

Li Cheng Uk Government Primary School

Proposed Plans For Specific Grants

2026-2027

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1. Capacity Enhancement Grant (2026-27)

Means by which teachers have been consulted: Staff meetings
No. of operating classes: 22
Amount of the Grant: $617,230.00 (forecast)
Purposes: 1. To release teachers' workload
2. Give support to subject panel heads on curriculum support and other teachers whenever needed
3. To reduce the administrative workload on time tabling of teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget
- To give support to teachers on carrying out the duties concerning subject matters - To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics	– Recruit 3 teaching assistants (Dip Level) to: i. render assistance in subject-related work and resource preparation ii. offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services	- 90% of the teachers agree that the teaching assistants can: i. support them regarding some of the subject-related work and resource preparation ii. help them prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement	1 school year 9/2026-8/2027 11/2026-3/2027	Estimated salary of: – 2 Teaching Assistants (Diploma Level) 12-month salary $19,270.00 x 1.05 x 12 x 2 = $242,802 x 2 = **$485,604.00** – *1 Teaching Assistant (Diploma Level) 5-month salary $19,270.00 x 1.05 x 5 **= $101,168.00** **Sub-total: $586,772.00**
- To buy service on preparing the school time tab	- Choose a suitable service provider for timetabling service.	- 80% of the teachers find the timetabling service satisfactory		Estimated expenditure for timetabling service: **$12,800.00**

-		-		**Estimated Total Expenditure:** **= $586,772.00 + $12,800.00** **= $599,572.00** **Estimated Balance:** **$17,660.00**

Remarks:
*Another 5-month salary of a Teaching Assistant (Diploma Level) will be drawn from the Baseline Reference Provision Grant.

2. *Composite Support Grant for NCS Students (2026-27)*

Means by which teachers have been consulted: Staff meetings
Number of operating classes: 22
Amount of the Grant: $1,710,000.00 + $470,000 (Estimated) = $2,180,000.00 (forecast)
Purposes: 1. Enhance students' performance in Chinese learning
2. Provide support to the subject panel heads and all Chinese teachers
3. Offer additional support to NCS students with special educational needs.

Objectives	Strategies	Performance Indicators	Schedule	Budget
To support: a. the development of the school-based Chinese Language Curriculum (P.1 to P.6) b. the operation of Chinese elite Classes (P.1 to P.6) c. the operation of Chinese Remedial Classes	Recruit 2 temporary teachers (pt. 17 & pt. 18) to: - Support the adoption of school-based curriculum to enhance teaching and learning - Take up regular Chinese classes so that more experienced teachers could spare the manpower to operate elite classes - Recruit 2 teaching assistants (Diploma Level) to support teachers with logistics in the implementation of all activities that promote Chinese learning in the school	- 85% of Chinese teachers agree that students can attain better academic performance in each of the four skills of listening, speaking, reading and writing - 75% of Chinese teachers agree that students show improvement in the 4 skills of listening, speaking, reading and writing after attending the Chinese Remedial Classes	1 school year 9/2026-8/2027	Estimated salary of: - 1 temporary teacher (pt. 18) 12-month salary: ($41,430+$1,500) x 12 **=$515,160.00** - 1 temporary teacher (pt. 17) 12-month salary: ($39,490+$1,500) x 12 **=$491,880.00** **Total: $515,160.00+$491,880.00 = $1,007,040.00** – 1 Teaching Assistant (Diploma Level) (Sep 2026 – Aug 2027) $19,270 x 1.05 x 12 x 1 = **$242,802.00** – *1 Teaching Assistant (Diploma Level) (Sep 2026 – Oct 2027) $19,270 x 1.05 x 2 x 1 = **$40,467.00** **Grand total: = $1,007,040.00+$242,802.00+ $40,467.00 = $1,290,309.00**

Objectives	Strategies	Performance Indicators	Schedule	Budget
To provide: a. Chinese learning workshops for parents	- Invite an appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 one-hour sessions) for about 20 parents throughout the school year, so that they can assist their children in learning Chinese at home	- 85% of the participating parents are satisfied with and benefit from the Chinese learning workshops. - Questionnaires will be distributed to collect feedback and views from parents.	9/2026 – 7/2027	Estimated expenditure: **$30,000.00**
b. Online Chinese Learning Platform for students	- Invite an appropriate service provider to provide an online Chinese learning platform for students to enhance their motivation in learning Chinese and to help students develop the habit of self-learning	- 90% of the teachers and students give positive feedback.		**$49,950.00**
c. After-school Chinese classes for students	- Invite an appropriate service provider (NGO) to conduct after-school Chinese classes (a total of 20 one-hour sessions) for about 6 classes in the second term, so that students can improve their Chinese abilities	- 60% of the students are satisfied with and benefit from the after-school Chinese classes. - 60% of the students improved their Chinese speaking and writing ability.		**$120,000.00**
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with	- Recruit 2 teaching assistants (Dip level) to offer better support to students through reducing teachers' administrative workload and supporting	- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide	1 school year 6/2027 – 8/2027	Estimated salary of: 2 Teaching Assistants (Diploma Level) **$19,270 x 1.05 x 3 (Jun-Aug) **= $60,701.00**

Objectives	Strategies	Performance Indicators	Schedule	Budget
learning difficulties through support in learning activities and group dynamics	them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate non-academic support services.	spectrum of learning needs of NCS students as well as helping them to strive for improvement in emotional, communication and social development.	2/2027 - 8/2027	*** $19,270 x 1.05 x 7 (Feb-Aug) **= $141,635.00** **Total: $60,701.00 + $141,635.00** **= $202,336.00**
	- Organize group programs on social skills, attention to improve partakers' learning skills and emotional regulations through group dynamics.	- The group programs can facilitate 80% of the participants to enhance their social and problem-solving skills.	9/2026-6/2027	Estimated expenditure: **$83,000.00**
				Grand Total: **= $1,290,309.00 + $30,000.00 + $49,950.00 +$120,000 + $202,336.00 +$83,000.00** **= $1,775,595.00** **Balance: $404,410.00**

Remarks:

*Another 10-month salary of a Teaching Assistant (Diploma Level) will be drawn from Enhanced Additional Funding - NCS.

** TA 1: Another 2-month salary of Teaching Assistant (Diploma Level) will be drawn from the Learning Support Grant for NCS and 7-month salary will be drawn from Learning Support Grant.

***TA 2: Another 5-month salary of Teaching Assistant (Diploma Level) will be drawn from the Learning Support Grant.

3. Learning Support Grant (2026-27)

Means by which teachers have been consulted: At staff meetings
Number of operating classes: 22
Amount of the Grant: $1,281,471.00 + $160,150 (Surplus Carried Forward) = $1,441,620.00 (Forecast)
Purposes: l. Enhance the learning efficacy of students with learning difficulties so as to stretch their potential while progressing at their own pace
2. Help students to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

Objectives	Strategies	Performance Indicators	Schedule	Budget
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention	- Recruit 2 temporary teachers (pt. 16 & pt. 19) to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services.	- 90% of teachers agree that students can attain better support through reduced teacher-student ratio and learning activities aiming to cater for wide spectrum of learning needs.	1 school year 9/2026-8/2027	Estimated salary of: - 1 temporary teacher (pt. 16) 12-month salary: ($37,585+$1,500) x 12 x 1 **= $469,020.00** - 1 temporary teacher (pt. 19) 12-month salary: ($43,495+$1,500) x 12 x 1 **= $539,940.00** **Total: $469,020.00 + $539,940.00** **= 1,008,960.00**
- To assist teachers in catering for diversified learning needs of students through academic intervention and group dynamics	– Recruit 2 teaching assistants (Diploma Level) to: i. render assistance in subject-related work and resource preparation ii. offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand SEN		1 school year 11/2026-5/2027 11/2026 - 1/2027	Estimated salary of: - 2 Teaching Assistants (Diploma Level) *$19,270 x 1.05 x 7 (Nov – May) **= $141,635.00** **$19,270 x 1.05 x 3 (Nov - Jan) **= $60,701.00** **Sub-Total: $141,635.00 + $60,701.00** **= $202,336.00**

	students' learning needs and subsequently render appropriate academic and non-academic support services			
- To cater for individuals with diversified learning needs through group dynamics	– Organize group programs on social skills, attention and executive functions to improve partakers' learning skills through group dynamics.	- The group programs can facilitate 80% of the participants to enhance their social skills, sustained attention in class and ability to inhibit impulsive behaviors or prepotent responses.	9/2026 - 8/2027	- Estimated expenditure of the group programs: $30,000 + $30,000 + $35,000 **= $95,000.00** - Materials for SI, Attention and Social Skills Group **$2,400.00**
- To cater for individuals' developmental needs (e.g. learning, social, emotional and behavioral)	– Purchase psychological counselling service to promote students' personal growth, open-up social network, enhance learning, working and social skills through individual and group counselling. – Organize Parents Talk to enhance parents' understanding of students' developmental needs.	- The counselling service can support 80% of the participants' personal growth and enhance their confidence in handling social, learning, or working environments. - 80% of parents agree that the parents' talk can help them better understand the developmental needs of their children.	9/2026 - 8/2027	- Estimated expenditure of the school-based counselling psychologist service: **$72,000.00** - Estimated expenditure of the parents' talk **$2,000.00**
				Grand Total: **$1,008,960.00 + $202,336.00 + $95,000.00 +$2,400 + $72,000 + $2,000** **= $1,382,670.00** **Balance:** **$58,950.00**

Remarks:

* TA 1: Another 7-month salary of Teaching Assistant (Diploma Level) will be drawn from the Composite Support Grant for Non-Chinese Speaking Students.

** TA 2: Another 2-month salary of Teaching Assistant (Diploma Level) will be drawn from the Learning Support Grant for NCS and 3-month salary will be drawn from Composite Support Grant for Non-Chinese Speaking Students.

4. Learning Support Grant for NCS (2026-27)

Means by which teachers have been consulted: At staff meetings
Number of operating classes: 22
Amount of the Grant: $58,620.00 (Surplus carried forward)
Purpose: l. Offer additional support to NCS students with special educational needs.

Objectives	Strategies	Performance Indicators	Schedule	Budget
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with learning difficulties through support in learning activities and group dynamics	- Recruit 1 teaching assistant (Dip level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate non-academic support services.	- 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement in emotional, communication and social development.	1 school year (9/2026-10/2026)	– 1 Teaching Assistant (Diploma Level) 2-month salary: $19,270 x 1.05 x 2 = $40,467.00
	- Organize 1 Inclusion Day Camp for P.6 students to promote inclusion of SEN students through competitive and interactive activities.	- The activities can facilitate the participants to develop their confidence and positive social associations.	9/2026	- Inclusion Day Camp **$18,000**
				Grand Total: $58,470.00 **Balance: $150.00**

Remarks:

*Another 3-month salary of Teaching Assistant (Diploma Level) will be drawn from the Learning Support Grant and 7-month Salary will be drawn from the Composite Support Grant for Non-Chinese Speaking Students.

5. Student Guidance Service Grant (2026-27)

Means by which teachers have been consulted: Staff meetings
Number of operation classes: 22
Teacher in charge: SSW
Amount of the Grant: $175,120.00 (forecast)
Purposes: 1. Enhance students' discipline and ability to follow rules
2. Nurture students' positive values and mindset

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To nurture students to become positive, self-disciplined and healthy individuals	- Implementation of responsive services: • Case work (e.g. regular meetings and individual coaching) • Developmental group programmes focusing on: ~ executive function ~ social skills training ~ leadership training ~ transition programmes for P.1 and P.6 (e.g. P.1 Transition Programme, P.6 Mock Interview, S1 Transition Talk) ~ mental well-being	90% of teachers agree that the counselling service and developmental group programmes can equip students with abilities to meet life challenges	9/2026- 6/2027	Developmental group programmes: **$45,000.00**
To foster students' positive values and attitudes	- Implementation of supportive services: 1. Professional support for teachers: • case sharing • case conference • level meetings • staff development	85% of teachers agree that professional support for teachers can enhance their communications skills with students and parents	9/2026 - 6/2027	Supportive service for teachers: Professional training workshop **$0.00 (Supported by UAP Agency)**
	2. Parent education programmes: • P.1 Transition Talk for parents • Parents Volunteer Team • Parent-child activities • SSW newsletter	85% of parents agree that the parent education programmes are effective in helping them better understand the growth and development of their children	9/2026- 6/2027	Parent education programmes: **$17,000.00**

	- Thematic talks: • 12 priority values, respect for life and positive mindset • Life-planning and career planning for KS2 - Personal growth activities: • Social services team • Service Learning • Leadership training • Gratitude Week • Just Feel Programme	80% of teachers agree that 70% of students demonstrate observable behavioural changes reflecting their mastery of respect for life and positive values in daily interactions 90% of teachers agree that personal growth activities can support students' development by maximising their potential	10/2026- 6/2027 9/2026- 6/2027	Thematic Talk: **$0.00 (To be paid by LWLG)** Personal growth activities: **$10,000.00** Just Feel Programme: **$49,000.00**
To encourage students to adopt and practise a healthy lifestyle in their daily routines and social interactions	- Implementation of preventive measures: • Mentorship Programme (BBBS) • Thematic talks (e.g. resilience, say no to bad habits, healthy lifestyle) • Sex Education Workshop • Activities for students at risk (e.g. school service team, lunch activities, developmental group activities) • In-class developmental programmes • School Social Worker Mailbox • P.6 Leadership Training Day Camp • Home visits • Counselling programmes • Regular sunshine calls	85% of teachers agree that the preventive measures are effective in addressing students' developmental needs and cultivating their healthy habits	9/2026- 6/2027	Sex Education Workshop: **$16,000.00** P.6 Leadership Camp: **$30,000.00** Materials for conducting guidance activities: **$1,500.00**
			Estimated Total Expenditure: **$168,500.00** **Estimated Balance:** **$6,620.00**	

6. Plan on the One-off Grant (2024-2027) for Promotion of Chinese Culture Immersion Activities

Means by which teachers have been consulted: Staff meetings
No. of operating classes: 22
Teacher in charge: Ms. CHEUNG Sin
Amount of the Grant left: $55,352.00
Objective: To enhance students' learning of Chinese culture

Date	Content of the Activities	Objective(s)	Monitoring / Evaluation	Estimated Expenditure
Jan 2027	<u>Life-wide Learning Day</u> P.3 (3A, 3B) Activity 1: Visit the Jao Tsung-I Academy Activity 2: Through learning about the craftsmanship of oil-paper umbrella making, students gain insight into its history and cultural significance, thereby strengthening their appreciation and commitment to preserving Traditional Chinese crafts.	- Explore the invention process of umbrellas, their craftsmanship and symbolic meaning - Create their own unique oil-paper umbrella with hieroglyphic characters related to the word " water "	- Observation - Feedback collected from teachers and students by questionnaires	- DIY Hand-painted Oil Paper Umbrella workshop: $12,750.00
Feb 2027	<u>Cultural Day</u> Make Chinese handicrafts and write red couplets Watch face-changing, martial arts, or acrobatics performances	- Learn about traditional Chinese culture by watching face-changing, martial arts, acrobatics and other related performances - Celebrate Lunar New Year through paper-cutting, writing red couplets, and other related activities	- Observation - Feedback collected from students using questionnaires	- Expenses on performances: $42,600.00
				Estimated Total Expenditure: $55,350.00 **Estimated Balance: $2.00**

7. One-off Grant (2024-27) for Introduction of Primary Science

Means by which teachers have been consulted: Staff Meetings
Number of operating classes: 22
Teacher in charge: Ms. YU Yee-ki
Amount of the Grant allocated for 2024-2027: $350,000.00
Amount of the Grant left: $97,262.00
Purposes: 1. Strengthen students' scientific and creative thinking
2. Provide support to science subject panels and Science subject teachers

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To support the development of school-based Primary Science Curriculum (P.1 to P.6)	Procure and purchase relevant learning and teaching (L&T) resources such as teaching aids of scientific inquiry activities, and related application programmes	85% of the subject teachers agree that L&T resources can improve students' inquiry skills in scientific inquiry activities.	9/2026 – 8/2027	Teaching & Learning Resources **$20,000.00**
	Purchase teaching aids and equipment related to the science subject used in different grades of students such as Microscope, Aerospace Model, Fossils Rocks and Minerals Collection, Force & Motion Activity Set, Digital Scale, Spring Balance, Mechanical Model Assemble Set. Purchase equipment for conducting PDIR strategies, such as safety spectacles, hot melt glue gun, safety gear	85% of the subject teachers use the teaching aids and equipment for conducting activities or experiments in science lessons	9/2026 – 8/2027	Teaching aids/ Equipment **$35,000.00**
To optimise existing General Studies room / classroom facilities	Make minor renovations and purchase furniture to optimise classroom facilities *such as purchasing movable tables and chairs.*	85% of the subject teachers agree that the facilities are useful for students to work on scientific experiments.	9/2026 – 8/2027	Furniture **$10,000.00**
To enhance teacher professional development	Recruit daily supply teachers to release regular teachers for participation in EDB science workshops.	85% of the subject teachers agree that the daily supply teachers can temporarily take up their duties	9/2026 – 8/2027	Payment for Supply Teacher **$31,000.00**
				Estimated Total Expenditure: $96,000.00 **Estimated Balance: $1,260.00**

8. One-off Grant (2026-28) for "AI for Empowering Learning and Teaching" Funding Programme

Means by which teachers have been consulted: i) Trial sessions of the learning platforms ii) Discussion with related parties
Number of operating classes: 22
Teacher in charge: Ms. LAU Hiu-wai
Amount of the Grant allocated for 2026-2028: $500,000.00
Amount of the Grant left: $500,000.00
Purposes: 1. Enhance students' AI literacy and skills 2. Enhance learning and teaching through technology

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
To empower the learning and teaching of the new Primary Science Curriculum	Procure a platform with artificial intelligence features, such as an AI tutor and AI-assisted interactive 3D models and virtual labs, to support Primary 4 and Primary 5 Science teaching and learning, as well as the monitoring of students' learning progress.	At least 75% of the subject teachers agree that the platform provides additional resources and insights to enhance their teaching, monitor students' learning progress, and help students acquire science knowledge.	9/2026 – 8/2028	Two-year contract for teacher and student accounts on the platform **$35,000.00**
To empower the learning and teaching of Chinese, English, Mathematics, General Studies, Primary Science, Humanities and Putonghua	Procure an AI platform with an embedded curriculum and integrated textbook content covering at least four school subjects currently in use, with capabilities to generate curriculum-aligned teaching and learning resources, mark writing directly on uploaded images, and enable teachers to review and edit the content.	At least 75% of the subject teachers agree that the AI platform helps them create teaching resources that enhance their teaching and support students' learning.	9/2026 – 8/2027	One-year contract for teacher and student accounts on the platform **$100,000.00**
To empower the learning and teaching of all subjects	Procure general AI platform licenses to support the creation of interactive teaching and learning resources (e.g., games and AI-generated images with Chinese and English text) and ensure integration with the learning platforms currently used by students.	At least 75% of the subject teachers agree that the platform helps them develop diversified teaching resources and enhances students' learning motivation.	9/2026 – 8/2027	4 licenses of one-year contract **$6,720.00**

To expose students to real-world applications of AI in healthcare and spark their interest in technology and medicine	Contract a vendor to provide a comprehensive deployment for a single event, including: • Six Smart Meridian Diagnostic devices with active software licences; • On-site certified Traditional Chinese Medicine practitioners; and • On-site technical setup, real-time troubleshooting, and event execution support.	75% of the teachers agree that the event helps pupils gain knowledge of Chinese medicine, sparks their interest in MedTech careers, and promotes cultural and technological innovation.	2/2/2027 Cultural Day	Service contract for the function **$8,000.00**
To empower computer science and AI education through collaborative, hands-on learning in real-world contexts	Procure the following Computer Science and AI learning kits, and compatible replacement-parts packs. The learning kits include lesson plans that introduce students to computational concepts, artificial intelligence, and data through real-world problem-solving scenarios. • Computer Science and AI learning kits (for age 8+) • Computer Science and AI learning kits (for age 11+) • Replacement-parts packs (for age 5+) • Replacement-parts packs (for age 8+) • Replacement-parts packs (for age 11+)	Teachers observe that at least 75% of participating students demonstrate improved understanding of computational concepts, AI and data, as assessed through learning-kit activities.	2/2027 - 8/2028 * The hardware will remain in use for teaching and learning beyond 2028.	• 10 sets of Computer Science and AI learning kits (for 8+) • 10 sets of Computer Science and AI learning kits (for 11+) • 10 Replacement-parts packs (for 5+) • 10 Replacement-parts packs (for 8+) • 10 Replacement-parts packs (for 11+) **$93,740.00**
To enhance Primary 5 students' AI-assisted 3D design skills through hands-on learning	Procure a web-based platform for one month, with 120 Primary 5 student accounts for AI-assisted 3D design and 4 IT teacher accounts to teach these skills.	Teachers observe that at least 75% of participating Primary 5 students successfully create and edit a 3D asset using AI on the platform during the one-month period.	4/2027 - 5/2027	120 student accounts and 4 teacher accounts **$6,500.00**
				Estimated Total Expenditure: **$249,960.00** **Estimated Balance:** **$250,040.00**

9. One-off Grant for Promotion of Self-directed Language Learning (English Language) (2026-27)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 22
Teacher in charge: Ms. CHAN Ka-yi
Amount of Grant: $110,178.00
Purpose: To promote and support students' self-learning

Objectives	Strategies	Performance Indicators	Schedule	Participants	Estimated Budget	Service Provider
1. To help students to build the skills of decoding words so that they can develop their reading and writing skills.	Subscribe to self-directed on-line learning platform for students to learn and practice phonics (through games and activities) at their own pace.	1. 80% of P.1 & P.2 subject teachers agree that the phonics practice helps students in word recognition and in spelling. 2. 80% of the students use the on-line platform and agree that the platform help them with the spelling of words.	One school year (9/2026 – 8/2027)	P.1 & P.2 (~150 students)	$22,950.00	e-learning platform on phonics
3. To promote reading habit among students.	Subscribe to on-line e-reading platform for students to enjoy reading story books at their own pace.	1. 100% of the students log in the reading platform to read on their own. 2. 80 % of the students agree that they enjoy reading the books.	One school year (9/2026 – 8/2027)	P.3 to P.6 (~400 students)	$20,560.00	e-Reading platform
3. To enhance students' speaking skills for secondary school interviews.	Arrange P.6 students to join an online training course in interview skills.	80% of the students agree that the on-line training course helps them to prepare for their secondary school interviews.	One school year (9/2026 – 8/2027)	P.6 (~120 students)	$39,000.00	e-learning platform on interview skills

4. To enhance students' interest in English learning	Arrange 2 interactive ESL English Musical-Drama performances with self-directed learning task packages for students to experience English learning through theatrical interaction.	90% of students agree that watching the performance increased their interest in English and self-learning motivation	7/2027	P.3 to P.6 (~400 students)	$26,000.00	Children's Theatre Company
					Estimated Total Expenditure: $ 108,510.00 Estimated Balance: $1,670.00	

10. 推廣自主語文學習（普通話科）一筆過津貼（2024-2027）

諮詢教師的方法:普通話科務會議
撥款：$200,000.00 供2024至2027年使用
尚餘津貼款項：$103,150.00
津貼目的：為學校提供額外資源，豐富普通話語言環境和學習機會，促進學生的語文自主學習，提升普通話能力
津貼對象：全校學生
負責老師：陳慧春主任

目標	推行策略	成功準則	評估方法	時間表	參與學生	預計支出	服務提供商
• 激發學生學習普通話的興趣，提供語言學習輔助，提升學生學習普通話的動機及學習成效	• 購買合適的AI普通話會話自學課程應用程式，所包含的功能可包括： AI語音評測、場景互動對話、聆聽與拼音練習及普通話專項課程計劃。 • 分年級分層次應用： – 低年級（1-3年級）：以趣味互動及發音訓練如AI動畫配音和拼音遊戲為主。 – 高年級（4-6年級）：結合口語考試模擬，多由日常生活情景對話訓練為主，提升學生拼音、聆聽及說話的能力。	• 60%學生能登入應用程式並完成應用程式的練習。 • 60%學生喜歡該應用程式，並喜歡透過應用程式學習普通話詞彙或普通話小故事。	• 定期分析 AI 應用程式數據（如學生發音準確率提升、使用頻率等） • 對比使用前後的普通話 AI 語音測試成績。 • 以問卷收集教師的意見	26年10月至27年6月	一至六年級學生（大約640學生）	$ 50,000.00	• Rainbow one • 中文路（暫定） •GAPSK •LANGO（暫定）

目標	推行策略	成功準則	評估方法	時間表	參與學生	預計支出	服務提供商
• 提升學生朗誦技巧	• 安排普通話導師教授初小學生朗誦技巧，並提供適切的回饋，提升學生的朗誦興趣及能力。	• 超過 80% 學生表示喜歡參與朗誦活動。	• 問卷 • 觀察	27年2月至27年6月	一、二年級學生（大約40學生）	$20,000.00	• 香港普通話研習社（暫定） • GAPSK
• 豐富學生的語言學習環境	• 採購普通話活動的相關物資，如展板、桌上遊戲、道具、獎品。 • 舉辦「普通話週」活動，向具有專業組織購買學與教相關的服務，支援普通話自主學習和舉辦普通話活動，提升學生學習普通話的興趣。 • 舉辦「普通話日」活動，學生透過參與攤位活動，能多聽和多說普通話，並認識中華文化。	• 60% 學生表示曾透過不同的普通話教具學習普通話語音知識或練習普通話說話。 • 60%學生表示喜愛普通話桌上遊戲，並能嘗試使用簡單普通話用語與普通話大使溝通。 • 60% 學生喜愛「普通話週」活動。	• 觀察	26年9月至27年6月 27年2月(暫定)	一至六年級學生（大約640學生）	$10,000.00 (購買獎品的支出不可超過總開支金額的10%) $20,000.00 (普通話日攤位遊戲)	• 集古村 • 普通話研習社
						預計總支出： $100,000.00 預計結餘 ： $ 3,150.00	

11. Plan on the Use of the Enhanced School-based Learning Activities Support Grant

2026/27 School Year

Li Cheng Uk Government Primary school

Part 1：Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school year**.

(I) Provision of Grant in the Current School Year

Amount	$ 282,100.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Abacus Mental Class P4-6	No	11/2026-5/2027	4	15	5	$26,400		*Student questionnaires*	*Students' interest in Abacus Maths increases*
2	Creative Crafts P1-3	No	11/2026-5/2027	4	15	5	$28,700		*Student questionnaires*	*Students' interest in crafts making*
3	Western Arts P1-3	No	11/2026-5/2027	4	15	5	$30,800		*Student questionnaires*	*Students' interest in Western Arts*
4	Ukulele P4-6	No	11/2026-5/2027	4	12	4	$30,800		*Student questionnaires*	*Students' interest in folk music*
5	Roundnet Sports P1-3	No	11/2026-5/2027	4	12	4	$21,000		*Student questionnaires*	*Students' interest in emerging sport of Roundnet*
6	Dodgebee P4-6	No	11/2026-5/2027	4	12	4	$9,800		*Student questionnaires*	*Students' interest in emerging sport of Dodgebee*
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 130,900.00	46.40%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	IQ Math Course P1-3	No	11/2026-5/2027	4	15	5	$28,700		*Teacher observations, student questionnaires*	Students' communication skills and self-confidence are enhanced.
2	Scientific Exploration P4-6	No	11/2026-5/2027	4	15	5	$30,800		*Teacher observations, student questionnaires*	Students' communication skills

										and self-confidence are enhanced.
3	Adventure Training Day Camp P1-3	No	27/2/2027	5	20	5	$19,000		*Teacher observations, student questionnaires*	Students' teamwork and self-confidence are enhanced
4	Adventure Training Day Camp P4-6	No	27/2/2027	5	20	5	$19,000		*Teacher observations, student questionnaires*	Students'leadership and self-confidence are enhanced
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 97,500.00	34.56%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Cantonese I P1-3	No	11/2026-5/2027	4	15	5	$25,000		*Teacher observations, student questionnaires*	Students' ability in speaking and listening to Cantonese have been improved.
2	Cantonese II P4-6	No	11/2026-5/2027	4	15	5	$25,000		*Teacher observations, student questionnaires*	Students' ability in speaking and listening to Cantonese have been improved.
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 50,000.00	17.72%		
						Estimated Activity Expenses and Percentage Share:	$ 278,400.00	98.69%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1			
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
	Estimated Material/Equipment Expenses and Percentage Share:	$ -	0.00%

(IV) Total Estimated Expenses

Amount	$ 278,400.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$ 0.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1									
2									
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ -		

(III) Total Estimated Expenses

Amount	$ -

Details of Staff-in-Charge of the Grants:

Name: Ms Fung Suk Fan

Post: Stream Head (PSM) of Student Affairs Stream

12. Plan on the use of the Life-wide Learning and Sister School Grant

Li Cheng Uk Government Primary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category of the Activity:	**A1** Values Education; **A2** Intellectual Development; **A3** Community Service; **A4** Physical and Aesthetic Development; **A5** Career-related Experiences; **A6** Patriotic Education; **A7** Digital Education, Artificial Intelligence and STEAM Education; **A8** Student Mental Health; **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire; **B2** School Meeting and Discussion; **B3** Professional Sharing in School; **B4** Interview; **B5** Observation; **B6** Written report and record; **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	**Teachers**	**School Manage-ment**	**Others** (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
1	Chinese Drum Group	Sept to Aug	To enrich students' learning experiences in music performance To foster their understanding of the Chinese culture	20 P.4-P.6	1	2	0	$30,000.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	
2	Chinese Martial Arts Group	Sept to Aug	To enrich students' learning experiences in Chinese art form To foster their team building	20 P.4-P.6	1	2	0	$17,000.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	
3	Lion Dance Group	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.4-P.6	1	2	0	$17,000.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	

4	Chinese Dance Group	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.2-P.3	1	2	0	$20,000.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	
5	Drama Group	Sept to Aug	To enrich students' learning experiences in drama To enhance their ability in music appreciation	20 P.4-P.6	1	2	0	$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
6	Cheering Dance Group	Sept to Aug	To enrich students' learning experiences in team building To stretch their potential in cheering dance including pom dance and line dance, etc.	20 P.2-P.3	1	2	0	$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
7	African Drum Group	Sept to Aug	To enrich students' learning experiences in music performance To enhance their understanding of different culture	20 P.4-P.6	1	2	0	$25,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
8	Rope-skipping Group	Sept to Aug	To enrich students' learning experiences in flag-raising skills To enhance their recognition to national identity	20 P.4-P.6	1	2	0	$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
9	Arts Talent (Senior)	Sept to Aug	To enrich students' learning experiences in sports To develop their potential in sports	20 P.4-P.6	1	2	0	$17,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
10	Arts Talent (Junior)	Sept to Aug	To enrich students' learning experiences in Visual Arts To develop their potential in drawing and making arts	20 P.4-P.6	1	2	0	$17,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
11	Chinese Ink Painting	Sept to Aug	To enrich students' learning experiences To foster their understanding of the Chinese culture	20 P.4-P.6	1	2	0	$18,500.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	

12	Sports Talent Group	Sept to Aug	To enhance the physical well being of students and develop their general sports skills	20 P.1-P.3	1	2	0	$16,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
13	Athletic Team	Sept to Aug	To enhance the physical well being of students and develop their athletic skills	40 P.4-P.6	2	2	0	$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
14	Athletic Interest Class	Sept to Jun	To enhance the physical well being of students and develop their athletic skills	40 P.4-P.6	2	2	0	$40,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
15	Volleyball Team	Sept to Aug	To enhance the physical well being of students and develop their volleyball skills	20 P.4-P.6	1	2	0	$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
16	Fitness Program	Sept to Jun	To enhance the physical well being of students and improve students' fitness level	20 P.4-P.6	1	2	0	$25,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire, B5 Observation	
17	Mathematical Olympiad	Sept to Jun	To develop advanced problem-solving skills using logic, reasoning, and strategy rather than routine methods. To strengthen mathematical foundations in number theory, algebra and geometry	20 P.2-P.3	1	2	0	$40,000.00		A2 Intellectual Development		B1 Questionnaire, B5 Observation	
18	Life-wide Learning Excursions and Material	Jan	To let students learn beyond the classroom and widen their horizon through outdoor learning	630 P.1-6	50	2	0	$40,000.00		A2 Intellectual Development		B1 Questionnaire, B5 Observation	
19	Flag-raising Team	Sept to Aug	To enrich students' learning experiences in flag-raising skills To enhance their recognition to national identity	30 P.3-P.6	1	2	0	$38,000.00		A4 Physical and Aesthetic Development, A6 Patriotic Education		B1 Questionnaire, B5 Observation	
20	Career Planning talks and workshops	Feb to June	To develop students' life-planning skills and aspirations	240 P.5-P.6	12	2	0	$25,000.00		A5 Career-related Experiences		B1 Questionnaire, B5 Observation	
21	P.6 Graduation Camp	Jul	To develop students' collabration skills	112 P.6	4	2	0	$30,000.00		A1 Values Education		B1 Questionnaire, B5 Observation	

22	Volunteer Team	Jan to May	To nurture students' pro-social action and encourage students to act kindly	20 P.4-P.6	1	2	0	$25,000.00		A1 Value Education, A3 Community Service		B1 Questionnaire, B5 Observation	
23	STEAM and AI Activities and Workshops	Jan to Feb	To develop students' STEAM skills and interest	630 P.1-P.6	22	2	0	$25,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire, B5 Observation	
24	Talk, activities and workshop on Mental Wellness	Sept to Aug	To enhance students' sense of happiness through introducing the self-care skills	340 P.4-P.6	12	2	0	$2,000.00		A1 Values Education		B1 Questionnaire, B5 Observation	
							Total estimated expenses of item 1.1	**$659,500.00**					
1.2	**<u>Non-local</u> Activities**												
1	Joint School Exchange Tour to Beijing	Oct 2026	Students from both schools are encouraged to enhance their friendship through activities such as restoring ancient books together and visiting cultural and artistic sites together.	30 P.4-P.6 students	4	1	3	$150,000.00	Shenzhen Nanshan Foreign Language School (Group) Ke Yuan Primary School	A6 Patriotic Education		B1 Questionnaire, B5 Observation	
2	Study Tour to Greater Bay Area	15 Jan 2027	By visiting museums and businesses in the GBA region, students can learn about and appreciate the country's achievements in related fields, and cultivate their awareness of maintaining overall national security.	60 P.5-P.6 students	7	1		$50,000.00	/	A6 Patriotic Education		B1 Questionnaire, B5 Observation	
							Total estimated expenses of item 1.2	**$200,000.00**					
							Total estimated expenses (sum of items 1.1 and 1.2)	**$859,500.00**					

Name of Teacher Responsible for Life-wide Learning:	CHAN YUK WAH	Position:	PSM
Name of Teacher Responsible for the Sister School Scheme:	CHEUNG SIN	Position:	PSM

13. Consolidated Home-School Co-operation Activities Grant

Means by which parents and teachers have been consulted: PTA Committee meeting and Staff meeting
Number of operating classes: 22
Amount of the Grant for 2026/27: $26,000.00
Teacher in charge: Ms. FU Yuen-fong
Purposes: (1) To empower parents to collaborate with the school in promoting digital education and healthy lifestyle.
(2) To enhance parenting skills and support mental well-being for both students and parents.

Objectives	Strategies	Performance Indicators	Schedule	Estimated Expenditure
- To strengthen Home-School co-operation in fostering students' digital literacy, artificial intelligence (AI) readiness, and healthy lifestyle habits.	- Conduct a talk on the healthy use of electronic devices and cultivating AI literacy. - Conduct practical culinary workshops focusing on nutrition, balanced diets, and healthy eating. - Organize interactive physical activities to encourage parents and students to do more physical exercises.	- At least 80% of the participating parents agree that the workshops can empower them in promoting digital education and a healthy lifestyle.	1/2027 2/2027 3/2027	i. Parents' Talk on Digital Education & AI: **$5,000** ii. Healthy Cooking Workshops: **$2,000** iii. Touch Rugby Parent Workshop and Parent- Child Games: **$8,000.00**
- To enhance parenting skills by fostering effective parent-child communication, emotional management, and stress management.	- Engage parents and children in parent-child adventure activities to foster emotional expression and effective communication. - Conduct mindfulness and physical relaxation sessions to promote stress management and effective parent-child communication.	- At least 80% of the participating parents report enhanced mental well-being and the acquisition of practical parenting skills in parent-child communication, emotional management and stress management.	1/2027 4/2027	i. Parent-Child Adventure: **$8,000** ii. Parent-Child Yoga Workshops: **$3,000.00**
				Estimated Total Expenditure: **$5,000+$2,000+$8,000+$8,000+$3,000 =$26,000** Estimated Balance: **$0.00**