



LI CHENG UK
GOVERNMENT PRIMARY SCHOOL

Appendix 7

ANNUAL SCHOOL PLAN 2018 - 2019

Address: 43 Tonkin Street, Sham Shui Po, Hong Kong
Telephone: 2386 8049 Website: www.lcu.edu.hk

School Vision

An environment for Growth:

We focus upon providing quality learning opportunities for all children. We strive to provide a well-rounded education that values and supports the intellectual, physical, social and moral development of each child. We have a commitment to ensure that quality learning and teaching is the central focus of every classroom.

School Mission

We are committed to promoting:

The Joy of Learning

The Love of Learning

The Passion for Life-long Learning

We have a very happy and positive school climate. The school provides an environment that is enjoyable, stimulating, supportive and conducive to learning.

Major Concerns for the year 2018-2019

1. To nurture students' innovative spirit
2. To enhance harmony in diversity

Major Concern 1: To nurture students' innovative spirit

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To offer solution-based challenges to students in different KLAs inspiring critical thinking and real-world application	<ul style="list-style-type: none"> - enriching learning activities for students - providing learning and teaching resources - renewing the curricula of KLAs including Mathematics, General Studies, IT and VA 	<ul style="list-style-type: none"> - 70% of the students agree that the tasks are thought-provoking and provide them with rich experiences that encourage innovation. - technological products such as VR, drone, 3-D printer, micro:bit, robotic products are supplied with technical support for learning and teaching. - at least 1 module of the KLAs in each term will be modified to include elements of new technology in learning and teaching. 	<ul style="list-style-type: none"> - Questionnaire - Survey - Review schedule of work 	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Network, PCs, tablets and equipment
2. To launch Project-Based Learning engaging students in deep thinking while connecting their learning across disciplines to the world around them	<ul style="list-style-type: none"> - nurtures tech skills such as coding, robotics and a variety of Apps to bring ideas to life - Design Thinking approach will be adopted in STEAM project which allows students to understand the importance of testing ideas, to identify and overcome challenges by learning from failures and mistakes 	<ul style="list-style-type: none"> - 60% of the students are able to apply the tech skills in assignments or projects. - 80% of the teachers agree that students have undergone the following learning process through which innovative spirit is fostered: <ol style="list-style-type: none"> i. empathy ii. define the problem iii. ideate iv. prototype v. test 	<ul style="list-style-type: none"> - Questionnaire - Review STEAM diary 	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support

Major Concern 1: To nurture students' innovative spirit (cont'd)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To build a culture of innovation	<ul style="list-style-type: none"> - educational visits - inter-school competitions - school-based activity - peer sharing 	<ul style="list-style-type: none"> - at least 1 educational visit for each level is arranged to allow student be exposed to new technology - participating in at least 1 inter-school competition about applying technology and innovation - at least 1 school-based activity is launched for students to compete their skills of applying technology to solve problem - at least 1 peer sharing is arranged to disseminate the learning outcomes of the students 	- Questionnaire	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support
4. To enhance teachers' professional development	<ul style="list-style-type: none"> - Design Thinking approach of teaching - application of modern technology in teaching 	<ul style="list-style-type: none"> - at least 1 workshop and 4 sharing sessions are arranged - 80% of the teachers will apply modern technology in teaching 	<ul style="list-style-type: none"> - Questionnaire - Observation - Survey 	Whole year	DH, CD, IT Support Team, Panels, Subject Teachers	Clerical support

Major Concern 2: To promote harmony in diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To foster understanding and respect for different ethnic groups	<ul style="list-style-type: none"> - school-based moral and civic education programme - whole-school approach programme - thematic talks and exhibitions - educational excursion - play-based activities - after-school culture and language interest groups - Cultural Day 	<ul style="list-style-type: none"> - 90% of the teacher agree that the school-based moral and civic education programme is effective in promoting respect and understanding for different ethnic groups among the students - 80% of the students fulfil the requirements of the programme - 80% of the students agree that the talks, exhibitions and educational excursion help them to understand more about other ethnic groups - 80% of the students show respect and understanding for other ethnic groups - 80% of the participants show their understanding of the language and culture of other ethnic groups 	<ul style="list-style-type: none"> - Questionnaire - Survey - Questionnaire - Questionnaire - Observation - Questionnaire - Observation 	Whole year	DC Team, G&C Team, SGP, Relevant Teachers	Clerical support

Major Concern 2: To promote harmony in diversity

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
2. To enhance cooperation, complementary and integration into the local community	<ul style="list-style-type: none"> - participating in community services - visits and workshops - study tour to Mainland China - mentorship programme - school-based parent education programme - liaison and counseling services - Angel Teacher Programme - level meetings and case sharing 	<ul style="list-style-type: none"> - 80% of the participants partake and involve actively in the services and activities - 80% of the participants agree that the tour help them understand more about the local history and the culture of China - 80% of the participants agree that the programme is effective in assisting them to understand the local school system and to integrate into the community - 80% of the teachers agree that the programmes are effective in giving appropriate support to students in need. 	<ul style="list-style-type: none"> - Questionnaire - Observation - Questionnaire - Questionnaire - Observation - Questionnaire - Observation 	Whole year	DC Team, G&C Team, SGP, Relevant Teachers	Clerical support