



**Li Cheng Uk
Government Primary School**

Proposed Plans for Specific Grants

2019-2020

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1. Capacity Enhancement Grant (2019-20)

Mean by which teachers have been consulted: Staff meetings

No. of operating classes: 26

Amount of the Grant: \$750,226.00

Purpose: 1. To release teachers' workload

2. Give support to subject panel heads on curriculum support and other teachers whenever needed

3. To reduce the administrative workload on time tabling of teachers

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|--|--|---|--|--|------------|
| <ul style="list-style-type: none"> - To give support to teachers on carrying out the duties concerning subject matters - To assist teachers with clerical work associated with their stream administrative duties - To buy service on preparing the school time table | <ul style="list-style-type: none"> - Recruit 3 teaching assistants (2 Dip Level & 1 Cert Level) to render assistance in subject-related work and resource preparation - Recruit 1 school affair assistant to help teachers with clerical work - Choose a suitable service provider for timetabling service. | <ul style="list-style-type: none"> - 70% of the subject-related work and resource preparation can be supported by the teaching assistants - 70% of the clerical workload of teachers can be supported by the School Affair Assistant - 80% of the teachers find the timetabling service satisfactory | <p>1 school year 9/2019-8/2020</p> | <p>Estimated salary of:</p> <ul style="list-style-type: none"> - 2 Teaching Assistants (Diploma Level) \$16,245 x 12 x 1.05 x 2 = \$204,687.00 x 2 = \$409,374.00 - 1 Teaching Assistant (Cert Level) \$13,295 x 12 x 1.05 = \$167,517.00 - 1 School Affair Assistant I \$ 13,531 x 11 x 1.05 = \$156,283.05* <p>*The 1-month salary of School Affair Assistant I (\$13,531 x 1 x 1.05 = \$14,207.55) will be drawn from Enhanced Additional Funding – Support for NCS Students</p> <p>Estimated expenditure for timetabling service: \$10,000.00</p> <p>Grand Total: \$743,174.05</p> <p>Balance: \$7,051.95</p> | |

2. Enhanced Additional Funding – Support for NCS Students (2019 –20)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 26

Amount of the Grant: \$1,500,000

Purposes: 1. Enhance students’ performance in Chinese learning

2. Provide support to subject panel heads and all Chinese teachers

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|--|--|---|---|------------|
| <p>To support:</p> <p>a. development of new school-based Chinese Language Curriculum (P.1 to P.6)</p> <p>b. the operation of Chinese elite Classes (P.1 to P.6)</p> | <p>Recruit 2 temporary teachers to:</p> <ul style="list-style-type: none"> - Support adoption of new school-based curriculum to enhance teaching and learning - Take up regular Chinese classes so that more experienced teachers could have the manpower to operate elite classes - Incorporate one speaking and one listening lesson among the 10 Chinese lessons each week | <ul style="list-style-type: none"> - 75% of Chinese teachers agree that pupils can attain better academic performance in each of the four language skills - 60% of Chinese teachers agree that pupils show improvement in speaking and listening | <p>1 school year</p> <p>(9/2019-7/2020)</p> | <p>Estimated Salary of:</p> <p>- 2 temporary teachers (pt.17)</p> <p>7-month salary: $(\\$35,040 + 1,500) \times 7 \times 2$ = \$511,560.00</p> <p>5-month salary: $(\\$36,790 + 1,500) \times 5 \times 2$ = \$382,900.00</p> <p>Total: \$511,560+\$382,900 = \$894,460.00</p> | |

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|--|--|-------------------|---|------------|
| To assist: Panel heads and subject teachers in logistics and clerical work | Recruit 3 teaching assistants to: - Assist the Chinese panel heads in logistics when implementing school-based Chinese learning activities | - 75% of Chinese teachers agree that school-based Chinese activities are implemented smoothly. | | Estimated salary of: 3 teaching assistants (cert level) $\$13,295 \times 1.05 \times 12 \times 3$ $= \$502,551.00$ | |
| To provide: Chinese learning workshops for parents | Invite appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 sessions, one hour@) for about 20 parents throughout the school year. | 80% of the participating parents are satisfied with and benefit from the learning workshops. Questionnaires will be distributed to collect feedback and views from parents. | (9/2019 – 7/2020) | Estimated expenditure: \$30,000.00 | |
| - To assist teachers with clerical work associated with their stream administrative duties - | - Recruit 1 school affair assistant to help teachers with clerical work | - 70% of the clerical workload of teachers can be supported by the School Affair Assistant | 7/2020 – 8/2020 | $13,531 \times 1 \times 1.05$ $= \$14,207.55^*$ | |
| | | | | Grand Total: \$ 1,441,258.55 Balance: \$58,741.45 | |

Remarks:

- *The 11-month salary of School Affair Assistant I ($\$13,531 \times 11 \times 1.05 = \$156,283.05$) will be drawn from Capacity Enhancement Grant (2019-20).

3. Learning Support Grant (2019-20)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 26

Amount of the Grant: Around \$1,240,000.00

Purposes: 1. Enhance the learning efficacy of pupils with learning difficulties so as to stretch their potential while progressing at their own pace
2. Help pupils to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|---|---|--------------------------------------|---|------------|
| - To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention and group dynamics | - Recruit 2 temporary teachers to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services. | <ul style="list-style-type: none"> 90% of teachers can design and organize suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs and help students to strive for improvement. | 1 school year (9/2019-8/2020) | Estimated salary of: <ul style="list-style-type: none"> 2 temporary teachers pt 15(2) 7-month salary: $(\\$31,750 + \\$1,500) \times 7 \times 2 = \\$465,500.00$ 5-month salary: $(\\$33,340 + \\$1,500) \times 5 \times 2 = \\$348,400$ <p>Total: \$465,500 + \$348,400 = \$813,900.00</p> | |
| | - Recruit 2 teaching assistants (1 Cert level, 1 Dip Level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand students' learning needs and subsequently render appropriate academic support services. | <ul style="list-style-type: none"> 90% of teachers agree that teaching assistants can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning materials and activities to cater for the wide spectrum of learning needs as well as helping students to strive for improvement. | 1 school year (9/2019-8/2020) | Estimated salary of: <ul style="list-style-type: none"> 1 teaching assistants (Cert level) $\\$13,295 \times 12 \times 1.05 = \\$167,517.00$ 1 teaching assistant (Diploma Level) $\\$16,245 \times 12 \times 1.05 = \\$136,458$ <p>Total: \$372,204.00</p> | |

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|------------|--|---|---------------------------------------|--|------------|
| | - Organize 2 group programs on sensory integration therapy to improve partakers' learning skills through group dynamics. | - The group programs can facilitate 80% participants to re-organize and re-process sensory information in order to have a more accurate response to external stimuli. | (11/2019 – 12/2019 & 3/2020 – 5/2020) | Estimated expenditure of the group programs: - \$25,000x2 =\$50,000.00 | |
| | | | | Grand Total: \$1,236,104.00 Balance: \$3,896.00 | |

4. Learning Support Grant for NCS (2019-20)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 26

Amount of the Grant: \$200,000.00

Purpose: 1. Offer additional support to NCS students with special educational needs.

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|--|---|---|---|------------|
| - To cater for individuals with diversified learning needs and bridge the curriculum gaps of NCS students with learning difficulties through academic intervention and group dynamics | - Recruit 1 teaching assistant (Cert level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand NCS students' learning needs and subsequently render appropriate academic and non-academic support services. - Organize 1 group programme on Social Skills Training for NCS students who experience social difficulties | - 90% of teachers agree that the teaching assistant can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs of NCS students as well as helping them to strive for improvement. - The group programme can facilitate 80% of the participants to improve their social skills so that they can become socially competent to interact with others. | 1 school year (9/2019-8/2020) # 11/2019 - 12/2019 | Estimated salary of: • 1 teaching assistant (Cert level) \$13,295 x 12 x 1.05 = \$167,517.00 Total: \$167,517.00 Estimated expenditure of the group programme: - \$30,000.00 | |
| | | | | Grand Total: \$197,517.00 Balance: \$2,483.00 | |

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|--|---|--|-----------------------------|--|------------|
| <p>-To broaden students' learning experience outside the classroom</p> <p>-To enhance students' communication skills, self-confidence and learning motivation</p> <p>-To raise their sense of belonging so as to facilitate students' whole-person and all round development</p> | <p>Visits</p> <p>8. Ocean Park Learning Trip (P. 1 – 3)</p> <p>9. Ocean Park Learning Trip (P. 4 – 6)</p> | <p>– 80% of students interest in joining the activities in the learning trip</p> <p>– Students explore and discover how to care for the people in need and enhancing their sense of mutual help</p> <p>–</p> | <p>1/2020</p> <p>4/2020</p> | <p>Estimated expenditure of Ocean Park Learning Trip P.1-3: \$ 35,000.00</p> <p>Estimated expenditure of Ocean Park Learning Trip P.4-6: \$ 35,000.00</p> <p>Total: \$70,000.00</p> | |
| | | | | <p>Grand Total: \$175,000.00</p> <p>Balance: \$5,000.00</p> | |

6. *Student Guidance Service Grant (2019-20)*

Means by which teachers have been consulted: Staff meetings

Number of operation classes: 26

Amount of the Grant: Around \$ 844,724.00

Purposes: 1. To cultivate students' positive characters through implementation of responsive and supportive services

2. To meet students' developmental and learning needs through provision of educational talks, sex education, life education, health education and integration activities

3. To recognize students' individual strengths and challenges through preventive measures

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|--|--|-----------------------|--|------------|
| <p>- To cultivate students' positive characters through implementation of responsive and supportive services of SGP</p> | <p>- Implementation of responsive services:</p> <ul style="list-style-type: none"> • Casework • Developmental Group Programmes focusing on: <ul style="list-style-type: none"> ~ Concentration skills training ~ Interpersonal and intrapersonal skills training ~ Self-management skills training ~ Self-confidence enhancement ~ Emotion management ~ Leadership training ~ Volunteer training workshop ~ Transition programmes | <p>- 80% of teachers agree that the counseling service and developmental group programmes can equip students with skills to encounter difficulties</p> | <p>9/2019- 6/2020</p> | <p>Student Guidance Personnel service package: \$640,000.00</p> <p>Developmental Group Programmes: \$50,000.00</p> | |

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|---|--|---|------------------------|---|------------|
| <p>- To meet students' developmental and learning needs through provision of educational talk, sex education, life education, health education and integration activities</p> | <p>- Implementation of supportive services: 1. Professional support for teachers: <ul style="list-style-type: none"> • Case sharing • Case conference • Level meetings • Angel Teacher Programme 2. Parental Education Programmes: <ul style="list-style-type: none"> • Parenting skills training • Communication skills training • Establishing strong Parent-child bonding • Enhancing home-school collaboration • Chinese learning programme • Subject-based workshops </p> <p>- Themes of educational talks: <ul style="list-style-type: none"> • P1 – Emotion management • P.2 – Social skills • P.3 – Money management • P.4 – Learning strategies • P.5 – Social integration • P.6 Environmental education • KS2 – Encountering cyber influence </p> | <p>- 80% of teachers agree that the professional support for teachers is effective in disseminating ideas to foster positive characters among students.</p> <p>• 80% of parents agree that the parental education programmes are effective in disseminating ideas to foster positive characters among their children.</p> <p>• 80% of teachers agree that the provision of educational talk, sex education, life education, health education and integration activities can meet students developmental and learning needs.</p> | <p>9/2019 – 6/2020</p> | <p>Parental Education Programmes: \$10,000.00</p> <p>Educational talks: \$10,000.00</p> | |

| Objectives | Strategies | Performance Indicators | Schedule | Budget | Evaluation |
|--|---|---|------------------------|--|------------|
| <p>- To recognize students' individual strengths and equip students for challenges through preventive measures</p> | <ul style="list-style-type: none"> - Themes for sex education <ul style="list-style-type: none"> • KS1 – Protect our body • KS2 – Puberty - Theme for life education: <ul style="list-style-type: none"> • Stories about life fighters - Themes for health education: <ul style="list-style-type: none"> • KS1 – Healthy lifestyle • KS2 – Say no to drugs/smoking - Integration activities: <ul style="list-style-type: none"> • Play-based activities • After school culture and language groups • Learning in community programme • Study tour to Mainland China programme • Social services • Education excursion, visits and workshops - Implementation of preventive measures: <ul style="list-style-type: none"> • Personal Growth Education – Strive for Improvement Programme • Apple of My Eyes Award Scheme • One Student One Post Programme • Mentorship Programme • Thematic talks | <p>- 80% of teachers agree that the preventive measures are effective in recognizing students' individual strengths and challenges.</p> | <p>9/2019 - 6/2020</p> | <p>Play-based activities: \$90,000.00</p> <p>Learning in Community Programme: \$20,000.00</p> <p>Materials for conducting guidance activities: \$24,000.00</p> | |
| | | | | <p>Grand Total: \$844,000.00 Balance: \$43,447.00</p> | |

7. Life-wide Learning Grant (2019-20)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Budget: \$150,000 + \$25,000 x12 = \$800,000

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|-------------------|---|---|---------|------------------------|---|-------------------------|---|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |
| 1.1.1 Cross-KLA | - Organise out-of-classroom experiential learning activities which are connected to the themes of the cross-curricular learning programmes for different levels | - To illuminate the learning contents - To allow students to learn in real-world context | Oct-Jun | P.1-6 | - Evaluate the performance of the student by assessing their products and their performance in different tasks - Surveys | \$15,000x6 =\$90,000 | ✓ | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|-------------------|---|--|---------|------------------------|--|-------------------------|---|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |
| 1.1.2 STEM | - To organise STEM Education study tour | - To widen students' horizon through observing and sharing from overseas students during the study tour | Oct-Jun | P.5-6 | - Observation - Surveys | \$40,000 | ✓ | | | | |
| | - To participate in local / overseas competitions | - To nurture students' creativity - To enable students to apply their skills and learning in real-world context | Sep-Jul | P.3-6 | - Assess students' performance in the competitions | \$40,000 | ✓ | | | | |
| | - To organise STEM workshops | - To prepare students in STEM subjects and the habits of mind (creativity, collaboration, agency, and persistence) vital for the 21 st century learners | Oct-Jun | P.1-6 | - Observation - Surveys | \$120,000 | ✓ | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|------------|---|--|---------|------------------------|--|-------------------------|---|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| 1.2.1 ECA | - Drama Training | - To enrich students' learning experiences - to build up their confidence | Sep-Jun | P.2-6 | - Observation - Surveys | \$36,980 | | | ✓ | | |
| | - Chinese Dance Training | - To enrich students' learning experiences - to foster their understanding of the Chinese culture | Sep-Jun | P.3-6 | - Observation - Surveys | \$28,000 | | | ✓ | | |
| | - Lion Dance Training | - To enrich students' learning experiences - to foster their understanding of the Chinese culture | Sep-Jun | P.4-6 | - Observation - Surveys | \$20,000 | | | ✓ | | |
| | - Chinese Martial Arts Training | - To enrich students' learning experiences - to foster their understanding of the Chinese culture | Sep-Jun | P.1-3 | - Observation - Surveys | \$20,000 | | | ✓ | | |
| | - Cricket Training | - To enrich students' learning experiences - to develop their potential | Sep-Jun | P.4-6 | - Observation - Surveys | \$10,800 | | | ✓ | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|------------|---|---|---------|------------------------|--|-------------------------|--|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| 1.2.1 ECA | - African Dram Training | - To enrich students' learning experiences - to enhance their ability in music appreciation | Sep-Jun | P.4-6 | - Observation - Surveys | \$24,000 | | | ✓ | | |
| | - Chinese Ink Painting Training | - To enrich students' learning experiences - to foster their understanding of the Chinese culture | Sep-Jun | P.1-3 | - Observation - Surveys | \$20,000 | | | ✓ | | |
| 1.3 | To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | |
| 1.3.1 STEM | - Shanghai STEM and Cultural Exchange Study Tour | - To foster student's understanding of Chinese History and recent development - To widen the students' horizon on technological innovation | Dec-Mar | P.5 | - Observation - Surveys | \$12,000 | ✓ | ✓ | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|--|---|---|------|------------------------|--|-------------------------|---|---|---|---|---|
| | | | | | | | I | M | P | S | C |
| 1.4 | Others | | | | | | | | | | |
| 1.4.1 Team Building | - To organise a musical performance to celebrate the grand opening of our new assembly hall | - To foster sense of belonging to mother school - To enhance team spirit among stakeholders - To provide favourable opportunity for home-school cooperation | May | P.1-6 | - Observation - Survey | \$180,000 | | | ✓ | | |
| Estimated Expenses for Category 1 | | | | | | \$641,780 | | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|-----------------------|--|---|--|
| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | |
| 2.1 STEM | - Scientific experiments | - Material for hand-on experiments | \$20,000 |
| 2.2 E-learn | - Software and tools | - To train students for competitions | \$20,000 |
| 2.3 Drama and Musical | - Banner Printing Machine | - To produce props, banners and backdrops | \$40,000 |
| | - Costumes | - To perform in drama and musical | \$50,000 |
| | - Equipment and tools for lion dance group | - To perform lion dance | \$20,000 |
| | | | Estimated Expenses for Category 2 |
| | | | \$150,000 |
| | | | Estimated Expenses for Categories 1 & 2 |
| | | | \$791,780 |

Estimated Number of Student Beneficiaries

| | |
|--|------|
| Total number of students in the school: | 750 |
| Estimated number of student beneficiaries: | 750 |
| Percentage of students benefitting from the Grant (%): | 100% |

Overview of the Use of Grants and Funding (2019-2020)

| Grants & Funding | | Job Nature | Staff / Service | Budget |
|------------------|---|--|-----------------|-----------------------------------|
| 1. | Capacity Enhancement Grant | 2 Teaching Assistants(Diploma level x 2) | TA1, TA2 | \$409,374.00 |
| | | 1 Teaching Assistants(Cert level x 1) | TA3 | \$167,517.00 |
| | | 1 School Affair Assistant I | SAA1 | \$156,283.05 (11-month salary) |
| | | Timetabling service | Buy service | \$10,000.00 |
| | \$750,226.00 | | Total: | \$743,174.05 |
| 2. | Enhanced Additional Funding -Support for NCS Students | 2 Temporary Teachers (pt17 x 2) | T1, T2 | \$894,460.00 |
| | | 3 Teaching Assistants (Cert level x 3) | TA4, TA5, TA6 | \$502,551.00 |
| | | Chinese learning workshops for parents | Buy service | \$30,000.00 |
| | | 1 School Affair Assistant I | SAA1 | \$14,207.55 (1-month salary) |
| | \$1,500,000.00 | | Total: | \$1,441,281.55 |
| 3. | Learning and Support Grant | 2 Temporary Teachers (pt15 x 2) | T3, T4 | \$813,900.00 |
| | | 2 Teaching Assistants (Cert level x 1) (Diploma level x1) | TA7, TA8 | \$372,204.00 |
| | | 2 Group Programmes | Buy service | \$50,000.00 |
| | \$1,240,000.00 | | Total: | \$1,236,104.00 |
| 4. | Learning and Support Grant for NCS | 1 Teaching Assistants(Cert level x 1) | TA9 | \$167,517.00 |
| | | 1 Group Programme | Buy service | \$30,000.00 |
| | \$200,000.00 | | Total: | \$197,517.00 |
| 5. | School-based After-school Learning and Support Grant | Language courses | Buy service | \$105,000.00 |
| | | Learning Trips | | \$70,000.00 |
| | \$180,000.00 | | Total: | \$175,000 .00 |

| Grants & Funding | | Job Nature | Staff / Service | Budget |
|------------------|--------------------------------|--|-----------------|---------------------|
| 6. | Student Guidance Service Grant | Student Guidance Personnel service package | SGP | \$640,000.00 |
| | | Developmental group programme | | \$50,000.00 |
| | | Parental Education Programme | | \$10,000.00 |
| | | Educational talks | | \$10,000.00 |
| | | Play-based activities | Buy service | \$90,000.00 |
| | | Learning in Community Programme | | \$20,000.00 |
| | | Materials for conducting guidance activities | | \$24,000.00 |
| | \$844,724.00 | | Total: | \$844,000.00 |
| | | | | |
| 7. | Life-wide Learning Grant | Life-wide learning activities | Buy Service | \$641,780.00 |
| | | Procurement of equipment, consumables and learning resources for promoting life- wide learning | | \$150,000.00 |
| | | \$800,000.00 | | Total: |