



LI CHENG UK
GOVERNMENT PRIMARY SCHOOL

Proposed Plans for Specific Grants 2018 - 2019

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1. Capacity Enhancement Grant 2018-19

Mean by which teachers have been consulted: Staff meetings

No. of operating classes: 26

Amount of the Grant: \$718,991.00

Purpose: 1. To stretch students' potential in diverse areas.

2. To equip students with necessary skills.

3. To build up students' confidence.

4. To release teachers' workload.

5. Give support to subject panel heads on curriculum support and other teachers whenever needed.

6. To reduce the administrative workload on time tabling of teachers.

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - To provide various training courses for students to broaden their knowledge and horizon - To develop students' potential and to build up their confidence - To equip students with necessary skills. 	<ul style="list-style-type: none"> - To organize professional training courses for students by employing services from outside agencies and part-time tutors. Training courses included: 1. Cricket Team 	<ul style="list-style-type: none"> - Students acquire basic techniques of the courses - Students take part in the competition(s) / performance 1) 70% of students acquire basic techniques of the course 2) 70% of students are interested in joining the training programme 3) 70% of students take part in inter-school competitions 4) 65% of students gain satisfaction and become more confident 	1 school year 9/2018-8/2019	Coaches fees \$290x30 =\$8,700 Extra training for the competition(s) \$290x10 =\$2,900 Uniform and equipment required \$500 Total: \$12,100	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To provide various training courses for students to broaden their knowledge and horizon</p> <p>- To develop students' potential and to build up their confidence</p> <p>- To equip students with necessary skills.</p>	<p>2. Dragon Dance Training</p>	<p>1) 70% of students acquire basic techniques of the course</p> <p>2) 70% of students are interested in joining the training programme</p> <p>3) 65% of students perform on the stage</p> <p>4) 65% of students gain satisfaction and become more confident</p>	<p>1 school year</p> <p>9/2018-8/2019</p>	<p>Coaches fees \$605x30 =\$18,150</p> <p>Extra training \$605x5 =\$3,025</p> <p>Materials required \$10,000</p> <p>Total: \$31,175</p>	
	<p>3. African Drum Training</p>	<p>1) 70% of students acquire basic techniques of the course</p> <p>2) 70% of students are interested in joining the training programme</p> <p>3) 70% of students perform on the stage</p> <p>4) 65% of students gain satisfaction and become more confident</p>		<p>Coaches fees \$750x30 =\$22,500</p> <p>Extra training \$750x5 =\$3,750</p> <p>Costumes and materials required \$500</p> <p>Total: \$26,750</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To provide various training courses for students to broaden their knowledge and horizon</p> <p>- To develop students' potential and to build up their confidence</p> <p>- To equip students with necessary skills.</p>	<p>4. Drama Training</p>	<p>1) 70% of students acquire skills to act in the drama</p> <p>2) 70% of students are interested in joining the training programme</p> <p>3) 70% of students perform on the stage</p> <p>4) 65% of students gain satisfaction and become more confident</p>	<p>1 school year 9/2018-8/2019</p>	<p>Coaches fees \$880x30 =\$26,400</p> <p>Extra training \$880x6 =\$5,280</p> <p>Costumes, props and Materials required \$2,000</p> <p>Total: \$33,680</p>	
	<p>5. Rope Skipping Group</p>	<p>1) 70% of students attend 80% of the lessons</p> <p>2) 65% of students acquire basic techniques of the course</p> <p>3) 70% of students are interested in joining the training programmes</p> <p>4) 65% of students perform on the stage</p> <p>5) 65% of students gain satisfaction and become more confident</p>		<p>Coaches fees \$700x30 =\$21,000</p> <p>Extra training \$700x5 =\$3,500</p> <p>Uniforms and materials required \$500</p> <p>Total: \$25,000</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - To provide various training courses for students to broaden their knowledge and horizon - To develop students' potential and to build up their confidence - To equip students with necessary skills. 	<p>6. Volleyball Group</p>	<ol style="list-style-type: none"> 1) 65% of students acquire basic techniques of the course 2) 70% of students are interested in joining the training programmes 3) 65% of students gain satisfaction and become more confident 	<p>1 school year 9/2018-8/2019</p>	<p>Course fees (8 hours) \$800x2 =\$1,600</p> <p>Total: \$1,600</p>	
	<p>7. Athletic Team</p>	<ol style="list-style-type: none"> 1) 65% of students attend 80% of the lessons 2) 65% of students acquire basic techniques of the course 3) 70% of students are interested in joining the training programmes 4) 65% of students gain satisfaction and become more confident 		<p>Course fees (10 hours) \$1,200</p> <p>Total: \$1,200</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To provide various training courses for students to broaden their knowledge and horizon</p> <p>- To develop students' potential and to build up their confidence</p> <p>- To equip students with necessary skills.</p>	<p>8. Basketball Team</p>	<p>1) 65% of students acquire basic techniques of the course</p> <p>2) 70% of students are interested in joining the training programmes</p> <p>3) 65% of students gain satisfaction and become more confident</p>	<p>1 school year</p> <p>9/2018-8/2019</p>	<p>Course fees (18 hours) \$2,590</p> <p>Total: \$2,590</p>	
	<p>9. Football Team</p>	<p>1) 65% of students attend 80% of the lessons</p> <p>2) 65% of students acquire basic techniques of the course</p> <p>3) 70% of students are interested in joining the training programmes</p> <p>4) 65% of students gain satisfaction and become more confident</p>		<p>Course fees (12 hours) \$1,800</p> <p>Total: \$1,800</p> <p>All courses: Total: \$135,895</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - To give support to English and Chinese panel heads on carrying out the duties concerning subject matters - To give support to panel heads on carrying out the duties concerning subject matters - To buy service on preparing the school time table 	<ul style="list-style-type: none"> - Recruit 2 teacher assistants to render support in English and Chinese curriculum development & administer clerical work. - Recruit 1 school affair assistant to render support in curriculum development & administer clerical work. - Choose a suitable service provider for timetabling service. 	<ul style="list-style-type: none"> - 70% of the clerical workload of the English and Chinese panel heads can be supported by the teacher assistants - 70% of the clerical workload of panel heads can be supported by the teacher assistant - 80% of the teachers find the timetabling service satisfactory 	<p>1 school year 9/2018-8/2019</p>	<p>Estimated Salary of:</p> <ul style="list-style-type: none"> - 2 Teacher Assistants (Dip Level) \$15,545.00 x 12 x 1.05 x 2 =\$391,734.00 - 1 School Affair Assistant I \$12,450.00 x 12 x 1.05 x 1 =\$156,870.00 <p>Estimated expenditure for timetabling service: \$8,670.00</p> <p>Total: \$557, 274.00</p>	
				<p>Total: \$693,169.00</p>	

2. Enhanced Additional Funding – Support for NCS Students (2018 –19)

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 26

Amount of the Grant: \$1,500,000

Purposes: 1. Enhance students’ performance in Chinese learning

2. Provide support to subject panel heads and all Chinese teachers

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>To support:</p> <p>a. development of new school-based Chinese Language Curriculum (P.1 to P.3)</p> <p>b. the operation of Chinese elite Classes (P.1 to P.6)</p>	<p>Recruit 3 temporary teachers to:</p> <ul style="list-style-type: none"> - Support adoption of new school-based curriculum to enhance teaching and learning - Take up regular Chinese classes so that more experienced teachers could have the manpower to operate elite classes 	<ul style="list-style-type: none"> - Pupils can make use of the school-based e-text for self-directed learning. - Pupils can attain better academic performance in each of the four language skills. 	<p>1 school year</p> <p>(9/2018-8/2019)</p>	<p>Estimated Salary of:</p> <p>- 3 temporary teachers (pt.15)</p> <p>$(\\$30,165 \times 1.05 \times 7 + \\$31,673 \times 1.05 \times 5) \times 3$</p> <p>= \$1,163,991.93</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>To provide:</p> <p>a. individual support to students in need</p> <p>b. assistance to Panel heads and subject teachers in logistics and clerical work</p>	<p>Recruit 2 teacher assistants to:</p> <ul style="list-style-type: none"> - Carry out individual speaking sessions to students in need - Assist the Chinese panel heads in logistics when implementing school-based Chinese learning activities 	<ul style="list-style-type: none"> - Pupils benefit from individual speaking sessions - School-based Chinese activities are implemented smoothly. 		<p>Estimated Salary of:</p> <p>2 teacher assistants (cert level)</p> <p style="text-align: center;">$\\$12,720 \times 1.05 \times 12 \times 2$ = \$320,544.00</p>	
<p>To provide:</p> <p>Chinese learning workshops for parents</p>	<p>Invite appropriate service provider (NGO) to conduct Chinese learning workshops (a total of 10 sessions, one hour@) for about 20 parents throughout the school year.</p>	<p>Over 80% of the participating parents are satisfied with and benefit from the learning workshops. Questionnaires will be distributed to collect feedback and views from parents.</p>		<p>Estimated expense: \$15,400</p>	
				<p>Grand Total: \$ 1,499,935.93</p>	

Remarks:

- 1) An estimated amount of \$5,000 to be drawn from the Home-School Co-operation Grants.
- 2) An estimated amount of \$5,000 to be supported by the Comprehensive Student Guidance Service Grant as the workshops will be carried out in collaboration with the Guidance & Counselling Stream in the promotion of parent education.

3. Learning Support Grant (18-19)

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 26

Amount of the Grant: Around \$1,933,640.00 (319,935 + 1,129,594 + 484,111)

- Purposes: 1. Enhance the learning efficacy of pupils with learning difficulties so as to stretch their potential while progressing at their own pace
 2. Help pupils to re-organize or re-process sensory information in order to have a more accurate response to external stimuli

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cater for individuals with diversified learning needs and bridge the curriculum gaps of students with learning difficulties through academic intervention and group dynamics	- Recruit 3 temporary teachers to offer better support to students through reducing teacher-student ratio which allows staff with more time to understand students' learning needs and subsequently render appropriate academic support services.	- 90% of teachers can design and organize suitable and diversified teaching and learning activities to cater for the wide spectrum of learning needs and help students to strive for improvement.	1 school year (9/2018-8/2019)	Estimated salary of: 3 temporary teachers - pt 13(1) $\$27,340 \times 7 \times 1.05 = \$200,949$ $\$28,707 \times 5 \times 1.05 = \$150,711$ - pt.15(2) $\$30,165 \times 7 \times 1.05 \times 2 = \$443,426$ $\$31,673 \times 5 \times 1.05 \times 2 = \$332,566$ Total: \$1,127,652	
	- Recruit 4 teacher assistants (2 Cert level, 2 Dip Level) to offer better support to students through reducing teachers' administrative workload and supporting them to prepare teaching and learning materials so as to allow staff with more time to understand students' learning needs and subsequently render appropriate academic support services.	- 90% of teachers agree that teaching assistants can reduce their administrative workload and support them to prepare suitable and diversified teaching and learning materials and activities to cater for the wide spectrum of learning needs as well as helping students to strive for improvement.	1 school year (9/2018-8/2019)	Estimated salary of: - 2 teacher assistants (Cert level) $\$12,720 \times 12 \times 1.05 \times 2 = \$320,544$ - 2 teacher assistant (Dip Level) $-\$15,545 \times 12 \times 1.05 \times 2 = \$391,734$ Total: \$712,278	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
	- Organize 2 group programs on sensory integration therapy to improve partakers' learning skills through group dynamics.	- The group programs can facilitate 80% participants to re-organize and re-process sensory information in order to have a more accurate response to external stimuli.	(11/2018 – 12/2018 & 3/2019 – 5/2019)	Estimated expenditure of the group programs: - \$25,000x2 =\$50,000.00	
				Grand Total: \$1,889,930.00	

4. *School-based After-school Learning and Support Grant*

Means by which teachers have been consulted: Staff meetings

Number of operating classes: 26

Amount of the Grant: Around \$ 250,000.00

- Purposes:
1. To improve the disadvantaged students' learning effectiveness
 2. To broaden their learning experiences outside the classroom
 3. To raise their understanding of the community and sense of belonging with a view to facilitating their whole-person development

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - To develop students' ability in logical reasoning, thinking, problem solving, analyzing and interpersonal skills through a variety of activities and games - Help students develop their confidence so as to enhance learning - To enhance students' interpersonal skills through interactive games - To develop students' generic skills through various learning activities 	<p>- Language courses included:</p> <ol style="list-style-type: none"> 1. Urdu Interest Class (Elementary) 2. Urdu Interest Class (Intermediate) 3. Nepali Interest Class (Beginner) 4. Hindi Interest Class (Beginner) 5. Tagalog Interest Class (Beginner) 6. Putonghua Interest Class (Beginner) 	<ul style="list-style-type: none"> - The attendance rate of each group is 80% - 75% of students participated actively in the workshops - Students are motivated to learn in the activity 	<p>1 school year</p> <p>10/2018-6/2019</p>	<p>Estimated expenditure of Urdu Interest Class (Elementary): \$ 20,000.00</p> <p>Estimated expenditure of Urdu Interest Class (Intermediate): \$ 20,000.00</p> <p>Estimated expenditure of Nepali Interest Class (Beginner): \$ 20,000.00</p> <p>Estimated expenditure of Hindi Interest Class (Beginner): \$ 20,000.00</p> <p>Estimated expenditure of Filipino Interest Class (Beginner): \$ 20,000.00</p> <p>Estimated expenditure of Putonghua Interest Class (Beginner): \$ 20,000.00</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<ul style="list-style-type: none"> - To enhance students' interpersonal skills through interactive games - To develop students' appreciation to art - To develop students' creativity and patience - To develop students' self-esteem and social skills 	<p>- Cultural and art activities (Interest Groups)</p> <p>7. Chinese painting (P.4-6)</p> <p>8. Creative Clay (P. 1 – 3)</p> <p>9. World Explorer Workshop (P.3 - 4)</p> <p>10. Generic Skill Learning Workshop (P.5 - 6)</p>	<p>- The attendance rate of each group is 90%</p> <p>- 80% of students show appreciation of what they have learned</p> <p>- 80% of students develop interest and confidence through presentation</p>	<p>11/2018-12/2018</p> <p>3/2019 - 6/2019</p>	<p>Estimated expenditure of Chinese Painting: \$5,000.00</p> <p>Estimated expenditure of Creative Clay: \$5,000.00</p> <p>Estimated expenditure of World Explorer Workshop : \$ 25,000.00</p> <p>Estimated expenditure of Generic Skill Learning Workshop : \$ 25,000.00</p>	
<ul style="list-style-type: none"> - To broaden students' learning experience outside the classroom - To provide students the experience of the nature and living things - To enrich students' sense of appreciation to the nature - To enhance students' communication skills, self-confidence and learning motivation - To raise their sense of belonging so as to facilitate students' whole-person and all round development 	<p>- Visits</p> <p>11. Disneyland Learning Trip (P. 1 – 3)</p> <p>12. Disneyland Learning Trip (P. 4 – 6)</p>	<p>- 90% of students interest in joining the activities in the Learning Trip</p> <p>- Students explore and discover how to care for the people in need and enhancing their sense of mutual help</p>	<p>1/2019-2/2019</p>	<p>Estimated expenditure of Disneyland Learning Trip P.1-3: \$ 35,000.00</p> <p>Estimated expenditure of Disneyland Learning Trip P.4-6: \$ 35,000.00</p>	
				Grand Total: \$250,000.00	

5. *Student Guidance Service Grant*

Means by which teachers have been consulted: Staff meetings

Number of operation classes: 26

Amount of the Grant: Around \$ 964,689.00

Purposes: 1. Provide guidance and counseling service to students.

2. Provide preventive education to students.

3. Equip parents with knowledge and parenting skills.

4. Provide professional support to teachers.

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- To cultivate students' positive characters through implementation of guidance programs	<p>- Guidance programs:</p> <p>1. Convey ideas to foster students' positive characters through:</p> <ul style="list-style-type: none"> - Strive for Improvement Program (SIP) - Thematic talk and exhibitions - Hong Kong's Rugby Spirit - Junior Tennis - play-based activities - mentorship program - peer sharing 	<p>- 80% of teachers agree that guidance programs are effective in disseminating ideas to foster positive characters.</p>	9/2018- 6/2019	Student Guidance Personnel service package: \$700,000.00	
	<p>2. Recognize students' effort in pursuing to develop positive characters through award schemes:</p>	<p>- 80% of teachers agree that "Apple of My Eyes" Award Scheme, One Student One Post and Lightening School Bag Program are effective</p>	10/2018- 6/2019	Materials for conducting guidance activities: \$15,000.00	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
	<ul style="list-style-type: none"> - "Apple of My Eyes" Award Scheme - One Student One Post - Lightening School Bag Program <p>3. Allow students with opportunities to interact with people in the local community through "Learning in Community Program"</p> <ul style="list-style-type: none"> - After-school culture and interest groups - Cultural Day - Social services - Educational excursion - Visits and workshops - Study tour to Mainland China 	<p>in recognizing students' effort in pursuing to develop positive characters.</p> <p>- 70% of teachers agree that the "Learning in Community Program" is effective in encouraging interaction between students and the local community.</p>	10//2018- 6/2019	Learning in Community Program: \$90,000.00	
- To meet students' developmental and learning needs through educational talks	<ul style="list-style-type: none"> - Themes for the educational talks: <ol style="list-style-type: none"> 1. P1 – emotion management 2. P2 – social skills 3. P3 – money management 4. P4 – learning strategies 5. P5 – environmental education 6. P6 – sex education 7. KS2 – cyber influence 	- 80% of teachers agree that the educational talks can meet students' developmental and learning needs.	9/2018-6/2019	Educational talks: \$20,000.00	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
<p>- To provide counseling service to students individually or through group work</p>	<p>8. KS1, 2 – effective integration</p> <p>- Support service for students:</p> <ol style="list-style-type: none"> 1. Case work 2. Developmental group programs focusing on - <ul style="list-style-type: none"> • concentration skills training • social skills training • self-management skills training • self-confidence enhancement • emotion management • leadership training • volunteer training workshop • transition program 	<p>- 80% of teachers agree that the counseling service can equip students with skills to encounter difficulties.</p> <p>- 80% of teachers agree that developmental group programs can facilitate students' social and emotional development.</p>	<p>9/2018-6/2019</p>	<p>Developmental group programs: \$80,000.00</p>	
<p>- To equip parents with knowledge and parenting skills</p>	<p>- Themes for parental education programs -</p> <ol style="list-style-type: none"> 1. parenting skills training 2. communication skills training 3. establishing strong parent-child bonding 4. enhancing home-school collaboration 	<p>- 80% of parents regard the content and the activities as useful.</p>	<p>9/2018-8/2019</p>	<p>Parental education programs: \$50,000.00</p>	

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
	5. parent-child communication 6. Chinese learning program				
- To provide professional support to teachers	- Professional support for teachers: 1. Case sharing 2. Case conference 3. Level Meeting 4. Angel Teacher Program	- 90% of teachers agree that the advice from SGP is practical and affective in handling cases.	9/2018-8/2019		-
				Grand Total: \$955,000.00	

Overview of the Use of Grants and Funding (2018-2019)

Grants & Funding		Job Nature	Staff / Service	Budget
1.	Capacity Enhancement Grant	2 Teacher Assistants (Dip level x 2)	TA1, TA2	\$391,734.00
		1 School Affair Assistant I	SAA1	\$156,870.00
		Coaches for training groups	Buy service	\$135,895.00
		Timetabling service	Buy service	\$8,670.00
	\$718,991.00		Total:	\$693,169.00
2.	Enhanced Additional Funding-Support for NCS Students	3 Temp Teachers (pt15 x 3)	T1, T2, T3	\$1,163,991.93
		2 Teacher Assistants (Cert level x 2)	TA3, TA4	\$320,544.00
		Chinese learning workshops for parents	Buy service	\$15,400.00
	\$1,500,000.00		Total:	\$1,499,935.93
3.	Learning and Support Grant	3 Temp Teachers (pt13 x 1) (pt15 x 2)	T4, T5, T6	\$1,127,652.00
		2 Teacher Assistants (Cert level x 2)	TA5, TA6,	\$320,544.00
		2 Teacher Assistants (Dip level x2)	TA7, TA8	\$391,734.00
		2 Group Programs	Buy service	\$50,000.00
	\$1,933,640.00		Total:	\$1,889,930.00
4.	School-based After-school Learning and Support Grant	Language courses	Buy service	\$120,000.00
		Cultural and art activities		\$60,000.00
		Learning Trips		\$70,000.00
	\$250,000.00		Total:	\$250,000 .00
5.	Student Guidance Service Grant	Student Guidance Personnel	Buy service	\$700,000.00
		Learning in community program		\$90,000.00
		Materials for activities		\$15,000.00
		Educational Talks		\$20,000.00
		Developmental Group Programs		\$80,000.00
		Parent Education		\$50,000.00
\$964,689.00		Total:	\$955,000.00	