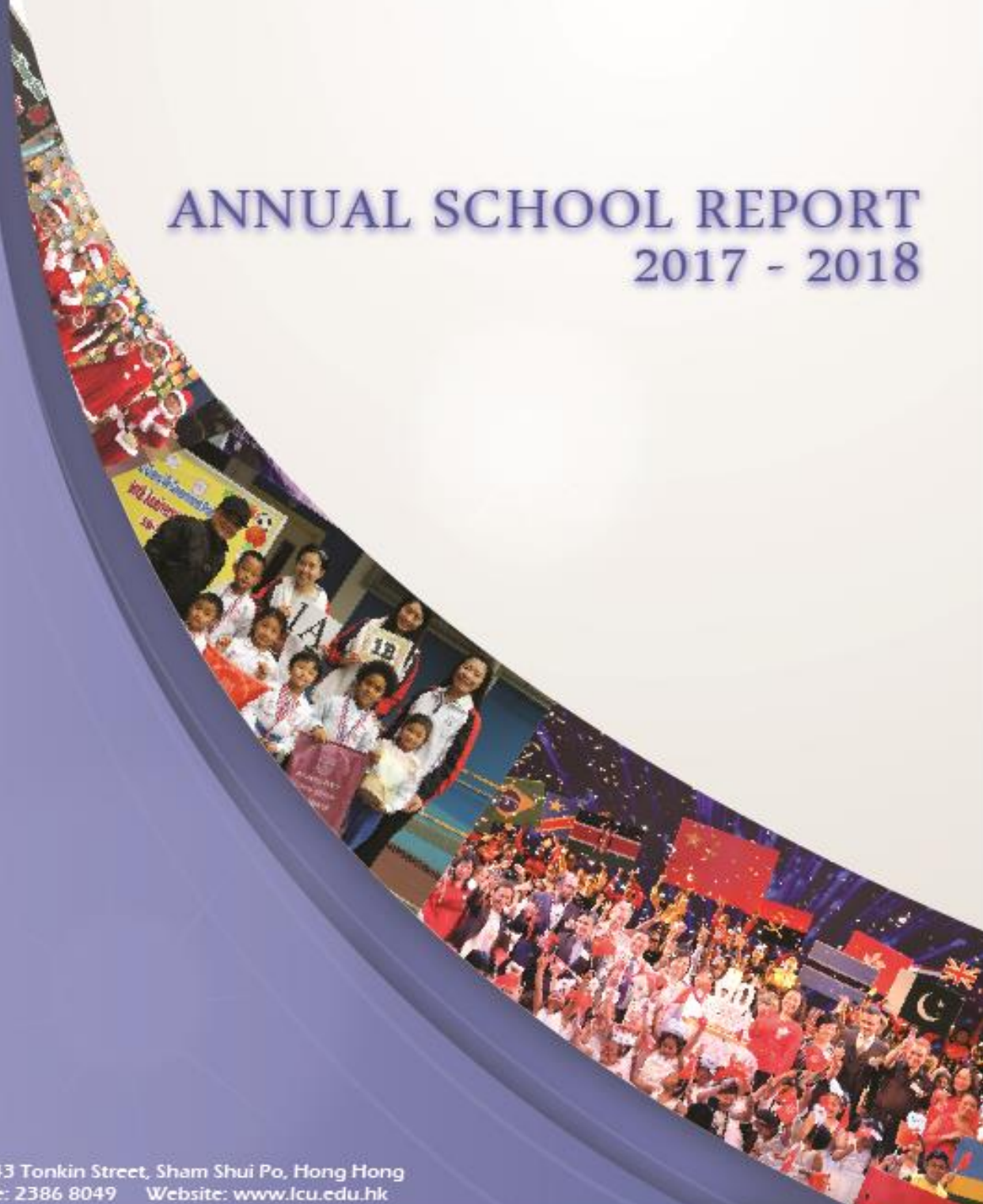




LI CHENG UK
GOVERNMENT PRIMARY SCHOOL

ANNUAL SCHOOL REPORT 2017 - 2018



Address: 43 Tonkin Street, Sham Shui Po, Hong Kong
Telephone: 2386 8049 Website: www.lcu.edu.hk

Li Cheng Uk Government Primary School
Annual School Report 2017-2018

Contents

	<u>Page</u>
I. Our School	
1. School Vision	1
2. School Mission	1
3. School Management	1
4. School Organization	2
5. Staff Establishment	2
6. Staff List	3
7. Teachers' Qualification	4
8. Teachers' Experience	4
9. Teachers' Professional Development	4
10. Communication with Parents	5
11. The Parent Teacher Association	8
12. Class Organization	8
13. Number of Unfilled Places	9
14. Ethnic Distribution of Pupils	9
15. Residential Distribution of Pupils	10
16. Attendance	10
II. Learning and Teaching	
1. Learning Time for Key Learning Areas Per Week	11
2. Examinations	12
3. Number of Active School Days	12
4. Reading Habit	13
5. Major Focus in Core Subjects	14
6. External Curriculum Support	15
III. Support for Student Development	
1. School Functions and Activities	16
2. Extra-curricular Activities	21
3. Talks	21
4. Visits	22
5. Performance	23
6. Post Exam Activities	23
7. Guidance Programme & Personal Growth Education	24
8. Understanding Adolescent Project	25
9. After-school Programmes	26

10.	Uniform Groups & Service Groups	27
11.	Moral and National Education	28
12.	Evaluation of Support Services to Students with SEN	29
IV	Student Performance	
1.	Scholarships	32
2.	Pupils' Physical Development	32
3.	Inter-school Events and Awards	33
4.	2016 – 2018 Secondary School Places Allocation (SSPA)	36
	A. Choices of schools for pupils who withdraw from SSPA	37
	B. Choices of schools for pupils who joined SSPA	37
	C. i. Percentage of SSPA Result	38
	ii. SSPA Result (by school)	39
V.	Achievements and Reflection on Major Concerns	
	Major concern 1: To develop pupils' self-directed ability for independent learning	
	A. Fostering skills of self-directed learning	40
	Major concern 2: To develop positive values and attitudes through moral and civic education	
	A. Cultivate pupils' positive attitudes so that they will strive for excellence	42
	B. Equip parents with knowledge and skills to help their children develop their sense of responsibility and respecting others	44
VI	Key Issues of Annual School Plan 2017-2018	45

I. Our School

1. School Vision

An environment for Growth:

We focus upon providing quality learning opportunities for all children. We strive to provide a well-rounded education that values and supports the intellectual, physical, social and moral development of each child. We have a commitment to ensure that quality learning and teaching is the central focus of every classroom.

2. School Mission

We are committed to promoting:

The Joy of Learning

The Love of Learning

The Passion for Life-long Learning

We have a very happy and positive school climate. The school provides an environment that is enjoyable, stimulating, supportive and conducive to learning.

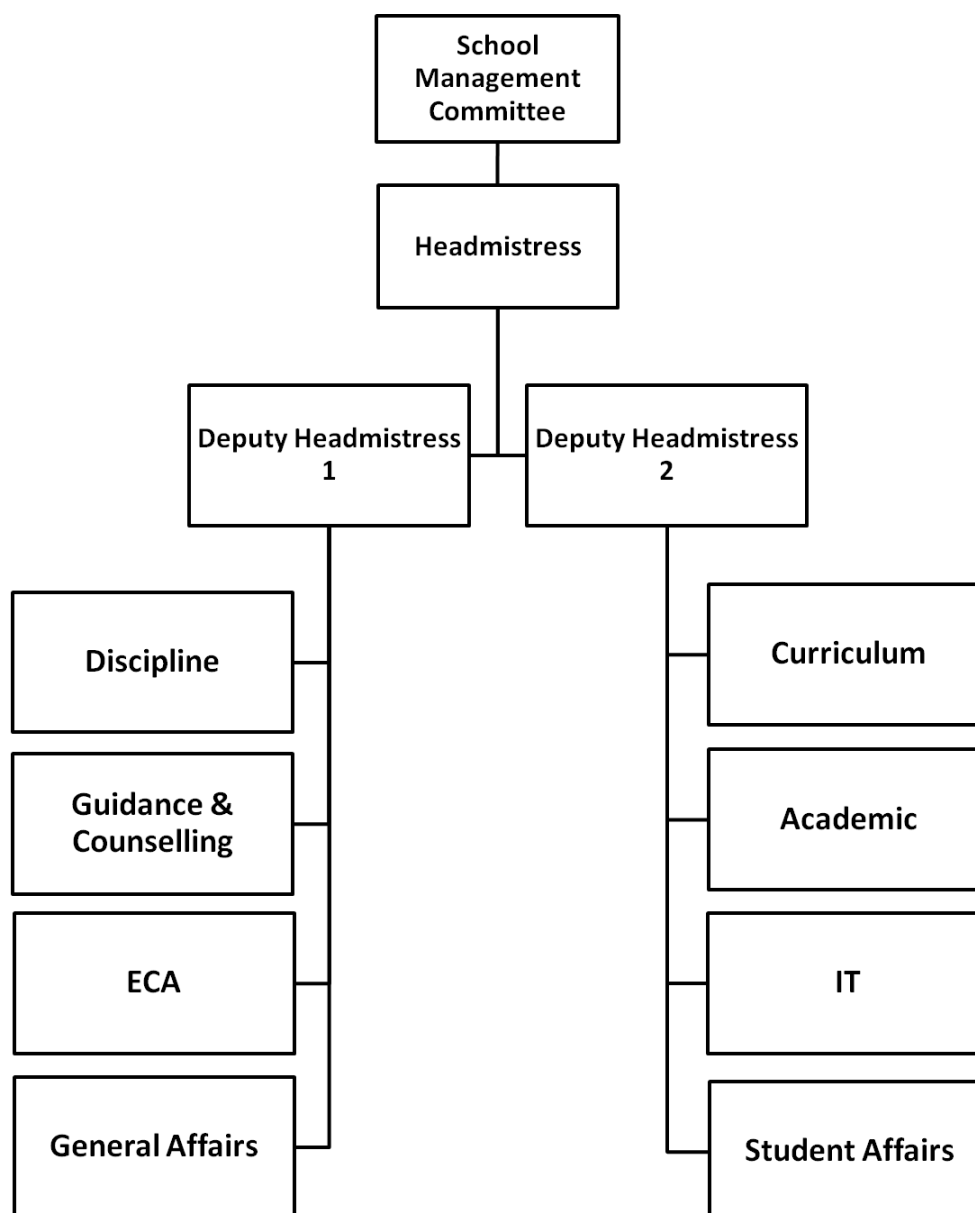
3. School Management

The School Management Committee has been set up since 1999. School policies are thoroughly discussed and endorsed in the meetings to ensure quality education for all the pupils.

School Management Committee

Place	Member
Chairman	Mr. LEE Sha-lun, Sheridan
School Headmistress	Ms. HO Mei-lin
Parent Managers	Mr. Edilberto C. BILLONES Ms. Ireen SULTANA
Teacher Managers	Ms. LEE Kwong-yung Ms. TSANG Yuen-wah
Community Member	Ms. ZAHOOR Socorro C.

4. School Organization



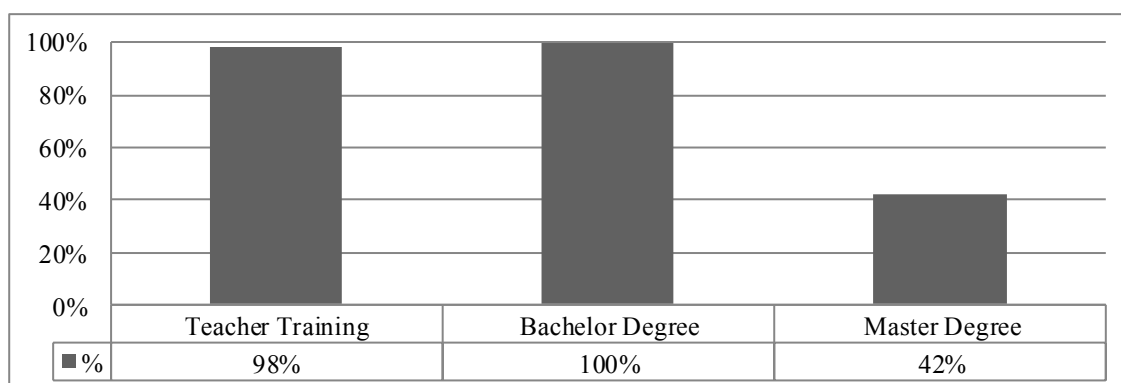
5. Staff Establishment

54 Teaching Staff	1 Headmistress, 2 Deputy Heads, 8 Senior Teachers, 1 Librarian, 1 Student Guidance Personnel, 1 NET & 40 Teachers
10 Support Staff	1 ITRO, 1 TSSO, 1 TSS, 1 SAA & 6 TAs
14 Clerical Staff and Janitors	1 ACO, 3 CAs, 1GC, 5 WMs & 4 Janitors

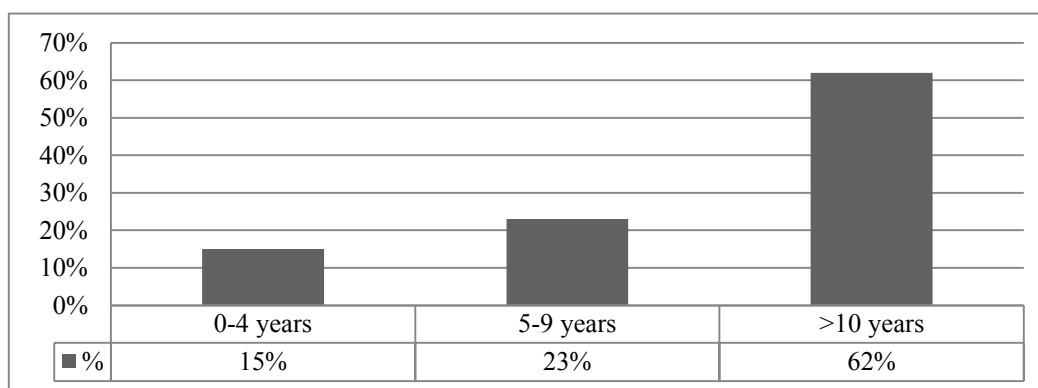
6. Staff List

Rank	Name	Title	Rank	Name	Title
HM	HO Mei-lin	Headmistress	APSM	CHENG Ka-yi	3D
SPSM/DH1	HO Shiu-fun	Administration Support	CM	CHUI Ming-pui	3E
SPSM/DH2	LEE Kwong-yung	Administration Support	APSM	HUNG Yin-yee	2A
PSM	CHEUNG Kit-yu	Academic	CM	KWAN Yim-man	2B
PSM	WONG Siu-wo	Discipline	CM	LAU Tsz-shun	2C
PSM	LEUNG Tak-ting	Guidance & Counselling	CM	Aisha	2D
PSM	CHAK Mei-chun	ECA	APSM	PONG Hoi-yan	1A
PSM	LAI Susana	Student Affairs	CM	CHOW Ka-yee	1B
PSM/CD	TSANG Yuen-wah	Curriculum	CM	HUI Lai-king	1C
AM	CHAN Pin-nyuk	IT	APSM	CHAN Ka-yi	1D
AM	WONG Yuen-kwan	General Affairs	CM	YAU Shuk-ling	Librarian
APSM	YEUNG Man-yee	6A	CM	CHIU Sui-chun	NCT
APSM	WOO Hoi-ling	6B	CM	CHAN Nim-yi	NCT
APSM	CHAN Yuk-wah	6C	CM	CHUNG Long-sai	NCT
APSM	LAU Hiu-wai	6D	APSM	YAU Man-yiu	NCT
APSM	CHAN Ching-wai	5A	APSM	NG KA-ho	NCT
APSM	SIN Kit-ying	5B	APSM	CHAN Lai-chu	NCT
APSM	SUNG Wai-ling	5C	CM	YAU Kim-ting	NCT
CM	HO Yau-choi	5D	CM	CHAN Yuen-fun	NCT
APSM	LUI Sze-wan	4A	CM	TSANG Shing-cheung	NCT
CM	WONG Mui-lai	4B	CM	WONG Wai-ting	NCT
APSM	CHEUNG Lok-ka	4C	CM	NG Pui-sum	NCT
CM	Fehmida	4D	CM	CHIN Wai-kan	NCT
CM	Devneer	4E	CM	NG Man-yui	NCT
APSM	CHAN Ngan-ming	3A	CM	CHEUNG Mei	NCT
CM	LAU Tat-kin	3B	--	Bernard King	NET
CM	WONG Yee-tung	3C	--	SUNG Yi-tim	SGP

7. Teachers' Qualification



8. Teachers' Experience



9. Teachers' Professional Development

Date	Theme
<i>Staff Development Days</i>	
23/1/2018 (Tue)	EDB Staff Development Day (6hrs)
16/3/2018 (Fri)	Evaluation of Subject Plans and 3-Year School Development Plan 2015-2018 (3hrs)
23/3/2018 (Fri)	Writing of 3-Year School Development Plan 2018-2021 (1.5hrs)
20/4/2018 (Fri)	Evaluation of Proposed Plans of Specific Grants 2017-2018 (1.5hrs)
25/5/2018 (Fri)	Writing of Proposed Plans for Specific Grants 2018-2019 (1.5hrs)
12/6/2018 (Tue)	Evaluation of Annual School Plan 2017-2018 (1.5hrs)
13/6/2018 (Wed)	Writing of Annual School Plan 2018-2019 (1.5hrs)
15/6/2018 (Fri)	Writing of Subject Plans 2018-2019 (1.5hrs)

Date	Theme
<i>Professional Sharing</i>	
8/12/2017 (Fri)	Sharing on the 2017 General Studies Curriculum Guide (1.5hrs)
15/12/2017 (Fri)	Evaluation on Implementation of School-based Learning Chinese as a Second Language Curriculum (1.5hrs)
5/1/2018 (Fri)	Thematic Talk on Speech Therapy (1.5hrs)
18/1/2018 (Thur)	Sharing on the 2017 Maths Curriculum Guide (1.5hrs)
19/1/2018 (Fri)	Sharing on the 2017 English /Maths Curriculum Guide (1.5hrs)
2/3/2018 (Fri)	Workshop on Google Classroom (1.5hrs)
26/3/2018 (Mon)	Workshop on 3-D Printing (1.5hrs)
13/4/2018 (Fri)	iPad Management Workshop (1.5hrs)
1/6/2018 (Fri)	Thematic Talk conducted by Educational Psychologist (1.5hrs)

10. Communication with Parents

The school communicated with parents through different channels such as school circulars and notices, School Newsletters, PTA Newsletters, student handbook, student homework book and school website. By holding Parents' Day and parents' meeting, parents were also advised of the expectations as well as policies of the school. Students' academic progress and behaviour at school were also reported to parents.

To enhance home-school co-operation, parents were also invited to participate in some of the school events such as PTA AGM, PTA Picnic, Christmas Celebration, Prize-giving Day, Parent-child Educational Games Quest, Community Visit, Games Day, Sports Day and Graduation Day. Parental workshops, talks and interest classes were arranged for parents so as to enhance their parenting skills and facilitate their children to learn. In addition, teachers have often kept parents well informed of their children's performance at school by phone and parents are welcomed to make appointments with teachers.

Connection with parents / Parent Education

Scope	Item	Date	Officer-in-charge
Parenting skills	P.1 Parent Workshop 1: Changes of school life	13 th Sept	SGP and staff from SKHLMC
	P.1 Parent Workshop 2: Emotion Needs of your child	20 th Sept	
	P.1 Parent Workshop 3: Help your child to learn	27 th Sept	
	Parent-child after school group activity	11 th , 18 th , 25 th Oct	SGP and staff from SKHLMC
		1 st , 8 th Nov	
	SGP Talk 1	7 th Mar	SGP
	SGP Talk 2	14 th Mar	SGP
Parent Workshop (Group Activity)	9 th , 16 th , 23 rd , 30 th May 12 th June	SGP and staff from SKHLMC	
Home-school cooperation	P.1 Orientation	29 th Aug	Sau
	PTA Meetings	TBC	PTA committee
	Parent-child Community Visit (Knowing the Community)	30 th Sept	SGP
		7 th Oct	
	PTA AGM	21 st Oct	PTA committee
	Parent's Meeting	21 st Oct	All teachers
	PTA Picnic	TBC	PTA committee
	Parents' Day	9 th Feb	DH1
	Prize-giving Day	9 th Feb (1 st Term)	DH1
		11 th Jul (2 nd Term)	DH2
	Understanding Adolescent Project	4 th Nov (Opening Ceremony)	SGP and staff from Potential Engine
8 th Dec (Parent-child evening camp)			
23 rd Jun (Closing Ceremony)			
SSPA Parent's Meeting	21 st Nov	Kit	
	10 th Apr		
	24 th May		

Scope	Item	Date	Officer-in-charge
Home-school cooperation	Parent-child Invitation Games	16 th Mar (Games Day)	PE PanelHeads
		26 th Apr (Sports Day)	
	Parent-child Educational Games Quest	5 th Jun	PTA Committee
	Most Supportive Parent Award	29 th Jun & 11 th Jul	DH1
	Graduation Day	29 th Jun	DH2
	Speech Therapist (parent's meeting)	Whole year	Kit
	Education Psychologist (Parent's Meeting)	Whole year	SGP
	Consultation and Liaison with Parents	Whole year	SGP
Parents' Personal development	Summer Chinese Bridging Program	July 2018	Cheng, Chu
	Chinese Workshop	1 st , 8 th , 15 th , 22 nd , 29 th Nov 11 th , 18 th , 25 th Apr 2 nd , 9 th May	Chinese PanelHeads
	Parent Interest Class (Embroidery Class)	3 ^{re} , 10 th , 17 th , 24 th & 31 st Jan	DH1
	Community Visit	26 th May	SGP
Subject-based Talk	E-notice	11 th Oct	Cheung
	English	18 th Oct	English Panel Heads
	Chinese	25 th Oct	Chinese Panel Heads
	Mathematics	7 th Feb	Maths Panel Heads
	General Studies	28 th Feb	G.S Panel Heads

11. The Parent Teacher Association

The Parent Teacher Association was formed in 1997. Matters of mutual concern were thoroughly discussed with an effort to improve pupils' personal and academic growth.

Parent Teacher Association Executive Committee Members:

Post	Parent Committee	Teacher Committee
Advisor	-----	Ms HO Mei-lin
Chairperson	Mr Edilberto C. BILLONES	-----
Vice-chairperson	Mrs AMEENA Khandaker Rimi	Ms HO Shiu-fun
Secretary	Ms Ireen SULTANA	Ms Devneer
Treasurer	Mr Omar SHAHNAWAZ	Ms YAU Shuk-ling
Welfare and Activities Coordinator	Ms Bernadette G. VICENTE	Ms CHAK Mei-chun
	Ms Dicky LHAMO	Ms YEUNG Man-yee
Liaison Officer	Mr Bernard HUTABARAT	Ms LEUNG Tak-ting
		Ms SUNG Yi-tim

Volunteer service

Item	Date	Officer-in-charge
Parent-child Flag Selling Day	18 th Nov	SGP
Parent Volunteer Workshop	6 th , 13 th , 20 th Dec	SGP
Parent Volunteer Services	22 nd Dec	SGP
	26 th Apr	
	26 th Jun	

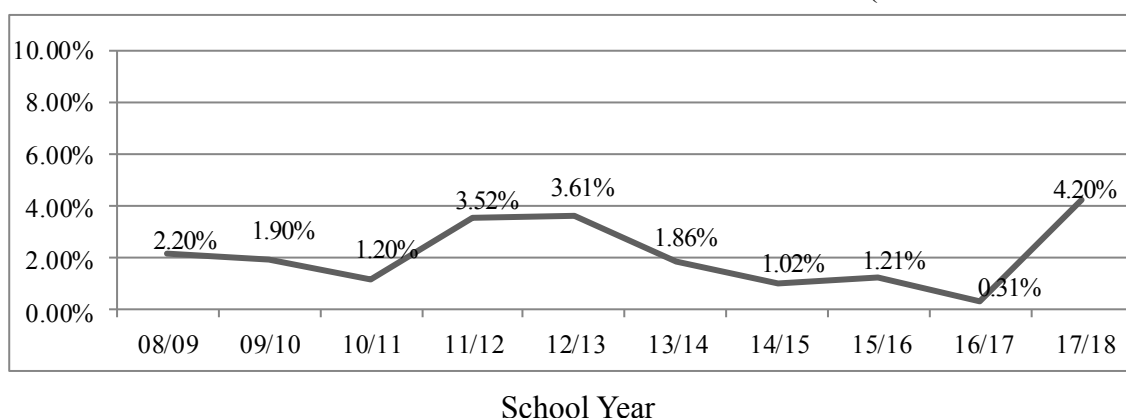
12. Class Organization

(as at 15th June 2018)

Level	P1	P2	P3	P4	P5	P6	Total
No. of Class	4	4	5	5	4	4	26
Capacity	128	100	125	125	100	100	678
Boys	55	63	76	69	54	57	374
Girls	44	43	53	65	53	51	309
Total Enrolment	99	106	129	134	107	108	683

13. Number of Unfilled Places

(as at 15th June 2018)



Number of Unfilled Places 2017/2018

(as at 15th June 2018)

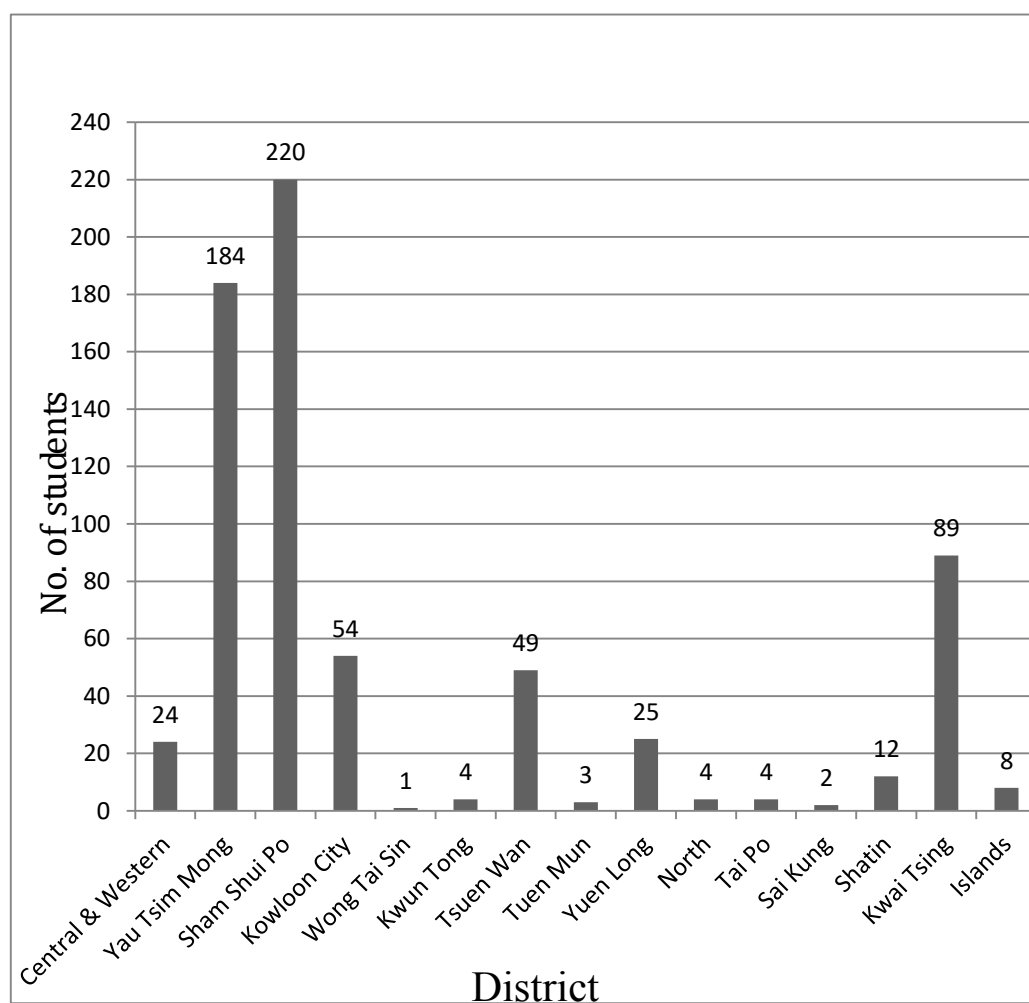
P.1	P.2	P.3	P.4	P.5	P.6	Total
29	0	0	0	0	0	29

14. Ethnic Distribution of Pupils

(as at 15th June 2018)

Ethnic groups	Boys	Girls	Total	Percentage
Pakistani	124	104	228	33%
Nepalese	120	96	216	32%
Indian	30	33	63	9%
Filipino	40	20	60	9%
Chinese	20	14	34	5%
Others	39	43	82	12%
Total	373	310	683	100%

15. District Distribution of Pupils



16. Attendance

Level	P.1	P.2	P.3	P.4	P.5	P.6
1 st term	94%	92%	93%	95%	95%	94%
2 nd term	92%	94%	93%	95%	94%	94%

II. Learning and Teaching

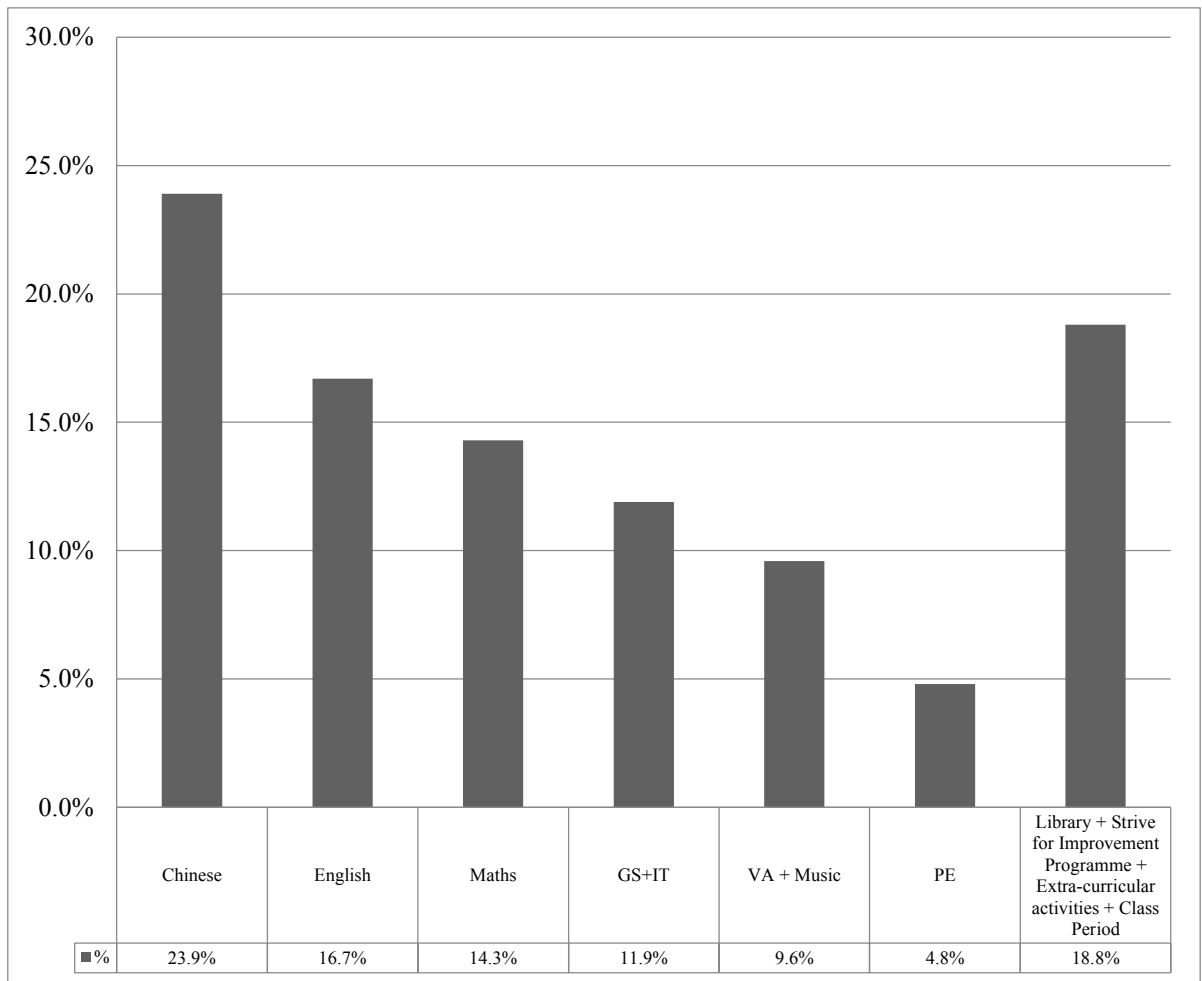
1. Learning Time for Key Learning Areas Per Week

Subjects/ Level	Period	Minutes	Percentage
Chinese	10 (40'')	400''	23.9%
English	7 (40'')	280''	16.7%
Mathematics	6 (40'')	240''	14.3%
General Studies + Information Technology	4 + 1 (40'')	200''	11.9%
Visual Arts	2 (40'')	160''	9.6%
Music	2 (40'')		
Physical Education	2 (40'')	80''	4.8%
Library	½ (40'')	40''	18.8%
Strive for Improvement Programme	½ (40'')		
Integrated Lesson	4 (40'')	160''	
Extra-curricular activities	1 (50'')	50''	
Class Period	5 (15'')	75''	
Total	-	1685''	

Integrated Lesson:

- Moral and Civil Education Programme (SIP): Thematic talks and general assembly
- Remedial Programmes (DMB): Chinese and Maths
- One-to-one basis Chinese Speaking Training
- Elite Training Programme: English and Maths
- Co-curricular lesson: STEM Education, Project Learning and LWL activities
- Urdu Classes

(P.1-6)



2. Examinations

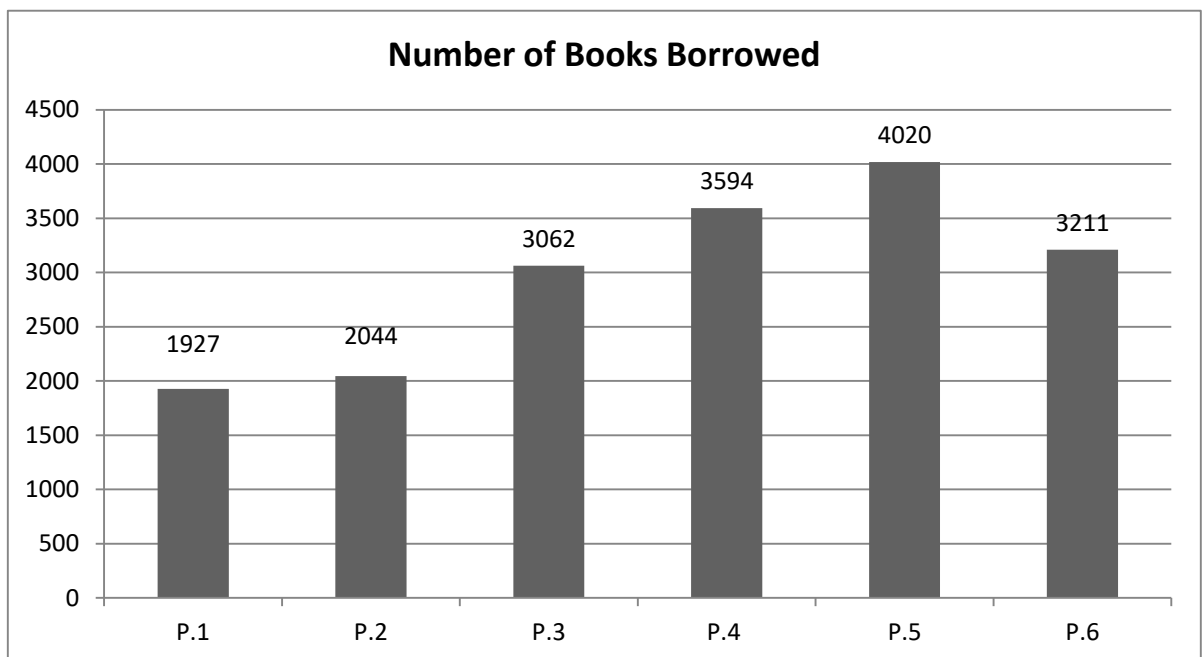
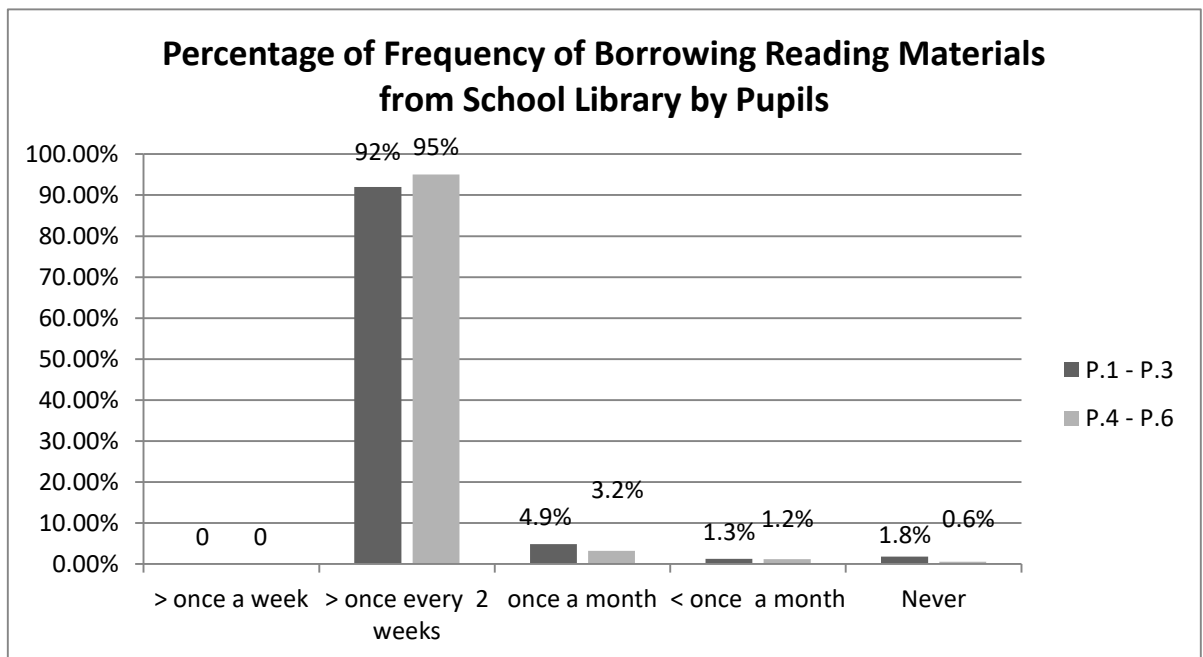
Examination	Date
First Mid-term Test (P.1-5) & Half-yearly Exam. (P.6)	9/11/17 – 14/11/17
Half-yearly Exam. (P.1-5) & First Mid-term Test (P.6)	11/1/18 – 16/1/18
Second Mid-term Test (P.1-5) & Final Exam. (P.6)	12/4/18 – 17/4/18
Final Exam. (P.1-5) & Graduation Exam. (P.6)	6/6/18 – 11/6/18

3. Number of Active School Days

Number of Active School Days in 2017-2018:

Level	No. of Days
P.1 – P.6	191

5. Reading Habit



6. Major Focus in Core Subjects

Chinese

1. 透過《中文錢箱》及運用工具書，發展學生的自主學習能力：
 - 小一至小三科任老師提供預習紙，內容包括部件、字形結構、字詞、重組句子或簡單句式，讓學生進行預習。
 - 小四至小六的科任老師鼓勵學生利用工具書於課前預習及學習不同修辭手法。
2. 透過不同電子學習平台、應用程式及網上資源(如筆順、字形、句式和閱讀短文)，提升學生的自主學習能力。
3. 學生從範文中學習詞彙、句形及修辭技巧，應用於日常寫作中，(小一至小三)從看圖識字到簡單句子寫作；(小四至小六)寫作短文。
4. 透過擬定教材及聽說活動，提升學生聽說中文的興趣。
5. 透過不同的節日活動，讓學生認識中華文化，又增加以中文教授的課外活動，並於校園張貼中文的標示卡和標語，推動語境教學。

English

1. Teachers design some questions constructing mind maps, comprehension questions and the target language of each unit during co-planning meetings as the pre-lesson tasks.
2. Pupils self-read the unit and answer the comprehension questions before lessons.
3. Pupils reflect and conclude learning content with the guidance or checklists provided by teachers.
4. For higher ability students, they do their reflections by themselves.
5. Pupils use story map (graphic organizer) to comprehend recounts.
6. Various reading materials are put in the self-access corner.
7. Encourage pupils to share different reading materials e.g. newspaper, storybooks, magazines.
8. Provide related e-learning resources.
9. Use various e-resources in Space Town in P.1 to support learning.

Mathematics

1. Teachers discuss and list out the topics which can apply the graphic organizers and encourage pupils to use them:
 - P.1 and P.2: Visualize text information by drawing
 - P.3 to P.6: Table and charts
2. Self-learning activity sheets are provided at the cabinet of the classroom. The topics are set according to the topics in the textbook. Teachers check the answer before they start that particular topics.
3. Online information or newspaper related with Maths topics are posted at the self-learning corner.
4. Reflection and conclusion of each topic are made under the guidance of the teachers and are gradually made by pupils themselves.

General Studies

1. Pupils complete pre-task worksheets by reading reference books, websites or fact sheet.
2. Pupils write what they know on KWL worksheet as pre-task. The KWL worksheet is about what pupils know, want to know and have learnt about a topic.
3. Pupils (KS1) learn to use different graphic organizers - with emphasis on venn diagram and mind map.
4. Pupils (KS2) learn to use different graphic organizers - with emphasis on circle organizer and hierarchical organizer.
5. Pupils' skills and knowledge are developed through diversified learning activities such as discussion, drawing, investigation, reading and experiment.
6. Pupils' self-learning ability is enhanced through reading library books and searching information from the internet. Their learning towards the topic is extended.
7. Pupils' analytical skills is developed through incorporating open-ended questions set by teachers in newspaper tasks and class discussion
8. Pupils have to use self-access corner to read news bi-weekly and report it to the class.

7. External Curriculum support

In 2016/2017 school year, the school sought external support for curriculum development in the following subjects:

Subject	Participant	Name of the Programme	Organization
Mathematics	Subject Teachers	School Based Support Programme	School Based Support Service, Education Bureau
Music	Two Panel Teachers	Multicultural Music Learning Community	Curriculum Development Institute, Education Bureau

III. Support for Student Development

School Functions and Activities

Date	School activities	Participants
29/8/2017	P.1 Orientation	P.1 students
2017-2018 (1 ST Term)	STEM in IL	All students
12/9,14/9/2017	School Prefect Training	School Prefects
18/9/2017-6/10/2017	Eid Card Design Competition	All students
28/9/2017	P.5 Inno Technical Expo 2017	P.5 (50 students)
30/9/2017	Parent-child Community Visit (1)	P.1 students & parents
3/10,9/10,11/10/2017	BBS Training	BBBS team
7/10/2017	Parent-child Community Visit (2)	P.1 students
9/10/2017-5/1/2018	Reading Award Scheme	All students
9/10/2017-20/10/2017	Discipline Competition	All students
12/10/2017	Dress Casual Day	All students
13/10/2017	Green Picnic	All students
16/10/2017-31/10/2017	Multiplication Activity	All students
27/10/2017	Environmental Protection Ambassador Activity- Visit Smart Power Centre	Environmental Protection Ambassador P.4-6 (20 students)
3/11/2017, 6/11/2017	Kowloon West Inter-school Soccer Competition	Athletic team
4/11/2017	'Stand by You' Leadership Training Scheme Opening Ceremony	'Stand by You' members
15/11/2017-29/11/2017	Christmas Decoration Design Competition	All students
15/11/2017-1/12/2017	Music Project(I)	All students
17/11/2017	2C Education Visit	2C students
17/11/2017	Visit Sir Ellis Kadoorie Secondary School	P.6 students
17/11/2017	P.4 Science Explorer Visit	P.4 students
20/11/2017	Music for Millions Concert	All students
20/11/2017-30/11/2017	Multiplication Activity	All students

Date	School activities	Participants
20/11/2017-1/12/2017	IT Skill Competition	All students
20/11/2017-1/12/2017	Cleanliness Competition	All students
21/11/2017	2A Education Visit	2A students
22/11/2017	2B Education Visit	2B students
23/11/2017	2D Education Visit	2D students
24/11/2017	P.6 Civil Aviation Visit	P.6 students
26/11/2017	Community and Social Services Team Training Workshop	20 members from P. 4 – P.6
30/11/2017	Kowloon West Area Inter – Primary School: Athletic Meet	Athletic team
1/12/2017	5B Education Visit	5B students
1/12/2017	Stand by You Leadership Scheme visit – The Society of Rehabilitation and Crime Prevention Centre	Leadership Training Group members
2/12/2017	PTA Picnic	Parents & students
4/12/2017	5A Education Visit	5A students
5/12/2017	5C, 5D Education Visit	5C & 5D students
5/12/2017	Visit to Marden Foundation School	P.6 students
6/12/2017	5A & 6A : Join the Concert	5A & 6A students
8/12/2017	UAP Parent-child Evening Camp	UAP Parents & students
8/12/2017	6A Education Visit	6A students
10/12/2017	Community and Social Services Team Training Workshop	20 members from P. 4 – P.6
11/12/2017	6B Education Visit	6B students
13/12/2017	6C, 6D Education Visit	6C & 6D students
14/12/2017	Cantonese Opera in Shek O	P.5 students
16/12/2017	Visit to HK Red Cross Princess Alexandra School	20 members of Community and Social Services Team
22/12/2017	Green Christmas Celebration	All students
17/1/2018-13/2/2018	Music Appreciation Project	All students
19/1/2018	Visit to Jao Chung-I Academy	P.5 students

Date	School activities	Participants
19/1/2018	Stand by You Leadership Scheme Visit: Dialogue in the Dark	Leadership Training Group members
25-26/1/2018	Study Tour	P.5-6 students
29/1/2018	P.3 Volvo Ocean Race School Programme	P.3 students
30/1/2018	Joint School Activities with Chan Shu Kui Memorial School	P.6 students
31/1/2018	Visit to Morninghope School (service)	P.5 students
1/2/2018	Ocean Park Learning Trip	P.1-P.6 (60 students)
2-3/2/2018	UAP Overnight Camp	P.4-P.6 students
5/2/2018	P.5A & 5D Build Your Own City Workshop	5A & 5D students
5/2/2018-31/5/2018	Reading Award Scheme	All students
5-7/2/2018	Chinese Day	All students
6/2/2018	P.5B & 5C Build Your Own City Workshop	5B & 5C students
7/2/2018	Influenza Vaccination	All students
27/2/2018-4/3/2018	Exhibition of Pupil's Artwork at Jockey Club Creative Arts Centre	All students
1-16/3/2018	Urdu Poster Design Competition	All students
4/3/2018	Community and Social Services Team Training Workshop	20 members from P. 4 – P.6
5/3/2018	4A Education Visit	4A students
5-16/3/2018	Cleanliness Competition	All students
7/3/2018	4B Education Visit	4B students
8/3/2018	4C Education Visit	4C students
9/3/2018	Drama Festival	Drama Club
9/3/2018	4D Education Visit	4D students
9/3/2018	Music Festival: Junior Choir	Junior Choir
10/3/2018	Homecoming Day	Graduates
10/3/2018	Community and Social Services Team Training Workshop	20 members from P. 4 – P.6
10/3/2018	Party for Elderly (at school)	20 members of Community and Social Services Team

Date	School activities	Participants
11/3/2018	Visit the Government House	12 students (Different Nationalities)
12/3/2018	4E Education Visit	4E students
14/3/2018	Basketball Competition	Basketball team
16/3/2018	Games Day	P.1 -P.2 students
16/3/2018	Outdoor Drawing Competition	P.5-6 students
17/3/2018	Music Festival: Choir	Choir
20/3/2018	3D Education Visit	3D students
20/3/2018	Joint School Activities with Chan Shu Kui Memorial School	P.6 students
21/3/2018	3A Education Visit	3A students
22/3/2018	3C & 3E Education Visit	3C & 3E students
23/3/2018	3B Education Visit	3B students
24/3/2018	Picnic with Elderly (HK science Park)	20 members of Community and Social Services Team
9-20/4/2018	Chinese Writing Competition	All students
16/4/2018	4 x 100m Invitation Relay (WTSGPS)	Athletic members
17/4,19/4/2018	School Prefect Training	School Prefects
18/4/2018-2/5/2018	Visual Arts Competition	All students
18/4/2018-4/5/2018	Music Project(II)	All students
20/4/2018	1B Education Visit	1B students
23/4/2018	1D Education Visit	1D students
23/4/2018-18/5/2018	I.T Project Competition	All students
24/4/2018	Joyful Fruit Day	All students
26/4/2018	Sports Day	P.3-P.6 students
3/5/2018	1C Education Visit	1C students
4/5/2018	Flag-raising Ceremony in Golden Bauhinia Square	P.4-P.6 (20 students)
7-21/5/2018	P.2 Multiplication Activity Week	P.2 students
9/5/2018	1A Education Visit	1A students
14-25/5/2018	Discipline Competition	All students
14/5/2018-6/6/2018	Music Handmade Instrument Project	All students

Date	School activities	Participants
17/5/2018	60 th Anniversary Musical – ‘‘The Secret to Success’’ cum the Establishment of the Preparatory Committee of LCU Alumni Association	All students
25/5/2018	Stand by You Leadership Training Scheme – Day Camp	Leadership Training Group members
26/5/2018	PTA Community Visit	PTA members
26/5/2018	P.6 UAP Service – Visit the Elderly Centre	P.6 UAP members
28/5/2018-1/6/2018	Visual Arts Exhibition	All students
29/5/2018	P.4 UAP Service – Visit the Elderly Centre	P.4 UAP members
1/6/2018	P.5 UAP Service – Storytelling for P.1 Students	P.5 UAP members
15/6/2018	UAP Day Camp	P.4-P.6 students
23/6/2018	UAP Closing Ceremony	UAP members
23/6/2018	Community and Social Services Team Training Workshop	20 members from P. 4 – P.6
26/6/2018	Visit to the Elderly Persons Living Alone	5 families
27/6/2018-12/7/2018	Post-exam Activities	All students
28/6/2018	STEM Exhibition	P.1-6
29/6/2018	Graduation Day	P.5-6 students
4/7/2018	‘Stand by You’ Leadership Training Scheme Closing Ceremony	‘Stand by You’ members
11/7/2018 (2nd Term)	Prize-giving Day	All students

2. Extra-curricular Activities

Steady Groups	
<ol style="list-style-type: none"> 1. Brownies 2. Cub Scouts 3. Leadership Training Group 4. Sunny Kids 5. Library Club 6. Rugby 7. Cricket Team 8. Basketball Team 9. Recorder 10. African Drum Group 11. Choir 12. Junior Choir 13. Boys Dance Group 14. Girls Dance Group 	<ol style="list-style-type: none"> 15. Easy Dance Group 16. Dragon Dance Group 17. Folk Song Group 18. School Reporters 19. Percussion Group 20. Maths Interest Group 21. Drama Club 22. STEM Project 23. E-learning Group 24. First Step in Theatre 25. Ukulele 26. Junior Police Call 27. Community Youth Club
Rotating Groups	
<ol style="list-style-type: none"> 1. Junior Scientists 2. Fun with English 3. Nursery Rhymes 4. Green Power 5. Craft 6. Reading and Library Visit 	<ol style="list-style-type: none"> 7. Learning Buddy 8. Fun with Chinese 9. Chinese Poems 10. Chinese Story Telling 11. Chinese Calligraphy

3. Talks

Date	Topic	Participants
18/1/2018	Robotcop Show *Chinese speaking	P.1
19/3/2018	Water Conservation	P.2
25/1/2018	Say No to Smoking	P.5
30/1/2018	Educational Talk on Racial Harmony	P.6
5/2/2018	Proper Behaviours on Public Transport	P.4
27/2/2018	“Say No to Smoking” Drama Show *Chinese speaking	P.3
15/5/2018	Talk on Climate Change	P.6
21/6/2018	Prevention of Sexual Abuse	P.3
9/7/2018	Cervical Cancer Vaccination	P.5-6 Female students and their parents

4. Visits

Date	Venues	Participants
27/10/2017	Smart Power Centre	Environmental Protection Ambassadors
17/11/2017	P.4 Science Explorer Visit	P.4
17/11/2017, 21-23/11/2017	HK Zoological and Botanical Garden	P.2
8/12/2017, 11/12/2017, 13/12/2017	Hong Kong Wetland Park	P.6
1/12/2016	The Society of Rehabilitation and Crime Prevention	“ Stand by You” members
1/12/2017, 4/12/2017, 5/12/2017	Science Museum	P.5
19/1/2018	Dialogue-in-the-dark Visit	“ Stand by You” members
5/3/2018, 7-8/3/2018, 9/3/2018, 12/3/2018	Museum of History	P.4
26/1/2018, 2/2/2018 2/3/2018, 9/3/2018, 23/3/2018, 13/4/2018, 20/4/2018, 4/5/2018, 11/5/2018, 25/5/2018	ECA Library Visit: Po On Road Public Library	P.1-3
20-23/3/2018	Kadoorie Farm and Botanic Garden	P.3
20/4/2018, 23/4/2018, 3/5/2018, 9/5/2018	HK Heritage Museum	P.1

5. Performance

Date	Event	Participants
21/10/2017	PTA AGM	1. African Drum Group, 2. Junior Choir
22/12/2017	Green Christmas Celebration	1. Junior Choir, 2. Percussion Group
18/5/2017	60 th Anniversary Musical	1. Boys Dance Group 2. Girls Dance Group 3. Easy Dance Group 4. Junior Choir 5. Choir 6. African Drum Group 7. Dragon Dance Group 8. Drama 9. Recorder Group 10.Sunny Kids Group 11.Folk Song Group
23/6/2018	Tsui Mei Ki Scholarship Presentation Ceremony	1. Choir 2. Boys Dance Group 3. Girls Dance Group 4. Easy Dance Group
11/7/2018	Prize-giving Day (Second Term)	1. Ukulele 2. Percussion 3. Folk Song Group

6. Post Exam Activities

Items of activities	Participants	Time
Stage Quiz	P.1-P.6	27-6-2018 to 12-7-2018
On-stage Talent Show	P.1-P.6	
Farewell Party	P.1-P.6	
Chinese Speaking Activity	P.1-P.6	
English Activities	P.1-P.6	
Maths Activities	P.1-P.6	
GS Activities	P.1-P.6	
Fun with V.A.	P.1-P.6	
Dodgeball Competition	P.5-P.6	
Mini Concert	P.1-P.6	
Educational Activities: Reading/ I.T. Activities	P.1-P.6	
Bright Smiles Mobile Classroom	P.1-P.2	
Easy Dance Group Selection	P.1-P.2	

Items of activities	Participants	Time
Junior Choir Selection	P.1-P.2	27-6-2018 to 12-7-2018
Percussion Group Selection	P.1-P.2	
Choir Selection	P.3-P.5	27-6-2018 to 12-7-2018
Drama Selection	P.3-P.5	
Cricket Team Selection	P.3-P.5	
Boys Dance Group Selection	P.3-P.5	
Girls Dance Group Selection	P.3-P.5	
Rope Skipping Group Selection	P.3-P.5	
Volleyball Team Selection	P.3-P.5	
Basketball Team Selection	P.3-P.5	
African Drum Selection	P.3-P.5	
Ukulele Selection	P.3-P.5	
Graduation Day Rehearsal and Graduation Day	P.6	
Educational Talks	P.3-5	

7. Guidance Programme & Personal Growth Education

A. The Guidance and Counselling Stream provides guidance service for our pupils. The service focuses on remedial, preventive and developmental programmes. Social and developmental programmes are implemented. Preventive and follow-up programmes are carried out in dealing with discipline, behavioural and developmental problems. Team members constantly communicate with parents, the police and professionals so as to foster pupils' personal and social development.

Programme	Level					
	P.1	P.2	P.3	P.4	P.5	P.6
1. Strive for Improvement Programme (SIP)	✓	✓	✓	✓	✓	✓
2. Big Brothers & Big Sisters Programme (BBBS)	✓	✓	✓	✓	✓	✓
3. Understanding Adolescence Programme (UAP)				✓	✓	✓
4. Group Activities	✓	✓	✓	✓	✓	✓
5. Cleanliness Competition	✓	✓	✓	✓	✓	✓
6. Educational Talk/Seminar/Drama	✓	✓	✓	✓	✓	✓
7. Visits and community services	✓	✓	✓	✓	✓	✓

B. Strive for Improvement Programme

The overarching aim of the programme is to foster pupils' personal and social development. There are two purposes. One is to make all pupils understand how well their performance is in the domain of developing positive characters. The second purpose is to award those pupils who show good performance in the said domain.

8. The Understanding Adolescent Project (UAP)

The Understanding Adolescent Project (UAP) is a comprehensive support programme for personal growth. It aims at enhancing pupils' resilience in coping with the challenges they have to face as they grow up through enhancing their competence (I can...), optimism (I am...) and belongingness (I have...).

Adhering to the principle of 'compliment, acceptance, and appreciation', our teachers and social workers (from Potential Engine) promote pupils' sense of self-efficacy not only through praising pupils for their achievements, also by accepting their mistakes and appreciating their efforts to try.

The UAP provides pupils lots of learning opportunities of experiencing, processing, reflecting, and acting such as night walk, group competitions and adventure-based activities. The positive effects of the UAP on pupils, parents and teachers have been evidenced by survey, interview and observation. The programme is found to be effective in improving pupils' abilities on various dimensions including anger management, conflict resolution, problem solving, communication skills, classroom behaviour, belongingness to school, optimism, sense of responsibility and willingness to help others. Similarly, teachers and parents agreed that they had gained better understanding and built up better relationship with the pupils.

The activities were shown as follows:

Item	Name of Activities	P4	P5	P6
A	Orientation	✓	✓	✓
B	Small Group Session	✓	✓	✓
C	Day Camp for pupils	✓	✓	✓
D	Overnight Camp for pupils	✓	✓	✓
E	Parent-child day camp	✓		
F	Parent Workshop	✓		
G	Volunteer Services	✓	✓	✓
H	Closing Ceremony	✓	✓	✓

9. After-school Programmes

	Courses and Activities	Participants	Time
Community-based Grant School-based Grant	Tutorial classes	P.1-6	16-10-2017 to 30-5-2018
	Origami	P.1-3	6-2-2018 to 29-5-2018
	Creative cartoon drawing	P.1-3	6-2-2018 to 29-5-2018
	Fun with Art & Craft	P.1-3	6-2-2018 to 29-5-2018
	Magic	P.4-6	6-2-2018 to 29-5-2018
	Harmonica	P.4-6	6-2-2018 to 29-5-2018
	Ukulele	P.4-6	6-2-2018 to 29-5-2018
	Urdu Interest Class (1)	P.1-2	10-10-2017 to 19-6-2018
School-based Grant	Urdu Interest Class (2)	P.3-4	10-10-2017 to 19-6-2018
	Urdu Interest Class (3)	P.5-6	10-10-2017 to 19-6-2018
	Fun with Mathematics (1)	P.1	21-11-2017 to 21-12-2017
	Fun with Mathematics (2)	P.2-3	21-11-2017 to 21-12-2017
	Chinese Story Telling	P.1-3	21-11-2017 to 21-12-2017
	Lego Creative Workshop	P.4-6	21-11-2017 to 21-12-2017
	Water Color Painting	P.4-6	21-11-2017 to 21-12-2017
	Chinese Painting	P.4-6	21-11-2017 to 21-12-2017
	Creative Clay	P.1-3	21-11-2017 to 21-12-2017
	Hip Hop Dance	P.1-6	1-3-2018
	Project-based Learning Workshop	P.3-4	21-5-2018 to 13-6-2018

	Courses and Activities	Participants	Time
School-based Grant	Leadership Training Workshop	P.5-6	21-5-2018 to 13-6-2018
	Ocean Park Learning Trip	P.1-3	29-1-2018 to 2-2-2018
	Ocean Park Learning Trip	P.4-6	29-1-2018 to 2-2-2018
	Bollywood Dance Workshop	P.1-3	22-6-2018
	Bollywood Dance Workshop	P.4-6	25-6-2018
	Sky 100 X Big Bus Tour Learning Trip	P.1-5	6-7-2018

10. Uniform Groups & Service Groups

Groups	Participants
Brownies	P.4-6 (23 pupils)
Cub Scouts	P.1-6 (17 pupils)
Sunny Kids	P.4-6 (15 pupils)
Health Ambassadors	P.4-5 (20 pupils)
Understanding Adolescent Project	P.4-6 (49 pupils)
School Prefects	P.4-6 (85 pupils)
Library Prefects	P.4-6 (30 pupils)
I.T. Prefects	P.4-6 (10 pupils)
Big Brother and Big Sister Programme	P.4-6 (64 pupils)
First Aids Helpers	P.4-6 (10 pupils)
School Bus Prefects	P.4-6 (16 pupils)
CYC	P.1-6 (All pupils)

11. Moral and National Education (MNE)

A. New School-based MNE Curriculum

In 2017/2018 school year, the school-based Moral and National Education was implemented in full scale. A set of learning materials was devised under the seven areas which are geared to the non-Chinese speaking (NCS) context of LCU. The seven areas in the MNE curriculum framework include a) National Identity b) Responsibility c) Perseverance d) Commitment e) Love and Care f) Honesty and g) Respect. The learning materials are designed in a way that help to equip pupils with the analytical mind, foster moral reasoning, trigger discussion and induce reflection.

In the process, tremendous effort was put in modifying and fine-tuning the learning materials. The MNE curriculum was incorporated into the SIP Programme which was carried out in IL lessons.

On the whole, pupils' moral and national qualities could be raised. They showed improvement in terms of living habits, learning attitude, interpersonal skills as well as intrapersonal skills.

With reference to the data in the end-of-term evaluation form, 100% of teachers agreed that the SIP lessons, in which Moral and National Education was incorporated, helped pupils to develop positive characters. Most of the pupils could behave according to the foci of SIP.

B. 2-day Study Tour

34 P.5 pupils joined a 2-day study tour to the Mainland with a focus on visiting the historic relics of 1911 Revolution and Dr. Sun Yat-sen.

On Day 1, the pupils visited the Former Site of Whampoa Military Academy and 1911 Revolution Memorial Museum.

On Day 2, they visited the Memorial Museum of Generalissimo Sun Yat-sen's Mansion, Dr Sun Yat-sen Memorial Hall and Huanghuagang Park.

From the survey collected after the study tour, over 80% of the pupils agreed that the visits of these historic relics made them understand the important life events of Dr. Sun Yat-sen and knew more about the rationale behind 1911 Revolution and Dr Sun's great contribution to China.

12. Evaluation of Support Services to Students with SEN

Strategy	Level involved	Effectiveness	The way forward
Remedial teaching	P.3 – P.6	<ul style="list-style-type: none"> ❖ catering for students’ individual differences ❖ meeting the learning needs of participants ❖ bridging the curriculum gaps of the participants ❖ fostering students’ academic improvement 	<ul style="list-style-type: none"> ❖ To better meet the learning needs of low achievers and SEN students, teachers are encouraged to partake in teacher training programs to equip themselves with effective pedagogy.
Academic intervention program – Do My Best	P.1-6	<ul style="list-style-type: none"> ❖ providing additional academic support for the participants in the subjects of English Language and Maths during integrated lessons ❖ building the ground work for study 	<ul style="list-style-type: none"> ❖ Adaptation to the common core curriculum and designing appropriate learning materials for the students are strongly requested since tailor-made learning materials can better the foundation of the students. ❖ Chinese Language and Maths should be dealt with continuously in the program as students are very weak in these areas.
Graded worksheets	P.1 – P.6	<ul style="list-style-type: none"> ❖ better catering for students’ learning needs ❖ bridging students’ curriculum gap ❖ stretching students’ potential 	<ul style="list-style-type: none"> ❖ It is suggested that teachers should articulate clearly among themselves for learning needs of students prior to setting the worksheets.

Strategy	Level involved	Effectiveness	The way forward
Group program – sensory integration (New Horizons Development Centre)	P.1-6 (23/10 – 9/11, 29/1 – 23/4)	❖ better catering for students’ developmental needs	❖ Similar service could be encouraged for the students with SEN to bridge their curriculum gaps.
Speech Therapy Programme (Speech Support Centre)	P.1 – P.6 (9/2017 to 7/2018)	<ul style="list-style-type: none"> ❖ enhancing students’ receptive knowledge on categorical and convergent thinking ❖ helping the students to tell simple stories and their own experience with more variety of connectives and richer content ❖ improving students’ ability to make inferences ❖ bolstering students’ sequential skills 	<ul style="list-style-type: none"> ❖ Teachers should be reminded to nominate needy students at the end of the academic year so as to allow early intervention to take place. ❖ The ST should be encouraged to communicate more frequently with the school personnel so as to allow school personnel to have a clearer picture of the students’ progress.
Collaboration with special schools	P.1-3	<ul style="list-style-type: none"> ❖ enhancing understanding of students’ learning difficulties ❖ improving the pedagogy and strategies to meet students’ learning needs 	❖ The personnel concerned are encouraged to articulate with one another the learning difficulties and learning needs of the students more frequently so as to enhance teaching and learning effectiveness.

Strategy	Level involved	Effectiveness	The way forward
School-based Educational Psychology Service	P.1 -6	<ul style="list-style-type: none"> ❖ providing professional support to school in the early identification of at risk students as well as the appropriate interventions for them ❖ providing professional support to schools in adopting a 3-Tier Support Model to cater for students' diverse educational needs ❖ catering SEN students' need through assessment, counselling and guidance services ❖ promoting home-school co-operation through parent's meeting 	<ul style="list-style-type: none"> ❖ Teachers should be reminded to nominate students at risk in the beginning of the academic year so as to allow early intervention to take place. ❖ The EP should be encouraged to communicate more frequently with the class teachers so as to allow teachers to have a clearer picture of the students' progress.
Speech and Hearing Section	P.2 & 3	<ul style="list-style-type: none"> ❖ Providing professional support and consultation to school having children with hearing impairment ❖ Providing training and counselling to school personnel and students with hearing impairment through meetings 	<ul style="list-style-type: none"> ❖ It is suggested that the personnel from the section could communicate with the parents to promote home-school cooperation and help parents to understand the needs of their children.

IV. Student Performance

1. Scholarships

Name of Scholarships	Organization	Participants
Harmony Scholarship	Home Affairs Department	5A RAI NISHAKA
		5A SARKER MD SHAHARIYAR
		6A MANZOOR NAYAB HUSSAIN
		6A TAYYIBAH ABZAL
徐美琪助學金 (Tsui Mei Ki Scholarship)	香港潮人深水埗同鄉會 (Hong Kong Chaoren Shamshuipo Clans Association Limited)	5B LIMBU AYUSH ANCHONGWO
		5C RAI SYMENTHA
Eternity Love Foundation Scholarship 2018	Eternity Love Foundation	5C KUNG CHEUK NAM
		6A ISHAQ BUSHRA

2. Pupils' Physical Development

Physical fitness is important for all children. The School Physical Fitness Award Scheme has been implemented to promote our pupils' physical well-being of all the pupils.

The School Physical Fitness Award Scheme aims at promoting the awareness of health-related fitness among pupils and encouraging them to participate in regular exercises. Primary Three to Primary Six pupils join the Scheme every year. Participating pupils are required to take physical fitness tests at least once each school year. If their results in the tests reach the required levels, they will be awarded a gold, silver or bronze certificate.

Results of the tests are not going to be used to predict the future performance of individual pupils in sports. However, we can derive the norms from the test results of our pupils and compare them with those of the other schools. Then, we may have a clear picture of the physical fitness level of our pupils. We may use the results to plan suitable physical activities for pupils in PE lessons or Extra-curricular activity lessons.

Items tested include:

1. Bent-knee Sit-ups (muscular endurance)
2. Sit-and-reach (flexibility)
3. Endurance Run / Walk (cardiovascular endurance)
4. Handgrip (muscular strength)

Results of the school year 2017-2018:

Total score	Award	Percentage
16 points or above	gold	17.68%
13-15 points	silver	26.62%
10-12 points	bronze	30.77%

Analysis of results:

1. In total, 481 pupils joined the scheme. 85 pupils got gold awards, 128 pupils got silver awards and 148 pupils got a bronze award. 120 pupils who joined the scheme did not get any awards. This shows that they are not really fit enough physically.
2. More than 75% of pupils are able to get awards of this programme. It shows that the performance of the pupils has improved.
3. Programmes boosting lifelong participation in sport should be carried out.

3. Inter-school Events and Awards

Subject	Category	No. of Participants	Events/Items of activities	Awards
English	Verse Speaking	35	69 th Hong Kong Schools Speech Festival: • English Solo Verse Speaking	<ul style="list-style-type: none"> • 2nd place: 3 • Certificate of Merits: 25
	Drama	20	Hong Kong School Drama Festival	<ul style="list-style-type: none"> • Award for outstanding performer • Award for outstanding stage effect • Award for outstanding cooperation • Award for commendable overall performance

Subject	Category	No. of Participants	Events/Items of activities	Awards
Chinese	中文朗誦比賽	21	《第 69 屆香港校際朗誦節 - 中文朗誦比賽》	<ul style="list-style-type: none"> • Certificate of Merit: 8 • Certificate of Proficiency: 8
	硬筆書法比賽	45	細味人生 - 硬筆書法比賽	• 入圍獎狀: 2
		15	青暉社「深水埗區青少年硬筆書法比賽」	/
Music	Choir	50	70 th Hong Kong Schools Music Festival: Church Music – Foreign Language – Age 13 or under	• Certificate of Proficiency
	Choir	15	The 16 th Hong Kong Inter – Primary School English Folk Song Group Singing Contest	• Group first runner-up
	Junior Choir	37	70 th Hong Kong Schools Music Festival: Church Music – Foreign Language – Age 9 or under	• Certificate of Proficiency
	Solo Singing	5	70 th Hong Kong Schools Music Festival: Vocal Solo – Foreign Language – Age 13 or under – Boys or Girls Treble Voice	<ul style="list-style-type: none"> • Certificate of Merit: 1 • Certificate of Proficiency: 1
	Guitar Solo – Junior Class	1	70 th Hong Kong Schools Music Festival	• Certificate of Proficiency

Subject	Category	No. of Participants	Events/Items of activities	Awards
PE	Soccer	15	Kowloon West Area Inter-Primary Schools Soccer Competition 2017-18	• Final Rounds
	Athletic	40	Kowloon West Area Inter-Primary Schools Athletic Competition 2017-18	• Champion: 2 • 2nd place: 1 • 4th place: 1
	Athletic	3	20 th All Hong Kong Inter-Primary School Athletics Competition 2017-18	• 2nd place: 1
	Basketball	12	Kowloon West Area Inter-Primary Schools Basketball Competition 2017-18	/
	Cricket	10	Hong Kong Primary Schools Playground League 2017-18 (Division I)	• 4th place
		8	Easy Sport Cricket Competition 2018	• 2nd place
		10	Hong Kong Primary Schools Playground League (Division I) 2017-18	• Best Bowler Award
		All Students	2017-2018 A.S. Watson Group Hong Kong Student Sports Awards	• Awardee of the 2017-2018 A.S. Watson Group Hong Kong Student Sports Awards

Subject	Category	No. of Participants	Events/Items of activities	Awards
VA	Drawing	12	Jockey Club Student Outdoor Drawing Competition – Flower Show 2018 “花卉展覽”學童繪畫比賽 (P.4-P.6)	/
	Design	30	“Road Safety” Poster Design Competition (P.4 – P.6) (道路安全學校畫報創作比賽) (P.4 – P.6)	/
	Art Exhibition	40	“JCCAC The 6 th Sham Shui Po School Arts Marathon” (深水埗校園藝術馬拉松 2018)	/
Others	International Competition	64	International Competitions and Assessment for Schools (English) (The University of New South Wales)	<ul style="list-style-type: none"> • Certificate of Merit: 11 • Certificate of Credit: 29 • Certificate of Distinction: 6 • Participation Awards: 18
		62	International Competitions and Assessment for Schools (Mathematics) (The University of New South Wales)	<ul style="list-style-type: none"> • Certificate of Merit: 2 • Certificate of Credit: 5 • Participation Awards: 55

4. 2016-2018 Secondary School Places Allocation (SSPA)

Total No. of Pupils in P.6 (2016-2018) : 108

No. of Pupils who withdraw from SSPA : 66

No. of Pupils who joined the SSPA : 42

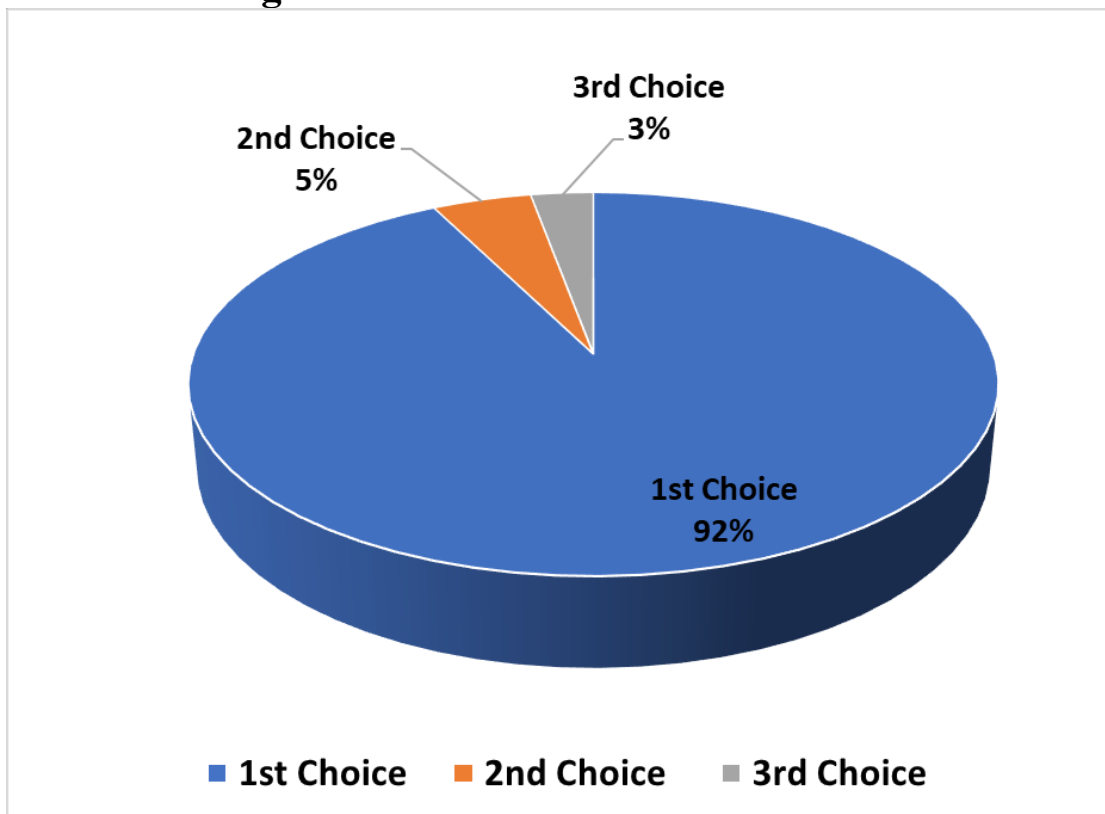
A. Choices of schools for pupils who withdraw from SSPA

Name of School	No. of Pupils
Delia Memorial School (Broadway)	36
Delia Memorial School (Glee Path)	18
Delia Memorial School (Hip Wo)	5
Delia Memorial School (Matteo Ricci)	2
HKMA David Li Kwok Po College	2
YMCA of Hong Kong Christian College	2
Law Ting Pong Secondary School	1
Total	66

B. Choices of schools for pupils who joined SSPA

Name of school	No. of Pupils
Sir Ellis Kadoorie Secondary School (West Kowloon)	11
Salesians Of Don Bosco Ng Siu Mui Secondary School	4
Maryknoll Fathers' School	2
Sha Tin Government Secondary School	1
Queen's College	1
Ju Ching Chu Secondary School (Kwai Chung)	1
Holy Trinity College	1
The Church of Christ in China Ming Yin College	1
Wah Yan College Kowloon	1
Po Leung Kuk Lo Kit Sing (1983) College	1
True Light Girls' College	1
The Church of Christ in China Ming Kei College	1
Islamic Kasim Tuet Memorial College	1
HKSYC & IA Wong Tai Shan Memorial College	1
La Salle College	1
Po Leung Kuk Tong Nai Kan Junior Secondary College	2
Wai Kiu College	1
The Methodist Lee Wai Lee College	1
HKTA The Yuen Yuen Institute No.1 Secondary School	3
HKTA The Yuen Yuen Institute No.3 Secondary School	2
South Tuen Mun Government Secondary School	1
Caritas Tuen Mun Marden Foundation Secondary School	1
Lai Chack Middle School	1
HKWMA Chu Shek Lun Secondary School	1
Total	42

C. 2016-2018 SSPA Result
i. Percentage of SSPA Result



ii. SSPA Result (by school)

School Name
Queen's College
La Salle College
Wah Yan College Kowloon
Sha Tin Government Secondary School
South Tuen Mun Government Secondary School
Maryknoll Fathers' School
HKSYC & IA Wong Tai Shan Memorial College
Po Leung Kuk Tong Nai Kan Junior Secondary College
Holy Trinity College
The Church of Christ in China Ming Yin College
The Church of Christ in China Ming Kei College
True Light Girls' College
Law Ting Pong Sec School
Sir Ellis Kadoorie Secondary School (West Kowloon)
Islamic Kasim Tuet Memorial College
HKMA David Li Kwok Po College
Po Leung Kuk Lo Kit Sing (1983) College
Lai Chack Middle School
HKWMA Chu Shek Lun Secondary School
Ju Ching Chu Secondary School (Kwai Chung)
YMCA of Hong Kong Christian College
HKTA The Yuen Yuen Institute No.1 Secondary School
HKTA The Yuen Yuen Institute No.3 Secondary School
Salesians Of Don Bosco Ng Siu Mui Secondary School
Wai Kiu College
The Methodist Lee Wai Lee College
Caritas Tuen Mun Marden Foundation Secondary School
Delia Memorial School (Glee Path)
Delia Memorial School (Hip Wo)
Delia Memorial School (Broadway)
Delia Memorial School (Matteo Ricci)

V. Achievements and Reflections on Major Concerns

Major Concern 1: To develop pupils' self-directed ability for independent learning

Achievement on Major Concern 1

Through pre-lesson enquiry, pupils learnt to prepare for lessons. By using search engine and QR code, learners accessed relevant websites to seek information regarding the topics they were going to explore. Via this practice, pupils had higher motivation in their studies and I.T. literacy was promoted correspondingly. Besides, according to the data in a survey, 100% of subject panels agreed that pre-lesson enquiry could a) motivate pupils to quest for knowledge b) train them up to have an inquiry mind c) develop their ability for independent learning.

Apart from this, Self-access corner could develop pupils' reading habit and help them become more autonomous learners. 70% of the pupils' found the materials were enjoyable and useful.

Pupils also learnt to use graphic organizers to decode and encode meaning. The frequently-used diagrammatic representation included mind map, venn diagram, tree diagram and KWL. By employing graphic organizers, pupils could better organize what they had learnt in a systematic and co-ordinated manner. In the scrutiny of pupils' work, it was found that over 90% of pupils were able to apply graphic organizers in their assignment. What's more, pupils learnt various study skills and learning strategies in different subjects including mnemonics, metacognition, online reading and note-taking. It was perceived that pupils generally became more self-regulated and autonomous in the learning process. Some pupils even demonstrated to be active learners and some had intrinsic motivation to quest for knowledge.

With the installation of Wifi 900 and the google classroom platform, more pupils could use it for self-directed learning. And the google classroom really provided a good interactive platform for supporting e-learning. Using iPads was a fabulous way to brighten up some potentially dull or textbook-bound learning content and unmotivated pupils. Besides, it also boosted pupil-pupil interaction and immediate quality feedback from teachers. Now, pupils were more familiar with searching information via a link or QR code. They were also learning how to organize those information and make synthesis. Some pupils showed that they were skilful to attach photos and voice recordings on their iPads. Without a doubt, e-learning and iPads made learning more lively and effective inside and beyond classroom.

To extend Chinese learning through various programmes and activities, 80% of the teachers agreed that pupils were more confident to use Chinese to express themselves and 85% of the pupils were able to apply their Chinese Language skills in different activities.

In promoting STEM education, most of the pupils were engaged in the STEM in IL. Over 95% of pupils found the STEM in programme could enrich their knowledge and raise their learning interest in STEM.

Reflection on Major Concern 1

Building on the experience of this year, practices of collective learning and sharing through school-based teachers' professional development programme shall be further optimized with a focus on analyzing learning outcomes in the coming school year.

Moreover, a subject-based e-learning resources data bank shall be set up for teachers' easy reference. These resources shall be trialled out and their effectiveness shall be evaluated in the collaborative lesson planning and lesson observation review sessions.

With the setup of Wifi 900 and the google classroom, it accelerated the interactive pupil-pupil interaction and teacher-pupil interaction. However, the old LAN cables and the number of iPads may not be enough. Thus, upgrading the LAN cables and purchasing more iPads are needed.

It is suggested that some hardware such as tablets or iPads can be set up at the self-access corner so that pupils can access some e-learning materials during recess or lunch time.

Since pupils were interested and engaged in STEM in IL, with age-appropriate STEM project learning can be continued in the coming academic year. Besides, STEM related visits can be arranged which can enhance students' creativity and collaborative problem-solving skills. It is suggested that more teachers can get involved in planning the STEM project instead of only the core group teachers. Therefore, more ideas for implementing the STEM in IL can be gathered effectively.

Teachers are encouraged to join STEM-related programmes and have sharing among colleagues. Therefore, they will be more confident in conducting the STEM lessons.

Major Concern 2: To develop positive values and attitudes through moral and civic education

A. Cultivate pupils' positive attitudes so that they will strive for excellence

Achievement on Major Concern 2

To strengthen the learning of SIP curriculum among our pupils, five-minute thematic talks in morning assemblies were arranged. All students liked the content - role plays and sharing conducted by students. Teachers noticed that they were attentive to the content which correlated with the foci of SIP. The talks could successfully develop pupils' different core values.

Aiming at meeting students' developmental and learning needs, the SIP curriculum was enhanced. With the modification, all students welcomed the talks, sharing, role-play, video broadcast, discussions on daily life experiences and educational talks. Teachers found that SIP could facilitate pupils' personal growth through the various activities. Furthermore, social issues and news related to the foci of SIP were raised for discussion to enhance pupils' awareness of world issues and widen their horizons.

With reference to the foci of SIP, Apple of My Eyes Award was launched to reinforce students' learning. Moreover, to further foster their sense of responsibility as well as love and care towards one another, two new programs were carried out. The first one was 'One Student One Post' and the second one was 'Lightening School Bag Programme'. It was found that all students were able to meet the requirements of the awards. They were eager to be recognized for putting effort in striving for self-perfection in terms of good attitudes and behaviour in school daily life. They could build up their responsibilities and develop a sense of belonging to the class. They had been developing a habit of packing school bags on a daily basis and keeping their school bags to a standard weight.

To further enhance pupils' whole person development, two new programmes – Hong Kong Rugby Spirit and Junior Tennis – were introduced. 95% of participants agreed that both the programs were effective in developing their positive characters such as being confident and responsible as well as having team spirit and commitment to a task. Students were able to show their love and care towards one another while participating in the games.

Aiming at helping pupils with difficulty adjusting to everyday demands of their regular classrooms, playgrounds and at home, developmental group programs – training groups for social skills, concentration skills, self-management skills, leadership skills, self-confidence enhancement and emotion management – were provided. 90% of teachers found that the group work was able to equip students with skills to encounter difficulties, cope with behavioural and emotional difficulties as well as maladjustment and develop their social, studying as well as self-management skills.

Through arrangements of visits and community services, students were able to

visit a variety of local facilities and act as volunteers for charity organizations as well as elderly homes. All students participated actively. It was found that the activities were effective in encouraging interaction between students and the local community.

To allow professional analysis of pupils' developmental needs, level discipline meetings were carried out. All teachers agreed that the support from the meetings was effective for them to handle different kinds of cases such as misbehaviour, maladjustment, social and family problems.

Furthermore, all teachers concurred that those at-risk pupils were taken good care of through Angel Teacher Program. The students gain valuable advice on handling different sources of stress such as their emotions and relations with others. As a result, they made improvement.

To equip parents with appropriate parenting skills and foster home-school cooperation, the school provided a series of parental education programs. 100% of the parents satisfied with the content and usefulness of the programs. They commended that the programs were useful to enhance their parenting skills such as developing and practicing positive discipline techniques, learning age-appropriate child development skills and milestones as well as promoting positive play and interaction between parents and children.

As the above programs were effective in developing students' positive character, they would be carried out continuously.

Reflection on Major Concern 2

Hong Kong embraces cultural diversity. It is vital to reduce estrangement and help ethnic minorities to integrate into the local community. Hence, activities and programs will be devised to allow students to involve in society.

To foster understanding and respect for different ethnic groups, the school-based moral and civic education program – implemented through the school-based SIP curriculum – will be enriched with cultural unity ideas to allow pupils to have a general picture of the characteristics of various ethnic groups and their cultures. The curriculum will be backed up by whole-school approach programs, thematic talks and exhibitions, educational excursion, play-based activities, after-school culture and language interest groups, peer sharing and Cultural Day.

Aiming at enhancing cooperation, complementary and integration into the local community, various activities and programs will be devised. Visits, workshops and social services will be arranged. In addition, cultural exchange activities between our students and Chinese would be arranged through Study Tour Program to Mainland China. Furthermore, to help pupils with difficulty adjusting to everyday demands of their regular classrooms, playgrounds and at home, mentorship program, school-based parent education program, counselling services, Angel Teacher Program, level meetings and case sharing will be provided.

Through participating in various activities, pupils are anticipated to interact more effectively with people from all walks of life and become more engaged in the community as responsible and active citizens.

B. Equip parents the appropriate skills to help their children build up commitment and perseverance

Achievements

In the current year, a series of parent educational programmes had been rendered to enhance parenting skills concerning fostering children's commitment and perseverance. In the P.1 Parent Workshops, parents learned how to help their children with the smooth adaptation into school lives and how to commit themselves in a new environment. Parents learned about the developmental needs of their children and how to handle the dishonesty behaviours of their child in the SGP Talks. To cater for individual needs, parent-child after school group activity had been arranged. Parent Workshops in group activity emphasising on emotional control and self-understanding were organised. 80% of the participants agreed that the workshops, talks and group activities could equip them with appropriate parenting skills concerning fostering children's commitment and perseverance.

Besides that, in the Parent-child Community Visit this year, parents and children visited Ping Shan in Yuen Long. All the participants agreed that they had an enjoyable exploration of Chinese culture.

Reflections

In view of the rapid changes in our society, the provision of thematic talks or workshops on enhancing parents to support students' learning had been added. Parents will be better equipped in order to help their children develop their self-directed learning ability. Besides, parents were encouraged to make full use of the e-learning platform to assist their children to be responsible learners. Furthermore, specific workshops for ethnic minority groups will be conducted to facilitate integration among parents.

VI Key Issues of the New Annual School Plan 2018 – 2019

Major Concern 1: To nurture students' innovative spirit

Target 1: To offer solution-based challenges to student KLAs inspiring critical thinking and real-world application

Strategy 1: enriching learning activities for students

Strategy 2: providing learning and teaching resources

Strategy 3: renewing the curricula of KLAs including Mathematics, General Studies, IT and VA

Target 2: To launch Project-Based Learning engaging students in deep thinking while connecting their learning across disciplines to the world around them

Strategy 1: nurtures tech skills such as coding, robotics and a variety of Apps to bring ideas to life

Strategy 2: Design Thinking approach will be adopted and allow students to understand the importance of testing ideas, to identify and overcome challenges by learning from failures and mistakes

Target 3: To build a culture of innovation

Strategy 1: educational visits

Strategy 2: inter-school competitions

Strategy 3: school-based competitions

Strategy 4: peer sharing

Target 4: To enhance teachers' professional development

Strategy 1: Design Thinking approach of teaching

Strategy 2: application of modern technology in teaching

Major Concern 2: To promote harmony in diversity

Target 1: To foster understanding and respect for different ethnic groups

Strategy 1: school-based moral and civic education program

Strategy 2: whole-school approach program

Strategy 3: thematic talks and exhibitions

Strategy 4: education excursion

Strategy 5: play-based activities

Strategy 6: after-school culture and language interest groups

Strategy 7: Cultural Day

Target 2: To enhance cooperation, complementarity and integration into the local community

Strategy 1: participating community services

Strategy 2: visits and workshops

Strategy 3: study tour to mainland China

Strategy 4: mentorship program

Strategy 5: school-based parent education program

Strategy 6: liaison and counselling services

Strategy 7: Angel Teacher program

Strategy 8: Level meeting and case sharing