



Li Cheng Uk Government Primary School

Newsletter
2025-2026
2nd Issue

LCU Newsflash



*"Education is not the learning of facts,
But the training of the mind to think"*

~Albert Einstein

Contents



P.3-4
Building a Modern LCU



P.5-29
Developing Ourselves



P.30-67
Beyond the Classroom

P.30-33

National Education

P.34-35

Multiple Intelligence Lesson

P.36-41

STEAM Education

P.42-45

Life-wide Learning Day (2nd term)

P.46-47

Cultural Day

P.48-49

Parents' Workshops

P.50-51

Teachers' Professional Development

P.52-53

Sports Day

P.54-56

Values Education

P.57

Games Day

P.58-59

PTA Picnic

P.60

PTA Community Visit

P.61-64

Student Achievements and Scholarships

P.65

Fun and Games

P.66-67

The World's Most Popular Sports

Building a Modern LCU

Library



Building a Modern LCU



Wellness Corner



Mural (1st Floor)

Building a Modern LCU



English Language



77th Hong Kong Schools Speech Festival (English)

This year, 58 students eagerly took part in the solo verse speaking category of the 77th Hong Kong Schools Speech Festival (English), hosted by the Hong Kong Schools Music and Speech Association. Their commitment and perseverance shone through, leading to remarkable accomplishments in the competition.

Developing Ourselves

1st Place:



6A Cassandra

1A Bihan



2nd Place:



6A Angeline

3rd Place:



3A Jesuklo

5A Vincent



6A Aqsa





Hong Kong School Drama Festival 2025/26

Each year, the Drama group takes part in the Hong Kong School Drama Festival, and this year our team of 16 young performers presented an original play called 'The Game of Life' in the school hall on 11 February 2026. It provided our students with a valuable opportunity to hone their acting skills and build their confidence. The story was about a group of students suddenly entering an online game scenario and becoming the online players in the game world. They survived a plane crash and found themselves on a deserted island and, facing the challenges of survival and limited resources, the students learnt to put their differences aside, support each other and grow independently.

The story highlights the importance of teamwork and the power of creativity when overcoming adversity in real life. We should also cherish the time we spend with our family and friends, and try to reduce our addiction to social media and online games.



Time to Talk Public Speaking Competition

Participating in public speaking is an excellent way to bolster our confidence while sharpening our critical thinking and leadership skills.

The NET section of the Education Bureau organized the 'Time to Talk' Public Speaking Competition, an exceptional opportunity for students to enhance their confidence and polish their presentation abilities before a live audience. This competition

also emphasizes the importance of research, teamwork, and technological skills. Drawing inspiration from songs, "Hero" and "Don't Stop Believing", students were assessed according to a number of criteria, including the use of spoken English, expression of emotions, the structure and research skills, presentation style, use of IT, and teamwork. Through collaboration, they developed concise and impactful presentations designed to deliver positive messages.





Budding Poets Competition

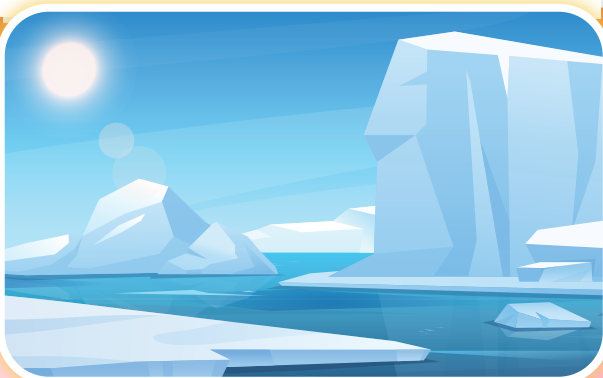


Developing Ourselves

Wonders of Nature

Beneath the mornings soft awakening light,
Rivers hum a silver lullaby to the hills,
While forests breath in ancient, patient green,
And the wind writes secrets on the open sky.
Ice glitters like shards of a thousand mirrors,
Sculpting peaks where eagles carve their quiet throne,
The ocean places a blue, breathing heart at the shore,
Where foamy prayers meet the stone.
Star-dusted deserts hold a quiet awe,
Where patience finds its endless shifting throne,
In every leaf, a universe sighs, alive in every storm,
A new world is softly grown.
The glacier's memory inks the earth with time,
A mossy quilt that sleepily keeps the rhyme,
And in the hush between the thunder's drum,
Humanity learns to listen, and become home

by Gurleen (4A)



The Seeds

The seeds wake up beneath the ground,
And push through dirt without a sound.
They lift their heads up to the light,
like tiny lanterns soft and bright.
They don't have feet but still they dance,
Whenever wind gets half a chance.
In yellow, pink and purple dyes,
They are the smiles of the earth and skies.

by Aqsa (6A)

The Snakes

This is a snake,
Stay away from its mouth for safety's sake!
For its magnificent bite,
Can make your body not right,
Some like the titanoboa,
Can be awfully big,
Others, like the cobra,
Look like they're wearing a wig,
There are some short and some long,
And some blend in so well they look like they belong,
But remember for safety's sake,
Be careful of snakes!



by Raymond (6A)



"SOW Your Discovery" Multimodal Composition Contest

Our students joined the "SOW Your Discovery" Multimodal Composition Contest organised by the Curriculum Development Institute of the Education Bureau.

Echoing the theme "SOW the Reading Seed - Discover as You Read", Primary 1-3 students worked with their families to craft imaginative multimodal texts in the Lower Primary Parent-child Division. Meanwhile, Primary 4-6 students independently showcased their talent in the Upper Primary Division. By reading books of their choice and sharing sayings of wisdom (SOW) alongside personal discoveries, all participants demonstrated great creativity. We are proud of their efforts and look forward to celebrating their journeys.

The Little Prince

My book inspiration:

The Little Prince is a thoughtful philosophical story about responsibility, caring for others and the things we love in life. It helped me notice how loneliness affects people and how we cherish relationships. It teaches me to pursue inner satisfaction and happiness.

A Saying of Wisdom:

We should be responsible for the people and things we love in life.

My discovery journey

His loneliness taught me to be content and made me realize relationships with others are important. Loneliness is not terrible. What matters is how we face and deal with it. My mum also taught me to be content with what I have.

The Little Prince
(3B Ziqian and his parent)

THE MAIN MESSAGE OF THIS STORY

IS ABOUT TRUST AND FRIENDSHIP

Melos is a shepherd who is arrested by the king and is going to be executed. He leaves his friend as a hostage in his place so he can attend his sister's wedding and promises to return in three days. Melos must return to save his friend and keep his promise.



"The loyalty between friends is the most boastful treasure in this world"



Melos goes back to be executed despite many obstacles because of the strong faith and friendship he shares with his friend. It inspired me greatly and made me realize how amazing true friendship is. Like Melos, I could stand up for my friend and let go of my selfishness. Once, my friend got into trouble because of my mistake, and I admitted it to the teacher.



The story teaches us about the power of friendship and the deep trust between Melos and his friend. True friendship is unconditional and requires selflessness and a sense of duty. Melos keeps his word and refuses to abandon his friend.

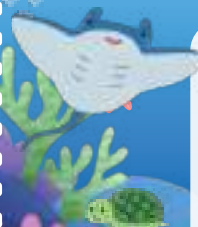
Run, Melos! (6A Prathana)



SHARKS

I READ A COOL BOOK ABOUT SHARKS THAT TAUGHT ME A LOT. IT TALKS ABOUT DIFFERENT SHARKS LIKE THE BULL SHARK, THE BASKING SHARK, AND THE SAND TIGER SHARK. THE BOOK EVEN SAYS, "SHARKS ARE THE LIONS IN THE SEA."

BEFORE I READ IT, SMALL PROBLEMS MADE ME SCARED AND WORRIED. THE BOOK SHOWED ME HOW SHARKS KEEP GOING AND SURVIVE. I LEARNT THAT SHARKS ARE STRONG, PATIENT, AND BRAVE. THINKING ABOUT THE GREAT WHITE SHARK HELPED ME KEEP MOVING FORWARD WHEN THINGS GET HARD.



THIS BOOK CHANGED HOW I FEEL ABOUT CHALLENGES. NOW I TRY TO BE MORE LIKE A SHARK - CALM, BRAVE AND NEVER GIVING UP. IT MADE ME LESS AFRAID AND MORE CONFIDENT. SHARKS TAUGHT ME TO STAY STRONG AND KEEP TRYING, NO MATTER WHAT.

Sharks(4B Marvin)

Chinese 中文科

Understanding Chinese Culture

To help students learn about Chinese culture, we organise activities based on Chinese festivals such as the Mid-Autumn Festival and the Chinese Lunar New Year including stories, songs, activity worksheets and making interesting handicrafts. By engaging in the language and culture in this way, students developed a profound appreciation for the rich Chinese language and culture, including customs and festive celebrations.

Developing Ourselves



Students were eager to display their handicrafts.

"The Big Secret of Sportswear" Workshop

Through daily teaching and multiple intelligences classes, we cultivate twelve values and attitudes in students, such as "law-abidingness", "integrity", and "gratitude." We organised the "School Touring Interactive Theatre" event, hosted by the Intellectual Property Department of the HKSAR. The event featured a musical titled "The Secret of Sportswear," performed for students in P.4 to P.6, aimed at fostering a law-abiding mindset. Students learned to respect intellectual property rights and avoid plagiarising others' work. Additionally, they developed a positive attitude towards handling situations they may encounter in the future.



Visit to Xiqu Centre

A Chinese educational visit took place on 26 February 2026, when fifty students from P.4 and P.6 visited the Xiqu Centre to appreciate a performance of Chinese opera and musical instruments.

The student matinees at the Xiqu Centre are curated programmes designed to provide students a firsthand experience of various forms of traditional Chinese theatre, helping them gain a deeper understanding of the art of xiqu.

The event included interactive programs featuring a structured introduction of Chinese opera. These specially designed productions offer students unique learning opportunities.



Developing Ourselves



Mathematics

Parents' Workshop

To support children in developing their self-directed learning abilities in Mathematics, a parents' workshop was held on 14th October 2025. In the workshop, some structured self-reflection and reading to learn strategies were introduced. Maths-related online story books/ articles and online learning platforms, such as STAR and Planetii, were also introduced to support parents in enhancing students' interests in learning Mathematics. Experiencing the use of the Maths online learning platform during the workshop helped parents support students' self-directed learning at home.



Mathematics Activities

Reading Mathematics-related storybooks

Reading Mathematics-related storybooks for P.1-P.6 students took place in the classroom from February to April during lunch time to give students the chance to deepen their understanding of a range of Mathematics topics. Students enjoyed a fruitful time after lunch, and the activity encouraged them to read more Maths-related storybooks.



Maths Multiplication Activity



Maths Ambassadors helped to facilitate learning about Mathematics. A multiplication activity for P3 students was held in November 2025. Different strategies, such as using educational apps and a multiplication booklet, were used to motivate students to learn and recite the multiplication tables during the activity.

Developing Ourselves



Mathematics Competition

6A Tse Tsz Yau and 5A Chan Sze Yu were invited to joined the Mathematics competition 「古今拼六藝——『射』弈乾坤·『數』策風雲比賽」 on 6th December, 2025. They completed several Mathematics tasks related to Chinese culture, which fostered positive values, core competencies, and creative thinking through experiencing the Archery and Mathematics of "Six Arts". They had a very engaging and enjoyable time.



General Studies

Morning Assembly

Every Thursday, engaging and meaningful talks are arranged during the General Studies morning assembly for students of all levels. The aim is to broaden students' horizons, enhance their interest in science, and help them better understand current affairs. Topics include Healthy Eating, Developing Healthy Habits, Exploring Typhoons, The Spirit of the Nobel Prizes, Using Mobile Devices Responsibly, Bear Attacks in Japan, and Fun Facts About Electricity. These talks encourage students to develop healthy lifestyles and learn more about the world.



Discovering Our World: GS Reading Adventures

To foster students' interest in science, our school organised "GS Safari: Explore the World Through Books" in the first term, and the programme will continue in the second term for P.2, P.3, P.5 and P.6 students.

Around 40 non-fiction books, covering a variety of scientific topics, are delivered to each class and placed in the classroom for one week, encouraging students to read and explore at their own pace. The selection aims to cultivate students' curiosity and broaden their scientific knowledge.



Students are encouraged to choose books that interest them and complete one simple Reading Diary during the week. The activity focuses on promoting reading for enjoyment and fostering a positive reading habit.

Teachers also share their favourite non-fiction books to inspire students and nurture their curiosity about the world.



Science Comes Alive at "The Xtra Factor !"

On 26 March 2026, our P.4 to P.6 students enjoyed an exciting and interactive STEAM performance, "The Xtra Factor", held in the school hall during Croucher Science Week. The performance, part of the Croucher Science Week school tour programme, was delivered by Mr David Price from Science Made Simple.

The performance was divided into several engaging parts, each introducing inspiring scientists and real-life applications of STEAM. In the first part, students explored electronic music and sound. Through activities such as playing the theremin and observing sound waves, they learnt that sound is produced by vibrations.

In the second part, students learnt about volcanoes and natural disasters. Through exciting experiments like the lemonade volcano and pop rocket, they understood how pressure builds up and causes eruptions, as well as how scientific research helps predict natural disasters.

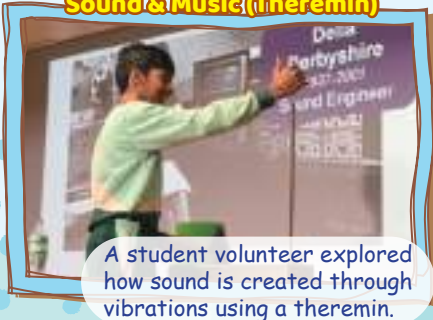
Another highlight was the Möbius strip activity, where students discovered that it has only one surface. This hands-on activity deepened their understanding of mathematical concepts in a fun way.

Students were also amazed by demonstrations on fluid dynamics. Through smoke ring experiments and air pressure activities, they observed how air moves and how these principles can be applied in life-saving engineering. The final part introduced space engineering, where students learnt how satellites can help protect Earth from asteroids.

Throughout the performance, students were highly engaged and eager to participate. Many volunteered enthusiastically and responded with excitement. The activity not only enhanced their scientific knowledge but also inspired their curiosity and interest in STEAM learning.

Developing Ourselves

Activity 1: Sound & Music (Theremin)



A student volunteer explored how sound is created through vibrations using a theremin.

Activity 2: Volcano Experiments



Student volunteers took part in a fun pop rocket experiment on stage.

Activity 3: Möbius Strip



Students compared a Möbius strip with a normal loop.

Activity 4: Fluid Dynamics



Smoke rings showed how air moves in invisible patterns.



Students experimented with air pressure using plastic tubes and bags.

Activity 5: Space Engineering



A fun demo showed how satellites can change the path of asteroids.

Music



Christmas Carol Performance at Cheung Sha Wan Plaza



We were delighted to be invited by Lai Sun Development Company Limited to present a festive carol performance at Cheung Sha Wan Plaza on 19th December, 2025. Our Junior Choir brought warm smiles to the audience with a joyful selection of Christmas carols and nursery rhymes, sharing the spirit of the season through music and heartfelt cheer.



Pipe Organ Concert – ‘The Transcendent Instrument Pipe Organ Education Concert



On 15th October, 2025, our Primary 6 students attended a captivating pipe organ concert at the Hong Kong Cultural Centre. The performance featured timeless classics by Bach and Mozart, along with student favourites such



as the theme songs from Doraemon and Star Wars. The two hosts also introduced the audience to the impressive structure of the pipe organ and demonstrated the techniques used to play it. It was a memorable musical experience and our students thoroughly enjoyed the enchanting sounds and engaging presentation.



Music Concert: ‘Asia+ Festival 2025: Hinotori The Wings of Phoenix’ by YAMATO: The Drummers of Japan



On 7th November, 2025, our students from the Chinese Drum Group, African Drum Group, and Percussion Group attended a spectacular Japanese taiko concert at the Grand Theatre of the Hong Kong Cultural Centre. The renowned drummers of Japan lit up the stage with the pulsating energy of taiko drumming. The performance featured 11 dynamic musicians playing over 40 drums, including a massive 500 kilogram odaiko, blending traditional Japanese rhythms with modern, athletic, and theatrical flair. The concert was highly interactive, with the audience joining in to learn drumming techniques firsthand. It was an eye opening musical experience and left our students energized and inspired.



Folk Song Competition

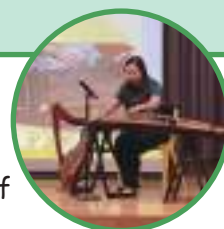
On December 13th, 2025, twelve members of our Senior Choir proudly took part in the 23rd Hong Kong Inter-Primary School English Folk Song Group Singing Contest, held at Man Kwan Qualified College. The event was a rewarding experience that allowed our students to showcase both their vocal talent and their passion for music. We are thrilled to celebrate their success in earning the Group Merit Certificate, and we commend them for their dedication and achievement.



Developing Ourselves

Music Rhyme Manifold Education Session Concert 心繫家國·古今拼六藝 ——「樂」韻流形教育專場

On 4 March 2026, our P. 4 and P.5 students enjoyed an enriching concert using traditional Chinese instruments. The musicians introduced a fascinating range of instruments, including the guzheng, ruan, pipa, dizi, xun, erhu, and konghou.



It was a wonderful opportunity for students to explore the distinctive sounds, melodies, and cultural heritage of Chinese music. They not only appreciated the performance but also learned about proper concert etiquette, making the experience both enjoyable and educational.



Hong Kong Schools Music Festival



This year, our Senior Choir and 16 students participated in recorder, solo-singing and piano competition as part of the 78th Hong Kong Schools Music Festival which was organized by the Hong Kong Schools Music and Speech Association. 13 of them received Silver Award (including one Third Place) and 4 students achieved Bronze Award. Participating in the competition was a truly fulfilling experience, demonstrating our students' commitment and determination in pursuing their passion for music.



Handmade Instrument Project

Our students handmade instruments displayed their creativity and cultural exploration. P.1-2 students made some interesting percussion instruments and P.3 students added the element of Chinese music in their instruments.

Primary-1



1A Tancho



1C Zain

Primary-2



2A Ng Lik Hang



2B Ganvi

Primary-3



3A Amra



3A Talha



3A Arsubi



3B Zubia

Visual Arts

The 18th Values Education Comic Design Competition

To guide students to understand the importance of values education and to internalize positive beliefs and attitudes, our school invited all students to take part in the 18th Values Education Comic Design Competition organised by Winsor Education Foundation. We hope that students can take care of nature and respect the environment, be good citizens, say no to drugs, and uphold integrity. Here are some of their outstanding pieces of artwork.



1A Diya



3B Martha



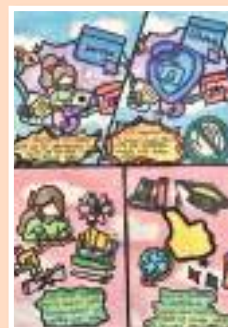
4A Sumanah



4B Kwai Tim



5A Fatima



6A Tashima



6A Shiphras



6B Brianna

Games Day Flyer and Sports Day Flyer Design Competition

To encourage students to be more involved in the Games Day and Sports Day and cheer on our brilliant athletes, our students designed exquisite flyer booklet covers. Our talented students, 2C Liyan and 6A Aqsa won the Games Day Flyer Design and Sports Day Booklet Cover Design Competitions, respectively.



Parent-Child Up-cycle Christmas Ornaments Competition

Our school encouraged all students and parents to join hands with us to protect the environment by reducing waste and practicing recycling. The annual Parent-child Up-cycle Christmas Ornaments Competition was held in December to encourage students to reuse and recycle. Our students created some masterpieces to show their love of our planet!

Primary 1



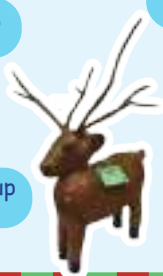
Champion
1A Luke



Champion
1A Yashreen



1st Runner-up
1A Princess



2nd Runner-up
1A Abisha



2nd Runner-up
1B Amna

Developing ourselves

Primary 2



Champion
2A Lik Hang



1st Runner-up
2B Purnika



2nd Runner-up
2C Anisa

Primary 3



Champion
3A Suyoshna



1st Runner-up
3A Swatika



2nd Runner-up
3A Dhruva



2nd Runner-up
3A Duaa

Primary 4



Champion
4A Ysabelle



1st Runner-up
4A Suprina



2nd Runner-up
4D Zeeshan

Primary 5



Champion
5A Asmael



1st Runner-up
5A Yemesh

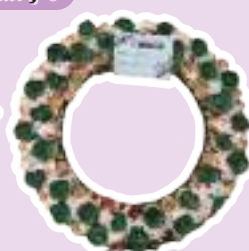


2nd Runner-up
5A Mingsuma

Primary 6



Champion
6C Jason



1st Runner-up
6A Samara



2nd Runner-up
6A Jordan



2nd Runner-up
6A Aqsa

Physical Education

Introduction to Pickleball



Pickleball is a fast-growing paddle sport that blends elements of tennis, badminton, and table tennis, and is played on a small court with a perforated plastic ball and solid paddles. It's easy to learn, accessible to all ages, and offers both casual fun and competitive play.

LCU students experienced this newly emerge sport during P.E. lessons. Students were enthusiastic and curious when they tried pickleball during P.E. and wanted more practice playing this fast and fun new sport.



AI Sports Corner (Active Recess)



To promote MVPA 60, LCU has set up an AI Sports Corner in the small playground. Students are free to exercise there, and can try out different activities including rope-skipping, jumping jacks, and high knees. Their records are automatically uploaded to the system.

Morning Exercise

To enhance MVPA 60, our students take part in a lively Morning Exercise Dance every Friday during the Class Period. The energetic routine combines fun and fitness, encouraging everyone to move together. Students enjoy the dance immensely, building healthy habits while strengthening school spirit through rhythm and activity.



Jockey Club Sevens School Tour



The Hong Kong Rugby Sevens is one of the largest sporting events in Hong Kong and, with it now celebrating its 50th anniversary, this year was no exception as more than 100,000 fans visited Kai Tak Sports Stadium over the weekend. Thanks to the Jockey Club Sevens School Tour, members of our sports teams were lucky enough to see some of the best rugby sevens players in the world come together to show off their skills. Students watched fast passes, powerful tackles and some impressive tries and left feeling pumped and motivated!

LCU Sports Teams

Our school proudly highlights our Athletics, Basketball, Cricket, Futsal, and Volleyball teams. With weekly after school training, our athletes embody perseverance, passion, and teamwork. Their energy and commitment inspire school spirit, celebrate talent, and highlight our tradition of excellence both on the court and beyond.

Athletic Team



Futsal Team



Volleyball Team



Basketball Team

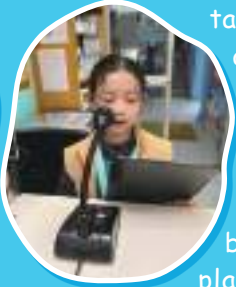


Cricket Team



Library Studies

Morning Reading



The Morning Reading Programme takes place from 8:15 to 8:30 a.m., encouraging students to read books in the classroom.

During this time, students can access books from the classroom library or bring their own books, magazines, or newspapers. Relaxing music played through the office central microphone enhances the overall experience. Additionally, students from various levels were trained to make announcements to signal the start of reading time for each session, fostering literacy and a love for reading while promoting responsibility and leadership among participants.



Morning Assembly Chinese Storytelling



From October 14, 2025, to May 26, 2026, Morning Assembly Reading sessions were held every Tuesday, featuring the Teacher Librarian delivering interesting Chinese storytelling to students across various levels. This initiative fostered a love for reading and promoted appreciation for the Chinese language within the school community.

Furthermore, this academic year, the teacher librarian has trained students from different levels to share Chinese stories alongside him, enhancing their storytelling skills and boosting their confidence.



Parents' Day Augmented Reality (AR) and Science Book Fair

On December 16, 2025, we proudly hosted an AR and Science Book Fair in our school hall to encourage families to love reading. This fun event prompted parents and children to explore the exciting world of science together. Our teacher librarian trained the library prefects to recommend a variety of interesting science books. They also helped families navigate iPads to access augmented reality features, making the reading experience interactive and engaging. This collaborative atmosphere sparked curiosity and strengthened the bond between parents and children, promoting a shared love for learning and technology.



Tell-a-tale Children's Story Writing Competition 2025-2026

Twenty students were chosen to take part in the Children's Story Writing Competition in January 2026. This exciting event gave young authors a chance to display their creativity and inspire a love for reading and imagination. The following students were announced as winners and will receive their awards at the ceremony in July:

Rank	Category 2	Category 3
1 st	4D Mohammad Hoorain	6A Lee Mond Ray
2 nd	3A Gurung Suyoshna	6D Lama Jigyasha
3 rd	3A Thapa Swastika	5B Bibi Muneezah



Developing Ourselves

Reading Club



A group of eleven enthusiastic students joined the reading club, gathering in the central library during Extracurricular Activities (ECA) to read and discuss books together. This initiative not only promotes reading for pleasure but also enhances



literacy skills, instills positive values, and fosters a lifelong love of literature. Through lively discussions and shared insights, the club creates a supportive environment that encourages students to explore various genres and develop their critical thinking skills.



Tell-a-Tale Children's Storytelling Competition 2025-2026



The Tell-a-Tale Children's Storytelling Competition, organized by Teacup Productions, will feature fourteen students from our school participating in an exciting storytelling event set for May 2026. This competition provides a unique platform for these talented individuals to demonstrate their narrative skills in three languages: Cantonese, Putonghua, and English. The multilingual nature of the event highlights the diversity and versatility of the participants,

allowing them to share their stories with imagination and passion. It's a wonderful opportunity for our students to interact with different cultures and demonstrate their storytelling abilities on a grand stage.



Information Technology

I.T. Recess: Fun with Digital-Learning

Our Computer Lab transforms into a hub of discovery during I.T. recess. This session allows students to explore various e-learning platforms tailored to different subjects. By engaging with digital exercises and educational games, students reinforce their classroom knowledge in a relaxed and enjoyable environment. As a result of this initiative, our students are cultivating crucial self-directed learning skills for the digital age.

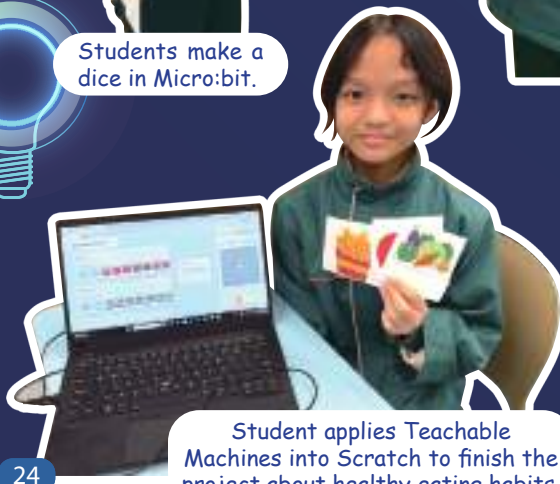
Developing Ourselves



Students make a dice in Micro:bit.

I.T. Project: Technology with Values Education

This year's I.T. project integrated technical skills with values education. By focusing on responsibility and integrity, students learned to use technology to solve real-world problems and enhance their daily lives. This initiative fosters innovation and encourages students to become practical, lifelong learners.



Student applies Teachable Machines into Scratch to finish the project about healthy eating habits.



Micro:bit coding is so much fun.



Students make a 'Rock, Paper, Scissors' game in Micro:bit.

I.T. External Competitions: Creative Responsibility



4D FATHIMA HAFSA



5D SZE YIN



5D ASHANTI



6A Khan Aqsa



6A Pun Prathana



6A Rahaman Tasnima

The bottom three pictures, designed using Canva, promote a positive, secure, and ethical digital environment.

Our students demonstrated their creativity in two major competitions organized by the Office for Film, Newspaper and Article Administration. All P.1-6 students participated in the slogan creation and colouring competition, focusing on the theme "Stay Away from Objectionable Online Content." Additionally, P.5-6 students joined the Healthy Sticker Design Contest, creating original GIF stickers. These activities helped students develop artistic skills while learning the importance of a healthy, safe, and responsible internet culture.

Developing Ourselves

School-based AI Curriculum: Embracing the Future

Our new AI Curriculum helps students prepare for a changing world. Younger students in P.1-3 used Google Lens to identify objects, while P.4-6 students used Google Translate to see how computers learn languages. These hands-on activities show students how AI works in their daily lives. P.5 students also used the Reality Composer app to build their own Augmented Reality (AR) scenes. By practicing with these modern tools, our students are building the thinking skills and technical basics they need to succeed in a future with AI.



Putonghua 普通話科

Developing Ourselves



77th Hong Kong Schools Speech Festival (Putonghua)

Our students participated in the 77th Hong Kong Schools Speech Festival, organized by the Hong Kong Schools Music and Speech Association. Thirteen students competed in the solo verse speaking category, with nine attaining Merit Award. In addition, a group of thirty-five P.1 and P.2 students took part in the Putonghua choral speaking competition, also achieving Merit Award.



Putonghua Ambassador Programme

The Putonghua Ambassador Programme was launched this year to enhance the learning environment of Putonghua in the school. This initiative includes correct pronunciation training for the national anthem, along with rhythmic exercises for lower-form students during lunch time.





Putonghua Week

Putonghua Week was held from 24 to 30 April 2026, aiming to increase students' interest in learning and speaking Putonghua. The event featured a variety of enjoyable booth games, such as a word-matching quiz, a speaking challenge and a flashcard treasure hunt, all of which were both engaging and informative for participants.



Developing Ourselves



Putonghua Speech Competition

Three of our students competed in the 10th Hong Kong Schools Elite Speech Festival, two students achieved the outstanding results of First Place and Merit Award.

Furthermore, six students participated in the 2025/2026 School Year Zhou Youguang Cup - Putonghua Speaking, Recitation, and Pinyin Competition, hosted by the Hong Kong Chinese Culture Development Association.

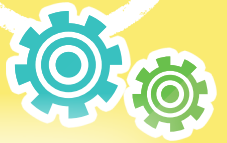
Additionally, in the 'Chinese Classic Story Speaking Competition 2025/26' organised by the GAPSK organisation, one student from P.2 and one student from P.6 represented our school.

This experience significantly enhanced their confidence and Putonghua speaking skills.





Primary Science



New to this year's P.1 and P.4 curriculum, Primary Science allows students to explore the scientific world through four main strands: ①Life and Environment, ②Matter, Energy and Change, ③Earth and Space, and Science, ④ Technology, Engineering and Society.

Developing Ourselves

Primary 1

Students carried out simple experiments to discover the essential elements for plant growth-sunlight, water, air, and soil. Working in small groups, they set up containers with seeds and varied one condition at a time. Over days and weeks, they eagerly observed changes and shared their findings with excitement.



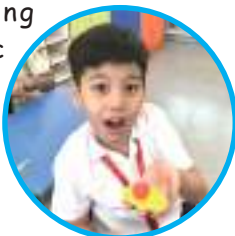
Primary 1 students learned how to use magnifying glasses to observe leaf structures.

The students were happy to see their plants grow.

Primary 4

Students dived into hands-on experiments exploring Earth and Space. They classified rocks by texture, colour, and hardness using magnifying glasses and tests. They crafted colourful layered Earth models with clay and investigated soil samples. Throughout these activities, students followed experimental procedures step by step, collaborated in groups, shared ideas and celebrated discoveries together.

These engaging lessons build strong scientific skills and curiosity in our young learners!



Students worked on an experiment that stimulated the transmission of water droplets in air.

They were sieving the soil to find out more about its components.

Primary Humanities

The Primary Humanities Syllabus aims to help students develop their understanding of individuals, families, our country and the world. Its rationale is "Cultivating Values for Leaders of Tomorrow, Enquiry Learning and Making Connection with Life" which focuses on cultivating values, fostering inquiry-based learning and connecting students with real life.

Cultivating Values for Leaders of Tomorrow



Students' poster design on preventing plastic pollution

Shaping proper values and attitudes by learning how to develop good habits, cherishing ourselves, caring for others, loving nature and the environment as well as promoting sustainable development is an intrinsic part of Primary Humanities. As such, talks on themes such as maintaining a healthy

lifestyle and preventing plastic pollution were arranged for the students.



Developing Ourselves

Making Connection with Life

To enrich students' learning experiences, teachers organized discussions every Thursday morning in the school hall, covering various topics that relate to students' daily lives. These interesting sessions included important subjects such as vaccination, healthy habits, and nutrition. By addressing these themes,

the teachers aimed to foster a deeper understanding among students about making informed choices for their health and well-being. This initiative not only provides valuable information but also encourages students to take responsibility for their own learning.



Enquiry Learning

This subject also highlights the importance of Chinese culture, national history and national geography. Cultivating students' sense of belonging to our country and appreciating its history and culture is important. One way to build such a knowledge base

and develop various skills is by inquiry-based learning - developing students' curiosity, critical thinking and problem-solving skills through hands-on activities. In order to broaden students' knowledge and develop self-directed learning, reading across the Curriculum (RaC) is also promoted, encouraging students to read whenever they are free.



P.4 students enjoyed playing a matching game to learn the 24 Solar Terms.



National Education

Study Tour to Xi'an

Beyond the Classroom

To broaden students' horizons and learn about Chinese history and traditional culture, fifty-eight P.4 to P.6 students had the opportunity to visit Xi'an to explore its historical and cultural heritage and Aerospace Technology from 13 January to 16 January 2026. The Bell Tower of Xi'an, Emperor Qingshihuang's Mausoleum Site Museum, Daming Palace National Heritage Park and Datang Everbright City were among the historical monuments that they visited. They also learned about China's technological advances by visiting the Shaanxi Science and Technology Museum, Space 9 Science Popularization and Research Base, and Shaanxi History Museum. The trip certainly left many wonderful memories for the students.



Visiting the Bell Tower of Xi'an to learn about the history and ancient architectural art of the Bell and Drum Towers and appreciate Chinese culture.



Exploring the Shaanxi History Museum to learn about and appreciate the nation's long history and culture.



Visiting the Space 9 Science Popularization and Research Base to learn about aerospace knowledge, and understand the achievements of the country's aerospace technology.





Learning how to make Biang Biang noodles.



Visiting the Daming Palace National Heritage Park to explore the characteristics of Tang Dynasty palace architecture and understand the importance of preserving cultural relics.



Exploring the exhibits at the Shaanxi Science and Technology Museum to understand the development and application of science and technology.



Students' Reflections

I saw many stone soldiers and horses. They looked real and great. I felt surprised by the ancient people's great skills. I learned about a lot of Chinese history during the trip.



4D Iris

It was amazing to see the Terracotta Army with my own eyes. I wonder how they made them, and it was a very fun experience to make my own terracotta warriors.



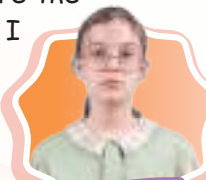
5A Sana

I was very impressed by Space 9 Science Popularization and Research Base. It was fun flying virtual planes and holding fire in our hands. The virtual films with the 4D screen and moving chairs made it feel real and quite exciting.



6A Micah

The terracotta warriors were the most interesting exhibit. I liked the trip because the teachers took good care of me when I was sick. I hope one day I can go there with my family.



6B Sibel

Sister School Scheme

Shenzhen Nanshan Foreign Language School (Group) – Keyuan Primary School

Beyond the Classroom



On 5 December 2025, LCU welcomed fifty-five teachers and students from our sister school, Keyuan Primary School to promote communication and cultural exchange between the two schools. This enriching visit featured musical performances by both Keyuan and LCU students, alongside LCU's participation in morning exercises. Keyuan students took part in a collaborative science lesson with the 4A class, fostering academic connections. Additionally, forty students from P.4 to P.6 accompanied their Keyuan peers to Kai Tak Sports Park to explore four newly emerged sports.



Choral members from Keyuan performed singing, and LCU students performed singing and morning exercise.



LCU teachers and students warmly welcomed Keyuan teachers and students.



Students from both schools experienced four kinds of new-emerged sports at Kai Tak Sports Park.



4A students had a joint science lesson with Keyuan students.

Xi'an Fang Xin Primary School

Beyond the Classroom

During a recent visit to Xi'an, Headmistress Ms. Chui and Principal Ms. Chan of Xi'an Fang Xin Primary School formalized a sister school relationship through a signed agreement. The delegation from LCU received a warm reception from their counterparts at Fang Xin, participating in a variety of cultural exchanges. LCU teachers and students enjoyed performances of martial arts and traditional dances, engaged in table tennis, and experienced lessons in Chinese, English, Visual Arts, Music, and Physical Education with their new friends.



Exchanging souvenirs



Students had an opportunity to take part in many Chinese culture experience activities



High-intensity Martial Arts Performances

Students' Reflections

Students from Fang Xin were super kind and creative. They also helped me to interact with people properly in Putonghua. They treated me like a brother. I liked it there because there were many great activities, especially the PE lesson.



6A-Raheel

The performances of Fang Xin Primary School were very remarkable. I can see that they worked hard as well. The students are warm, welcoming, kind and polite. I really like the lion dance near the front gate.



6B Brianna

The most impressive exchange activities were the stalls downstairs. There were many fun things to do, including clay activities where I could make fossils. The lessons were really entertaining, and it was a great opportunity for me to improve my Putonghua while communicating with my partner.



6A Raymond

Multiple Intelligence Lessons

To enhance student engagement and deepen their understanding across various subjects, Multiple Intelligence Lessons (MIL) are conducted on Friday afternoons. These lessons include hands-on activities and experiential learning opportunities covering a range of topics such as "Word Builders," "Mastermind," and "Science Explorer". Additionally, to promote awareness of a healthy lifestyle, a variety of activities focused on both physical and mental well-being are organized.

Word Builders



Students participated in a fun, interactive activity called "Word Builders", designed to expand vocabulary around healthy and unhealthy foods. Teachers introduced theme-related words—such as names of nutritious foods, terms describing healthy eating and words linked to physical activity—and guided

students through interesting tasks such as word puzzles and designing a healthy meal. Strengthening usage while deepening students' understanding of healthy living, Word Builders helped students increase their confidence and creativity in communicating ideas about healthy habits.

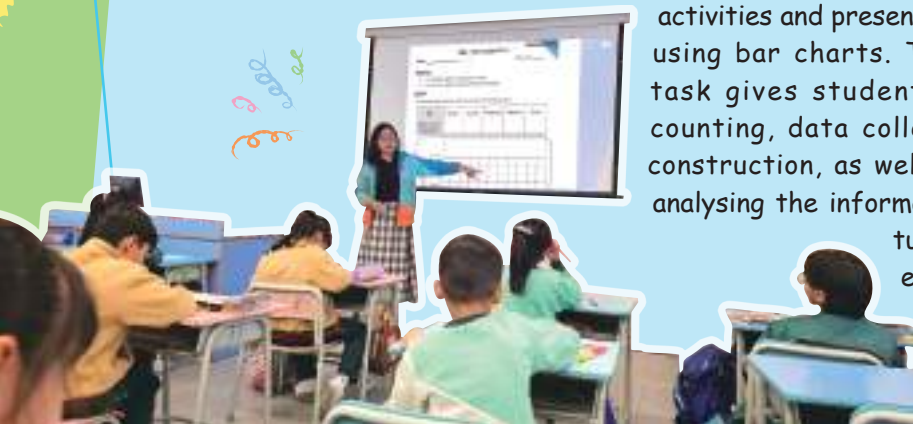


Mastermind

Students took part in an activity called "Mastermind" that develops logical thinking, problem solving and analytical skills. This term's Healthy Lifestyle teachers highlight the importance of regular exercise and set a practical data project. Students were asked to record daily exercise time, create a bar chart to represent the data clearly and set personal goals to increase activity. They

were invited to share favourite activities and present their choices using bar charts. This hands on task gives students practice in counting, data collection and graph construction, as well as in interpreting and analysing the information gathered. The Mastermind session

turns numerical learning into a meaningful, enjoyable experience, helping students see how Mathematics links to daily life and healthy choices.



Science Explorer

Students became "Science Explorers" and investigate how food choices affect health and well being. Teachers introduced the concept of a balanced diet and why a healthy lifestyle—including nutritious eating and regular exercise—is important for preventing obesity and supporting good mental health. Students created a healthy lifestyle poster to share ideas with classmates and designed healthy diet plans demonstrating thoughtful choices for everyday meals. Through the Science Explorer activities, students strengthened observation, classification and decision making skills while building healthy habits.



Students created posters promoting a healthy lifestyle.

Cross-curricular Project P.4 - P.6

A cross curricular project has been implemented for our P.4 to P.6 students, including "Developing Healthy Habits", "Developing an Active and Balanced Lifestyle" and "Stress Management".

Through structured lessons, practical activities and collaborative tasks, students investigated health topics in depth, applying learning across subjects and develop lifelong skills in wellbeing, resilience and informed decision making.



The stress wheel activity allowed students to share their excellent ideas on healthy actions that can be taken when experiencing stress.



Health Talk: Obesity and Prevention

Mr Rinzin Chodor, Project Co ordinator of the United Christian Nethersole Community Health Service, delivered a talk entitled "Obesity and Prevention" to our P4-P6 students on 6 February 2026. It covered adopting a healthy lifestyle and provided practical advice to help students make healthier choices.

The students were highly involved throughout and enthusiastically answered questions about keeping fit and selecting nutritious food.



STEAM Education

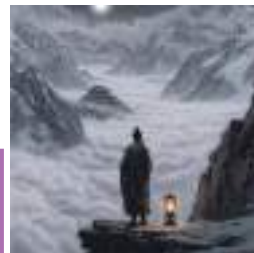
Turning Words into Art 2025 Poetic Rhymes in Motion Competition

Nine students from our school participated in the Second Generative AI Art Creation Competition "Turning Words into Art" 2025 "Poetic Rhymes in Motion" Competition (第二屆生成式AI藝術創作大賽《點語成丹青》2025「詩韻躍然」).

The challenge invited them to use AI image generation tools to create vivid illustrations inspired by famous Chinese classical poems. They interpreted the rich imagery, emotions, and profound meanings in timeless verses by poets such as Li Bai (李白) and Luo Binwang (駱賓王).

This competition successfully merged traditional Chinese literature with modern artificial intelligence, encouraging creativity, cultural appreciation, and innovative skills.

Our students worked diligently, analysing the poems and refining their AI-generated artworks. We are proud of their dedication and commitment throughout the competition. Chen Dexun of 6B attained the Bronze Award for his AI-generated artwork.



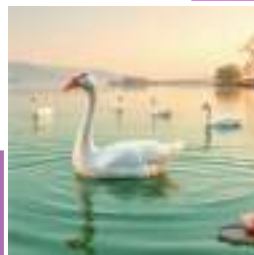
Chen Dexun 6B

The award-winning AI-generated artwork inspired by "Seeing off a Friend" (送友人) by Li Bai (李白). It depicts a solitary scholar standing on a snowy mountain cliff, holding a lantern and gazing into the vast sea of clouds beneath a bright moon.



Bieni Chukwuma
David Saure 6A

This AI-generated artwork was inspired by Li Bai's (李白) poem "Seeing Meng Haoran Off to Guangling at Yellow Crane Tower" (黃鶴樓送孟浩然之廣陵).



Tse Tsz Yau 6B

This generated artwork depicts the scene from the poem "Ode to the Goose" (詠鵞) by Luo Binwang (駱賓王).



Lee Sung Hak 6A

This AI-generated artwork, inspired by Li Bai's (李白) poem "Thoughts on a Quiet Night" (靜夜思), depicts a scholar gazing at the moon from a traditional pavilion under the night sky.

STEAM Science and Technology Competition 2025

In December 2025, 6A students Sung Hak, Jordan, Azaan, and Khizer represented our school in the STEAM Science and Technology Competition 2025, organised by the United Labour Chi Hong Association Limited.

Motivated by empathy for the elderly, the team developed the "Husky Drawer 3000" to assist seniors struggling with heavy drawers due to muscle weakness. By applying technical knowledge, they built an automated wardrobe system using Micro:bit and AI HuskyLens technology, allowing

drawers to open automatically. This innovation aims to help the elderly save energy and live more independently.

The team's enthusiastic presentation and engineering skills were highly commended by the judges. Their hard work was rewarded with the 1st Runner-up prize. Congratulations to our talented engineers for their remarkable achievement in turning a creative idea into a functional tool for those in need!



Our team achieved outstanding results.

Love · Innovate for Happy Ageing Competition (Micro:bit Category)

In January 2026, our Micro:bit team of Primary 6 students proudly participated in the 6th Biomedical Engineering Innovation Competition "Love. Innovate for Happy Ageing", organised by the Hong Kong Polytechnic University.

The students designed and built a robotic car from scratch, thoughtfully decorating it while demonstrating strong creativity and technical prowess. They then programmed the car using Micro:bit, applying their coding skills to bring their creation to life. Throughout the competition day, our team competed with enthusiasm and determination against other groups in the challenges.



Students really enjoyed the games with their 'elder' teammate.



The team was ready to face their rivals.



6B Chen Dexun received a second-class award in the individual challenge task.

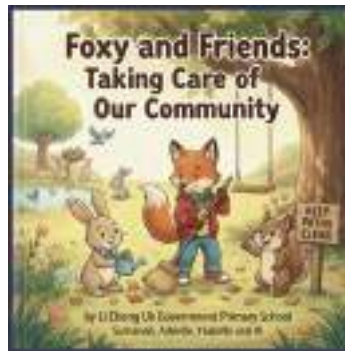
Despite encountering various obstacles, they stayed focused, resilient, and committed to excellence. Their dedication and effort were richly rewarded as they earned a Merit Award for the group challenge task and 6B Chen Dexun received a second-class award in the individual challenge task.

Beyond the Classroom

"Love Our Home, Treasure Our Country" Artificial Intelligence Design Competition

i) E-picture Book Creation Competition

Three of our students from Class 4A—Sumanah, Adrielle, and Ysabelle — participated in the E-Picture Book Creation Competition. They used AI technology to create an interactive educational e-picture book based on the core theme of "Civic Responsibility." The story teaches children that being responsible means caring for others and how kindness can make everyone happy.



The team created animal characters to appeal to young children, as the target audience is kindergarten and lower primary school students.



Scan here to read the stories they created!

ii) Board Game Design Competition

At the same time, another team of Primary 4 students—Derrick (4A), Chun Shing (4A), and Siu Tong (4D)—participated in a Board Game Design Competition. They used AI technology to create a family-friendly board game incorporating the core elements of "Cybersecurity," "Anti-Fraud," and "Civic Responsibility." The game includes interactive questions that players can scan and answer, allowing them to learn important knowledge while playing.



The team's board game was displayed at the Science Park.

Both teams were awarded Second Prize in their respective competitions and were excited to receive their trophies on stage.

STEAM Days

This year our annual STEAM Days were held in January. It was an exciting event that brought together Science, Technology, Engineering, Arts, and Mathematics through hands-on projects. Students across different levels used LEGO bricks to design and build models inspired by specific themes, blending imagination with real-world concepts and cultural elements.

During the event, students displayed dedication and enthusiasm as they worked hard on their LEGO models. The atmosphere was full of grit, collaboration, and genuine effort, as everyone poured their heart into building their own LEGO models. Each student's hard work and teamwork were truly commendable.

Primary 1

Students explored traditional Chinese culture by creating vibrant Dragon Dance models with LEGO bricks, capturing the energetic, wave-like motions of the performance. The project blended artistic creativity with engineering principles. The groups that built the best designs became the winners.



Students were happy to work with their teammates.



Students gave themselves a thumb-up after their hard work.

Primary 2

Students crafted impressive model catapults using LEGO bricks, thoughtfully considering structure, tension, and launch mechanics. The groups that shot the most balls to the highest points became the winners.



Primary 2 students carefully sorted the bricks to build the catapult.



Let's shoot the furthest!



Students were having a great moment building the models with their groupmates.

Primary 3



Students were excited to join the match!

P.3 students focused on winter sports by building their own ice curling mechanisms with LEGO bricks. They explored friction, precision, and motion using designed stones, sweeping tools, and smooth tracks. The teams that reached more stones to the targets were the winners!



Primary 3 students worked together to build their own ice curling equipment.



Primary 4

Students built creative Hopper mechanisms using LEGO bricks, experimenting with levers, force, and propulsion. They designed models that could jump, hop, or bounce across surfaces. After multiple tests and refinement, students joined an exciting match to see which Hopper was the fastest.



Our hopper reached the finish line!



Primary 4 students collaborated with one another to build and code the Hopper.



Primary 5

Students took on an advanced challenge by creating more sophisticated Dragon Dance design models using LEGO bricks. They incorporated complex mechanisms to produce dynamic, wave-like movements. During the competition, the most impressive multi-segmented dragons that performed fluid, energetic motions won.



Students were satisfied with their finalised models.



Students were discussing how to assemble the model.



Students built their models with full concentration.

Primary 6

Students explored important environmental issues by constructing Ocean Conservation cars using LEGO bricks to help protect marine life, such as coral reefs and sea turtles. During the competition, the cars that successfully travelled along the track and saved the most sea animals were declared the winners.



Students programmed the models and made some adjustments.



An amazing car was built with two levels!



P.6 students built their work with focus.

STEAM Project

The STEAM Project, themed "Healthy Lifestyle," was carried out from 20 April 2026 to 4 May 2026. Before starting the project work, students completed readings on related topics to gain a better understanding. They then explored and investigated real world challenges, creating solutions to promote a healthier lifestyle. Throughout the project, they used the PDIR (Plan, Do, Improve, Review) process to enhance their designs through exploration and reflection.



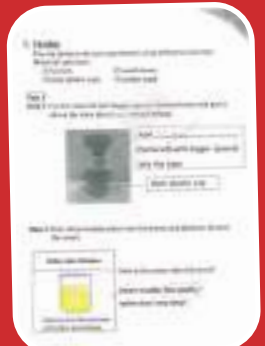
Students were reading different e-books related to the STEAM project.



P.1 How Can We Make Dirty Water Cleaner?



Students used different materials, such as small stones, cotton wool, and a sponge, to create a homemade water filter.



Students had to observe and record the changes in the water colour after each filtration.

P.2 How Can We Keep Things Cold?



The students observed the differences between each group's ice pack.



This is our homemade ice pack made with a sponge and tissue paper!



The students were testing whether the materials absorbed water.



Getting ready to put the ice pack into the fridge.

P.3 How Can We Make Cleaning Easier?



Students were building a Home Cleaning Robot with LEGO WeDo 2.0.



Look at our cleaning robot with the rubbish container!



The students adjusted the power to see how much rubbish it could collect.



P.4 How Can We Protect Ourselves from Germs?



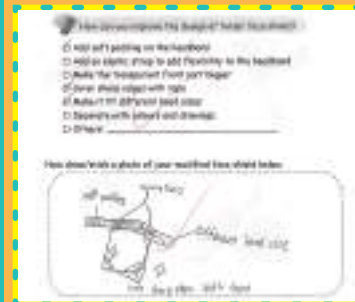
The students made their own face shields using a plastic folder and an elastic band.



The student measured the section of the plastic folder used to make the mask.



The students decorated the face shield they made with their own designs.



The student improved the design of the face shield.

P.5 How Can We Track Our Daily Steps?



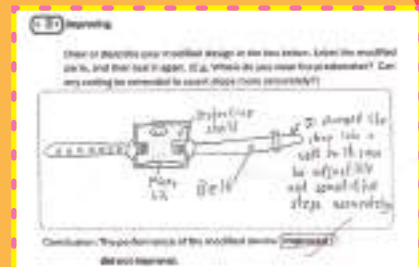
Students were coding the pedometer.



A protective sleeve was attached to the Micro:bit to prevent the device from sweat.



Our cool pedometer made with Micro:bit!



One of the modified designs which changes the Micro:bit wrist strap into a belt design.

P.6 How Can We Monitor and Improve Our Training Performance?



Students were carefully building the training tracker with LEGO Spike Prime.



Students were exercising with the training tracker and tracked their performance on the iPad.



Life-wide Learning Day (2nd term)

Beyond the Classroom

On Life-wide Learning Day (2nd term), our students enjoyed meaningful learning experiences beyond the classroom. They visited a variety of venues, including museums, parks, and community facilities to gain first-hand knowledge about history, science, and our local culture. These visits encouraged curiosity, teamwork, and reflection while also helping students connect classroom learning with real-life situations. Students expressed excitement and appreciation for the opportunity to explore and learn in authentic settings, making the day both educational and memorable.

Kowloon Park



Students enjoyed a breath of fresh air while exploring Kowloon Park's lush greenery. This learning experience encouraged them to appreciate urban biodiversity and understand the importance of preserving natural spaces for community well-being and environmental balance.



North Point Government Primary School (Cloud View Road)



Students from North Point Government Primary School (Cloud View Road) gave our students a warm welcome and shared books with them. Through this meaningful exchange, our students gained insights into different reading cultures and



learning experiences, fostering mutual appreciation and a deeper love for reading.

MOSKIDDO



Laughter filled the air at MOSKIDDO as students developed motor skills through playful activities. They gained confidence in their physical abilities and learned that structured play is vital for healthy development, fostering both coordination and social interaction in a vibrant environment.



Hong Kong Museum of History

Traveling back in time at the Museum of History, students explored exhibits on Hong Kong's past. They gained a deeper appreciation for their local heritage and learned how historical events have shaped the community's unique identity and cultural landscape today.



Beyond the Classroom

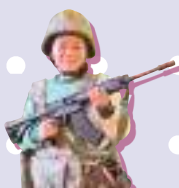
The Hong Kong Maritime Museum

Exploring maritime history at the museum, students explored ships, trade routes and navigation tools. The visit offered not only a rich cultural experience but also served as the perfect starting point for exploring maritime heritage and marine conservation.



People's Liberation Army Hong Kong Garrison Exhibition Centre

A meaningful visit to the People's Liberation Army Hong Kong Garrison Exhibition Centre provided students with valuable insights into national defence. They gained a deeper understanding of the history of the People's Liberation Army and its contributions to the Hong Kong Special Administrative Region (HKSAR). This experience helped students become more familiar with China's development, fostering a sense of national pride and patriotism.



Stephen Hui Geological Museum

By examining rock and mineral samples, students explored the Earth's structure and past changes. They strengthened observation and inquiry skills, discovering how geoscience explains natural resources, landscapes and environmental issues that affect daily life and future development.



O Park 1

At O Park 1, students explored waste-to-energy facilities and learned about sustainability. They gained practical insights into green living and the importance of waste management, understanding how innovative technology can transform waste into a valuable resource.



Patriotic Education Centre

A reflective visit to the Patriotic Education Centre helped students connect with national heritage and values. They enthusiastically tried exhibits like simulated cockpits and rocket launches, deepening their appreciation of China's development and aerospace achievements while strengthening their national identity.



Science Museum

Surrounded by hands-on exhibits at the Science Museum, students tested scientific ideas through experiments and interactive devices. They saw abstract concepts come alive, realised how the scientific method solves real-world problems, and felt inspired to ask questions and think more creatively.



M+ Museum

At M+ Museum, students explored contemporary art, design and moving images that reflected modern society. They learned to interpret visual messages, appreciate diverse viewpoints and express personal feelings, gaining new insight into how creativity connects with culture, identity and daily life.



Beyond the Classroom

Smart Power Gallery (HK Electric)

In the Smart Power Gallery, students discovered how electricity is generated and delivered safely to homes. They explored energy-saving tips, understood the impact of energy use on climate change, and realised that small daily choices can support a greener, smarter future.



Water World Ocean Park

At Water World Ocean Park, students learnt about marine habitats and conservation through interactive group projects. They deepened their understanding of ocean ecosystems, how human actions affect sea life, and how to apply conservation knowledge to protect marine species.



Cultural Day

Cultural Day was joyfully celebrated on 13 February 2026. The school organized a rich variety of cultural activities to foster a warm, inclusive, and respectful school environment, strengthening the sense of belonging and unity among everyone.

Our students participated with great enthusiasm, donning vibrant traditional costumes, delighting in cultural performances, and discovering different cultures through fun interactive stall games. It was a truly lively, colourful, and unforgettable day.

Wearing Cultural Costumes

Cultural costumes beautifully reflected the distinct culture and heritage of different ethnic groups. Among them, Chinese traditional clothes stood out as a graceful and timeless choice, especially during Chinese New Year celebrations. Its rich, auspicious colours—red, yellow and pink—symbolized luck and happiness, infusing the festivities with extra warmth and cheer.

On Cultural Day, our students proudly embraced these traditions, looking radiant and elegant in their splendid traditional attire.



Students showcased their beautiful cultural costumes.

Chinese Cultural Performances

To enhance students' understanding about Chinese traditional arts, a Sichuan Face Changing Opera Performance and Chinese Shadow Puppetry Show were arranged.

In the second part of the show, students were transported into a magical world where a storyteller



This captivating shadow puppet performance vividly retold the legendary ancient Buddhist tale of how the Chinese Zodiac originated.

narrated an ancient and epic tale of how the Chinese Zodiac Calendar came about to the backdrop of a magnificent, live shadow puppetry performance, by two professional puppeteers. Students learned more about Chinese arts by appreciating the show and getting involved in the interactive activities.



Students were invited to join the puppeteers on stage and learned to control the puppets.

Cultural Explorer

The food fair provided our students with rich opportunities to explore and celebrate diverse culinary culture. Students savored a wide variety of authentic dishes from countries including China, Bangladesh, India, Nepal, Pakistan and the Philippines, which is representing our students' diverse ethnicities. These mouthwatering snacks were perfectly complemented by lively game booths, creating an enjoyable and vibrant atmosphere throughout the day.



Beyond the Classroom

Chinese Culture Games Booths

Eight creative games booths were set up by our parent volunteers and the service provider. The theme of booth games were sports from around the world and Chinese ancient calligraphy. Not only did these interactive games spark students' interest in exploring different cultures, but also cultivated a deeper appreciation and respect for cultural diversity.



Cultural Day was joyfully celebrating our diverse community and helping every student to have a sense of belonging, making our Cultural Day a resounding success.



Classroom Activities



Students were making crafts like Lunar New Year ornaments and pinwheels to bring good luck in the new year.

Every class took photos with our God of Wealth.

Parents' Workshops

Parents are key partners in our school community and vital to children's learning and development. To support the health, happiness and balanced development of our parents and children, we held a series of parent workshops under the theme of "Healthy lifestyle".

Health Talk on Obesity and Parent-child Physical Games Workshop



A health talk on obesity was followed by an energetic parent-child game session, filling the hall with laughter, as parents and their children worked together to complete enjoyable activities and healthier lifestyle choices.



Parents' Pickleball Workshop and Parent-Child Pickleball Game



Pickleball brought fun, fitness, and family bonding. Parents and students found the activity boosted both their physical and psychological well-being by encouraging confidence, focus, and stress relief.



K-pop Dance Class

After five lively K-pop dance lessons, our talented parents took the stage and shone bright. Their energy and confidence, bought plenty of smiles to audience.



Parents' Talk on Mental Health and Parent-Child Art Workshop

A psychological counsellor conducted a workshop on mental health. Parents and children then made smiling face keyrings together—turning a simple craft into a meaningful, supportive connection that encouraged positive feelings.



Parents' Dodgebee Workshop and Parent-Child Dodgebee Game

The parent-child dodgebee game brought plenty of excitement—especially when we turned up the fun with a friendly competitive match! By the end, everyone felt energised, closer together, and proud of their teamwork.



Beyond the Classroom

The Parent-child Yoga Workshop

The parent-child yoga workshop offered a time to relax, allowing families to stretch, breathe, and enjoy a relaxing moment together.



Parent-Child Chinese Paper-cutting Workshop and Chinese Learning Workshops.

These engaging sessions equipped parents with practical strategies to nurture their children's holistic development at home and beyond.



Parents joined the Chinese Learning Workshops, exploring Hong Kong's food culture through Hong Kong-style tea restaurants and discovering Chinese medicine culture by making their own Chinese herbal medicine.



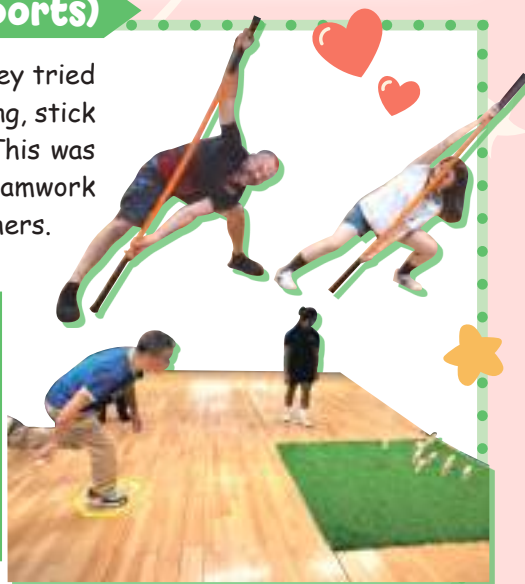
Teachers' Professional Development

The school-based Professional Development Programme for teachers was carried out through various training workshops, seminars, teacher-led sharing sessions, and staff development days. Through participating in these activities, teachers gained insights into recent developments and directions in curriculum planning. They further strengthened their professional competencies by joining workshops on team building, effective use of AI tools and e-learning platforms, and SEN sharing. Furthermore, field visits provided opportunities for teachers to deepen their understanding of biodiversity in the natural environment and the local arts as well as the local culture.

Team Building Workshop (Newly Emerged Sports)



Teachers took on some collaborative challenges as they tried several newly emerged sports including speed stacking, stick mobility and the Finnish throwing game, Mölkký. This was an enjoyable event which foster a sense of teamwork and strengthened the relationships among teachers.



AI in Education Workshop



Teachers had an opportunity to explore and try out different AI tools, such as Perplexity, Deepseek, Gamma AI and POE, to create interactive teaching materials in this workshop. Teachers also discussed information literacy and ethical considerations when using AI.



E-learning Platform Workshop

Primary Science, Primary Humanities and General Studies teachers learned to use new Virtual Lab, Science Inquiry Activity System and AI Historical Figures tool to promote inquiry-based learning and student engagement, and explored National Security Education resources to strengthen students' national identity and civic responsibility.



School-based Staff Development Day

By visiting Hong Kong Wetland Park, teachers gained an understanding of biodiversity in the natural environment. This was followed by a visit to the various galleries in The Mills to help teachers better understand local arts and culture.



Beyond the Classroom

Legal Seminar on the Apology Ordinance and vicarious liability

SMC members Mr Lee, Ms Irene, Ms Serish, Ms Babita, joined Headmistress ,Ms Chui, and all of the teaching staff to attend a Legal Seminar led by barrister Mr. Jacky Yeung who shared insights on the Apology Ordinance and vicarious liability.



Chinese Tea Art Workshop

Teachers learned about the rich history of Chinese tea culture, tea-brewing techniques, tea-tasting etiquette, and experienced the aesthetics of tea artistry. They also had the opportunity to compare different teas and discuss their distinct flavours and aromas. Through guided practice, teachers improved their brewing skills and deepened their appreciation of tea as part of Chinese cultural heritage.



Sports Day CP.3-P.6

Our annual Sports Day was held on 12th December, 2025 at Sham Shui Po Sports Ground. With our students' excitement warming them up from the chilly weather, the day began with morning exercises and the athletes' oath. Our Headmistress, Ms Chui, gave opening remarks about the importance of sportsmanship and perseverance. Our P.3-P.6 athletes participated in a range of events including long jump, softball throw, sprints, and relay races. Students cheered passionately for their classmates with creative chants and colorful banners, creating a wonderful atmosphere.

The parent-child relay races were one of the highlights, with many parents joining their children on the track. The teacher-student relay was also exciting, showcasing great teamwork and school spirit. The morning concluded with the awards ceremony.

We were honoured to have Ms Angel Wong Hiu Ying, an Olympic gymnast, as our guest speaker. Ms. Wong has represented Hong Kong in many international competitions, including the Doha World Cup in 2008 and the Ghent World Cup in 2010, where she won silver medals, as well as the Olympic Games in London in 2012. It was fascinating to hear Ms. Wong share her journey and encourage students to stay active, pursue their dreams, and never give up.

Thanks to all of the parents who attended and participated, especially in the parent-child relay races. Special thanks to our parent volunteer team for ensuring the event ran smoothly, and to the staff at Sham Shui Po Sports Ground. Congratulations to all participants for your effort and sportsmanship!



Our young stars showcasing their skills.



Cheers and applause for our amazing athletes.



Our dedicated parent volunteer team poses with Ms Chui, our Headmistress, and Ms Fu, our Vice Principal, showing the strong partnership and collaboration between school leadership and families that made Sports Day a success.



Our athletes shining bright in the sun.



A motivational speech from our guest speaker, Ms Angel Wong of honour.



Congratulations to all the winners and those who tried their best.

Values Education

Values Education is a cornerstone of our school's holistic approach to building students' character. We teach twelve core values—including perseverance, respect, empathy, and integrity—by integrating them into everyday school life and classroom learning. In lessons, students take part in interactive activities such as role play, group discussions, sharing, videos, and reflection, helping them recognize values in action and apply them to their own lives.



Students learned empathy, respect, teamwork, and integrity through activities during Values Education lessons.



A highlight is "Love and Care at Christmas," which focuses on gratitude. The 'Gratitude through Art', allowed students to reflect on the contributions of firefighters, doctors, nurses, volunteers, and donors during the Tai Po fire incident, by creating decorated gratitude cards.

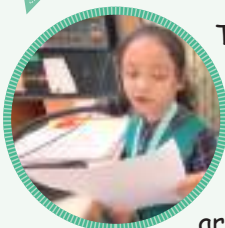


The Thanksgiving Sharing Session also encouraged students to share who they were thankful for and why, strengthening empathy, respect, and kindness. These activities help students appreciate everyday care and build a thankful mindset and a caring school culture.



Students displayed their heartfelt cards to honour and thank our local heroes.

Values Education Broadcast



The Values Education Broadcast is a school initiative that supports students' character development by focusing on one core value each month. Held during lunchtime on designated days, each five-minute broadcast includes short thematic messages, real-life school examples, inspiring stories, and guided reflections. Values such as law-abidingness, integrity, gratitude, empathy, responsibility, perseverance, and healthy lifestyle habits are highlighted to promote holistic growth and strengthen students' sense of duty to both school and the wider community.

The broadcasts encourage students to apply values in everyday life and help build a culture of respect, kindness, and responsibility. Through storytelling and relatable scenarios, students learn that values education is both practical and meaningful, rather than abstract. Students reflect on their own actions and consider how courtesy, diligence, and empathy can fit into daily routines. These sessions help students understand responsibility, perseverance, and empathy, making moral development an integral part of school life.



Financial Education Talk

The JA "Spark the Dream" Financial Education Workshop was conducted for all Primary 5 students during their Values Education lesson in the school hall. Facilitated by trained instructors from Junior Achievement (JA), the 120-minute session formed part of the school's structured Financial Education programme. It aimed to strengthen students' financial literacy and instill responsible attitudes toward money management, particularly as they begin handling pocket money and making independent spending decisions.



Beyond the Classroom



Students explored practical financial concepts such as income, budgeting, saving strategies, and responsible spending. Through an interactive simulation, they acted as earners and consumers, using a "money cracker" record system to track deposits, withdrawals, and account balances. The activity challenged them with real life scenarios including unexpected expenses, saving for short term goals, and prioritising essential needs over discretionary wants.

In small group discussions, students reflected on the outcomes of their choices, learning to

distinguish between "needs" and "wants," consider opportunity costs, and set savings targets for future goals. Teachers observed enthusiastic participation and thoughtful insights, especially when students evaluated the long term impact of impulsive spending. Overall, the workshop provided valuable knowledge and reinforced the importance of making informed, ethical, and responsible financial decisions, laying a strong foundation for future financial well being and citizenship.

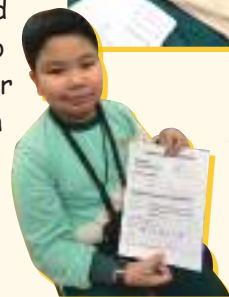
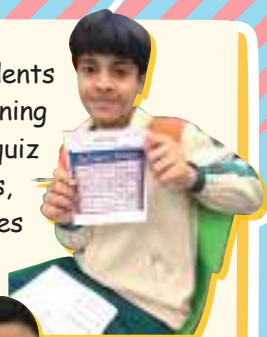


P.6 Life-planning Day

The Primary 6 Life-planning Day was arranged into two sessions, each designed to help students better understand themselves and their future pathways. The first session was a life-planning workshop, where students engaged in interactive activities such as a multiple intelligence quiz and subject bingo. These activities allowed students to explore their strengths, interests, and values, while also learning about secondary school structures and how academic choices

connect to future careers. The workshop emphasized goal-setting, responsibility, and positive attitudes, encouraging students to

prepare for the transition to secondary school with confidence and clarity.



The second session featured alumni sharing as three graduates returned to inspire current P.6 students. Mariyah Bibi discussed her journey into education and English studies, emphasising perseverance and lifelong learning. Muhammad Ariyan shared his experiences in business and supply chain management, highlighting curiosity, balance, and giving back to the school community. Gaha Tushal, now a sports coach, encouraged students to pursue their passions, showing how teamwork and resilience can shape both sports and non-sports careers. Each alumnus offered relatable stories, interactive reflections, and motivational advice, making the session engaging and impactful.

Overall, students' responses showed the Life-planning Day was effective. Many valued the workshop for helping them understand their personalities, while others were inspired by real-life journeys and practical guidance. Students gained clearer self-awareness, stronger direction, and motivation to set achievable goals for secondary school and beyond.



Games Day (p.1-p.2)

31st March was a beautiful day in which the school came alive as students, parents, and teachers celebrated the P1 and P2 athletic abilities.

The students enthusiastically participated in various games and rallying behind their friends. Their energy and encouragement created an uplifting environment, and it was great to see the teamwork that was on display.

A well-deserved congratulations to class 1A and 2C who both not only claimed the title of overall champions on Games Day, but also the Best Cheering prize!

One of the highlights was most certainly the parent-child games, which filled the day with laughter and unbreakable bonds. All in all, Games Day was a fantastic success, leaving a lasting impression and a sense of belonging for all those involved. We extend our heartfelt thanks to all of the parents, for cheering on their children and creating memories that helped to reinforce our strong school community, as well as the students and staff who helped make this event so successful.

Beyond the Classroom



I like doing morning exercise!



Congratulations to Class 1A and 2C! They got the Champion and the Cheering Prize!



We enjoy playing the parent-child game with our parents!



Congratulations to all the winners of the parent-child games! Thank you for your support!

PTA Picnic

Beyond the Classroom



It is so much fun to do different activities with our family and schoolmates.

The sun shone brightly on 24 January 2026 as our school community gathered for the annual PTA Picnic at Po Leung Kuk Jockey Club Pak Tam Chung Holiday Camp. With over 250 parents and children from 95 families in attendance, the day was filled with laughter, connection, and memorable moments.

The event began with a cheerful group photo that captured the spirit of the day. One of the highlights was the lively gonge parachute activity held at the amphitheatre, where children and parents worked together to create waves, bubbles, and plenty of smiles.

Families enjoyed the various facilities the campsite had to offer. From cycling through the scenic landscape, to roller skating, badminton, rock climbing, and trampoline jumping—there was something for everyone to enjoy. The joyful energy was felt across the campsite as children explored, parents connected, and friendships blossomed.





Beyond the Classroom



These moments of togetherness are what strengthen our school community.

PTA Community Visit

Beyond the Classroom

To help parents discover Hong Kong's natural heritage, the Parent-Teacher Association organized an exclusive visit to the East Dam of High Island Reservoir on 27 March 2026. Sixteen parents joined a guided tour by a Geopark Guide, learning about Hong Kong's volcanic landscape and world-class geopark. They also explored the Geopark Visitor Centre and the Fisheries Hall at the Lions Nature Education Centre, uncovering the city's rocky history and fisheries knowledge.



The East Dam of High Island Reservoir stands as one of the most breathtaking spots in Hong Kong's Global Geopark.



Parents took a closer look at the hexagonal rock columns, discovering Hong Kong's fascinating volcanic history.



Student Achievements

Name of Competition(s)	Name of Organiser(s)	Award(s)	Awardee(s)
English			
77 th Hong Kong Schools Speech Festival - English Speech (Solo Verse Speaking) 	Hong Kong Schools Music and Speech Association	1 st Place	6A Bernardino Cassandra Danielle Go
		2 nd Place	1A Gurung Bihan 5A Binil Neev Vincent 6A Odunukwe Ifeoma Precious Angeline
		3 rd Place	3A Nunayon Jesuklo Esther 6A Khan Aqsa
The 10 th Hong Kong Schools Elite Speech Festival 	Bravo Learning	Champion	3A Asim Duaa
		2 nd Place	3A Nunayon Jesuklo Esther
		3 rd Place	3A Gurung Swastika 4A Ali Araphatun Alisha 6A Bajracharya Samara
Chinese			
Chinese Penmanship Competition 2025-2026 	Wai Kiu College	Non-Chinese Students (Senior Primary) Champion	6A Asif Azaan
		Non-Chinese Students (Junior Primary) 1 st runner up	3A Limbu Saurab
		Chinese Students (Senior Primary) 2 nd runner up	5D Tong Muk Chi
Information Technology			
Creative Coder Competition 2024/25	The Hong Kong Federation of Youth Groups	Creative Game Award	6A Narsidah Raka Subekhan Mahmood 6A Lee Sung Hak
STEAM Science and Technology Competition 2025	United Labour Chi Hong Association	1 st Runner-up	6A Asif Azaan 6A Lee Sung Hak 6A Safian Mirza Khizer 6A Yung Jordan
"Love Our Home, Treasure Our Country" Artificial Intelligence Design Competition - E-picture Book Creation 	EDB	Second Prize	4A Carols Adrielle Johanne Tabbal
			4A Flores Ysabelle Louise Malaluan
			4A Sheheryar Sumanah
"Love Our Home, Treasure Our Country" Artificial Intelligence Design Competition - Board Game Design		Second Prize	4A Derrick Osinachi Okezie
			4A Yu Chun Shing
			4D Chung Siu Tong

"Love. Innovate for Happy Ageing" Challenge Competition (Micro:bit) 	The Hong Kong Polytechnic University	Merit Award	6A Ahmad Thasleem Aahil Noohu 6A Fastidio Krishtoper Xhian Gonzales 6A Lee Mond Ray 6B Haniya Shaheen 
"Love. Innovate for Happy Ageing" Challenge Competition (Individual)	The Hong Kong Polytechnic University	Second-class award	6B Chen Dexun
第二屆生成式 AI 藝術創作大賽《點語成丹青》2025「詩韻躍然」	DigiGear 	Bronze Award	6B Chen Dexun

Physical Education			
Kowloon West Area Inter-Primary Schools Athletic Competition 2025-2026	The Schools Sports Federation of Hong Kong, China 	Grade A Boys 60m (Champion)	6A Khan Raheel
		Grade A Boys 200m (Champion)	6D Khan Armaan
		Grade A Boys Overall Merit Award	5B Muhammad Mehroz Umer 5B Muhammad Mehroz Umer 6A Khan Raheel 6A Bieni Chukwuma David 6A Galura Joshua Cash 6B Backer Idris Adnan 6C Lau Jason Luthvian 6D Hadi Abdul 6D Khan Armaan 6D Khan Mudassar Roshan
4x100m Invitation Relay	Fuk Wing Street Government Primary School	Mixed 4x100m relay Champion	6A Khan Aqsa 6A Khan Raheel 6C Jesika Michael Nagy Demian Tadrour 6D Khan Armaan 6D Khan Mudassar Roshan
4x100m Invitation Relay 	Sir Ellis Kadoorie Primary School	Boys 4x100m relay Champion	6A Khan Raheel 6B Backer Idris Adnan 6C Lau Jason Luthvian 6D Khan Armaan 6D Khan Mudassar Roshan
		Girls 4x100m relay 1st Runner-up	6A Khan Aqsa 6B Sumaiya 6C Jesika Michael Nagy Demian Tadrour 6C Ndekezi Chloe Nissi 6D Rai Joanna

Kowloon West Area Inter-Primary Schools Volleyball Competition 2025-2026	The Schools Sports Federation of Hong Kong, China	Merit Award	4A Gurung Arshia 4D Limbu Cabrina Wanem 5A Lam Yau Hei 5A Rai Simran 5B Lo Ka Hei 5B Yung Adele 5C Rai Kenisha 5D Thapa Swornima 5D Tong Muk Chi 6A Khan Aqsa 6B Bodo Brianna Nichakan Vannaran 6C Ndekezi Chloe Nissi 6C Pun Kiyara 6D Limbu Florence Shimin Lungma
Chong Hing Water Sports Competition 2025	Leisure and Cultural Service Department	Windsurfing Girls Group A (Age 8-10) Champion	5B Yung Adele
Hong Kong Autumn Junior Windsurfing Championships	Windsurfing Association of Hong Kong, China	Windsurfing U12 Girls 1 st Runner-up	5B Yung Adele



National Education			
Online Learning Activity - "Understanding High-quality Development of Our Country"	EDB	Gold	4A Flores Ysabelle Louise Malaluan 4A Sheheryar Sumanah 4A Victor Divine Precious Petronella 4A Vijay Kumar Gurleen Kaur 4D Chung Siu Tong 4D Law Yeuk Sze Iris 5A Bangura Happiness Nofy 5A Chan Sze Yu 5A Lam Yau Hei 5A Limbu Mingsuma 5B Liu Daniel 5D Aquipel Aren Calaway Malolos 5D Tong Muk Chi 6A Khan Aqsa 6A Odunukwe Ifeoma Precious Angeline 6B Chen Dexun 6B Choi Hei Man 6B Tse Tsz Yau 6D Abbas Farwa 6D Lama Jigyasha
		Silver	4B Singh Ekambir 5A Dharmidi Saathvika 5D Thapa Swornima 6B Silpakar Pratik
		Bronze	5A Fatima Noor 6A Asif Azaan



Library studies

Tall-a-tale Children's
Story Writing
Competition 2025-26

Teacup Productions

Category 2 1st

4D Mohammad Hoorain

Category 2 2nd

3A Gurung Suyoshna

Category 2 3rd

3A Thapa Swastika

Category 3 1st

6A Lee Mond Ray

Category 3 2nd

6D Lama Jigyasha

Category 3 3rd

5B Bibi Muneezah



Putonghua

The 10th Hong Kong
Schools Elite Speech
Festival

Hong Kong Schools
Elite Speech Festival
Association

Champion

2A Gurung Ronit

Scholarships

Name of Scholarship(s)

Organisation(s)

Awardee(s)

Harmony Scholarship

Home Affairs Department

5A Limbu Mingsuma



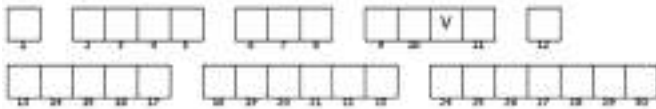
《我要讚佢》「最值得表揚學生獎
勵計劃」

Sing Tao
星島新聞集團

5A Ye Sana
6A Pun Prathana



Beyond the Classroom

[illegible]

Did you know that the FIFA World Cup is the most-watched sporting event in the world. The final of the 2022 World Cup between France and Argentina was watched by more than 1.5 billion people, with around 5 billion people watching at least some of the tournament.



**DO YOU THINK
YOU KNOW
ALL ABOUT
FOOTBALL**

1. Which countries are hosting the Football World Cup this year?
2. What was the name of the game similar to football played in China 4,500 years ago?
3. Who won the first World Cup in 1930?
4. What was the first football club founded in 1857?
5. Who is the only player to win 3 World Cups?
6. How many teams will compete at the 2026 World Cup?
7. When was the first international football match played?
8. Which team won the last World Cup in 2022?

1. United States of America,
2. Canada, and Mexico
3. Uruguay
4. Sheffield United
5. Pelé
6. 48
7. 1872
8. Argentina

1. What is a ghost's favourite football position?
2. Why can't Cinderella play football?
3. Why was the chicken given a red card?
4. How do football players stay cool in the heat?
5. Why can't you play football with pigs?
6. Why was the footballer asked to tidy his room?
7. What did the manager do when the football pitch got flooded?
8. Why don't grasshoppers watch football?

1. Ghoul-keeper
2. She always runs away from the ball!
3. For fowl play!
4. They play near their fans!
5. They hog the ball
6. Because he was Messi!
7. He sent on his subs
8. They prefer cricket

The World's Most Popular Sports

Football, known as soccer in some countries, is the most popular sport in the world. With the 22nd Football World Cup taking place this summer in North America—co-hosted by the USA, Mexico, and Canada—it's an ideal moment to explore the history of this beloved sport.



Ancient Origins

Modern football as we know it developed in the late 19th century, but its roots stretch back nearly 5,000 years to various ancient cultures and their early ball games. In China, a game called Cuju was played around 2500 BCE, involving players kicking a leather ball filled with feathers through an opening in a net. This game was not only entertainment but also demonstrated military skill.



At around the same time in Europe, the Greeks played Episkyros, where two teams competed to get the ball behind the opposing team's boundary line. A couple of thousand years later the Romans also had a game known as Harpastum, played on a rectangular field with a smaller, hard ball. These early games influenced cultures throughout Europe as the Roman Empire expanded.

Football in Medieval Europe



By the Middle Ages, football-like games had spread throughout Britain and Europe. Matches often involved entire villages and could be chaotic, with little regard for safety. One of the earliest documented instances of football was in 1314, when King Edward II banned football in England, saying it distracted players from archery practice, which was very important for military training. Despite such bans, football continued to be very popular, and was enjoyed by both nobility and common people.

Formation of the Football Association

The 19th century was a pivotal time, highlighting the need for standardized rules. Various schools and universities in England played different versions of football. In 1863, the Football Association (FA) was formed, establishing unified "Laws of the Game," which introduced the offside rule and corner kicks, among other regulations. As football grew, clubs emerged; the first was Sheffield Football Club based in Northern England, founded in 1857. The FA Cup was created in 1871, which increased interest in the sport.

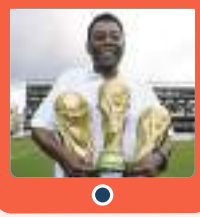


The Birth of International Competitions and the FIFA World Cup

By the late 19th century, international matches were organized. Scotland played England in the first recognized international match in 1872, paving the way for future competitions. The establishment of FIFA in 1904 marked the beginning of international governance in football and laid the groundwork for events like the World Cup.



Early Years and Challenges



The first official FIFA World Cup occurred in 1930 in Uruguay, driven by the desire for a global tournament to determine the best football team. FIFA, founded in 1904, invited 13 teams—seven from South America, four from Europe, and two from North America. Host nation Uruguay triumphed, defeating Argentina 4-2 in the final at the Estadio Centenario. The inaugural tournament was a success, attracting over 93,000 spectators and showcasing the growing popularity of football.

Following the success of the World Cup in 1930, it was scheduled to occur every four years. However, World War II led to the cancellation of the 1942 and 1946 tournaments. In 1950, football returned, with Uruguay winning their second title in a dramatic match against Brazil.

The Rise of Global Participation

The World Cup expanded in both popularity and participation, with notable moments like West Germany's 3-2 upset of Hungary in the 1954 final, often called the "Miracle of Bern." Since then there have been many notable events, such as the 1970 World Cup in Mexico which was the first live colour broadcasting of the World Cup. Brazil, featuring legends like Pelé, the only player to win 3 World Cups, won their third title and earned the right to keep the Jules Rimet Trophy. The World Cup was held in Mexico again in 1986, which is where the 'Mexican Wave' (when members of the crowd raise their hands above their heads in a wave-like fashion) originates from.



Recent Championships



The 1994 World Cup in the United States was a turning point, showcasing the tournament to a lucrative market. Brazil defeated Italy in a penalty shootout, earning their fourth title. In 2010, the World Cup in South Africa was significant as the first on the African continent, with Spain winning their first title. In 2014, Germany defeated Argentina in the final, claiming their fourth title. The 2018 World Cup in Russia ended with France lifting the trophy for the second time after defeating Croatia. France were beaten in the final 4 years later by an Argentinian side captained by Lionel Messi.

The FIFA World Cup continues to evolve, and the 2026 will be the biggest tournament in history (having expanded to 48 teams competing in 12 groups), uniting people through the love of the game.





***"One Important Key to Success is
Self-confidence. An Important Key
to Self-confidence is Preparation."***

Arthur Ashe

School Publication Team

Teacher in-charge: Ms CHAN Ching-wai

Members: Mr Matt MCKEOWN, Ms MAK Long-yiu, Ms NGOK Tsz-hei