

## Li Cheng Uk Government Primary School

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**Special Notice: 157/2024-25** 

2.5.2025

To: Parents / Guardians,

### Joint School Chinese Cultural Visual Arts Exhibition: "Echoes of Tradition: Young Artists"

Our school cordially invites parents to bring their children to visit the "Joint School Chinese Cultural Visual Arts Exhibition: "Echoes of Tradition: Young Artists" co-organized by government primary schools. The art exhibition will be held from 9<sup>th</sup> to 11<sup>th</sup> May at the Hong Kong City Hall. It showcases students' creativity and talent, and also promotes artistic exchange and collaboration among schools.

The exhibition venue is divided into four zones representing "Spring, Summer, Autumn, and Winter," featuring the themes of traditional Chinese arts – bamboo crafts, shadow puppetry, drama, ink painting, and blue and white porcelain.

The exhibition includes the art works from various schools participating in the event of "GPS Elegant Brush Stroke Set World Record". Also, the workshop on Chinese art and the performance of shadow puppetry will be arranged.

Students' artworks filled with their efforts and dedication are displayed in each exhibition zone. Parents can take this opportunity to visit the visual arts exhibition with their children to support the students' artworks, and enjoy family time during the weekend. Please refer to the attached poster for more details.

#### Exhibition Details are as follows:

Date and Time:	d Time: 9 <sup>th</sup> May, 2025 (1:00 p.m. to 5:00 p.m.)	
	10-11 <sup>th</sup> May, 2025 (10:00 a.m. to 5:00 p.m.)	
Venue:	Exhibition Hall, Lower Block, Hong Kong City Hall	
	(5 Edinburgh Place, Central)	

(Ms CHUI Sau-man)

Headmistress

## Reply Slip

# Joint School Chinese Cultural Visual Arts Exhibition: "Echoes of Tradition: Young Artists"

	Special Notice:	2.5.2025
	Date:	
To: Headmistress,		
I have read the Special Notice No. 157/2024	-25 dated 2.5.2025 and I fully understar	nd its content.
Student's name:	( ) Class	: P.
Parent's / Guardian's Signature:		
* Please tick the appropriate box.		

