt MCKEOWN, Ms MAK Long-yiu, Ms NGOK Tsz-hei